

Elementary Instruction

Curriculum for 4 core subjects is made through Edgenuity for K-6.

Additional instruction for K-2 with **DAILY** zooms and small group instruction 3 times per week to ensure science of reading requirements are met. **ALL** K-2 students will have a daily synchronous zoom and in addition to the daily zoom, a minimum of 3 small group sessions per week will be provided synchronously. This additional instruction includes, but not limited to:

- Phonemic awareness
 - Heggerty- Daily Practice
 - Benchmark Phonics

- Phonics (Decoding & Encoding)
 - Sound Wall
 - Phoneme/ Grapheme Sound Wall Chart to send home with parents
 - Application and Practice of decoding skills with connected text
 - Program Specific Assessments
 - Diagnostic Assessments to assess and reteach missing skills
 - Repeated practice, immediate corrective feedback, Gradual release

(All necessary materials needed for reading instruction and other content areas will be provided by Mountain Pine School District #46.)

- Instruction provided by K-2 & 3-6 RISE trained teachers
 - Students in **grades 3-6** will be provided science of reading instruction by trained RISE teachers 3 days per week (synchronous zoom instruction)

- K-2 Literacy Specialists and 3-6 Literacy Specialists on-site for support

The school district has adopted Benchmark Reading and Writing from the state approved resources for K-4. All K-4 teachers will participate in training with Benchmark on June 24, 2021 for proper use of the educational materials.

Sonday System will be used for Reading intervention/small group interventions, the school district will provide training for any new staff September 14-15, 2021 on campus to meet the tenants of the law for Science of Reading.

One additional reading interventionist has been hired and will work with students 3-4 times per week K-6 using the Sonday System for reading intervention based on data from STAR Assessments and teacher classroom assessments.

Educators Consulting Service has been hired to work with all teachers to increase student engagement and performance in literacy.

Grades 7-12

Star Assessments, teacher assessments and the ACT Aspire Summative Assessment will be used to identify students who need additional reading support.

A reading interventionist has been hired for the 2021-2022 school year to work with students in small groups on deficit reading skills.

Classroom teachers will have access to Freckle and MyOn Reader for additional reading supports in the classroom.

Educators Consulting Services has been hired to work directly with teachers 7-12 to increase student engagement and literacy strategies in the classroom.