

-----Original Message-----

From: ELISE GRIMES [mailto:[elisegrimes@icloud.com](mailto:elisegrimes@icloud.com)]

Sent: Tuesday, February 07, 2017 9:40 PM

To: Lisowski, Christina

Cc: Richard Hicks

Subject: iPad Mini Grant from SaddleBrooke Community Outreach

Chrissy,

Congratulations!

Your application for the iPad Minis for Speech and Language services has been approved by SaddleBrooke Community Outreach.

You will receive a check for \$828 at the end of this week from our treasurer.

Please let me know how the iPad implementation progresses, I would love to visit your speech classes sometime to see the students using them. I am especially interested in seeing how videoing their speech patterns works in helping them improve.

Thanks for your commitment to your students and your district, I wish you the best with this new project.

Elise Grimes  
Education Committee  
SaddleBrooke Community Outreach

GRANT

GRANTS PROJECT COORDINATION

PROJECT PROFILE



\*Forms should be submitted to Mike Bejarano, School Operations

<b>Working title:</b>	Mini iPads for Speech-Language Therapy Program				
<b>Target population:</b> <i>(Which schools, grades, staff, etc. are impacted?)</i>	Coronado K-8 and Coronado Head Start students with a Speech-Language Impairment/Delay.				
<b>General problem addressed by the project:</b>	Speech-Language delays/impairments in need of specific apps to increase progress for students through technology.				
<b>Project Synopsis:</b> <i>(Please also attach the proposal abstract or any additional clarifying information needed.)</i>	Please see attached synopsis for more details.				
<b>Source and amount of funding requested:</b>	SaddleBrooke Community Outreach (SBCO) Enrichment Program COST REIMBURSEMENT GRANT? <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO				
<b>Funding will pay for:</b> <i>(People, equipment, materials, training, services, supplies, etc.)</i>	Apple iPad Mini 4 with wifi capabilities 32GB storage \$399.00x2=\$798.00, plus \$30.00 for protective cases. Total cost: \$828.00 + free shipping				
<b>District contribution(s):</b>	None				
<b>Potential partners &amp; their contributions:</b>	None				
<b>Sustainability plan:</b> <i>(Explain how the project will be sustained without committing district funds)</i>	No				
<b>Principal/Department Authorization:</b>	<table border="0"><tr><td>Gerad Ball</td><td>Gerad Ball 1/23/17</td></tr><tr><td><i>Signature</i></td><td><i>Name, printed</i> <span style="float: right;"><i>Date</i></span></td></tr></table>	Gerad Ball	Gerad Ball 1/23/17	<i>Signature</i>	<i>Name, printed</i> <span style="float: right;"><i>Date</i></span>
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<i>Signature</i>	<i>Name, printed</i> <span style="float: right;"><i>Date</i></span>				


Submitted by:	<i>Chrissy Lisowski</i>	Chrissy Lisowski	01/23/17
	<i>Signature</i>	<i>Name, printed</i>	<i>Date</i>
<p>By signing this document, I acknowledge that purchases must follow the district's required bidding/purchasing process and will adhere to USFR* regulations and any other reporting requirements of the funder. <i>All fixtures, equipment and instructional materials (or other improvements) received under this grant will become the property of the Amphitheater School District and not the applicant.</i></p>			
Phone & Email:	520-696-6628; clisowski@amphi.com		Date: 01/23/17

\*USFR = Uniform System of Financial Records required by ADE and the Auditor General's office for bookkeeping & reporting methods on expenditures.

