

Drug, Alcohol and Tobacco Prevention, Health Education**

Students have a right to attend school in an environment conducive to learning. Since student drug, alcohol and tobacco use is illegal and harmful and interferes with both effective learning and the healthy development of students, the school has a fundamental legal and ethical obligation to prevent unlawful drug, alcohol and tobacco use and to maintain a drug-free educational environment.

After consulting with parents, teachers, school administrators, local community agencies and persons from the drug, alcohol or health service community who are knowledgeable of the latest research information, the Board will adopt a written plan for a drug, alcohol and tobacco prevention and intervention program.

Drug Prevention Program

The district's drug, alcohol and tobacco curriculum will be age-appropriate, reviewed annually and updated as necessary to reflect current research and Oregon's Health Education Academic Content Standards.

Drug, alcohol and tobacco prevention instruction will be integrated in the district's health education courses for grades K-12. Students not enrolled in health education shall receive such instruction through other designated courses. At least annually, all high school students, grades 9-12, shall receive instruction about drug and alcohol prevention. Instruction shall minimally meet the requirements set forth in Oregon Administrative Rules.

The district will include information regarding the district's intervention and referral procedures, including those for drug-related medical emergencies in student/parent and staff handbooks.

Intervention is defined as the identification and referral of students whose behavior is interfering with their potential success socially, emotionally, physiologically, and/or legally as a result of prohibited drug, alcohol and/or tobacco use.

Any staff member who has reason to suspect a student is in possession of, or under the influence of unlawful drugs, alcohol, other intoxicants or tobacco on district property, on a school bus or while participating in any district-sponsored activity, whether on district property or at sites off district property, will escort the student to the office or designated area and will report the information to the principal or his/her designated representative.

The principal or designee will:

1. Call law enforcement if deemed appropriate;
2. Call the parents for a meeting;
3. Discuss the incident with student, parents if available and police if contacted;
4. Impose the penalty for violations using due process procedures;

5. Tell parents about resources which offer treatment or assistance for young people suffering from drug-, alcohol- or tobacco-related problems.

Students possessing, using and/or selling unlawful drugs, including drug paraphernalia, alcohol and tobacco on district property, in district vehicles, at district-sponsored activities on or off district grounds shall be subject to discipline up to and including expulsion. When considering disciplinary action for a child with disabilities, the district must follow the requirements of Board policy JGDA/JGEA – Discipline of Students with Disabilities including those involving functional behavioral assessment, change or placement, manifestation determination and an interim alternative educational setting. Students may also be referred to law enforcement officials.

In general, drug-related medical emergencies will be handled like a serious accident or illness. Immediate notification of the community emergency care unit is required. Trained staff members will assist the student in any way possible. Parents shall be contacted immediately. A staff member shall be designated to accompany the student to the hospital or emergency medical facility. Procedures to be taken, including those for students participating in district-sponsored activities off district grounds, shall be included in the district's comprehensive first aid/emergency plan.

The district will actively seek funds from outside sources either independently or through coordinated efforts with other districts, community agencies or the education service district for drug-free schools grants.

A planned staff development program that includes current drug, alcohol and tobacco prevention education, an explanation of the district's plan and staff responsibilities within that plan will be developed by the superintendent. The input of staff, parents and the community is encouraged to ensure a staff development program that best meets the needs of district students.

The district will develop a public information plan for students, staff and parents.

The district's Drug, Alcohol and Tobacco Prevention, Health Education policy, related board policies, rules and procedures will be reviewed annually and updated as needed.

END OF POLICY

Legal Reference(s):

<u>ORS 163.575</u>	<u>OAR 581-015-2060</u>	<u>OAR 581-015-2420</u>
<u>ORS 336.067</u>	<u>OAR 581-015-2070</u>	<u>OAR 581-015-2425</u>
<u>ORS 336.222</u>	<u>OAR 581-015-2075</u>	<u>OAR 581-015-2430</u>
<u>ORS 339.873</u>	<u>OAR 581-015-2205</u>	<u>OAR 581-015-2435</u>
<u>ORS Chapter 475</u>	<u>OAR 581-015-2220</u>	<u>OAR 581-015-2440</u>
	<u>OAR 581-015-2225</u>	<u>OAR 581-015-2600</u>
<u>OAR 581-011-0052</u>	<u>OAR 581-015-2230</u>	<u>OAR 581-015-2605</u>
<u>OAR 581-015-2000</u>	<u>OAR 581-015-2235</u>	<u>OAR 581-021-0050</u>
<u>OAR 581-015-2040</u>	<u>OAR 581-015-2240</u>	<u>OAR 581-021-0055</u>
<u>OAR 581-015-2045</u>	<u>OAR 581-015-2325</u>	<u>OAR 581-022-0413</u>
<u>OAR 581-015-2050</u>	<u>OAR 581-015-2410</u>	<u>OAR 581-022-1210</u>
<u>OAR 581-015-2055</u>	<u>OAR 581-015-2415</u>	

