

Browning Public Schools
Board Agenda Request
Meeting to Be Held: 11/14/2017



Recognition: Students Staff Parents
Information: Building Report Old Business Superintendent's Report
Action: Resignation Hiring Contract Service Agreements
 Travel Out-of-State Travel In State Approvals
 Termination Legal Matters Other:
 This action request pertains to Elementary (only) High School/District Wide

Date: 11/7/2017

To: **Browning School Board**
 Members

From: Corrina Guardipee-Hall ED.S.
Title: Superintendent

Subject: **MOU with Blackfeet Injury Prevention Program**

Description: MOU with Blackfeet Injury and Prevention: Objective 1: to provide education on seat belt restraints, drinking and driving, texting and driving, distracted driving and railroad safety. Objective 2: Incorporate a teen driving safety program.

Financial Impact: N/A

Funding Source (Budget/grant, etc.): N/A

Attachment(s): MOU

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial) _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____

MEMORANDUM OF UNDERSTANDING

Blackfeet Injury Prevention

and

Browning High School

This Memorandum of Understanding (MOU) sets the terms, understanding and working relationships between Blackfeet Injury Prevention (Blackfeet Tribal Health Program) and Browning Public School.

PURPOSE:

The Blackfeet Injury Prevention program was developed to accomplish the following Goal: *to develop and establish the Blackfeet Nation Motor Vehicle Injury Prevention Program, which will serve to reduce the rates of morbidity and mortality on Blackfeet Indian Nation through use of the 4 E's for Public Health Injury prevention: Education, Environment, Enforcement, and Evaluation.* The leading causes of injury for the Blackfeet Reservation are accidental falls, assaults, accidents due to natural and environmental factors and motor vehicle crashes.

BACKGROUND:

This agreement has been discussed for the last two years as an important gesture to strengthen working relationships to better serve the Blackfeet community. Tribal entities are encouraged by the tribal government to strengthen services through creating partnerships for common goals to maximize resources.

The Browning Public School recognizes the sovereignty of the Blackfeet Nation and the need to live in a multicultural society. We are committed to providing an effective learning environment with quality education integrated with the Blackfeet culture.

Browning Public School is a “community of families, students, staff and school board members who work to provide the very best education for all our children through guidance, teaching, support and appropriate rules and policies.”

The Mission Statement is: Browning Public Schools works with all stakeholders – families, students, staff, trustees and community – to provide a high quality, culturally diverse education for all our children using guidance, teaching, and support through collaboration and communication. Browning Public Schools has defined the following overall educational vision:

- ▶ Browning Public Schools is a safe environment that teaches personal and community wellness and provides support and strategies for overcoming adversity.
- ▶ In Browning Public Schools, we are free to teach and learn successfully. We instill and develop respect and pride for self, family, school, community, our environment and all cultures through service to others.
- ▶ We model hard work and personal accountability through humility and dedication – demonstrating that these values are the responsibility of all.
- ▶ We cultivate and nurture strong partnerships with the community to build citizens who have a sense of place, respect for Mother Earth, and an understanding of the rights and responsibilities of, and to, all people in all communities.

The Blackfeet Injury Prevention program is within the Tribal Health Department of the Blackfeet Tribe. This is a 5-year grant project funded by Indian Health Service, Department of Health and Human Services. Staffing for this project consist of a Coordinator and Assistant Coordinator (part-time). Funding for the project was based upon the sustainability of the efforts and strategies used over the duration of the project to be fully embedded within the functions of the Blackfeet Tribe.

The Blackfeet intends to use strategies outlined in Community Preventive Services. Evidence regarding interventions to increase use of child safety seats use is by supporting child seat laws, community-wide education and enforcement campaigns, incentives-plus-education programs that are effective in increasing child safety seat use. Similar evidence and strategies will be used in infant and adult seat belt use to support Ordinance 85, Primary Seat Belt Law on the Blackfeet Reservation.

While the plan to institute Teen Safe Driving program strategies at Browning High School to empower teens to make smart choices and save lives by reducing distracted and reckless driving, an agreement is being considered outlining each agencies responsibilities. The following outlines Blackfeet Injury Prevention objectives to provide support in accomplishing these objectives.

Objective 1: The Blackfeet Injury Prevention program will partner with the schools to provide education on seat belt restraints, drinking and driving, texting and driving, distracted driving, and railroad safety as determined by the school staff beginning January 1st, 2017.

Objective 2: Incorporate the “In One Instant: A Teen Driver Safety Program” at Browning and Heart Butte Public Schools, by January 1st, 2017.

The governing body of the Blackfeet Nation is a nine-person council known as the Blackfeet Tribal Business Council. Council members are duly elected from the four (4) districts of the Blackfeet Indian Reservation in staggered terms, serving four years per term. Every two years newly elected tribal council members face new challenges and issues.

