



OVERCROWDING SOLUTIONS UPDATE

POLICY ISSUE/SITUATION:

Recently, a Overcrowding Solutions Committee was formed to discuss the challenges, analyze future projection data and to provide broad solutions to consider relief and support for Springville K-8 and Stoller Middle School. Their work has demonstrated the collaborative and inclusive spirit in the Beaverton School District and provided the guidance and perspective needed to process this solution.

Since receiving the final report, the Superintendent has been working with District staff to clarify the alternatives and their implications. The five values below have been used as guidance of the District's current and future capacity needs:

1. Student safety is our highest priority
2. Providing the best learning environment for all students is our common goal
3. Minimizing transitions for students eases their learning and social growth so moving students from a school would not be optimal
4. Enabling students to maintain a peer group from elementary to middle to high school increases their comfort and learning
5. Minimizing the amount of time for student transportation benefits students and reduces cost

District Goal: All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.



OVERCROWDING SOLUTIONS DECISION MAKING PROCESS November 2014

Decision to be made:

Determine short-term solutions to relieve overcrowding at Springville K-8 and Stoller MS

Final Decision/Recommendation: Superintendent Jeff Rose

Participants:

Overcrowding Solutions Committee, Deputy Superintendent Ron Porterfield, Executive Administrator for Facilities Dick Steinbrugge, Public Communications Officer Maureen Wheeler, and Communications Coordinator Kara Yunck

Consultants: Cheryl Ames, Principal Springville K-8; Florence Richey, Principal Stoller Middle School; Barbara Evans, Executive Administrator for Elementary Schools; Matt Casteel, Executive Administrator for Middle Schools

Analyze:

Leaders will determine:

- **Why is this decision important?**
Relieving overcrowding in the short-term will ensure educational excellence and a safe learning environment at Springville K-8 and Stoller Middle School until new school construction in the area comes on line.
- **Who will be impacted by the decision?**
Students, staff, parents
- **What information is needed to assist the decision-making process?**
 - Long Range student enrollment projections; current school enrollment and capacity; new housing developments; school sites in N. Bethany and Timberland; 2014 Bond Program; portable classroom relocations; other responses to overcrowding
 - Community Input- public testimony and forming a representative committee of parents from both schools
 - Staff analysis of options; consider pros and cons

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Process:

Leaders will establish:

- **What kind of decision will this be?**
Number 2. The superintendent will make a decision based on recommendations and perspectives from the Overcrowding Solutions Committee, community input, and staff input and analysis.

- **Who should be responsible for making the decision?**
Superintendent Jeff Rose, unless there are policy or boundary implications then the School Board will need to be involved.

- **What are the steps that will create a healthy process?**
 - Establish the charge for a representative committee of parents from both schools
 - Recruit a representative group of parents
 - Appoint the Overcrowding Solutions Committee consisting of parent representatives from Springville K-8 and Stoller Middle School with assistance from the two school principals
 - Conduct three meetings with the Overcrowding Solutions Committee
 - Ensure there is public testimony at each meeting; encourage further input via the Community Involvement email account
 - Keep School Board leadership informed throughout the process
 - **1st meeting agenda:** Superintendent shares the charge; data and information sharing; public testimony; Q & A
 - **2nd meeting agenda:** provide committee with data from first meeting requests; public testimony; brainstorm potential solutions; start pro/con exercise for each option; committee continues to work on weighing the options between 2nd and 3rd meeting
 - **3rd meeting agenda:** public testimony; conduct two protocols to narrow the potential solutions; reach consensus on several recommendations to forward to the Superintendent
 - Committee forwards recommendations for the Superintendent to consider
 - Superintendent debriefs with District staff and requests additional information about enrollment, capacity, portable placement requirements and timelines, etc.
 - Superintendent meets with District staff to share and vet draft recommendations
 - Superintendent meets with Overcrowding Solutions Committee to share his recommendations
 - Superintendent shares his recommendations at the November 17, 2014 School Board Meeting

Communicate:

Leaders will articulate:

- **Who needs to be communicated with?**
Students, parents and staff, community; School Board; media
- **What is the timeline of the communication(s)?**
Communications will be ongoing through the process and following the decision
- **What will be the most effective communication strategy/mechanism?**
E-communication strategies and face-to-face during the three meetings; school newsletters; social media; face-to-face meetings after the decision
- **How will the success of the decision be measured?**
 - Parent meetings
 - Parent surveys
 - Email traffic to Communications & Community Involvement Dept. and Superintendent's Office
 - Anecdotal evidence from school staff, students, parents



WE EXPECT EXCELLENCE

WE INNOVATE



WE EMBRACE EQUITY



WE COLLABORATE



Overcrowding Solutions- November 17, 2014

Our overcrowding challenge is emotional and complicated. Our goal has been to navigate recommendations and concepts that will mitigate transitions and disruptions for current students. Thanks to our 2014 Bond Program, we will add schools and capacity over time, but clearly this will not meet our immediate dilemma of our rapidly growing north end of the district.

