

Setting Targets for Student Success Board Winter Retreat December 13, 2024



Purpose

Discussion of HB 3 Targets and possible action



Agenda

- Overview of HB3
- Interim and Long-Term State Targets
- Performance from the first two years of STAAR 2.0
- CCMR outcomes from the classes of 2022 and 2023, changes, and challenges

| HOUSE BIL | | | | | |
|---|-----------------------------|------------|--------|-------|--|
| | 2023-2024 STAAR Performa | ance State | Region | SBISD | |
| | Grade 3 Reading | | | | |
| | Approaches or H | ligher 74% | 75% | 80% | |
| | Meets or Higher | 48% | 50% | 60% | |
| | Masters | 21% | 23% | 33% | |
| | Grade 3 Math | | | | |
| Overview | Approaches or H | ligher 70% | 72% | 78% | |
| | Meets or Higher | 42% | 44% | 55% | |
| Focus on Early Literacy and | Masters | 15% | 17% | 23% | |

Source: Texas Performance Reporting System

 Numeracy and CCMR Source: Texas Perfor
 Early Literacy and Numeracy measured by current year Grade 3 STAAR at Meets Grade Level performance



Overview

- Focus on Early Literacy and Numeracy and CCMR
- Early Literacy and Numeracy measured by current year Grade 3 STAAR at Meets Grade Level performance
- CCMR data lag one year and earned over multiple years
- Performance reported by student groups
- Targets set for multiple years and reviewed annually

| HOUSE BILLE | | |
|-----------------------------------|-------------------------|--|
| | Targets | |
| | Baseline: 2016-17 Rates | |
| | 2022-23 through 2026-27 | |
| | 2027-28 through 2031-32 | |
| | 2032-33 through 2036-37 | |
| Interim Q Long town State Targets | 2037-38 | |

Interim & Long-term State Targets

- 3 stages of Interim Targets leading to long term target in 2038
- State targets for student groups based on group performance history
- Next Interim Targets begin with 2027-2028 school year
- Targets impact state and federal accountability and are applied in Domain 3

Setting Proposed Targets

• Recent comparative data • Interim and Long-Term state targets

Goal at the Meets Grade Level

| Literacy |
|----------|
|----------|

| 2023-2024 STAAR Performance | State | Region | SBISD | | | | | | |
|-----------------------------------|-----------------|--------|-------|--|--|--|--|--|--|
| Grade 3 Read | Grade 3 Reading | | | | | | | | |
| Approaches | 74% | 75% | 80% | | | | | | |
| Meets | 48% | 50% | 60% | | | | | | |
| Masters | 21% | 23% | 33% | | | | | | |

Source: Texas Performance Reporting System

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score at the Meets Grade Level or above

on STAAR Reading will increase from 60% to 67% by June 2029.

| | | | Year | ly Targ | et Goals | | | | | | |
|--|---------------|-----------------|---------------------|-------------|-------------|-------------|----------------------|-------------|--------------|-------------|--|
| 2023 | 2024 | 2025 | 202 | 6 | 2027 | | 2028 | | 2029 | | |
| 60% | 60% | 61% | 629 | 6 | 64% | | 65% | | 67% | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | |
| | | All Students | African American | Hispanic | White | Asian | Two or More Races | Spec Ed | Eco. Disadv. | EB/EL | |
| 202 | 3 State | 50% | 40 % | 43% | 63 % | 77% | 59 % | 28% | 40 % | 40% | |
| 202 | 4 State | 48 % | 38% | 41 % | 61 % | 77% | 57 % | 25% | 38% | 38% | |
| 2023 | 3 Region | 52 % | 43 % | 44% | 68 % | 78% | 66% | 28% | 41% | 42 % | |
| 2024 | 1 Region | 50 % | 41% | 42 % | 67 % | 80 % | 63 % | 27% | 40 % | 41 % | |
| 2023 Dist | rict Baseline | 60 % | 48 % | 44% | 82 % | 88% | 72 % | 28 % | 42 % | 40 % | |
| 2024 | District | 60 % | 50 % | 43 % | 83% | 87 % | 78 % | 30 % | 40% | 42 % | |
| 2023-27 9 | State Targets | 46% | 34% | 39% | 59% | 73% | 55% | 26% | 35% | 37% | |
| 2028-32 9 | State Targets | 55% | 45% | 49% | 66% | 78% | 63% | 38% | 46% | 48% | |
| 2033-37 9 | State Targets | 64% | 56% | 59% | 73% | 83% | 71% | 50% | 57% | 59% | |
| 2038 St | ate Targets | 73% | 67% | 70% | 80% | 87% | 78% | 63% | 68% | 69% | |
| 2025 | Targets | 61% | 52% | 45% | 84% | 88% | 79% | 32% | 42% | 44% | |
| 2026 | Targets | 62% | 54% | 47% | 85% | 88% | 80% | 34% | 44% | 45% | |
| 2027 | ' Targets | 64% | 55% | 49% | 86% | 89% | 81% | 36% | 46% | 47% | |
| 2028 | Targets | 65% | 56% | 51% | 87% | 89% | 82% | 38% | 48% | 48% | |
| 2029 | Targets | 67% | 58% | 53% | 88% | 90% | 83% | 40% | 50% | 50% | |

