



NORTH SLOPE BOROUGH SCHOOL DISTRICT

ALAK SCHOOL (907-763-7800)
PRINCIPAL: JENNY CAPPS
THIRD GRADE REPORT CARD
SCHOOL YEAR: 2024-2025



EXAMPLE, SHAWN HUNTER
STUDENT ID: 40404040

ATTENDANCE	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
PRESENT	0	--	--	--
ABSENT	0	--	--	--
TARDY	0	--	--	--
ATTENDANCE RATE	0.00%	--	--	--

BENCHMARK DATA	BEGINNING OF THE YEAR	MIDDLE OF THE YEAR	END OF THE YEAR
mClass			
MAP Growth: Reading			

TEACHER COMMENTS

ILISAURRI:

QUARTER 1:

QUARTER 2:

QUARTER 3:

QUARTER 4:

TEACHER:

QUARTER 1:

QUARTER 2:

QUARTER 3:

QUARTER 4:

IÑUPIAQ LANGUAGE SCORE CODES - Levels determined by NSBSD Iñupiaq Language Program Scope & Sequence. Students' language progression is determined by mastery of all components within each level.			
NYO	NOT YET OBSERVED This skill has not yet been observed.	L3	LEVEL 3 Iñupiatun Iłisaaksravut Isagurvium Pinayua
E	EMERGING Student is developing mastery.	L4	LEVEL 4 Iñupiatun Iłisaaksravut Isagurvium Sisamaja
L1	LEVEL 1 Iñupiatun Iłisaaksravut Isagurvik Sivulliq	L5	LEVEL 5 Iñupiatun Iłisaaksravut Isagurvium Tallimaja
L2	LEVEL 2 Iñupiatun Iłisaaksravut Isagurvik Tuglia	L6	LEVEL 6 Iñupiatun Iłisaaksravut Isagurvium Itchaksraja

IÑUPIAQ LANGUAGE	Q1	Q2	Q3	Q4
Demonstrates mastery of common Iñupiaq language questions through ...				
Demonstrates mastery of common Iñupiaq language commands through ...				
Demonstrates mastery of common Iñupiaq language house commands through ...				
Demonstrates mastery of productive Iñupiaq language IVALU units through ...				

GRADE LEVEL STANDARDS SCORE CODES		
4	ADVANCED	The student meets the standards and demonstrates the mastery of the knowledge and skills on a range of complex grade-level content.
3	PROFICIENT	Student meets the standards and demonstrates the mastery of the knowledge and skills of most grade-level content.
2	APPROACHING PROFICIENCY	The student partially meets the standards and may have gaps in knowledge and skills, but he or she is approaching mastery of some grade-level content.
1	NEEDS SUPPORT	The student may partially meet the standards but needs support to master the knowledge and skills of current grade-level content.
N/A	NOT YET OBSERVED	The standard was not addressed this quarter, and the student was not present enough to assess accurately.

ENGLISH LANGUAGE ARTS - READING	Q1	Q2	Q3	Q4
Use grade-level phonics and word analysis skills in decoding words.				
Read grade-level text with accuracy and fluency to support comprehension.				
Read and comprehend literature and informational text independently and proficiently.				
Ask and answer questions to demonstrate understanding of text.				
Recount stories and determine the central message.				
Identify the main topic of a text or paragraph.				
Describe how characters respond to major events and challenges.				
Describe the structure of a story, including beginning, middle and end.				
Use text features to locate information efficiently.				

ENGLISH LANGUAGE ARTS - WRITING	Q1	Q2	Q3	Q4
Using the writing process, write opinion pieces with an introduction, opinion, supporting reason and conclusion.				
Using the writing process, write information pieces with an introduction, facts, and a conclusion.				
Using the writing process, write detailed narrative pieces using temporal words (first, next, then, last) to show sequence of events.				
Using the writing process, participate in shared research and writing projects.				
Use correct capitalization, punctuation, and spelling when writing.				

ENGLISH LANGUAGE ARTS - LANGUAGE	Q1	Q2	Q3	Q4
Use correct grammar and sentence structure when writing or speaking.				
Determine or clarify the meaning of unknown and multiple-meaning words and phrases.				
Accurately use grade-level appropriate language.				

ENGLISH LANGUAGE ARTS - SPEAKING AND LISTENING	Q1	Q2	Q3	Q4
Participate in, and build on, conversations with peers and adults in small and large groups.				
Report on a topic or tell a story using a clear voice and understandable pace.				

MATHEMATICS	Q1	Q2	Q3	Q4
Solve word problems using multiplication and division within 100.				
Apply properties of operations as strategies to multiply and divide.				
Multiply and divide fluently within 100 using strategies.				
Solve two-step word problems using the four operations.				
Identify and explain patterns in arithmetic.				
Add and subtract fluently within 1000 using various strategies.				
Explain any fraction as part of a whole. Explain any fraction (a/b) as "a" (numerator) being the number of parts and "b" (denominator) as the total number of equal parts in the whole.				
Represent any fraction (a/b) on a number line.				
Explain equivalent fractions and compare fractions by reasoning about their size.				
Tell and write time to the nearest minute. Solve word problems involving addition and subtraction of time intervals in minutes.				
Relate area to the operations of multiplication and addition.				

SCIENCE	Q1	Q2	Q3	Q4
Discuss traits that are inherited in a similar group of organisms.				
Communicate understanding of adaptations and food chains.				

SCIENCE (CONTINUED)	Q1	Q2	Q3	Q4
Understand and explain the muscular-skeletal system and its role in movement.				

PHYSICAL EDUCATION	Q1	Q2	Q3	Q4
Be actively engaged and participate.				
Demonstrate competency in motor skills and movement patterns.				

MUSIC	Q1	Q2	Q3	Q4
Participates appropriately.				

SOCIAL-EMOTIONAL SKILLS	Q1	Q2	Q3	Q4
Contribute to the success of the group.				
Encourages others to contribute and participate.				
Follows directions.				
Listens attentively.				
Takes responsibility for choices and actions.				
Follows school routines and expectations.				
Demonstrates respect for others, materials, and learning environment.				
Makes appropriate transitions between activities.				
Works toward resolving conflicts.				
Respect the opinions and feelings of others.				
Problem solves to find answers, solutions, and compromises.				
Displays a growth mindset.				

REPORT CARDS SERVES AS A MEASURE OF EACH CHILD'S PROGRESS BASED ON THE TEACHER'S MOST ACCURATE ESTIMATE OF THE STUDENT'S PERFORMANCE AND BEHAVIOR. PLEASE CONTACT YOUR CHILD'S TEACHER IF YOU HAVE QUESTIONS OR CONCERNS.

PLACEMENT FOR NEXT SCHOOL YEAR: _____

PARENT SIGNATURE

TEACHER SIGNATURE