Browning Public Schools

Curriculum*Federal Grants*School Improvement 129 First Avenue S.E. P.O. Box 610 Browning, MT 59417

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November 2018

CURRICULUM & INSTRUCTION

For the past two years, our staff have been learning about Focus Folders and PDSA cycles to help bridge the gap in student achievement. During last February's MCLP Conference and this past October's MCLP conference our staff had been given additional PD on both the Focus Folders and PDSA cycles. Last week we had OPI here to assist us in moving forward with utilization of the Focus Folder and PDSA cycle as well as provide continued PD to our SLTs and teachers. As you know our BMS and BHS were introduced to Instructional Frameworks back when we had the MSRP grant. In August I had Mel Riddle come out to refresh BMS and BHS and provide a deeper understanding of instructional frameworks to KW/VC, BES, Napi, BHA, Babb and Colonies. Like a building the framework needs to be strong so just as we build our instructional frameworks they need to be built on scientific researched practices. Another focus and new this year are the SBAC interims. The interims are designed just like SBAC itself. Teacher may opt to give the summary as a baseline on how their students will do come April when grade 3-8 are expected to do the STATE SBAC. Or teachers can opt to the do block. These blocks can be used as a pre/post assessment once a teacher completes a unit of study. The block run 20-40 minutes long, While the summary can be 60minutes to 3hours. It has been recommended from OPI that we do not do the interims with our Tier 3 students other than to practice the interface. What Tier 3 need now is to catch up on their skills so they will have success on the SBAC in April.

I'd be glad to show you what the focus folder and PDSA cycle looks like at the next board meeting.



Professional Development.

PD, PD, PD PD!

November was full of professional development.

Beginning on November 6 and 7th, Treve our Math 180 consultant trainer was here to model lessons. We captured good footage on how to engage every student and get them talking about how they are solving problems. I will be asking Mr.Zentzis to clean up my horrible camera

skills. He also spent time with the Math 180 teachers on mishaps that happened while he was teaching that was teachable moments for our teachers.

During the week of November 12-16, we had Misit (MCLP) for our K-6 staff, Angelee (MCLP) for our 7-12 staff. Brenda Labrasse (Read 180/Sys 44 Interventions) for 7-12 intervention teachers, Mary Buck our K-6 Math consultant. We also had our OPI consultants here as well. Debbie Hunsaker visited Napi, BMS and BHS, while Terri visited K-2. Shelly, new to OPI's team was here to support principals and their leadership roles with all that we have going on within our instructional frameworks and walkthroughs. It was a hectic week, however we started with our DLT (District Leadership Team), which included all the consultants, Corrina, Jeri, each principal, assistant principal and instructional coaches. We went over the DLT CIC and action plan which I will share on the next report.

Travel PD:

KW/VC -Sydney St. Goddard 11/12&13/2018 Family Engagement Summit @ Delta Hotels, Helena Montana.

BES- no travel reported

Napi- No travel reported

BMS-Dennis Juneau Rodolfo Rivas Mistyne Hall Sharon Tucke Apple and Connected Leadership & Learning Phoenix AZ 11/7/17-11/12/18 Paid for by Apple

No travel reported for BHS, BHA and Babb

Instructional Coaches

The Instructional coaches continue to logon to the coaching network for updates and ongoing PD. While Debbie was here the coaches spent a few hours gaining PD and insight on tracking their coaching with staff.

Our coaches are doing great. Our district receives many accolades on how we've implemented the coaches and their ongoing PD so they can be the boots on the ground assisting to teacher to be the best they can be. Thank you board for allowing this to happen.

GRANTS

Corrina accepted the application for the 2019-20 Title VI grant. So, yep we are already gearing up for next year's grants. We are on top of it.

We are awaiting our carry over from Title I so we can fund some things that we had to set aside since we were cut this year.

District Committees

The attendance committee is off and running and have some great ideas to help parents, which I think is where we need to reach and change mindsets. We will still continue to validate those students who have improved attendance, but we'd really like to work with the parents as well.

The math committee will start after Thanksgiving.

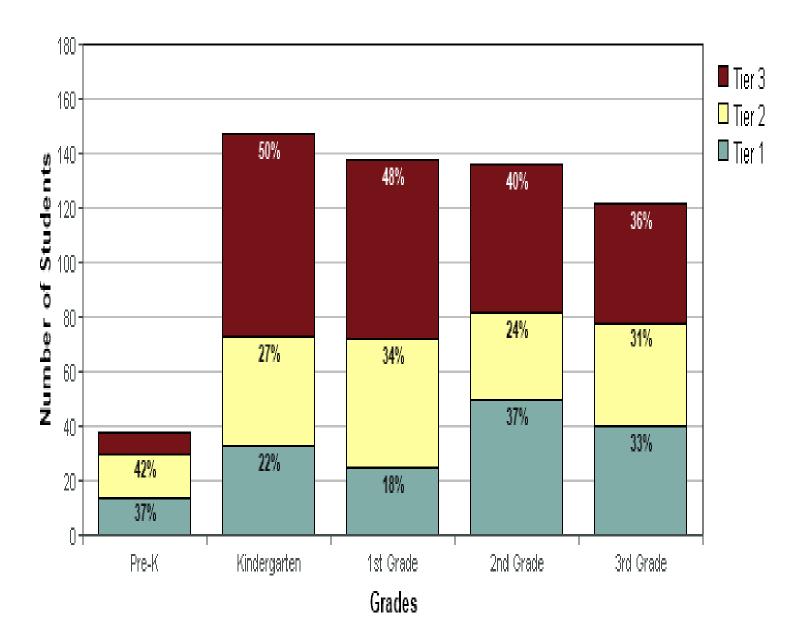
Our EL committee will be rolling out the new database Ellevation to staff. This data base will house all our EL students' information rather than sharing a blue folder in the CUM Files that only one person can check out at time.