% of Enrollment

6%

57%

28%

7%

12%

3%

39%

57%

Prior Years Performance

Literacy

| - | | | | | | | | | | | |
|--|---|-----------------|---------------------|-------------|-------------|-------------|----------------------|-------------|--------------|-------------|--|
| | Early Childhood Literacy Board Outcome Goal | | | | | | | | | | |
| The percent of 3 rd grade students that score at the Meets Grade Level or above | | | | | | | | | | | |
| on STAAR Reading will increase from 60% to 67% by June 2029. | | | | | | | | | | | |
| | | | Year | rly Targ | et Goals | | | | | | |
| 2023 | 2024 | 2025 | 202 | 6 | 2027 | | 2028 | | 2029 | | |
| 60% | 60% | 61% | 629 | % | 64% | | 65% | | 67% | | |
| | Cl | osing th | ne Gaps S | tudent | Groups Y | /earl | / Targets | | | | |
| | | All Students | African American | Hispanic | White | Asian | Two or More Races | Spec Ed | Eco. Disadv. | EB/EL | |
| 202 | 3 State | 50 % | 40 % | 43% | 63 % | 77% | 59 % | 28% | 40 % | 40% | |
| 202 | 4 State | 48% | 38% | 41 % | 61 % | 77 % | 57 % | 25 % | 38% | 38% | |
| 202 | 3 Region | 52 % | 43% | 44% | 68% | 78 % | 66% | 28% | 41 % | 42% | |
| 2024 | 4 Region | 50 % | 41 % | 42 % | 67 % | 80 % | 63 % | 27 % | 40 % | 41% | |
| 2023 Dist | rict Baseline | 60 % | 48% | 44% | 82 % | 88 % | 72 % | 28 % | 42 % | 40 % | |
| 2024 | District | 60 % | 50 % | 43% | 83% | 87 % | 78 % | 30 % | 40 % | 42 % | |
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| 2028-32 | State Targets | 55% | 45% | 49% | 66% | 78% | 63% | 38% | 46% | 48% | |
| 2033-37 | State Targets | 64% | 56% | 59% | 73% | 83% | 71% | 50% | 57% | 59% | |
| 2038 St | ate Targets | 73% | 67% | 70% | 80% | 87% | 78% | 63% | 68% | 69% | |
| 2025 | 5 Targets | 61% | 52% | 45% | 84% | 88% | 79% | 32% | 42% | 44% | |
| 2026 | 5 Targets | 62% | 54% | 47% | 85% | 88% | 80% | 34% | 44% | 45% | |
| 2027 | 7 Targets | 64% | 55% | 49% | 86% | 89% | 81% | 36% | 46% | 47% | |
| 2028 | 3 Targets | 65% | 56% | 51% | 87% | 89% | 82% | 38% | 48% | 48% | |
| 2029 |) Targets | 67% | 58% | 53% | 88% | 90% | 83% | 40% | 50% | 50% | |
| | | | | | | | | | | | |
| | % of Enroll | ment | 6% | 57% | 28% | 7% | 3% | 12% | 57% | 39% | |