SaddleBrooke Community Outreach (SBCO)  
Enrichment Program Application

Date of Request		01/23/17	Date Funds Required	03/01/17
School/Organization		Coronado K-8		
Contact Person	Chrissy Lisowski		Title	Speech-Language Pathologist
Address	3401 E. Wilds Rd. Tucson, AZ 85739		Phone #	520-696-6628
			Email	clisowski@amphi.com
Other Contact	Nancy Magelli		Email	nmagelli@amphi.com
<b>If grant funds are awarded by SBCO:</b>				
Name to whom check should be written			Coronado K-8; Attn: Chrissy Lisowski	
Address where check should be sent				
check here <input checked="" type="checkbox"/> if same as provided above				
Use additional space or paper as needed to respond to the following questions.				
Name of Program:		Speech-Language Technological Therapy		
Brief description of project and how it is consistent with the Mission of SBCO (see SBCO Educational Enrichment Program Guidelines & Criteria)		Allow students with a Speech-Language impairment to utilize new or refurbished iPads to allow them to practice their skills through the various 'free' apps that one can download through the app store. Today's students seem to be highly motivated with the use of technology, devices and apps that would allow for exciting and new methods for speech therapy services. In addition, an iPad would allow me to record a student via video or audio recordings and let them see and hear how they sound and to analyze their productions to discriminate correct vs incorrect productions/skills.		
Program Dates	From	03/01/17	To	Indefinitely
Number of students to be served	2-8 per session		Age Range	Includes PreK - 8th

SaddleBrooke Community Outreach (SBCO)  
Enrichment Program Application

From what schools or communities do the students come?	The students attend Coronado Head Start and Coronado K-8
How will students be recruited?	Based on their eligibility for speech-language services.
What criteria will be used in selecting students for the program?	Standardized test scores, informal and formal test measures.
List your concrete and measurable student enrichment outcomes?	Student outcomes are updated quarterly to see their progress towards their speech-language goals.
What are your criteria for assessing each outcome?	Data collection/daily charting towards student's individual goals.
Total cost of program	\$798.00 two- ipad minis + 30.00 for cases = \$828.00 

SaddleBrooke Community Outreach (SBCO)  
Enrichment Program Application

Amount of funds requested from SBCO	ipad mini 399.00 x 2 = 798.00 cases 15.00 x 2 = 30.00  Total \$828.00	Other financial resources available	None
How will SBCO funds be used?	To purchase two Apple iPad Mini 4 with wifi capabilities 32GB storage and kid proof cases to be used by students that receive speech-language therapy services.		
Has SBCO previously funded this program?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	If yes and you are now requesting an increase, please explain why. See number 5 of the guidelines.	
Within two weeks of the conclusion of your program, please submit an Enrichment Program Evaluation (a link to the document is at: <a href="http://community-outreach.org/education/">http://community-outreach.org/education/</a> ).			
Please return this application to SBCO no later than: <ul style="list-style-type: none"> <li>• October 1 for Winter/Spring funding (Jan – May)</li> <li>• April 15 for Summer funding (June – August)</li> <li>• July 1 for Fall funding (September – December)</li> </ul> For questions, email Elise at <a href="mailto:esgrimes@icloud.com">esgrimes@icloud.com</a> .			
Please complete all forms electronically and email them to Elise Grimes at <a href="mailto:esgrimes@icloud.com">esgrimes@icloud.com</a>			

Request for iPads:

I would love to be able to utilize new or refurbished iPads with my students that have a speech-language impairment to allow them to practice their skills through the various 'free' apps that one can download through the app store. Today's students seem to be highly motivated with the use of technology, devices and apps that would allow for exciting and new methods for speech therapy services. In addition, an iPad would allow me to record a student via video or audio recordings and let them see and hear how they sound and to analyze their productions to discriminate correct vs incorrect productions/skills. This type of feedback is a great way to allow intermediate and middle school students to practice a presentation for the class so they can see areas that may be more troublesome than others. Another great use for recording the students is to provide video documentation to the parents as to what their child is able to do or not do with their speech-language productions. It's a great way to show both strengths and weaknesses when needing to propose dismissal or justify the need to continue speech services.

With the iPads, there would be no limit to what they can do or be used for with my students that have speech-language delays. Ideally, I would love to have anywhere from two to eight iPads as services are provided in two small group sessions in separate rooms.

Thank you for your time in considering my request.