

The information below provides an overview of the status of benchmarking at the secondary level:

#### Milam

- Benchmarking
  - MCT-II practice test are administered twice a year—once each semester
  - Writing benchmarks are not administered.
  - Orchard is utilized for universal screening (Response to Intervention).
  - TerraNova is administered at the end of the year to compare our middle school students to other middle school students nationally.
- Pacing Guides
  - Pacing guides are followed in each subject area.
  - Pacing guides are updated at the beginning of each school year.

#### TMS

- Benchmarking
  - MCT-II practice test are administered every 9 weeks.
  - Writing benchmarks are not administered.
  - Science benchmarks are not administered.
  - Orchard is utilized for universal screening (Response to Intervention)
  - TerraNova is administered at the end of the year to compare our middle school students to other middle school students nationally.
- Pacing Guides
  - Departments develop pacing guides for each nine weeks.
  - Departments have common planning time and develop lesson plans for their subject area weekly.
  - Pacing Guides are constantly updated since the assessment has changed.
  - Teachers on the state committees develop the assessment items in Language, Writing, and Math.

#### THS

- Benchmarking
  - Subject Area Practice Tests are given throughout the year but is not formalized as benchmarks.
  - Teacher creates the practice test from samples provided by MDE.
- Pacing Guides
  - Pacing guides are not updated and are not used regularly.
  - Explained by Differentiated Instruction training conflict.
  - Pacing guides do not drive lesson planning and/or benchmarking.