PRINTED STUDENT NAME	GRADE
COMPUTER ACCESS A	ACCEPTABLE USE POLICY (AUP)
supporting student learning by facilitating resource	the educational value of technology and recognizes its role in sharing, innovation, communication and integration into the through Celina Independent School District will advance and life and work in the 21st Century.
libraries, databases, and other resources through	ommunicate with others and to have access to thousands of mout the world. Technology will be used <b>only</b> to support with the educational mission and goals of Celina ISD. This g other cultures, and collaboration.
Students are expected to:  (student and parent initial below)  Care for any equipment issued to them Return equipment to teacher in the sar Required to report any damaged or ma Use all resources and/or devices for the Not share their user credentials (login Maintain and remember their credential Obtain authorization before moving dis	me condition prior to use alfunctioning equipment to the teacher neir educational purposes only and password) with anyone else
may find material on the Internet that would be con ISD will use filtering technology to restrict access to access. There may be additional kinds of material We would like to encourage you to use this as an opposed values and your expectations about how these values	cations and information networks and it is possible that users is idered objectionable. Parents, please note that while Celina to such material it is not possible to absolutely prevent such on the Internet that are not in accord with your family values. Contunity to have a discussion with your child about your family uses should guide your child's activities while they are on the
accomplishing educational goals. Users will be mateachers and/or staff. If a student mistakenly acceor staff member immediately to protect against a claim of users are found to have intentionally or repeatedly school staff, users may lose all privileges and will be	provide opportunities and resources to assist students in conitored and/or reviewed on their network activities by esses inappropriate material, he/she should notify the teacher in that he/she intentionally violated the school district's AUP. It is accessed inappropriate material through routine monitoring by restricted from use of district technology equipment connected impus principal or designee to the student and parent regarding violate the district AUP document.
according to the District's guidelines and policies (student and parent initial below)	sive, obscene, racial or ethnic remarks, and/or any other

Accessing material(s) that are considered or advocate profanity, obscenities, illegal activities,

\_\_\_ Accessing of areas, files, folders, etc for which you have not been authorized.

\_\_\_ Use of another person's name, password, or directories.

violence, or discrimination.

	Posting of personal information about oneself or another person such as addresses or phone numbers.
	Sending or receiving messages or materials that are deemed inappropriate or suggestive should be
	reported to your teacher or campus administrator.
	Harassment of another person. (Persistently acting in a manner that distresses or annoys another
	person is considered harassment.)
	Posting false information about oneself, another person, or an organization.
	Engaging in chain letters or spamming. Spamming is sending an annoying or unnecessary
	message to a large number of people.  Damage to computers, systems, networks, or other users' files.
	Damage to computers, systems, networks, or other users lines Violation of copyright laws. (see copyright section)
	Engaging in any activity for personal profit, product advertisement, or political lobbying.
	Using technology in such a way that would disrupt the use of technology by other users.
	Disruption could occur when downloading large files, including but not limited to music, video,
	and applications. Downloading of programs (i.e. games, screen savers, widgets, browsers, etc) is
	strictly prohibited without written permission.
	Using the Internet during class time without permission or non-educational purposes.
	Bypassing the Internet filter or any attempt to breach network or server security.
	Enabling or Connecting to a personal network device (ie. cellular wifi, mifi, phone tethering)
	Syncing personal devices to school computers for non-educational purposes. (ex. itunes)
	If a student has <i>any</i> equipment checked out to them that is lost, stolen, or damaged, that student is
	responsible replacing or repairing that device
	Report to an administrator if their account becomes inaccessible for any reason or to regain
	access after a violation.
	ne following incidents to your instructor, campus administrator, or other staff member.
	Harassment from another person.
	Access to inappropriate materials.
	Accidental access of unauthorized areas.
	Knowledge of rule violations by other users.
	Damage to technology equipment (including but not limited to computers, laptops, mobile devices)
ne Inte	net and Copyright Laws
tudent	and parent initial below)
	Access to copyrighted works does not automatically mean that the information can be reproduced and
	ithout permission or royalty payment and, furthermore, some copyrighted works may have been posted
used v	mout permission of royalty payment and, furthermore, some copyrighted works may have been posted
	ne authorization of the copyright holder. Any responsibility for consequences of copyright infringement lies

GRADE \_\_\_\_\_

## Consequences of Inappropriate Use and/or Internet Agreement Violation

PRINTED STUDENT NAME\_\_\_\_\_

Violation of the AUP may result in the revocation of the user's access privileges for the remainder of the semester and in accordance with the Student Code of Conduct. Appropriate legal action may be taken in accordance with District policy and procedures. The campus principal or designee will make final determination of what constitutes inappropriate use. The campus principal or designee, in accordance with Celina ISD policy, may deny, revoke, or suspend access privileges as required.

**Due Process** 

PRINTED STUDENT NAME	GRADE
The district will cooperate fully with local, state, or federal o	fficials in any investigation related to any illegal activities
conducted through a school or District's file servers. In the event there is a claim that a user has violated the A the District's file servers, the user will be provided with a to present an explanation before an administrator.	<u> </u>
If an Internet violation also involves a violation of other proviolation will be handled in a manner described in the code use of the student's account.	
Search and Seizure	
The user should expect only limited privacy in the contensituation is similar to the rights a student has in the privact to see the contents of their child's files. The user underst subject to the <a href="Texas Public Information Act">Texas Public Information Act</a> , and not presure of each school's file server may lead to discovery that a unconduct or the law. Celina ISD reserves the right to repropright laws without notice to the student.	y of his/her locker. Parents have the right, at any time, ands that any communication over the district network is med to be private. Routine maintenance and monitoring user has violated the AUP, the District's Student Code of
An individual search will be conducted if there is reaso District's Student Code of Conduct, or the law. The inves violation.	·
If an AUP document is not signed by student AND podevices, including loggi	
Celina ISD STUDENT User	
I have read, understand, and will abide by that provisions ar to the network administrator or my immediate supervisor.	nd conditions of this agreement. I agree to report misuse
Student Name (Please Print)	_
Student Signature	
Date/	
Celina ISD PARENT/GUARDIAN	
I have read, understand and will abide by the provisions and to the network administrator or my immediate supervisor.	I conditions of this agreement. I agree to report misuse
Parent/Guardian Name (Please Print)	

Parent/Guardian Signature\_\_\_\_\_

Date \_\_\_\_/\_\_\_\_