State Targets

Literacy

| | Ea | rly Chil | dhood Li | teracy | Board O | utco | me Goa | | | | |
|--|---------------|-----------------|---------------------|-------------|-------------|-------------|----------------------|-------------|--------------|-------------|--|
| The percent of 3 rd grade students that score at the Meets Grade Level or above | | | | | | | | | | | |
| on STAAR Reading will increase from 60% to 67% by June 2029. | | | | | | | | | | | |
| Yearly Target Goals | | | | | | | | | | | |
| 2023 | 2024 | 2025 | 202 | | 2027 | | 2028 | | 2029 | | |
| 60% | 60% | 61% | 629 | 6 | 64% | | 65% | | 67% | | |
| | Cl | osing tł | ne Gaps S | tudent | Groups Y | ′earl\ | / Targets | | | | |
| | | All Students | African American | Hispanic | White | Asian | Two or More Races | Spec Ed | Eco. Disadv. | EB/EL | |
| 202 | 3 State | 50% | 40% | 43% | 63 % | 77% | 59% | 28% | 40% | 40% | |
| 202 | 4 State | 48 % | 38% | 41 % | 61 % | 77% | 57 % | 25 % | 38% | 38% | |
| 2023 | 3 Region | 52 % | 43% | 44% | 68 % | 78% | 66% | 28% | 41% | 42% | |
| 2024 | 4 Region | 50 % | 41 % | 42 % | 67 % | 80% | 63 % | 27 % | 40 % | 41 % | |
| 2023 Dist | rict Baseline | 60 % | 48 % | 44% | 82 % | 88% | 72 % | 28 % | 42 % | 40% | |
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| 2029 |) Targets | 67% | 58% | 53% | 88% | 90% | 83% | 40% | 50% | 50% | |
| | | | | | | | | | | | |
| | % of Enroll | ment | 6% | 57% | 28% | 7% | 3% | 12% | 57% | 39% | |

Literacy

All student groups have surpassed current Interim Targets

Next Target to Achieve

| | Early Childhood Literacy Board Outcome Goal | | | | | | | | | | |
|--|--|-----------------|---------------------|-------------|-------------|-------------|----------------------|-------------|--------------|-------------|--|
| | The percent of 3 rd grade students that score at the Meets Grade Level or above | | | | | | | | | | |
| on STAAR Reading will increase from 60% to 67% by June 2029. | | | | | | | | | | | |
| Yearly Target Goals | | | | | | | | | | | |
| 2023 | 2024 | 2025 | 202 | 6 | 2027 | | 2028 | | 2029 | | |
| 60% | 60% | 61% | 629 | % | 64% | | 65% | | 67% | | |
| | Cl | osing th | ne Gaps S | tudent | Groups Y | /early | / Targets | | | | |
| | | All Students | African American | Hispanic | White | Asian | Two or More Races | Spec Ed | Eco. Disadv. | EB/EL | |
| 202 | 3 State | 50 % | 40 % | 43 % | 63 % | 77% | 59 % | 28% | 40 % | 40 % | |
| 202 | 4 State | 48% | 38% | 41 % | 61 % | 77 % | 57 % | 25 % | 38% | 38% | |
| 2023 | 8 Region | 52 % | 43% | 44% | 68 % | 78 % | 66 % | 28% | 41% | 42 % | |
| 2024 | Region | 50 % | 41% | 42 % | 67 % | 80 % | 63 % | 27 % | 40 % | 41 % | |
| 2023 Dist | rict Baseline | 60 % | 48% | 44% | 82 % | 88 % | 72 % | 28% | 42 % | 40 % | |
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| 2033-37 S | tate Targets | 64% | 56% | 59% | 73% | 83% | 71% | 50% | 57% | 59% | |
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| 2029 | Targets | 67% | 58% | 53% | 88% | 90% | 83% | 40% | 50% | 50% | |
| | | | | | | | | | | | |
| | % of Enroll | ment | 6% | 57% | 28% | 7% | 3% | 12% | 57% | 39% | |

