



**Friendship Aspire Academies of Arkansas
District Support Plan
2022-2023**

PLAN

Needs Assessment:

District leadership reviewed School Improvement Plans, systems, and performance data to determine common areas of focus and need for K-12.

- 2022 ACT Aspire results show that 24.3% of students performed at the Ready or Exceeding level in Reading.
- 2022 ACT Aspire results show that 35.23% of students performed at the Ready or Exceeding level in Mathematics.
- 2021-2022 Student Attendance rate for the district was 91.6%.

Priorities:

1. In 2022-23, we will use data at the individual level to increase the percent of students in Reading and Math that are hitting Ready or Exceeds on grade level assessments.
2. By May 2023, the district attendance rate will increase by 3% or greater from the previous year, and the percentage of chronically absent students will decrease by at least 0.5% from the previous year.
3. Improve culture and learning for all students.
4. Improve collaboration based on the teaching and learning cycle within the PLC process.

Goals:

1. The percentage of students scoring ready or exceeding in ELA, Reading, and Math will increase to meet or exceed local district averages on the ACT Aspire by the end of the 22-23 school year.
2. FAAA will ensure all school facilities are well maintained, and fiscal governance is focused on operational efficiency and fiscal solvency while providing a high-quality, equitable education to all students.
3. FAAA will improve student preparation for college and career as evidenced by increased College Readiness scores at the end of the 22-23 school year.
4. FAAA will maintain safe and orderly environments.
5. FAAA will ensure active parent, family, and community engagement strategies are in place to foster meaningful participation, feedback, and collaboration with parents and families.



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THEORY OF ACTION			
If...		Then...	
If Friendship Aspire Academies of Arkansas: <ul style="list-style-type: none"> ● district leadership develops their skill set relative to providing timely, substantive, and specific feedback on high leverage instructional strategies and teaching practices, ● develops a district, and school-based climate and culture that fosters a sense of solidarity amongst leaders, teachers, students, families, and communities, ● provides ongoing, high quality, relevant, professional learning based on identified student and teacher needs, 		<ul style="list-style-type: none"> ● the overall quality of teaching will improve and student learning will increase. ● our understanding of students' needs will deepen, leading to improved levels of support and learning. ● teachers will utilize their new knowledge, and student learning will improve. 	
Goal 1: The percentage of students scoring ready or exceeding in ELA, Reading, and Math will increase to meet or exceed local district averages on the ACT Aspire by the end of the 22-23 school year.			
ACTIONS (DO)	PERSON(S) RESPONSIBLE	MONITORING TIMELINE	EVIDENCE OF MONITORING
Provide training and support to all schools for the implementation of Professional Learning Communities	District Leadership	July September January April June	Agendas Sign in sheets Contractual agreements Focus Walks Artifacts from PLC meetings
Share progress monitoring data with campus and district leaders to assess the extent to which students are on target to reaching Ready and Exceeds for Reading and Math.	Assessment Coordinator School Leadership	September January April	Beginning of Year data Middle of Year data End of Year data Progress Monitoring Tracking Documents



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Support and ensure the implementation of the district's literacy plan across all grade levels and content areas at each building	District R.I.S.E. trainer District Leadership	July 2022 - June 2023	Sign in sheets from PD Administrator Focus Walks Classroom Observation Forms
Review disaggregated data, set goals, track, and monitor the progress of all students, teachers and content areas.	District leadership Campus Leadership	August 2022 - June 2023	SmartData reports Interim Assessment results Progress Monitoring Tracking documents
Stay current in best practices as well as in the area of school improvement through attendance at professional development opportunities	District leadership Campus leadership Interventionist Content Teachers/Specialist	July 2022 - June 2023	Training certificates Presentations
Support teachers as they use a corrective instruction action planning process, individually and in PLCs to analyze data, identify trends in student misconceptions, determine root cause as to why students may not have learned the concepts and create plans to reteach.	Content Coaches Campus leadership District leadership	August 2022 - June 2023	PLC Agendas, minutes RTI minutes
All teachers in the district will go through R.I.S.E. K-2 or 3-6 Training to gain awareness of the Science of Reading.	District RISE Trainer	July 2022- June 2023	
All building principals in the district will complete their RISE Training in K-2 or 3-6 and attend SOR Assessor Training through DESE.	District Leadership		



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Goal 2: FAAA will ensure all school facilities are well maintained, and fiscal governance is focused on operational efficiency and fiscal solvency while providing a high-quality, equitable education to all students.			
ACTIONS (DO)	PERSON(S) RESPONSIBLE	MONITORING TIMELINE	EVIDENCE OF MONITORING
Constantly monitor enrollment, attendance, and staffing to identify targeted areas for improvement to achieve maximum revenue per funding formulas.	Superintendent Finance Director	monthly	Attendance Reports Budget
Establish a process for effectively allocating and monitoring ESSER funds at the district and campus levels to provide academic support, social-emotional support, health, and safe environment, and continuity of services.	Superintendent Finance Director	monthly	ESSER Budget
Goal 3: FAAA will improve student preparation for college and career as evidenced by increased College Readiness scores at the end of the 22-23 school year.			
ACTIONS (DO)	PERSON(S) RESPONSIBLE	MONITORING TIMELINE	EVIDENCE OF MONITORING
All graduating seniors will be provided financial aid guidance, support, and opportunities and will complete the FAFSA	Social Worker / Counselor Campus Leadership		
Provide college and career guidance to students in grades K-12.	Social Worker / Counselor Campus Leadership		
Students with disabilities will have a successful transition into post-secondary environments.	Director of Special Education Assistant Dir of Sped		



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Goal 4: FAAA will maintain safe and orderly environments.			
ACTIONS (DO)	PERSON(S) RESPONSIBLE	MONITORING TIMELINE	EVIDENCE OF MONITORING
Provide exposure and mentorship in healthy, safe, and engaging behaviors to decrease involvement in inappropriate, risk-taking behaviors.	District Social Worker Aftercare Coordinator Campus Leadership	Monthly	Student Performances / Participation
Provide training to campus staff on relationship-centered learning practices to improve awareness, knowledge, and skill to increase positive interactions and deliver a differentiated way of navigating and responding to misbehavior.	District Social Worker Campus Leadership	August January	Sign-in sheets
Goal 5: FAAA will ensure active parent, family, and community engagement strategies are in place to foster meaningful participation, feedback, and collaboration with parents and families.			
ACTIONS (DO)	PERSON(S) RESPONSIBLE	MONITORING TIMELINE	EVIDENCE OF MONITORING
Teach parents about attendance laws and parenting strategies during open house, family nights, parent center functions, or any other times requested by campuses.	District Registrar Campus Leadership	on-going	sign-in sheets
Mental health, SEL, and related resources will be provided to parents during the 22-23 school year.	District Social Worker	on-gong / as needed	Resource Manual
Campuses will utilize multiple communication platforms to strengthen and simplify overall communications and	Campus leadership	on-going	texts emails social media website



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notifications between school and home while increasing overall engagement.			
Continue to cultivate relationships with the public by actively engaging business and community stakeholders through meaningful partnerships.	District leadership Campus leadership	on-going	Data/feedback collected
EVALUATION (Check)			
Method used to Evaluate Effectiveness of SIPs	Person(s) Responsible		Target Date(s)
Analyze student assessment data (NWEA MAP and ACT Aspire)	Office of the Superintendent		October January April June July
Review of discipline data (SmartData)	Office of the Superintendent		October January April July
Budgetary Review	Office of the Superintendent Finance Director		Monthly
Parent Surveys	Office of the Superintendent		September January May