

FORMAL COMPLAINTS

Sheridan School Board April 2017

- ▶ Mr. Kline and Mr. Sugg have met with Mr. and Mrs. Grauer several times
- ▶ Some issues were worked out successfully others remain

FORMAL COMPLAINTS

- ▶ **Advisory Committee** – Formed FCS Culture and Climate Committee and Meeting (3/23, 4/3 and 4/17) every two weeks.
- ▶ **Anonymous Student Survey** – Conducted on 4/11
- ▶ **Cameras** – Working and both Mr. Kline and Mr. Sticka have access and are using them to investigate incidents.
- ▶ **Student and Administration Connection** – This is an item for the building leadership team to look into. After examining survey data perhaps the FCS Culture and Climate Committee will make some recommendations to the building leadership team.

PROPOSED SOLUTIONS

- ▶ **School Wide Character Development** – This is something the FCS Culture and Climate Committee can recommend. After examining survey data perhaps the FCS Culture and Climate Committee will make some recommendations to the building leadership team.
- ▶ **Strong Student Leadership Team** – Recommend building leadership examine this option
- ▶ **Assemblies** - Recommend building leadership examine this option
- ▶ **Communication** – The district is exploring options for text communication. We do want teachers to communicate in ways that best serve their students and parents.

PROPOSED SOLUTIONS

- ▶ **Recess** – These are recommendations that the building leadership team can look into and work towards with volunteers and fund-raising.
- ▶ **School Resource Officer** – We do have data for this year and the previous 2 years which the committee will be examining. The cost of the SRO (\$88,017) will be considered by the budget committee. The FCS Culture and Climate Committee will examine the discipline matrix and make recommendations.
- ▶ **School Reset** – This is something the building leadership team should consider and could be recommended by the FCS Culture and Climate Committee.
- ▶ **Peer Mediation Program** – We have instituted the No-Bully system which does involve peers getting together to solve problems. Year 2 of the No-Bully system includes conflict resolution and we are working with staff to gauge interest.

PROPOSED SOLUTIONS

► What does the Board recommend?

NEXT STEPS