Literacy

Proposed District Targets and Demographic Breakdown

| | Early Childhood Literacy Board Outcome Goal | | | | | | | | | | |
|---------------------|---|--------------------------|---------------------|-------------|--------------|-------------|----------------------|-------------|--------------|-------------|--|
| | The perce | nt of 3 rd gr | ade student | s that sco | re at the Me | ets Gr | ade Level o | r abov | e | | |
| | on | STAAR Re | eading will ir | icrease fr | om 60% to 6 | 67% by | June 2029. | | | | |
| Yearly Target Goals | | | | | | | | | | | |
| 2023 | 2024 | 2025 | 202 | 6 | 2027 | | 2028 | | 2029 | | |
| 60% | 60% | 61% | 62% | 6 | 64% | | 65% | | 67% | | |
| | Cl | osing th | ne Gaps S | tudent | Groups Y | 'early | / Targets | | | | |
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| 202 | 3 State | 50 % | 40 % | 43 % | 63 % | 77% | 59 % | 28% | 40 % | 40 % | |
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| 2023 | 3 Region | 52 % | 43 % | 44% | 68 % | 78 % | 66 % | 28% | 41 % | 42 % | |
| 2024 | 1 Region | 50 % | 41 % | 42 % | 67 % | 80 % | 63 % | 27 % | 40 % | 41% | |
| 2023 Dist | rict Baseline | 60 % | 48 % | 44% | 82 % | 88% | 72 % | 28% | 42 % | 40 % | |
| 2024 | District | 60 % | 50 % | 43% | 83% | 87 % | 78 % | 30% | 40 % | 42 % | |
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| 2028-32 9 | State Targets | 55% | 45% | 49% | 66% | 78% | 63% | 38% | 46% | 48% | |
| 2033-37 9 | State Targets | 64% | 56% | 59% | 73% | 83% | 71% | 50% | 57% | 59% | |
| 2038 Sta | ate Targets | 73% | 67% | 70% | 80% | 87% | 78% | 63% | 68% | 69% | |
| 2025 | Targets | 61% | 52% | 45% | 84% | 88% | 79% | 32% | 42% | 44% | |
| 2026 | Targets | 62% | 54% | 47% | 85% | 88% | 80% | 34% | 44% | 45% | |
| | Targets | 64% | 55% | 49% | 86% | 89% | 81% | 36% | 46% | 47% | |
| | Targets | 65% | 56% | 51% | 87% | 89% | 82% | 38% | 48% | 48% | |
| 2029 | Targets | 67% | 58% | 53% | 88% | 90% | 83% | 40% | 50% | 50% | |
| | 04 of Eprelli | mont | 604 | 5704 | 2004 | 704 | 204 | 1004 | 5704 | 2004 | |
| | % of Enroll | ment | 6% | 57% | 28% | 7% | 3% | 12% | 57% | 39% | |

Literacy

Tied to Meeting State Target

| Early Childhood Literacy Board Outcome Goal | | | | | | | | | | | | |
|---|---------------------|--------------------------|---------------------|-------------|--------------|-------------|----------------------|-------------|--------------|-------------|--|--|
| | The perce | nt of 3 rd gr | ade student | s that sco | re at the Me | ets Gr | ade Level or | r abov | e | | | |
| | | | ading will in | | | | | | | | | |
| | Yearly Target Goals | | | | | | | | | | | |
| 2023 | 2024 | 2025 | 202 | 6 | 2027 | | 2028 | | 2029 | | | |
| 60% | 60% | 61% | 629 | 6 | 64% | | 65% | | 67% | | | |
| | CI | osing th | ne Gaps S | tudent | Groups V | /early | / Targets | | | | | |
| | Ci | | | cuuciic | Groups i | Curry | Ť | | | | | |
| | | All Students | African American | Hispanic | White | Asian | Two or More Races | Spec Ed | Eco. Disadv. | EB/EL | | |
| | | students | American | | | | naces | Lu | | | | |
| 202 | 3 State | 50 % | 40 % | 43 % | 63 % | 77% | 59 % | 28% | 40 % | 40 % | | |
| 202 | 4 State | 48 % | 38% | 41 % | 61 % | 77% | 57% | 25% | 38% | 38% | | |
| | 3 Region | 52 % | 43% | 44% | 68% | 78 % | 66% | 28% | 41% | 42 % | | |
| | 4 Region | 50 % | 41 % | 42% | 67 % | 80% | 63% | 27 % | 40 % | 41% | | |
| 2023 Dist | rict Baseline | 60 % | 48% | 44% | 82 % | 88% | 72 % | 28% | 42 % | 40 % | | |
| 2024 | District | 60 % | 50 % | 43 % | 83% | 87 % | 78 % | 30 % | 40 % | 42 % | | |
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| 2029 | Targets | 67% | 58% | 53% | 88% | 90% | 83% | 40% | 50% | 50% | | |
| | | | | | | | | | | | | |
| | % of Enrolli | ment | 6% | 57% | 28% | 7% | 3% | 12% | 57% | 39% | | |

Forly Childhood Literacy Reard Outcome Cool

Goal at the Meets Grade Level

| Μ | ath |
|---|-----|
| | |

| 2023-2024 STAAR Performance | State | Region | SBISD | | | | | | |
|-----------------------------------|-------|--------|-------|--|--|--|--|--|--|
| Grade 3 Math | | | | | | | | | |
| Approaches | 70% | 72% | 78% | | | | | | |
| Meets | 42% | 44% | 55% | | | | | | |
| Masters | 15% | 17% | 23% | | | | | | |

