



BOARD OF SCHOOL TRUSTEES

## KELLER INDEPENDENT SCHOOL DISTRICT

**11B. Report**

**Date: December 17, 2007**

**SUBJECT: TEXAS PRIMARY READING INVENTORY (TPRI)/TEJAS LEE STUDENT PERFORMANCE 2006-07**

**BOARD GOAL: All students will achieve educational excellence.**

**FISCAL NOTE: N/A**

### **Background Information:**

- In accordance with EKC Legal, the district shall administer, at the kindergarten, first and, second-grade levels, a reading instrument on the list adopted by the Commissioner or by the District-level committee. The district shall administer the reading instrument in accordance with the Commissioner's recommendations. The Superintendent shall report to the Commissioner and the Board the results of the reading instrument.
- The Texas Primary Inventory is an instrument designed to be administered to individual students by the classroom teacher. It consists of both a Screening Section and an Inventory Section. The Screening allows a teacher to gather information quickly about the development of student's reading concepts. The Inventory engages the student with inviting tasks and entertaining stories, while giving the teacher an opportunity to gather more data to help match reading instruction with specific student needs
- The Tejas Lee is an early Spanish reading instrument designed to be administered to individual students in Kindergarten, Grade 1 and Grade 2. It is designed for use with students in Kindergarten through Grade 2 who receive primary instruction in Spanish. The Tejas Lee allows teachers to identify early reading difficulties or those at risk for reading difficulties in Spanish at an early age.
- Both tests provide a summary of reading performance that assist teachers in planning and delivering instruction.

### **Assessment Results:**

- Areas of strength and improvement
  - TPRI Kindergarten and first grade are over 90% developed on the screening
  - TPRI scores for Kindergarteners moving into first grade show improvement in comprehension
  - Tejas Lee scores for Kindergarteners moving to first grade showed improvement in graphophonemic awareness
  - Tejas Lee scores for First graders are at 100% on Graphophonemic Awareness

- Areas to address for both TPRI and Tejas Lee:
  - Comprehension
  - Fluency
  - Phonemic Awareness

Plan of Action:

- Campus disaggregation of individual data
- Data Talks with administration
- One Way Dual Language Program
- More reading materials provided in Spanish
- Implementation of Response to Intervention Framework
  - including progress monitoring fluency probes
  - phonemic awareness instructional strategies
- Guided Reading Professional Development
- BRIDGE Teachers – training this year focused on working with the struggling reader
- Texas Primary Reading Inventory Intervention Guides – implemented in classrooms

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Respectfully submitted,

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