Drug-Free Workplace Act of 1988, 41 U.S.C. §§ 701-707 (2006); General Principles Relating to Suspension and Debarment Actions, 34 C.F.R. §§ 85.600 - 85.645 (2006).

Controlled Substances Act, 21 U.S.C. § 812; Schedules of Controlled Substances, 21 C.F.R. §§ 1308.11 - 1308.15 (2006).

Safe and Drug-Free Schools and Communities Act, 20 U.S.C. §§ 7101-7117 (2006).

34 C.F.R. §§ 300.108.

Oregon School Boards Association

Selected Sample Policy

Code: **IGAEB**
Adopted:

Drug, Alcohol and Tobacco Prevention, Health Education (Version 1)**

Students have a right to attend school in an environment conducive to learning. Since student drug, alcohol and tobacco use is illegal and harmful and interferes with both effective learning and the healthy development of students, the school has a fundamental legal and ethical obligation to prevent unlawful drug, alcohol and tobacco use and to maintain a drug-free educational environment.

After consulting with parents, teachers, school administrators, local community agencies and persons from the drug, alcohol or health service community who are knowledgeable of the latest research information, the Board will adopt a written plan for a drug, alcohol and tobacco prevention and intervention program.

Drug Prevention Program

The district's drug, alcohol and tobacco curriculum will be age-appropriate, reviewed annually and updated as necessary to reflect current research and Oregon's Health Education Academic Content Standards.

Drug, alcohol and tobacco prevention instruction will be integrated in the district's health education courses for grades K-12. Students not enrolled in health education shall receive such instruction through other designated courses. At least annually, all senior high school students, grades 9-12, shall receive such instruction about drug and alcohol prevention. Instruction shall minimally meet the requirements set forth in Oregon Administrative Rules.

The district will include information regarding the district's intervention and referral procedures, including those for drug-related medical emergencies in student/parent and staff handbook.

Intervention is defined as the identification and referral of students whose behavior is interfering with their potential success socially, emotionally, physiologically, and/or legally as a result of prohibited drug, alcohol and/or tobacco use.

Any staff member who has reason to suspect a student is in possession of, or under the influence of unlawful drugs, alcohol, other intoxicants or tobacco on district property, on a school bus or while participating in any district-sponsored activity, whether on district property or at sites off district property, will escort the student to the office or designated area and will report the information to the principal or his/her designated representative.

The principal or designee will:

1. Call the police law enforcement if deemed appropriate;
2. Call the parents for a meeting;
3. Discuss the incident with student, parents if available and police if contacted;
4. Impose the penalty for violations using due process procedures;

5. Tell parents about resources which offer treatment or assistance for young people suffering from drug-, alcohol- or tobacco-related problems.]]

Students possessing, using and/or selling unlawful drugs, including drug paraphernalia, alcohol and tobacco on district property, in district vehicles, at district-sponsored activities on or off district grounds shall be subject to discipline up to and including expulsion. When considering disciplinary action for a child with disabilities, the district must follow the requirements of Board policy JGDA/JGEA – Discipline of Students with Disabilities including those involving functional behavioral assessment, change or placement, manifestation determination and an interim alternative educational setting. Students may also be referred to law enforcement officials.

[[Each year the administration will meet with law enforcement officials to discuss:

1. Who the school should call for suspected violations of the law or other needs;
2. How school representatives should handle evidence of a suspected offense (i.e., school staff should not taste a substance to ascertain whether or not it is a drug). What about fingerprints? Paraphernalia?
3. What questioning procedures may take place on district property;
4. Other needs of the district and law enforcement to avoid conflicts or confusion before a substance-related incident occurs.]]