Source: Texas Performance Reporting System

| | Early Childhood Math Board Outcome Goal | | | | | | | | | | | | | |
|--|--|-----------------|---------------------|-------------|-------------|-------------|----------------------|-------------|--------------|-------------|--|--|--|--|
| | The percent of 3 rd grade students that score at the Meets Grade Level or above | | | | | | | | | | | | | |
| | on STAAR Math will increase from 53% to 66% by June 2029. | | | | | | | | | | | | | |
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| | | | | | | | | | 2029 |) | | | | |
| 53% | 55% | 57% | 60 | % | 629 | 6 | 64% | | 66% | | | | | |
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| | | All Students | African American | Hispanic | White | Asian | Two or More Races | Spec Ed | Eco. Disadv. | EB/EL | | | | |
| 202 | 3 State | 45% | 30% | 38% | 58% | 76 % | 52 % | 28% | 35% | 38% | | | | |
| 2024 State | | 42 % | 29% | 35% | 55% | 75% | 50% | 25% | 32% | 37 % | | | | |
| 2023 | Region | 46 % | 32 % | 39 % | 63 % | 77% | 57 % | 28 % | 35% | 40 % | | | | |
| 2024 | 1 Region | 44% | 31% | 37 % | 60 % | 76 % | 55% | 25% | 34% | 40 % | | | | |
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| 2033-37 S | tate Targets | 67% | 55% | 62% | 74% | 88% | 71% | 53% | 60% | 63% | | | | |
| 2038 Sta | ate Targets | 75% | 67% | 72% | 80% | 91% | 78% | 65% | 70% | 73% | | | | |
| 2025 | Targets | 57% | 41% | 44% | 77% | 89% | 72% | 31% | 40% | 45% | | | | |
| 2026 | Targets | 60% | 43% | 47% | 78% | 90% | 74% | 34% | 44% | 47% | | | | |
| 2027 | Targets | 62% | 45% | 50% | 79% | 91% | 75% | 37% | 47% | 50% | | | | |
| 2028 | Targets | 64% | 47% | 53% | 80% | 91% | 77% | 41% | 50% | 54% | | | | |
| 2029 | Targets | 66% | 50% | 55% | 80% | 92% | 78% | 43% | 53% | 56% | | | | |
| | % of Enro | llment | 6% | 57% | 28% | 7% | 3% | 12% | 57% | 39% | | | | |

Math

| 2023-2024 STAAR Performance | State | Region | SBISD | | | | | | |
|-----------------------------------|-------|--------|-------|--|--|--|--|--|--|
| Grade 3 Math | | | | | | | | | |
| Approaches | 70% | 72% | 78% | | | | | | |
| Meets | 42% | 44% | 55% | | | | | | |
| Masters | 15% | 17% | 23% | | | | | | |

Source: Texas Performance Reporting System

Next Target to Achieve 2

Most student groups have surpassed current Interim Targets

| | Early Childhood Math Board Outcome Goal | | | | | | | | | | | | | | |
|--|--|-----------------|---------------------|-------------|-------------|-------------|----------------------|-------------|--------------|-------------|--|--|--|--|--|
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| 2023 | 2024 | 2025 | 202 | 26 | 202 | 27 | 2028 | | 2029 | | | | | | |
| 53% | 55% | 57% | 60 | % | 629 | % | 64% | | 66% | | | | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | | | |
| | | All Students | African American | Hispanic | White | Asian | Two or More Races | Spec Ed | Eco. Disadv. | EB/EL | | | | | |
| 2023 | 3 State | 45% | 30% | 38% | 58% | 76 % | 52 % | 28 % | 35% | 38% | | | | | |
| 2024 State | | 42 % | 29 % | 35% | 55% | 75% | 50 % | 25% | 32% | 37 % | | | | | |
| 2023 | Region | 46 % | 32% | 39 % | 63 % | 77% | 57 % | 28 % | 35% | 40 % | | | | | |
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| 2028-32 St | tate Targets | 58% | 44% | 53% | 67% | 85% | 63% | 41% | 50% | 54% | | | | | |
| 2033-37 St | tate Targets | 67% | 55% | 62% | 74% | 88% | 71% | 53% | 60% | 63% | | | | | |
| 2038 Sta | te Targets | 75% | 67% | 72% | 80% | 91% | 78% | 65% | 70% | 73% | | | | | |
| 2025 | Targets | 57% | 41% | 44% | 77% | 89% | 72% | 31% | 40% | 45% | | | | | |
| 2026 | Targets | 60% | 43% | 47% | 78% | 90% | 74% | 34% | 44% | 47% | | | | | |
| 2027 | Targets | 62% | 45% | 50% | 79% | 91% | 75% | 37% | 47% | 50% | | | | | |
| 2028 | Targets | 64% | 47% | 53% | 80% | 91% | 77% | 41% | 50% | 54% | | | | | |
| 2029 | Targets | 66% | 50% | 55% | 80% | 92% | 78% | 43% | 53% | 56% | | | | | |
| | % of Enro | llment | 6% | 57% | 28% | 7% | 3% | 12% | 57% | 39% | | | | | |

