



# Act 1240 Digital Learning Waiver Request

Status: **Submitted to ADE DESE**

East End School District (5301000)

School Year 2021-2022

**!** New Digital Learning Waiver requests can not be created after May 1st. Existing drafts and revisions will continue to be reviewed.

Applications will be reviewed in the order received. Incomplete applications will be returned to the district.  
A notification letter will be sent to the superintendent at the email address listed above upon approval by the Arkansas State Board of Education.  
NOTE: The approved application must then be posted on the district website - State Required Information.

<b>District:</b>	
<b>LEA #:</b>	5301000
<b>Superintendent:</b>	Lori Edgin
<b>Email:</b>	LEDGIN@BIGELOW.K12.AR.US
<b>Phone:</b>	(501) 759-2808
<b>Duration Requested (not to exceed five years):</b>	3 Years (School year 2021-2022 to 2024-2025)

The proposed waiver(s) will apply to the following schools:

LEA(s)	Grades/Courses	Interaction	Delivery	Platforms
<b>5301002 - Bigelow High School</b>	7-12	<b>Asynchronous</b>	Virtual (Online) / Remote (Distance)	<b>LMS</b>



## Waivers

Waiver Topic	Standard for Accreditation	Division Rules	Arkansas Statutes	Indicate if the district is applying for the waiver and explain how the district waiver will be utilized.
<b>Attendance</b>			6-18-213(a)(2)	



Waiver Topic	Standard for Accreditation	Division Rules	Arkansas Statutes	Indicate if the district is applying for the waiver and explain how the district waiver will be utilized.
				<p>A student in the virtual learning environment who is not physically present on campus will be marked present if the student maintains engagement in the learning.</p> <p>Attendance in virtual learning courses shall be determined by the online attendance and time the student is working on the coursework as monitored by the teacher of record to ensure the student progresses toward standard mastery and credit attainment for the course.</p> <p>Engagement requirements: A student logs in weekly to the learning platform and submits assignments according to specified due dates.</p> <p>For extenuating circumstances that require longer periods of time to complete assignments, the building administrator and Virtual Program Coordinator will work with the student and family to create a student success plan.</p> <p>If the district decides all students will be learning remotely based on the AMI plan, attendance will be determined by the District's AMI plan.</p>



Waiver Topic	Standard for Accreditation	Division Rules	Arkansas Statutes	Indicate if the district is applying for the waiver and explain how the district waiver will be utilized.
<b>Class Size</b> Number of students:	1-A.5	DESE Rules Governing Class Size and Teaching Load	6-17-812(a)(2)	Not required
<b>Teaching Load</b> Number of students:	1-A.5	DESE Rules Governing Class Size and Teaching Load	6-17-812	Not required
<p>Teacher of Record provides virtual instruction to only students who are remote. Please note that 100% virtual (online) or remote (distance) classes are considered large group instruction courses as per DESE Rules for Distance and Digital Learning and teaching load would not apply as per DESE Rules Governing Class Size and Teaching Load.</p>				
<b>Six Hour Instructional Day</b> (Waiver applies to virtual/remote students only)	1-A.4.2		6-16-102; 6-16-126	



Waiver Topic	Standard for Accreditation	Division Rules	Arkansas Statutes	Indicate if the district is applying for the waiver and explain how the district waiver will be utilized.
				<p>Students in a virtual setting where learning is synchronous and/or asynchronous will learn in their own time, place and space. This may mean that the 6 hour school day may not be needed to master the course standards. The district will not be required to provide a school day that averages 6 hours per day or 30 hours per week for 100% virtual learners due to the fact that technology-based approaches are the primary instructional delivery with flexibility in time, place and pace.</p> <p>District coursework requires an average of 45 minutes per course/code content area per day (60 minutes for .5 credit). Students taking 7 courses will spend a maximum of 6 hours per day working in the online program.</p>