In general, drug-related medical emergencies will be handled like a serious accident or illness. Immediate notification of the community emergency care unit is required. Trained staff members will assist the student in any way possible. Parents shall be contacted immediately. A staff member shall be designated to accompany the student to the hospital or emergency medical facility. Procedures to be taken, including those for students participating in district-sponsored activities off district grounds, shall be included in the district's comprehensive first aid/emergency plan.

The ~~business manager~~district will actively seek funds from outside sources either independently or through coordinated efforts with other districts, community agencies or the education service district for drug-free schools grants.

~~Funds needed to support district activities related to unlawful drug, alcohol and tobacco prevention will be identified by source, particularly the 1986 Drug Free Schools Act, moneys or other grants received from federal, state or local sources.~~

A planned staff development program that includes current drug, alcohol and tobacco prevention education, an explanation of the district's plan and staff responsibilities within that plan will be developed by the superintendent. The input of staff, parents and the community is encouraged to ensure a staff development program that best meets the needs of district students.

The district will develop a public information plan for students, staff and parents.

The district's Drug, Alcohol and Tobacco Prevention, Health Education policy, related **board** policies, rules and procedures will be reviewed annually and updated as needed.

END OF POLICY

Legal Reference(s):

[ORS 163.575](#)
[ORS 336.067](#)
[ORS 336.222](#)
[~~ORS 339.133 to 137~~](#)
[ORS 339.873](#)
[ORS Chapter 475](#)
[~~ORS 809.260~~](#)

[OAR 581-011-0052](#)
[OAR 581-015-2000](#)
[OAR 581-015-2040](#)
[OAR 581-015-2045](#)
[OAR 581-015-2050](#)

[OAR 581-015-2055](#)
[OAR 581-015-2060](#)
[OAR 581-015-2070](#)
[OAR 581-015-2075](#)
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[OAR 581-022-1210](#)

Drug-Free Workplace Act of 1988, 41 U.S.C. §§ 701-707 (2006); General Principles Relating to Suspension and Debarment Actions, 34 C.F.R. §§ 85.600 - 85.645 (2006).

Controlled Substances Act, 21 U.S.C. § 812; Schedules of Controlled Substances, 21 C.F.R. §§ 1308.11 - 1308.15 (2006).

Safe and Drug-Free Schools and Communities Act, 20 U.S.C. §§ 7101-7117 (2006).

34 C.F.R. §§ 300.108.

Pendleton School District 16R

Code: **IGAEB**
Adopted: 5/10/99
Readopted: 6/14/10
Orig. Code(s): IGAG

Drug and Alcohol Abuse Prevention Program

While drug, alcohol and tobacco use is dangerous in all segments of American society, it poses a special risk to young people by denying the opportunity to develop physically and psychologically. To this end, the district is committed to drug-free schools and intends to send an absolute and clear message that illegal alcohol, drug, and tobacco use will not be allowed in the district or during district-sponsored events and activities.

The district staff will develop a written plan for a drug and alcohol prevention program to include:

1. District philosophy;
2. Prevention education;
3. Intervention/Referral drug-related medical emergency procedure;
4. Consequences and law enforcement relations;
5. Access and use of federal monies;
6. Staff development;
7. Public relations program to be adopted and reviewed annually by the Board after consulting with a drug, alcohol and tobacco committee comprised of a parent and teacher from each school, one administrator, one community representative and a health care professional.

Prevention Program

The district's drug, alcohol and tobacco prevention and intervention program will be approved by the Board, after consultation with parents, teachers, administrators, local community agencies and persons from the drug, alcohol or health service community who are knowledgeable of the latest research.

The goal of the district's prevention and intervention program is to prevent unlawful drug, alcohol and tobacco use and shall include the following:

Curriculum

The curriculum will:

1. Be developmentally appropriate for each grade level;
2. Be consistent with the health education common curriculum goals;
3. Reflect community values and attitudes;
4. Be decided after consulting with parents, teachers, administrators, local community agencies and persons from the drug, alcohol and health service community;
5. Be reviewed annually and updated as needed to reflect current research.

Instructional Requirements - Students

Instruction will:

1. Be provided to all students each year;
2. Be included in the health education curriculum;
3. Be integrated in other courses taken for high school students not taking health education.