Our current schools in most need of relief and support are Springville K-8 and Stoller Middle School. Recently, we formed an Overcrowding Solutions Committee, comprised of parents, to discuss the challenges, analyze future enrollment projection data and to provide broad short-term solutions for me to consider. Their work has demonstrated the collaborative and inclusive spirit in the Beaverton School District and provided me with the guidance and perspective needed to process these solutions.

Since receiving the Overcrowding Solutions Committee's final report I have been working with my staff to clarify the alternatives and their implications. In the following pages, you will find our comprehensive plan guided by these five values with careful consideration of our current and future capacity needs:

- Student safety is our highest priority
- Providing the best learning environment for all students is our common goal
- Minimizing transitions for students eases their learning and social growth so moving students from a school would not be optimal
- Enabling students to maintain a peer group from elementary to middle to high school increases their comfort and learning
- Minimizing the amount of time for student transportation benefits students and reduces costs.

SPRINGVILLE K-8

Timeline & Actions	Rationale & Considerations
<p>Now- Spring 2017: Prioritize and expedite the planning and building of our new elementary school in the N. Bethany area.</p>	<p>While there are no guarantees, as this will require necessary infrastructure and Washington County support, opening a new elementary school will provide relief by 2017-2018.</p>
<p>2015-2016: Create Capacity:</p> <ul style="list-style-type: none"> • Potential addition of a portable (2 classrooms) to the Springville K-8 campus. • Retrofit current spaces not originally designed as classrooms into such. We will focus on creating quality, yet temporary classroom spaces. 	<p>According to projections, Springville K-8 may require up to seven new classrooms within a three-year period.</p> <ul style="list-style-type: none"> • Our ability to add a portable will be determined based on Washington County guidelines and approval. We have already engaged the County, and will soon complete a formal request. • School leadership will prioritize the available space and District facility staff will help with modifications needed to transform into classrooms.
<p>2016-2017: Temporarily relocate Special Education BLC classrooms to a yet to be determined north end school location.</p>	<p>This move will create two new classrooms to accommodate growth at Springville K-8 until new capacity comes on line with the new elementary school.</p>
<p>2016-2017-2018 Contingency Plan: Temporarily eliminate a 6th grade class of the option school. The timing of this decision will be based on:</p> <ul style="list-style-type: none"> • Need for classroom space • Input from principal • Interest in option school (applications for 6th grade) 	<p>Removing a grade level of the 6-8 program, even for one year, will create two classroom spaces. Potentially, within a year due to the construction of the new north elementary school, the 6th grade could be reinstated; therefore there would be a gap to the 6-8 program.</p> <p><i>Note: The decision to eliminate the 6th grade will be determined collaboratively between central support services and school administration.</i></p>

STOLLER MIDDLE SCHOOL

Timeline & Actions	Rationale & Considerations
<p>Spring 2015: District supported Scheduling Audit for 2015-2016 year and beyond.</p>	<p>Currently there are 3 lunches at Stoller. There are likely other scheduling changes that could improve crowding and safety issues during passing periods and in common areas.</p>
<p>2015-2016: Create Capacity:</p> <ul style="list-style-type: none"> • Addition of portables (2 classrooms for each portable) 	<p>According to projections, Stoller may require new classrooms over next several years (moderate growth experienced in non-Summa students).</p>
<p>2016-2017: Relocate the 6th grade Summa program to our new middle school on the north end.</p> <p><i>Note: Timing of this transition will be flexible, year-to-year, based on the actual growth experienced. School leadership will help determine.</i></p>	<p>The Summa program continues to grow.</p> <ul style="list-style-type: none"> • Provides consistency for all current students enrolled in the Summa program at Stoller. • 2012: 239 students vs. current, 325 students <ul style="list-style-type: none"> ○ Summa is approximately 25% of the student body population, and growing. • Transitioning 6th grade Summa to a new location would support capacity for Stoller MS of approximately 100+ students in year one. • Gradual relocation of Summa to new campus will have minimal transportation impact (3.5 miles).
<p>2017-2018: Add a 6th grade Summa class from the Stoller MS area to the new middle school on the north end. (North MS Summa: 6th & 7th grades, Stoller MS Summa: 8th grade)</p> <p>2018-2019: Add a 6th grade Summa class from the Stoller MS area to the new middle school on the north end. (North MS Summa: 6th, 7th & 8th)</p>	<p>By 2018-2019, the Summa north program will be located in the new middle school until 2020-2021 when the new middle school opens and new boundaries will take effect:</p> <ul style="list-style-type: none"> • This will create capacity at Stoller for future growth until there is a new middle school and corresponding attendance area. • The new middle school will have capacity for Summa and our three transitioning elementary schools until 2020-2021. • This will minimize transitions for students as none will be removed from their current schools and asked to attend another.