Waiver Topic	Standard for Accreditation	Division Rules	Arkansas Statutes	Indicate if the district is applying for the waiver and explain how the district waiver will be utilized.
Clock Hours	1-A.2			<p>Students in a virtual setting where learning is synchronous and/or asynchronous will learn in their own time, place and pace. This may mean that 60 hours of seat time or clock hours per credit may not be needed to master the course standards. We are requesting the clock hour waiver. 100% virtual students are working to master standards which takes a broad range of time. With Virtual Arkansas' asynchronous and synchronous approach, student learning may not equal a total of 120 clock hours.</p>
<b>Recess</b> (Waiver applies to virtual/remote students only)	1-A.4.3	DESE Rules Governing Nutrition and Physical Activity Standards and Body Mass Index, Section 7.11	6-6-102(a)(5)	N/A

**Digital Model**

Please complete the following application with responses describing the school and district digital programming.

**Interaction / Delivery**



What are the ways teachers and students will interact with digital content (Synchronous or Asynchronous)? Please describe instructional expectations and participation for students.

The goal of the East End School District is to provide a flexible and supportive learning option for students who need an equitable alternative to the on-site school experience.

Virtual Arkansas is a “high touch” virtual learning experience that harnesses the benefit of synchronous or “live” instruction married with aligned asynchronous courses. This allows for students and instructors to develop relationships, address needed “just-in-time” instruction, and flexibility with learning. At the High School level, students are provided the opportunity to attend two Zoom sessions per week, per content area, and request an additional one Zoom session as needed. While all Zoom sessions are not required, they are highly encouraged as empirical data has shown students who attend Zoom are shown to be more successful than students who do not attend Zoom. East End students are required to attend a minimum of one weekly synchronous Zoom session per course. Students/teachers are also able to communicate 24/7 via the CANVAS LMS messaging or the SIS email system that is monitored by Virtual Arkansas. Teachers are expected to reply to students within 24 hours of a student communication during the school week. Students are expected to read and interact with messages in their courses on a daily basis during the school week. CTE courses will be blended as needed.

What delivery approach will the school or district utilize to meet the needs of both teachers and students (i.e., virtual (online) / remote (distance) or blended (hybrid)? Please explain.

East End School District will utilize online virtual remote learning through Virtual Arkansas. Virtual Arkansas utilizes a synchronous and asynchronous approach or true blended model to online learning. Students will engage in their digital coursework through the CANVAS Learning Management System (LMS). Students will have opportunities to engage in synchronous learning through live scheduled Zoom meetings with their teacher. All learning will take place online. East End virtual students are required to attend a minimum of one synchronous session per course, per week. CTE courses may be blended in order to give students opportunities to utilize the labs portion of classes such as FACS and Agri.



Will teachers be dedicated to primarily remote instruction or serving in a dual role, teaching both remote and in-person learners?

Â \*If teachers will serve in a dual role, describe whether it will be simultaneously, meaning remote and in-person at the same time with course/schedule specific considerations.

East End School District will be using Virtual Arkansas for its delivery of instruction for our 100% virtual students. Virtual Arkansas provides a fully certified Arkansas teacher of record while we provide the facilitator. EESD will utilize a full time licensed teacher to facilitate online learning and to serve as a liaison between the district, Virtual Arkansas and the students. The licensed facilitator will serve this singular role and will be located on campus at Bigelow High School. Virtual Arkansas provides training and support for facilitators via the Facilitator Coordinator. This model is a true blended model with synchronous targeted instruction partnered with asynchronous course content and activities.

Describe the expectation for teacher instruction, interaction, and frequency with virtual students.

For students utilizing Virtual Arkansas courses, teachers actively monitor their courses, provide synchronous sessions and maintain regular communication via the LMS and SIS messaging systems. Each week teachers send a grade report to the student and parent/guardian, and initiate further contact with students demonstrating difficulties with course content. Students are highly encouraged but not required to attend all Zoom sessions. East End virtual students are required to attend a minimum of one synchronous session per course per week. Teachers are continuously provided PD and support for providing engaging and relevant synchronous instruction.