College Ready

Meet criteria on AP/IB exams
Meet TSI criteria (SAT/ACT/TSIA) in reading and mathematics
Complete a college prep course
Complete a course for dual credit
Complete an OnRamps course

Career Ready

•Earn industry certification•Level 1, 2 certificates

Military Ready

•Enlist in the United States Armed Forces

| CCMR Performance Over Time | | | | | | | | | | | | |
|----------------------------|--------|--------|------|------|------|------|------|--|--|--|--|--|
| Accountability Year | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | | | | | |
| # of CCMR Points | 1378.5 | 1585.5 | 1648 | 1454 | 1444 | 1440 | 1683 | | | | | |
| # Graduates | 2199 | 2331 | 2344 | 2293 | 2361 | 2262 | 2309 | | | | | |
| % Met CCMR | 63 | 68 | 70 | 63 | 61 | 64 | 73 | | | | | |

CCMR rate increased to a District high with the Class of 2023, exceeding pre-pandemic levels

10 Year Summary of CCMR Indicators

| | (2024, | 2025, 2026 and 2 | | | | | ual posted on TEA | s 2024 Accountability N | Manual Webpage) | | | |
|--|--|--|-------------------------|-----------------------------------|--------------------------------|--|---|--|---|--|--|--|
| CCMR Indicator | 2018 (2016-17 Grads) | 2019 (2017-18 Grads) | 2020 (2018-19 Grads) | 2021 (2019-20 Grads) | 2022 (2020-21 Grads) | 2023 (2021-22 Grads) | 2024 (2022-23 Grads) | 2025 (2023-24 Grads) | 2026 (2024-25 Grads) | 2027 (2025-26 Grads) | | |
| TSI (meet TSI criteria in both | | | | | | TSIA/TSIA 2 SAT ACT | | | | | | |
| RLA and Math – can meet RLA in one criteria and Math in another) | College Prep Course only if earned in approv | | | | | | | | | College Prep Course only if from TEA- approved list and earned in 12 th grade | | |
| AP/IB | | 3 or higher on AP 4 or higher on IB | | | | | | | | | | |
| Dual Course Credits | | ≥ 3 hours in RLA or Math ≥ 9 hours total across subjects | | | | | | | | | | |
| Associate Degree | | Associate Degree | | | | | | | | | | |
| Industry Based Certification (IBC) | Earn a (from 2017-19 | an IBC) V1 list of 73) | (from | Earn an IBC 2019-22 V2 list oj | f 245) | Earn an IBC (from 2019-22 V2 list) with sunsetting cap | Earn an IBC (from 2019-22 V2 list or 2022-25 V3 list) with sunsetting cap | Earn an IBC (from 2019-22 V2 list or 2022-25 V3 list) with sunsetting cap <u>AND</u> ≥ 1 CTE Level 2 <u>course in aligned</u> <u>Program of Study</u> | Earn an IBC (from 2022-25 V3 list) <u>AND</u> <u>Concentrator¹ in</u> <u>aligned Program of</u> <u>Study</u> | Earn an IBC (from 2022-25 V3 list or 2025-30 V4 list) with sunsetting cap <u>AND</u> <u>Completer² in aligned</u> <u>Program of Study</u> | | |
| IEP Grad | | | | SpEd Grad | fuate with comple | ted IEP and workfor | rce readiness (04, 0 | 5, 54 or 55 | | | | |
| Armed Forces | En | list in Armed Force | 25 | Те | mporarily suspen | ded | Enlist in U | IS Military or Texas Na | tional Guard (TEAL subr | nission of DD 4) | | |
| OnRamps | | | | | | OnRamp | os Course | | | | | |
| SpEd Grad | | | | | SpEd Graduate w | ith Advanced Degre | e Plan (RHSP, DAP, I | FHSP-E, FHSP-DLA) | | | | |
| Level I or II Certificate | | | | | Leve I or Lev | el II Certificate (<u>Und</u> | erstanding Credent | ialing in Texas) | | | | |
| CTE Coherent Sequence | ≥1 CTE | nt sequence grad a course aligned to fent met no other | an IBC | | | | | | | | | |
| | w = Data Source is N HECB, College Board, | | | | Purple = Data So | urce is TSDS/PEIMS | | Dark Pur | ple = Data Source is TEAL S | ubmission | | |

