

# Special Education

# Brackett ISD

## Board Report

November 1, 2010

Grade level	ALL Special Education	Speech only Included in ALL SE	Total speech
Early childhood	1	1	1
Pre-K	3	3	3
Kinder	7	7	7
1 <sup>st</sup> grade	6	5	6
2 <sup>nd</sup> grade	6	4	5
3 <sup>rd</sup> grade	2	1	1
4 <sup>th</sup> grade	4	2	4
<b>Total Elementary</b>	<b>29</b>	<b>23</b>	<b>27</b>
5 <sup>th</sup> grade	5	1	3
6 <sup>th</sup> grade	3	0	0
<b>Total Intermediate</b>	<b>8</b>	<b>1</b>	<b>3</b>
<b>Total Elementary and Intermediate</b>	<b>37</b>	<b>24</b>	<b>30</b>
7 <sup>th</sup> grade	5	0	3
8 <sup>th</sup> grade	3	0	1
<b>Total Jr. High</b>	<b>8</b>	<b>0</b>	<b>4</b>
9 <sup>th</sup> grade	7	0	0
10 <sup>th</sup> grade	4	0	0
11 <sup>th</sup> grade	7	0	1
12 <sup>th</sup> grade	8	0	0
Post grad	2	0	2
<b>Total High School</b>	<b>28</b>	<b>0</b>	<b>3</b>
<b>Total secondary</b>	<b>36</b>	<b>0</b>	<b>7</b>
<b>Total in district</b>	<b>73</b>	<b>24</b>	<b>37</b>

### *Addition information*

You will note a slight format change in this report. I have added an additional column that shows the total speech students served by Cluster V's speech staff. We have been notified we will likely be receiving additional speech students from Head Start so those numbers will probably continue to rise. This will raise the total in the district as well which is an area in which we have currently have a 2 in PBMAS.

It is likely we will enroll a three year old autistic student in November.

We are still working on concluding PBMAS for the 2009-2010 school year and we have received our PBMAS for 2010-2011. While we do have two indicators with a 2 (which we will remain mindful of) we have made enough improvements to have NO PBMAS rating. This means we will not have to prepare or submit any data to TEA for PBMAS in this school year.

The SpEd staff continues to learn the new Special Education Manager program we are using for ARD's.

No referrals during the month of October.

Please feel free to contact me with any questions.

Respectfully,  
Melanie Jones