

**Directors' Report**  
CCS Board of Education Meeting, June 17, 2024

We will be meeting with Julie from Teamworks to get Jenna up to speed on the final stages of our strategic planning process to finalize the operational plan and action cards.

We've started making edits to the handbooks and annual report in preparation for the fall.

The application for Title grants has been submitted to Creative Planning and they will be taking it to the next step. These funds have historically been allocated to seat-based, and Title II and IV have been targeted to online programs. We will be working on these to figure out the best plans for how to use these funds in 24-25.

We are working to find compensation either from our budget or from the state for compensation for the mandatory Read Act training.

**Online Program**

1. The new Online Director has had a successful first two weeks in the role. She has been actively getting up to speed by:
  - Diving into the previous Director's GSuite drive to review key documents, plans and historical information
  - Establishing regular recurring meetings with essential district personnel to ensure alignment and collaboration
    - Big shout out to onboarding assistance from Kelly Bittner, Annette Klang, Paula Green and Will Lyke!
  - Initiating one-on-one meetings with each member of the online staff to build relationships, gather input, and prepare for a strong start to the 2024-2025 school year

Overall: The new Director is acclimating well and laying the groundwork for continued success of our online programs.

2. Amanda Trammell, Online Mathematics Teacher, 0.5 FTE
3. Current online enrollment is 310. We are full and on a waiting list for grades 6-12!
4. Online staff to work on MnMTSS and Curriculum Development through June 2024.
5. Online Summer School Update:
  - English Courses:
    - 38 students enrolled
    - 37 students have begun coursework (97% participation)
    - 22 students are on track with progress (58% on track)
    - High level of engagement and dedication from students
  - Math Courses:
    - 31 students enrolled
    - 100% of students have started their assignments
    - 5 students are currently on track with progress
    - Opportunity for growth and improvement with continued support

- Electives:
    - 6 students enrolled
    - 5 students have started their work (83% participation)
    - Focus on motivation and assistance to help students progress
  - History Courses:
    - 8 students enrolled
    - 7 students have begun their studies (88% participation)
    - 1 student is already on track with progress
    - Promising start for the History courses
- Overall:
- Nearly all students have logged on and begun coursework
  - Early signs are promising and indicate potential for success
  - Continued monitoring and support will be provided to ensure student growth and achievement
  - The online summer school program has seen an impressive level of participation and engagement from students across all subjects. While there is room for improvement in terms of progress, the high percentage of students actively participating is a significant win and lays a strong foundation for the success of the program.

### **Seat Based Program**

We finished the year with absolutely amazing activities! Even though it was raining in the morning of the last day of school, the kids loved the water wars. Hey - you get wet anyway! The anywhere ninja was moved up next to the gym with the inflatables inside the gym due to the pouring rain! The kids had a wonderful day! There were lots of tears after everything was wrapped up especially for those that are moving on.

Summer school is made up of concentrated reading and math in the morning. In the afternoon, we are doing a variety of field trips. These range from orienteering to the waste partners recycling plant to the headwaters of the Mississippi. A huge thank you to the staff for making this so successful and a gigantic thank you to Toni LeBlanc for using her amazing organizational skills and making this so successful for the students!

I will be doing some marketing adventures to try to boost our enrollment in middle school. The enrollment in the primary level is very rich and full. We are trying to balance the needs and numbers.

I am currently looking to hire a SPED teacher and at least four special education paraprofessionals. The long awaited swing set has appeared! Special thanks to Bud Roberts for making this endeavor happen! The summer school kids are loving it!!!

Current staffing allows for us to do our own mowing. Now that the swing set is out of the shed, we also have room to store a mower. We are hoping to begin this money saving adventure as soon as the correct mower is secured.

Mr. Cutkay did an amazing economics unit growing and selling plants as well as some barter and trade ideas. It was an awesome unit! He made extra money for his class to do some 'out of the budget' additional activities.