If utilizing district waivers for **class size**, what supports will the district put in place to support the teacher and students? How will the district monitor and determine if the supports are adequate for teachers who exceed class size in digital learning settings?





Students will utilize Virtual Arkansas in terms of their location. EESD will not be applying for a class size waiver.

The district will provide necessary instructional materials and supplies to all students. Materials include student issued Chromebooks, chargers, and any other additional instructional supplies necessary for effective instruction and student success.

The district will also provide mobile hotspots, if needed, to eliminate barriers for families without internet access or who are experiencing unstable connectivity.

The district facilitator as well as counselor will monitor virtual students weekly to determine if additional supports or interventions are needed.

The district will analyze student achievement data and will collect and provide specific and meaningful feedback to students. The district will determine effectiveness of student supports by analyzing various data sets including, but not limited to, student attendance rates, levels of engagement, mastery of essential standards and teacher, student and family survey results.

Students will be learning at their choice of place. A fully functional lab on the BHS campus is dedicated to Virtual Arkansas students if they choose to utilize that location. A full time licensed teacher will facilitate the lab as well as a paraprofessional is also assigned to the lab full time to provide additional supports for students. Tutoring is also available after school hours for further support. Students may attend in person or virtually.



If utilizing district waivers for **teaching load**, what supports will the district put in place to support the teacher and students? How will the district monitor and determine if the supports are adequate for teachers who exceed teaching loads in digital learning settings?

East End School District will utilize Virtual Arkansas as the 100% digital learning solution which will minimize the load and responsibility of instruction by allowing face to face teachers to focus on those students.

Teacher training and support is solely the responsibility of Virtual Arkansas. A partnership is created between EESD and Virtual Arkansas including a full time licensed teacher and paraprofessional to facilitate communication between the district and Virtual Arkansas.

The district will monitor the effectiveness of the supports and the need for additional supports through the PLC process as well as by monitoring student progress using coursework assessments.

## Technology / Platforms

Identify the learning management system/content management system that schools and districts will use? (Canvas, Buzz, Google Classroom, etc.)

The Canvas Learning Management System (LMS) will be utilized through Virtual Arkansas.

Describe the digital content that will be available to students, including any digital curriculum and supports that are available to teachers. If the district is using a content management system (CMS), please specify grades levels and subjects that the CMS will address.



# LEA INSIGHTS

Virtual Arkansas courses are designed and written by subject matter experts (SME's) and who are Arkansas Certified teachers. Virtual Arkansas courses and content are designed and developed using the Arkansas State Standards, Quality Matters standards, and the National Standards of Quality of Online Courses as their foundation. This process includes an internal review of the courses by Quality Matters certified online course reviewers. Courses are designed to be fully ready for student interaction and teachers have all the content needed to effectively provide support and instruction to students.

Virtual Arkansas offers numerous courses that can be found at [https://www.virtualarkansas.org/300866\\_2](https://www.virtualarkansas.org/300866_2)

Virtual Arkansas AP Courses include:

- ACT and AP Prep Courses
- Visual Art Exploration
- AP Art History
- AP Biology
- AP Calculus BC
- AP Computer Science A
- AP Computer Science Principles
- AP Environmental Science
- AP European History
- AP Human Geography
- AP Music Theory
- AP Psychology
- AP Spanish Language
- AP Statistics
- AP U.S. Government and Politics
- AP English Literature and Composition
- AP Calculus AB
- AP United States History
- AP World History: Modern

Concurrent Classes offered include:

- Fall 2021
- Beginning Spanish I
- College Algebra
- College Math
- Comp I
- Experiencing Art
- Public Speaking
- U.S. History to 1877
- World History to 1500
- Spring 2022
- Beginning Spanish II
- College Algebra
- Comp II
- Experiencing Art



Experiencing it  
Public Speaking  
U.S. History since 1877  
World History since 1500

What video communication software is required for any remote student? Please describe the video communication software the teacher will use to facilitate live conferences between two or more participants.

