



# Evergreen Elementary School

*An Oregon Title 1 School of Merit*

520 W. River Road • Cave Junction, Oregon 97523 • (541) 592-3136 • Fax (541) 592-3186

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## **Board Report for Evergreen Elementary School: Trimester #2 2012-13**

Enrollment: 437

K- 25, 25, 25 = 75 students  
1<sup>st</sup>- 30, 30 = 60 students  
2<sup>nd</sup>- 35, 35 = 70 students  
3<sup>rd</sup>- 35, 36 = 71 students  
4<sup>th</sup>- 23, 22, 22 = 67 students  
5<sup>th</sup>- 30, 30, 29 = 89 students

\*Part Time Students from Lorna Byrne: 5 students (various grades)

### **Class sizes:**

At Evergreen our class sizes have increased over 35 in the 2<sup>nd</sup> and 3<sup>rd</sup> grade classes. We were able to hire a substitute, Joseph Schreck, to come in for the last 6 weeks and relieve the pressure of the high numbers. He began every day supporting the 3<sup>rd</sup> grade math and reading times from 7:30-9:30 and then proceeded to help in the 2<sup>nd</sup> grade from 9:45-11:30 supporting reading and math times. On Thursday and Friday, he would work a full day and each grade level had him in the afternoons to continue to support testing, interventions, content area, etc., to further support academic growth for all students.

Next year, we are already looking at how to keep our class sizes down to help provide the best learning environment for all. We are going to have 2 splits and they will be in the 2/3 and the 4/5, because that is where the high numbers are in our student's population. This will help keep our primary grades under 26 students and our intermediate classes under 30 students at this time.

The teachers are working extremely hard in how they are placing students in classes next year. They are balancing out boys/girls, TAG, IEP, and/or looking at the best fit for each student. The splits will be primarily students who can work independently throughout the day. We are trying to keep them around 25/26 students. This is a change for Evergreen to have splits,

but the staff is taking on this challenge and working at providing each student with support academically, behaviorally, and socially.

### **OAKS Testing:**

After the first round of testing this year, Jannie Heller, Title Teacher, and I worked on creating grade level data reports based on individual scores and growth from Oaks testing this year and in previous ones. We were looking for 6-8 point growth from year to year for individual students. We then took this data and looked at it at grade level collaborations to help drive our instruction prior to the next round in April. Some grade level teams, supported students by double dosing in math and/or reading within their classrooms, others grouped kids based on their individual needs for whole group instruction, and others used a combination of both ideas. We had positive growth in all areas and at each grade for students meeting/exceeding:

Grades	Reading		Math		Science	
	1 <sup>st</sup> round	2 <sup>nd</sup> round	1 <sup>st</sup> round	2 <sup>nd</sup> round	1 <sup>st</sup> round	2 <sup>nd</sup> round
3	61%	67%	28%	56%	N/A	N/A
4	58%	61%	28%	43%	N/A	N/A
5	54%	56%	15%	35%	62%	69%

All of the teachers put in a great deal of time and effort to help support each student have an opportunity to have a positive growth in their knowledge of reading, math, and/ or science.

### **PBIS:**

From the 1<sup>st</sup> trimester to the end of the 2<sup>nd</sup> trimester specific behaviors have gone down throughout the school. We have had most of our concerns around disrespect, disruption, and physical issues in the class and at recess. In relation to all minor offenses (trackers), we went from 203 incidents in the 1<sup>st</sup> trimester to 140 during the 2<sup>nd</sup> trimester. I feel the decline of these behaviors is the continued effort of our staff to model, practice, and re-teach expected behaviors throughout the school. We also implemented a new colored eagle reward for each month, to help target areas of concern. So, for the month of April, we gave out red eagle rewards for students who were being respectful in the classroom. When the students reached a goal of over 250 red eagle rewards, the school earned a “Hat Day” on the last Friday of April. I think the special rewards were successful and the PBIS team is looking into different targets for months next year based on the data. The PBIS team is also looking at creating a Golden Eagle Reward, which would

target whole classes being respectful, responsible, safe, and kind in common areas. The class rewards are still being discussed, but it could be an extra recess and the end of the month for the Golden Eagle Reward drawn at the end of the month. The PBIS team continues to put on creative, positive, and exciting assemblies to reward positive behavior in our school.

**Money Matters:**

On May 16, 2013, Evergreen had their annual Jog-a-Thon to help raise money for our student body fund, which supports individual classrooms, field trips, school wide assemblies, and future projects involving the playground area. We were able to raise over \$6000.00 and put a lot of shoe imprints on our track that day. The students, staff, and volunteers did an amazing job supporting our 2013 Jog-a-Thon.

In conclusion, this first year at Evergreen has been amazing and challenging at times for me, but that is part of the job of being a principal. I continue to build intentional relationships with students, staff, parents, and community members with the goal to best serve our students and build a strong foundation for their educational future. The staff at Evergreen continues to be an inspiration to me by how much they care about the well-being of every student. They find ways to help all students be successful academically, behaviorally, and socially. Evergreen has an amazing staff and I am very fortunate to be here supporting them strive for excellence in our students. Next year, we will continue to drive our instruction from the student data, promote PBIS school wide, work to integrate Common Core into our classrooms, and find ways to support every student in their individual growth in all academic areas. I am very excited what next year will bring for Evergreen Elementary.

Sincerely,

David Regal  
Principal  
Evergreen Elementary