The Blackfeet Tribal Health Motor Vehicle Injury Prevention Initiative 4 E’s of Public Health are the
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Environment, Enforcement, Education, and Evaluation. The 4 E's approach was taken in determining objectives for the Motor Vehicle Injury Prevention program. As data is collected and analyzed from various agencies on Blackfeet reservation appropriate interventions selected from the best practices for each of the intended outcomes there will be a change in behavior or reduction in negative health events. The Blackfeet Motor Vehicle Injury Prevention program will use proven and effective strategies such as increasing use of child safety seats, and seat belt use, effects of texting and cell phone usage while driving and impaired driving and targeting teen drivers.

To increase use of seat belts, Blackfeet will incorporate practices described in Motor-Vehicle Occupant Injury: Strategies for Increasing Use of Child Safety Seats, Increasing Use of Safety Belts, and Reducing Alcohol-Impaired Driving. A major campaign of re-introducing Ordinance 85 to the community that support seat belt use laws, especially primary enforcement laws, and enhanced enforcement campaigns are effective in increasing seat belt use.

The Coordinator of the Blackfeet Motor Vehicle Injury Prevention coalition will use strategies outlined between state and tribal level drinking and driving countermeasures; self-reported alcohol-impaired driving; effectiveness of sobriety checkpoints for reducing alcohol-involved crashes to reduce impaired driving; seat belt safety observation surveys and most importantly an intensive community media campaign.

ROLES AND RESPONSIBILITIES:

The roles and responsibilities are outlined in the chart below.

Agency: Browning High School agrees to:

Responsibility/Activity	Person Responsible
Accept the responsibility of becoming a partner of IP, through a series of meetings; Browning High school, Dean of Students views this relationship as benefiting both entities and strengthening services for the students, parents and community.	High School Principal
Browning High School recognizes the importance of sharing data and/or survey results. IP will conduct a 2-page survey within the school to create baseline data on seat belt use, IP will have completed injury collection data plan with protocol and report data collected. At end of Year 3 the same survey will be conducted to show gains in teen seat belt use.	High School Principal
Browning High school acknowledges the need to reach out	High School Principal

to teen students and their families on Teen Safe Driving as important by partnering with IP in planning discussions, activities, games, pledges, community involvement and providing teens with tools that meet common core standards and long-lasting change.	
Both agencies will adopt a Call to Action activities as an education strategy in promoting teen seat belt use, no texting and cell phone usage while driving a vehicle.	Superintendent High School Principal

Agency: Blackfeet Injury Prevention agrees to:

Responsibility/Activity	Person Responsible
Established a series of meetings, contacts and planned activities to support establishing a partner relationship with Browning High School.	IP Coordinator
IP will continue to collect, analyze, maintain, and summarize data related to injury prevention by September 30, 2020. (environmental factors, traffic characteristics and driver behavior). A pre- and post-survey will be conducted as a key indicator of gains made in behavior of teen drivers.	IP Coordinator
Develop appropriate and Motor Vehicle injury prevention priorities plan; implement activities, strategies and evaluate progress, review qualitative and quantitative data collected based on data reviewed yearly. Set up quarterly visits with Browning High School to monitor seat belt usage through the media campaign.	IP Coordinator
IP Coordinator will work with Browning High School Principal in scheduling. In-One-Instant curriculum activities into high school grades. Such activities will include video showing, facilitating group discussions, pledges, distributing fact sheets, classroom activities as describe in curriculum and community service.	IP Coordinator
The Blackfeet IP will serve as a liaison to the parents and community in interpreting In-One-Instant curriculum, fact sheet, information and promotional/media activities.	IP Coordinator

DURATION:

The MOU will continue to be a key document in working with Browning High School, however, at any time either agency can terminate the agreement. The goal will be to strengthen this agreement through meetings, collaborative efforts on projects, sharing of data to analyze results and mutual support of each other.

COMMITMENT TO PARTNERSHIP:

Browning High School was identified as one of the key partners in reducing mortality and morbidity rates on the Blackfeet Reservation. Their enforcement of the laws on the Blackfeet Reservation will be impacted and enhanced as tribal programs and initiatives are implemented by the Blackfeet Tribe at various levels of service. Within three years, results could lead to: environmental modification, public education and enforcement. The Call to Action is the major deliverable which outlines: 1) refrain from cell phone use/texting while driving; 2) stand up to peer pressure; 3) refrain from driving when impaired; 4) utilize a designated driver; and 5)serve as ambassadors to their peers and be part of the solution.

CONFIDENTIALITY:

Information on individuals will not be discussed in any manner. Data and statistics will be used to create understanding of trends, improvements and needed strategies for the Blackfeet Tribe to better serve the Nation.

CONTACT INFORMATION:

The following two individuals will sign and update this MOA yearly. They are:

Coordinator, Blackfeet Injury Prevention

Date

Principal, Browning High School

Date

Superintendent, Browning School District

Date