Students will be utilizing Zoom video conferencing software to participate in synchronous learning sessions with their teacher. The Zoom software is downloaded to the district provided device. The Virtual Arkansas teacher will utilize Zoom to facilitate synchronous sessions with students during scheduled Zoom sessions during the week. The Zoom link and Zoom schedule is placed in a common location within each course.

Describe the technology access (device and connectivity) that will be provided to each digital learning student to ensure each student receives a free public education.

Each student is provided with a district owned Chromebook and charger. Additionally, each student has access to a hotspot, if needed, to eliminate any barriers with Wi-Fi connectivity or to assist families that are experiencing unstable connectivity. Drive-up Wi-Fi is also available on both district campuses.

All district devices are monitored by Go Guardian and filters are in place to meet the provisions outlined in the Children's Information Protection Act.

The East End School District Technology Department is available for support to students and families during school hours via a direct technology help line or by email. The district staff is also able to access district-owned student devices remotely to troubleshoot as well.

## Student Supports



Describe the manner and frequency the district or school will use to monitor the wellness and safety (food security, physical, mental health, etc.) of students in a total remote setting. (This may be in-person, video communication, etc.). Identify supports available to assist students within the district.

To ensure that families are prepared for learning at home, the East End School District will require every virtual student and parent or guardian to attend a program entrance orientation. During this event, parents/guardians and students will review virtual schedules, introduced to the LMS, review and sign virtual learning contracts and be provided strategies to assist them in being successful with a virtual learning program.

On-going events will occur throughout the year as well to monitor the well-being of students and staff to continue to connect with our virtual students.

Students or parents will check in each week in a google form as to how many meals they will need and will get delivery instructions for the meals. Meals will be kept in a safe and secure environment and a separate space will be provided for contactless pickup.

Virtual Arkansas teachers are trained to employ actions and behaviors to ensure the physical and mental health of students. Virtual Arkansas uses a variety of methods of communication to do this and partners with schools to ensure students are cared for. When a situation arises where intervention is determined to be needed beyond what can be done virtually, Virtual Arkansas will contact the partnering school including the facilitator and counselor to step in to provide intervention. Virtual Arkansas teachers are trained to report any suspected maltreatment/abuse to the Department of Health Services. Additionally, Virtual Arkansas provides ongoing professional development to their teachers to support SEL strategies.

Describe the manner and frequency the district or school will use to monitor the academic and student engagement in a virtual setting. Describe the additional supports available for students struggling with engagement.

East End School District has access to the Virtual Arkansas SIS and the CANVAS LMS to monitor students in real time. Virtual Arkansas teachers will initiate intervention when a teacher determines a student isn't actively engaging or successfully mastering the content. In cases where needed, Virtual Arkansas will involve the partnering school through the facilitator, first. Virtual Arkansas will contact administrators if the initial intervention is not successful.

Intervention may include, but not limited to, weekly check in meetings, parent and student meetings with campus administration, or a transition to face to face instruction.

Describe the Academic Response to Intervention



plan for remote (virtual) students, including additional supports and personnel.

If a student is not making the required daily academic progress or is not engaging consistently, the facilitator will intervene. The interventions may include, but are not limited to:

Teacher activity:

- A phone call to student and parents
- Create and implement Student Individualized Intervention Plan
- Academic coaching

Student activity:

- Completion of specific daily and/or weekly goals determined by the teacher and accomplished by the student.
- Mandatory in-person or virtual meetings with the facilitator, student and/or parent to monitor progress.
- Increased time spent on coursework
- Remediation with a teacher to ensure success on assignments

Students are also able to continue to enroll in school based counseling services on campus or remotely.