10 Year Summary of CCMR Indicators | 2018 Accountability to 2027 Accountability

Changes in College Prep Courses and IBCs

| CCMR Indicator | 2023 (2021-22 Grads) | 2024 (2022-23 Grads) | 2025 (2023-24 Grads) | 2026 (2024-25 Grads) | 2027 (2025-26 Grads) |
|--|--|---|--|---|--|
| TSI (meet TSI criteria in both | TSIA/TSIA 2 SAT ACT | | | | |
| RLA and Math – can meet RLA in one criteria and Math in another) | | | | College Prep Course only if earned in 11 th or 12 th grade | College Prep Course only if from TEA- approved list and earned in 12 th grade |
| AP/IB | her on AP 4 or hig | gher on IB | | | |
| Dual Course Credits | r Math ≥ 9 hours | total across subjects | ŝ | | |
| Associate Degree | Associate Degree | | | | |
| Industry Based Certification (IBC) | Earn an IBC (from 2019-22 V2 list) with sunsetting cap | Earn an IBC (from 2019-22 V2 list or 2022-25 V3 list) with sunsetting cap | Earn an IBC (from 2019-22 V2 list or 2022-25 V3 list) with sunsetting cap <u>AND</u> ≥ 1 CTE Level 2 course in aligned Program of Study | Earn an IBC (from 2022-25 V3 list) <u>AND</u> <u>Concentrator¹ in</u> <u>aligned Program of</u> <u>Study</u> | Earn an IBC (from 2022-25 V3 list or 2025-30 V4 list) with sunsetting cap <u>AND</u> <u>Completer² in aligned</u> <u>Program of Study</u> |

CCMR is a lagging indicator

| College, Career, Military Ready (CCMR) Board Outcome Goal | | | | | | | | | | | | | |
|---|------------------------|-----------------------------|-----------------|---------------------|-------------|-------------|-------------|-------------------------|---------------|------------------------------|-------------|--|--|
| The percentage of graduates that meet the criteria for CCMR will | | | | | | | | | | | | | |
| increase from 64% to 84% by August 2029, Class of 2028 | | | | | | | | | | | | | |
| Yearly Target Goals | | | | | | | | | | | | | |
| 2023 | 2024 | | 2025 | 202 | | 202 | | 202 | | 202 | | | |
| 64% 73% 75% 78% 80% 82% 84% | | | | | | | | | | | j | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| Data Reported | Graduating Class of | State Region District | Currently | African American | Hispanic | White | Asian | Two or More Races | Special Ed | Eco. Disad v . | EB/EL | | |
| 2023 State | 2022 | 70 % | | 56% | 68 % | 76 % | 87 % | 69 % | 79 % | 65% | 59 % | | |
| 2024 State | 2023 | 76 % | | 66% | 75% | 81% | 91 % | 75% | 83% | 72 % | 68% | | |
| 2023 Region | 2022 | 67 % | | 53% | 64% | 76 % | 87 % | 69 % | 78 % | 61 % | 51 % | | |
| 2024 Region | 2023 | 74% | | 63 % | 72 % | 82% | 90 % | 75% | 81% | 70 % | 62% | | |
| 2023 District Baseline | 2022 | 64% | Class of 2022 | 42% | 49 % | 85% | 92 % | 85% | 60% | 46 % | 26% | | |
| 2024 District | 2023 | 73% | Class of 2023 | 63% | 61% | 91% | 95% | 81% | 71% | 60 % | 45% | | |
| 2023-2027 State Targets | | 63% | | 47% | 60% | 71% | 84% | 63% | 64% | 56% | 51% | | |
| 2028-2032 State Targets | | 73% | | 57% | 70% | 79% | 88% | 73% | 74% | 66% | 61% | | |
| 2033-2037 State Targets | | 83% | | 67% | 80% | 87% | 92% | 83% | 84% | 76% | 71% | | |
| 2038 State Targets | | 93% | | 77% | 90% | 95% | 95% | 93% | 94% | 86% | 81% | | |
| 2025 Targets | 2024 | 75% | Class of 2024 | 66% | 65% | 92% | 96% | 85% | 73% | 63% | 51% | | |
| 2026 Targets | 2025 | 78% | 12th Gr | 68% | 68% | 93% | 97% | 86% | 75% | 66% | 54% | | |
| 2027 Targets | 2026 | 80% | 11th Gr | 70% | 71% | 94% | 97% | 87% | 77% | 69% | 58% | | |
| 2028 Targets | 2027 | 82% | 10th Gr | 73% | 74% | 95% | 98% | 88% | 79% | 72% | 61% | | |
| 2029 Targets | 2028 | 84% | 9th Gr | 75% | 77% | 96% | 98% | 89% | 80% | 74% | 63% | | |
| | | | % of Enrollment | 4% | 57% | 29% | 7% | 3% | 12% | 57% | 39% | | |