Assessment Reports

The ISIP Summary report will show the bar graphs of each school and which percentage of students are in each tier. The Skill Growth by Tier report will show the trajectory by each

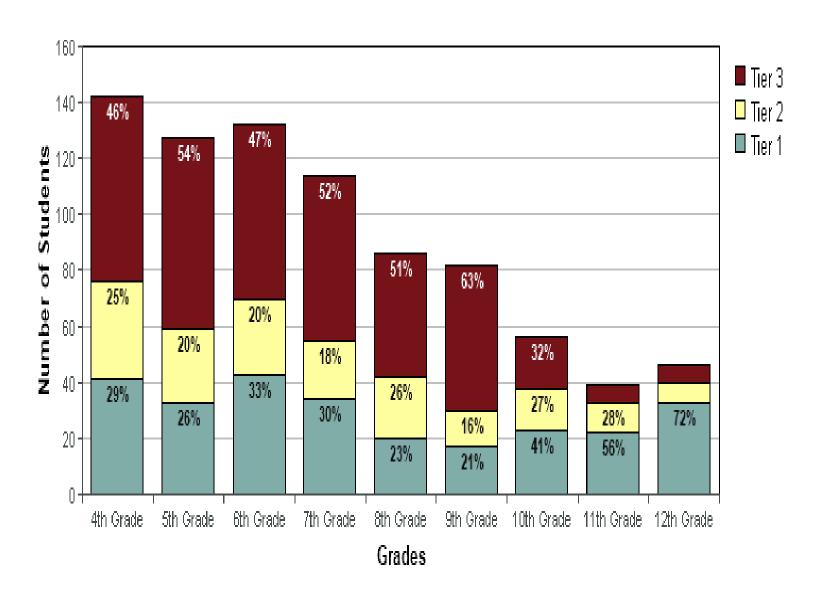
month. So, we want the lines to be going to the right and up. The averages are indicated by the little symbols (+ x) by each grade. One can see if the averages are staying in the red (Tier 3) or moving red to yellow (Tier 2) or moving in/out of green (tier1).

ISIP Early Reading Summary (November 2018)



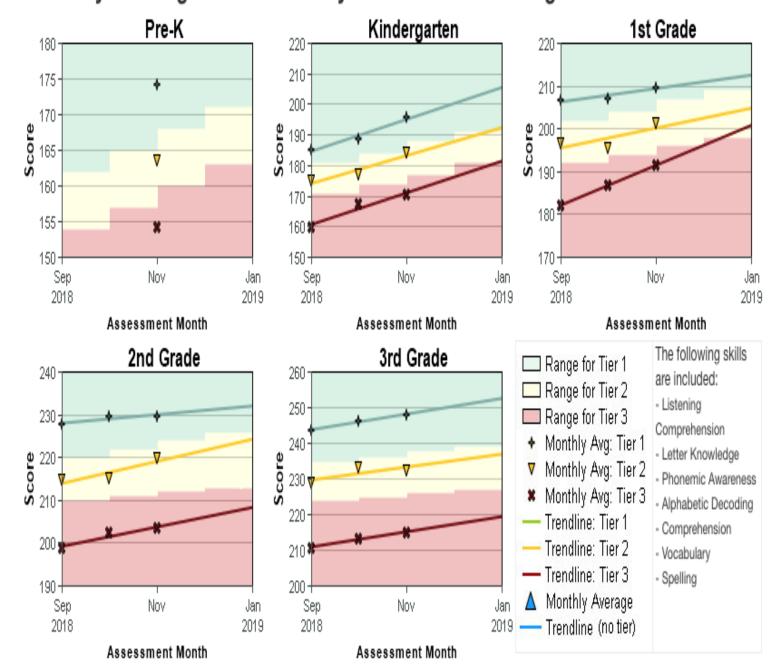
Total number of students who have been assessed using ISIP Early Reading in November: 581

ISIP Advanced Reading Summary (November 2018)



Total number of students who have been assessed using ISIP Advanced Reading in November: 824

ISIP Early Reading - Skill Growth by Tier - Overall Reading



ISIP Advanced Reading - Skill Growth by Tier - Overall Reading 4th Grade 5th Grade 6th Grade 2000 2100 2200 2100 1900: 2000 **S COG** 1700 9 1900 to 1800 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 2000 - 20 1600 1700; 1800 1500 H 1600 -1700 -Sep Sep Nov Jan Sep Nov Jan Nov Jan 2018 2019 2018 2019 2018 2019 Assessment Month Assessment Month Assessment Month 7th Grade 8th Grade 9th Grade 2400 2400 2800 2300 2300 2600 2200 2200 2100 · 2400 2200 2100 2000 2000 2000 1900 1900 1800 1800 -1800 Sep Nov Sep Nov Jan Sep Nov Jan Jan 2018 2019 2018 2019 2018 2019 Assessment Month Assessment Month Assessment Month 10th Grade 11th Grade 12th Grade 2800 2500 2500 2400 2400 2600 2300 2300 2400 -2200 Score Score V 2200 2200 2100 2100 2000 2000 2000; 1800 -1900 1900 -Sep Nov Sep Jan Sep Nov Jan Jan Nov

In January I will create graphs so you can see September to January growth (both benchmarking months). I will also do that for our STAR Math 1-12 and our Aimsweb Math-Kindergarten.

Assessment Month

2019

2018

Assessment Month

2019

2019

Assessment Month

2018

2018

Wishing you all a Wonderful Thanksgiving.



Thanksgiving Joke

What happened when the turkey got into a fight? He got the stuffing knocked out of him