All services provided by support programs, including Special Education, ELL, or 504 plans, will be provided remotely as available. Students may be required to meet onsite for specific services and assessments.

Additionally, Virtual Arkansas teachers have been trained to identify and intervene with immediacy when a student is determined to not be successful. They are trained to deliver Tier 1 and 2 interventions and, if those are not successful, reach out to the partnering school regarding additional Tier 2 or Tier 3 interventions. Virtual Arkansas also has a PLC structure designed to address intervention with targeted intervention meetings that occur in the 4th and 7th weeks of the 9 weeks.

Support Personnel includes (but not limited to):

- Social Worker
- Mental Health Counselors
- School Counselor
- GT Coordinator
- Virtual Learning Facilitator
- ALE Coordinator
- ELL Coordinator
- Special Education Coordinator
- Arch Ford Cooperative Specialists



Describe the district or school's formative assessment plan to support student learning.

Virtual Arkansas courses have periodic formative assessments, checks for understanding, and pre-tests to determine students' mastery of learning throughout the modules of a course that are aligned to the summative module assessments. There are varied methods of assessment utilized both through the asynchronous course with open ended discussions/assessments, choice response activities, multiple choice, and hybrid assessments(open ended and multiple choice). Teachers also use weekly live Zoom to do informal formative checks to ensure clarity for students on asynchronous learning tasks.

Describe how dyslexia screening and services will be provided to digital learning students.

Screening will take place in grades K-2 three times a year on-site. Dyslexia services and progress monitoring will be provided remotely utilizing intervention staff. 7-12 students will be screened as needed on-site by the Dyslexia coordinator. Interventions will be provided through virtual synchronous instruction by trained interventionists employed at the district.

Virtual Arkansas provides accessibility tools to support students with dyslexia including ReadSpeaker that will read any text in the course to students. Virtual Arkansas will provide the needed accommodations/modifications per the individual 504 plan uploaded into the SIS by partnering school.

Describe how Gifted and Talented supports and services will be provided to digital learning students.



All current 9-12 grade Virtual Arkansas teachers will deliver the GT Program Option of Secondary Course Content (I.C, pg 21, [https://dese.ade.arkansas.gov/Files/20201102110215\\_Gifted%20and%20Talented%20Program%20Approval%20Standards%20ADE%20080.pdf](https://dese.ade.arkansas.gov/Files/20201102110215_Gifted%20and%20Talented%20Program%20Approval%20Standards%20ADE%20080.pdf)). These teachers have completed Secondary Course Content training and will provide copies of training certificates and quarterly documentation of differentiation to participating districts, as required in the description of this program option in GT Program Approval Standards. Virtual Arkansas will ensure that any new hires will also complete this required training in order to provide this GT program option. Training and differentiation documentation will be obtained by contacting Kirsten Wilson, Virtual Arkansas Director of Curriculum and Instruction. An approved teacher of the gifted (licensed GT coordinator/GT teacher), employed by the participating school district maintains oversight of the students' activities at a minimum by collecting differentiation documentation on at least a quarterly basis and meeting with identified students monthly, as required by I.C.3 from GT Program Approval Standards.

The following AP courses will also be available to 11-12 grade students through Virtual Arkansas:

- AP Art History
- AP Biology
- AP Calculus BC
- AP Computer Science A
- AP Computer Science Principles
- AP Environmental Science
- AP European History
- AP Human Geography
- AP Music Theory
- AP Psychology
- AP Spanish Language
- AP Statistics
- AP U.S. Government and Politics
- AP English Literature and Composition
- AP Calculus AB
- AP United States History
- AP World History: Modern

Rebecca Mills, Virtual Arkansas AP Coordinator, will provide documentation of required AP teacher training and copies of approved AP syllabi for each course the district provides.

