

School LAND Trust Plan 2026-2027 - Duchesne School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

Goal Statement

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By the end of the school year, 75% of K-6 students will meet their Pathway to Progress from BOY to EOY on Acadience Reading and 60% of K-6 students will meet their Pathway to Progress from BOY to EOY.

Academic Area

close

- English/Language Arts
- Mathematics
- Science

Measurements

close

We will use the Acadience Math and Reading Pathway to Progress to measure progress throughout the year and determine whether we have met the goal at the end of the year.

Action Plan Steps and Expenditures

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1. Intervention aides will be hired to work with groups of students who need help in English language arts and math and help students learn to use technology more effectively. (\$23,000)
2. Intervention aides will also work with students who have achieved proficiency, allowing the teacher to work with students struggling to be proficient in English language arts and math. (\$23,000)
3. Software will be purchased designed to help struggling students become more proficient in English language arts, math, and science. Some purchased items will help extend students who have mastered the content. The software will include Read 180, Math 180, Moby Max, Waterford. (\$9,762)
4. Software will be purchased to help teachers in their Tier I science and English language arts instruction. The programs are Generation Genius, IXL, Xtra Math for grades 4 - 6. (\$5,125)
5. 12-hour aide for teaching a science class to our 1st-4th grades. (\$8,000)
6. Money will be provided to purchase materials for Tier I instruction in English language arts, math, and /or science. (\$7,300)
7. Money will be used to provide a professional development opportunity, Rural Schools Conference, for teachers and/or instructional aides to improve student success in English language arts, math, and/or science. This will include conference fees and money for accommodations during the conference. (\$2,504)
8. Money will be used to pay teachers to be on a Student Intervention Team. (\$4,000)

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action Step 1, 2, and 5.	\$54,000.00
Software < \$5,000	Action Step 3 and 4	\$14,887.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Step 6	\$7,300.06
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	2	\$2,504.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	Action Step 8	\$6,476.00
	Total:	\$85,167.06

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$7,300.06
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$2,504.00
Software < \$5,000	\$14,887.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$6,476.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$54,000.00
Total:	\$85,167.06

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2024-2025	\$112.46
Distribution for 2025-2026	\$75,747.70
Total Available Funds for 2025-2026	\$75,860.16
Estimated Funds to be Spent in 2025-2026	\$
	75000
Estimated Carry-over from 2025-2026	\$860.16
Estimated Distribution for 2026-2027	\$85,167.48
Total Available Funds for 2026-2027	\$86,027.64
Summary of Estimated Expenditures for 2026-2027	\$85,167.06
Estimated Carry-over to 2027-2028	\$860.58

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website
- Stickers that identify purchases made with School LAND Trust funds

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2026-03-26

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