Instructional Requirements - Activities

Instructional activities shall include basic information:

1. On the effects of unlawful drug, alcohol and tobacco use;
2. On the laws relating to the use, especially by minors, of unlawful drugs, alcohol and tobacco;
3. On the availability of school and community resources.

Developing and Reinforcing Skills

Skills will be developed and reinforced to help students:

1. Understand and manage peer pressure;

2. Understand the consequences of using unlawful drugs, alcohol or tobacco;
3. Make informed and responsible decisions;
4. Adopt positive attitudes towards health and wellness.

Detailed general and emergency intervention and referral procedures including those for drug-related medical emergencies shall be issued to all staff members annually. The intervention and referral process will be published each year in the student/parent handbook.

Student substance abuse, possession or use of tobacco, alcohol or unlawful drugs, including drug paraphernalia or any substance purported to be an unlawful drug, on or near school grounds or while participating in school-sponsored activities is prohibited and will result in disciplinary action up to and including expulsion and, if appropriate, referral to law enforcement officials. When considering disciplinary action for a child with disabilities, the district must follow the requirements of Board policy JGDA/JGEA – Discipline of Students with Disabilities including those involving functional behavioral assessment, change or placement, manifestation determination and an interim alternative educational setting.

The administration will attempt to notify parents prior to any police action at school. Exceptions to this would occur only when such notification is contrary to established legal procedures or when immediate action is required to ensure student welfare.

The district will make application for the 1986 Drug Free School Act moneys. When possible, application for other grants that are available for drug-free schools will be made.

The superintendent will plan each year at least one drug, alcohol and tobacco prevention in-service for all staff. The input of the staff will be encouraged as an integral part of the staff development planning process.

The district will develop a public information plan for students, staff and parents.

The district's Drug, Alcohol and Tobacco Prevention, Health Education policy, related policies, rules and procedures will be reviewed annually and updated as needed.

The district's drug and alcohol prevention and intervention program shall be reviewed and updated annually by the staff. The Board shall be advised of all major changes made to this program.

END OF POLICY

Legal Reference(s):

<u>ORS 163.575</u>	<u>OAR 581-015-2425</u>
<u>ORS 336.067</u>	<u>OAR 581-015-2430</u>
<u>ORS 336.222</u>	<u>OAR 581-015-2435</u>
<u>ORS 339.133-137</u>	<u>OAR 581-015-2440</u>
<u>ORS 339.873</u>	<u>OAR 581-015-2055</u>
<u>ORS Chapter 475</u>	<u>OAR 581-015-2205</u>
<u>ORS 809.260</u>	<u>OAR 581-015-2220</u>
	<u>OAR 581-015-2225</u>
<u>OAR 581-011-0052</u>	<u>OAR 581-015-2230</u>
<u>OAR 581-015-2000</u>	<u>OAR 581-015-2235</u>
<u>OAR 581-015-2040</u>	<u>OAR 581-015-2240</u>
<u>OAR 581-015-2045</u>	<u>OAR 581-015-2325</u>
<u>OAR 581-015-2050</u>	<u>OAR 581-015-2600</u>
<u>OAR 581-015-2060</u>	<u>OAR 581-015-2605</u>
<u>OAR 581-015-2070</u>	<u>OAR 581-021-0050</u>
<u>OAR 581-015-2075</u>	<u>OAR 581-021-0055</u>
<u>OAR 581-015-2410</u>	<u>OAR 581-022-0413</u>
<u>OAR 581-015-2415</u>	<u>OAR 581-022-1210</u>
<u>OAR 581-015-2420</u>	

Drug-Free Workplace Act of 1988, 41 U.S.C. §§ 701-707 (2006); General Principles Relating to Suspension and Debarment Actions, 34 C.F.R. §§ 85.600 - 85.645 (2006).

Controlled Substances Act, 21 U.S.C. § 812; Schedules of Controlled Substances, 21 C.F.R. §§ 1308.11 - 1308.15 (2006).

Safe and Drug-Free Schools and Communities Act, 20 U.S.C. §§ 7101-7117 (2006).

34 C.F.R. §§ 300.108.

Cross Reference(s):

IGAEC - Anabolic Steroids and Performance-Enhancing Substances