The following concurrent credit courses are available to 9-12 grade students through Virtual Arkansas:

Concurrent Classes offered include:

- Fall 2021
- Beginning Spanish I
- College Algebra
- College Math
- Comp I





# LEA INSIGHTS

- Comp I
- Experiencing Art
- Public Speaking
- U.S. History to 1877
- World History to 1500
- Spring 2022
- Beginning Spanish II
- College Algebra
- Comp II
- Experiencing Art
- Public Speaking
- U.S. History since 1877
- World History since 1500

The participating district will ensure all requirements from GT Program Approval Standards will be maintained for virtual services. 7-8 grade students will meet with GT coordinator two times per month virtually. 9-12 students will meet with GT coordinator one time per month virtually.

Describe how English for Speakers of Other Languages (ESOL / ESL) supports and services will be provided to digital learning students.

Program evaluations will be scheduled on-site with the ESL coordinator. ESL services will be provided remotely utilizing ESL staff. Accommodations will be provided through the learning management system. Students will be scheduled on site for ELPA-21.

Virtual Arkansas provides accessibility tools to support ESOL/ESL and will provide the needed accommodations/modifications per the individual LEP uploaded into the SIS by partnering schools.

East End school district will ensure all requirements of the District English Learner plan are met for virtual learners.



Describe how all Special Education services and supports will be provided to digital learning students, including the process for special education evaluations and conferences.

Special Education services and supports will be determined by the student's IEP committee. The committee will determine the method for delivery of services that best meets the needs of the child and agreed upon by all parties, including district and parents/guardians. Accommodations will be provided through the learning management system. Students will be scheduled for on site special education evaluations.

Virtual Arkansas teachers will provide information for evaluations and conferences when requested. East End School District will upload the modification/accommodation sheet to the Student Information System (SIS) within the first 10 days of school or enrollment if enrollment occurs after school begins. Virtual Arkansas courses are designed in such a way that all applicable accommodations/modifications can be met in the course in conjunction with services provided by the partnering school. An East End school district special education teacher will provide virtual learning for special education students via Zoom. The students' accommodations and modifications will be sent to all teachers the same way for virtual and on site students by the teacher who holds that student's folder. All communication and conferences will be held the same for virtual and onsite students. The virtual Arkansas facilitator on campus will upload the accommodations and modifications.

Describe common and frequently used digital accommodations that the district or school has provided to general education teachers to assist students in digital learning classes.

Virtual Arkansas courses meet the guidelines of IDEA and Section 508. All courses are evaluated for accessibility using Web Content Accessibility Guidelines. Additionally, Virtual Arkansas utilizes embedded tools including ReadSpeaker to provide for students who need content read aloud. Virtual Arkansas also follows the Universal Design for Learning Principles to eliminate both visible and invisible barriers to learning.

## Teacher Supports



Describe district and school supports to provide on-going digital content and instructional supports for teachers.

East End School District will be utilizing Virtual Arkansas as our digital content and digital instruction solution. Virtual Arkansas provides robust online teacher training and development for all new teachers entering the field of online teaching. All Virtual Arkansas teachers are provided both directed/scheduled and embedded professional development activities, book studies, and weekly collaborative teams. Virtual Arkansas provides a team of instructional and digital content experts for just-in-time support for all teachers. Virtual Arkansas also has a team of technology support specialists to assist with any technology issues.

Identify the daily or weekly amount of time teachers will need to develop and plan for instruction based on options selected and digital supports provided. How will the district support teachers with digital content and planning?

East End School District will be utilizing Virtual Arkansas for our digital content and digital instruction solution. Virtual Arkansas teachers will utilize curriculum developed by Arkansas subject matter experts (SME's) aligned to Arkansas standards. Schools will provide a facilitator or facilitators, depending upon the number of students, to aid Virtual Arkansas teachers as they provide instruction to the students. Virtual Arkansas will provide training to the partnering school's facilitator(s) and ongoing support to facilitator(s) through Virtual Arkansas' Facilitator Coordinator.