> Next Target to Achieve

Most student groups have surpassed current Interim Targets

| College, Career, Military Ready (CCMR) Board Outcome Goal | | | | | | | | | | | | | |
|--|--|-----------------------------|-----------------|---------------------|-------------|-------------|-------------|-------------------------|---------------|------------------------------|-------------|--|--|
| The percentage of graduates that meet the criteria for CCMR will increase from 64% to 84% by August 2029. Class of 2028 | | | | | | | | | | | | | |
| increase from 64% to 84% by August 2029, Class of 2028 | | | | | | | | | | | | | |
| 2022 | Yearly Target Goals 2023 2024 2025 2026 2027 2028 2029 | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| 64% 73% 75% 78% 80% 82% 84% Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| Data Reported | Graduating Class of | State Region District | Currently | African American | Hispanic | White | | Two or More Races | Special Ed | Eco. Disad v . | EB/EL | | |
| 2023 State | 2022 | 70 % | | 56% | 68 % | 76 % | 87 % | 69 % | 79 % | 65% | 59 % | | |
| 2024 State | 2023 | 76 % | | 66 % | 75% | 81 % | 91 % | 75 % | 83% | 72 % | 68% | | |
| 2023 Region | 2022 | 67 % | | 53% | 64 % | 76 % | 87 % | 69 % | 78 % | 61 % | 51% | | |
| 2024 Region | 2023 | 74% | | 63 % | 72 % | 82% | 90% | 75% | 81% | 70 % | 62 % | | |
| 2023 District Baseline | 2022 | 64 % | Class of 2022 | 42 % | 49 % | 85% | 92 % | 85% | 60 % | 46 % | 26 % | | |
| 2024 District | 2023 | 73% | Class of 2023 | 63 % | 61% | 91 % | 95% | 81% | 71% | 60 % | 45% | | |
| 2023-2027 State Targets | | 63% | | 47% | 60% | 71% | 84% | 63% | 64% | 56% | 51% | | |
| 2028-2032 State Targets | | 73% | | 57% | 70% | 79% | 88% | 73% | 74% | 66% | 61% | | |
| 2033-2037 State Targets | | 83% | | 67% | 80% | 87% | 92% | 83% | 84% | 76% | 71% | | |
| 2038 State Targets | | 93% | | 77% | 90% | 95% | 95% | 93% | 94% | 86% | 81% | | |
| 2025 Targets | 2024 | 75% | Class of 2024 | 66% | 65% | 92% | 96% | 85% | 73% | 63% | 51% | | |
| 2026 Targets | 2025 | 78% | 12th Gr | 68% | 68% | 93% | 97% | 86% | 75% | 66% | 54% | | |
| 2027 Targets | 2026 | 80% | 11th Gr | 70% | 71% | 94% | 97% | 87% | 77% | 69% | 58% | | |
| 2028 Targets | 2027 | 82% | 10th Gr | 73% | 74% | 95% | 98% | 88% | 79% | 72% | 61% | | |
| 2029 Targets | 2028 | 84% | 9th Gr | 75% | 77% | 96% | 98% | 89% | 80% | 74% | 63% | | |
| | | | % of Enrollment | 4% | 57% | 29% | 7% | 3% | 12% | 57% | 39% | | |

DISCUSSION Early Literacy Early Numeracy CCMR