## District Supports

Describe how the district will ensure equitable access to opportunities for success for digital learner's needs (poverty, homelessness, migrant, foster care, and military connected students) A link (URL) to the district equity plan may be acceptable if it meets this criteria.

East End School District does not discriminate on the basis of race, color, sex, national origin or disability in any of its policies, practices or procedures.

The district will use the following measures to ensure equitable access:

- The budgeting and use of state and federal funds to provide equitable access to educational services.
- Equal access to technology devices and support in connectivity
- Coordination with district support service programs, including Special Education, 504, ESL and GT



All students are expected to test (statewide summative assessments) onsite as per DESE guidance. Provide an overview of how the district may communicate to parents and test digital learning students at a district site.

Parents will be notified of the on site testing requirement:

- during initial enrollment
- within the handbook
- in weekly updates leading up to each test administration
- via district communication for all students leading up to each test administration

The district will utilize DESE guidelines when testing virtual students, which includes:

- testing virtual students as a separate cohort from their grade-level group
- organizing small group virtual testing rooms to accommodate the need for additional social distancing
- testing outside of the school day and at an alternate location in the school away from other areas students use with separate entrance/exit.

Provide a detailed explanation of how the district will monitor and evaluate the effectiveness of the digital option(s) and the fidelity of implementation as described within this application.

Virtual Arkansas provides the partnering school with access to the SIS and CANVAS LMS. Facilitators are trained to pull grades from the SIS weekly to monitor student progress. Additionally, parents can access student grades through the Canvas App. Teachers send weekly reports via the SIS messaging that is sent to both student and parent email. Counselors and principals will check for effectiveness and attendance and grades every two to three weeks for each virtual student. Parents will be contacted when students aren't attending required zoom sessions or have grades below a C. Each student will meet with counselor to assess progress every nine weeks. The virtual grades and program effectiveness will be reviewed by district leadership team twice a year.



Describe how the teacher(s) will engage families into the digital learning process. (District may link the District Engagement Plan if digital learning is included. The plan must address how the district will support parents/students with digital tools and resources)

Family feedback and input was a key component in the development of the East End School District Digital Learning Plan. Throughout the 2021-2022 school year, parents participated in surveys and forums to guide the process.

Our digital learning facilitator will provide parents with strategies to support students through productive struggle during the learning process, and parents are encouraged to communicate with the teachers and facilitator throughout this process.

In addition, Virtual Arkansas provides parent/guardian informational webinars throughout the school year for families of students in Virtual Arkansas courses. Virtual Arkansas teachers communicate course and grade updates weekly to parents/guardians with provided email addresses. Parents/guardians are also given access to the Parent Canvas App which allows them to monitor their students activity and grades within the course. Family engagement is highly valued and encouraged throughout the year by providing regular Virtual Arkansas updates, emails from teachers, just in time meetings at the local level, and up to date information on the Virtual Arkansas website, including the Virtual Arkansas Parent Guide (linked here).

Provide the URL to evidence of the local school board's approval of the waiver request(s).

<https://drive.google.com/drive/folders/1sGXqYUz8y04JQubINog1QsYoKpClUQM/>

Provide a URL to evidence of stakeholder feedback regarding the waiver request(s) and the district communication plan regarding digital learning program(s).

Parents and students were sent multiple surveys to get feedback on the virtual le

## Policies

Please provide a link (URL) to the attendance policy for digital learning students.

[https://www.virtualarkansas.org/218920\\_2](https://www.virtualarkansas.org/218920_2)

Please provide a link (URL) to the discipline policy for digital learning students.

[https://www.virtualarkansas.org/218920\\_2](https://www.virtualarkansas.org/218920_2)

Please provide a link (URL) to the grading policy for digital learning students.

[https://www.virtualarkansas.org/218920\\_2](https://www.virtualarkansas.org/218920_2)



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