

June 25, 2018

Alison D. Conway, Program Director
Little Raiders University (# 728330)
75 Chatfield St
Derby, CT 06418

Dear Alison D. Conway,

Congratulations! Your program has achieved accreditation by the National Association for the Education of Young Children. The administration, teaching staff, and families of **Little Raiders University (# 728330)** are all to be congratulated for earning the mark of quality represented by NAEYC Accreditation of Early Learning Programs. Please be sure to carefully review all enclosed information and share it as relevant with your administration, teaching staff, and families.

This letter includes:

- Information about the term of your NAEYC Accreditation
- Information about publicizing your accredited status
- Your Accreditation Decision Report

Term of NAEYC Accreditation

Your NAEYC Accreditation will be granted on June 25, 2018 and is valid until July 1, 2023.

To maintain NAEYC Accreditation, your program is required to consistently demonstrate compliance with the NAEYC Early Learning Program required best practices.

Additional information for NAEYC Accredited programs:

- Programs are required to pay the annual accreditation fee by the anniversary date (above) every year for all 5 years of accreditation.
- An annual report is due by the anniversary date for the 1st, 2nd, 3rd, and 4th years of accreditation. The annual accreditation fee should accompany an annual report.
- In the 5th year of accreditation a program's renewal materials take the place of an annual report. When renewing your program's NAEYC accreditation, adhere to the established due dates in the [timeline for currently accredited programs](#) to avoid a lapse in accreditation, and to avoid accruing additional accreditation fees.
- Programs are required to report [potential violations](#) of required best practices within 72 hours of the incident or event
- Programs are required to report [program altering changes](#) to NAEYC within 30 days of the change.
- Programs are required to respond to formal complaints and adhere to [NAEYC's Complaint Policies and Procedures](#).
- Programs are required to agree to additional verification by adhering to [NAEYC's Verification of Continued Compliance Policy](#).
- Programs are eligible to be randomly selected for a [random visit](#).
- Visit the [website](#) for complete information and details on new policies, procedures and any announcements related to your NAEYC Accreditation.

Publicizing NAEYC Accreditation

An accreditation seal, news release template, and promotional materials order form will be posted in your [program record](#) within 5 business days. In addition, the following accreditation materials will be mailed separately.

- A new NAEYC Accreditation Certificate
- NAEYC Accredited Decal

Thank you for making the commitment quality early learning, and choosing to demonstrate this by pursuing NAEYC Early Learning Program Accreditation.

If you have any questions regarding this Accreditation Decision Report, please [schedule a consultation](#) or contact us by phone at 800-424-2460, select Option 3. You may also e-mail us at accreditation.information@naeyc.org.

Sincerely,

A handwritten signature in cursive script that reads "Kristen Johnson". The signature is written in black ink and is positioned below the word "Sincerely,".

Kristen Johnson
Senior Director, NAEYC Accreditation of Early Learning Programs

cc: Dr. Matthew Conway (VIA EMAIL)

NAEYC ACCREDITATION DECISION REPORT

Accreditation Evaluation Summary

To achieve NAEYC Accreditation, a program must:

- meet at least 80% of assessed items for each program standard:
 - 70% of items directly assessed in the site visit, *plus*
 - 10% credited for quality improvement through documented self-assessment; and
- meet at least 70% of assessed items for each class selected for assessment; and
- meet all required items.

Program Standards: The **Raw Score** for each standard reflects combined ratings from all sources of evidence used to rate items in each specific standard. The Raw Score is calculated as the number of items met as a proportion of all the items that were rated in each standard. A Raw Score above 100% indicates that one or more Emerging Practice items were met. The **Adjusted Score** is created by adding 10% to the Raw Score. Adjusted Scores above 100% are adjusted to “100%+”. **Your accreditation decision is based upon your Adjusted Score.**

Please note that ratings for Standards 7 and 8 are combined into a single score because there are not many items in either standard.

Standard Number and Name	Raw Score	Adjusted Score
1. Relationships	100%	100%+
2. Curriculum	90%	100%+
3. Teaching	100%	100%+
4. Assessment of Child Progress	131%	100%+
5. Health	118%	100%+
6. Teachers	100%	100%+
7. Families and 8. Community Relationships	100%	100%+
9. Physical Environment	86%	96%
10. Leadership and Management	91%	100%+

Classes: The “Overall Class Score” for each class reflects combined ratings from the Class Observation (CO) and the Class Portfolio (CP) tools. Scores for each sources of evidence (CO and CP) are also shown.

Class	Class Name	Class Score	Class Observation Pass Rate	Class Portfolio Pass Rate	Age Category
1	Red Room	94%	90%	97%	Toddlers
2	Green Room	95%	93%	97%	Preschool
3					
4					
5					
6					
7					
8					
9					
10					

Required items:

Required item	Source of Evidence	Rating	Item Description
1B-31	Class Observation	Met	Guidance/discipline practices observed
1B-32	Program Portfolio	Met	Guidance/discipline policy
3C-577	Class Observation	Not Applicable	Infant/toddler/twos supervision practices observed
3C-578	Class Observation	Not Applicable	Infant/toddler/twos supervision practices observed
3C-1543	Class Observation	Not Applicable	Infant/toddler/twos supervision practices observed
3C-579	Program Portfolio	Not Applicable	Infant/toddler/two supervision policy
3C-587	Class Observation	Met	Preschool age supervision practices observed
3C-588	Class Observation	Not Applicable	Preschool age supervision practices observed
3C-1601	Class Observation	Not Applicable	Preschool age supervision practices observed
3C-589	Program Portfolio	Met	Preschool/ kindergarten/ school age supervision policy
3C-591	Class Observation	Not Applicable	Kindergarten/ school age supervision practices observed
5A-811	Program Portfolio	Met	Staff with first aid/CPR training scheduled for each class
5A-920	Class Observation	Not Applicable	Infants placed on backs to sleep

5A-921	Class Observation	Not Applicable	Infants placed to sleep in safe equipment
5A-922	Class Observation	Not Applicable	Infants who fall asleep in unsafe equipment are moved to safe equipment
5A-928	Program Portfolio	Not Applicable	Infant sleep equipment meets CPSC standards
5A-929	Program Portfolio	Not Applicable	Infant safe sleep policy
10B-1322	Program Portfolio	Met	Program is licensed or regulated, and in good standing

Accreditation Evaluation Details

Scores for Program Portfolio and Program Observation tools

Source of Evidence	Pass Rate
Program Portfolio	89%
Program Observation	92%

Items unmet in each standard. These are the items that did not meet NAEYC’s best practice standards. Each item is assessed by only one source of evidence. However, for items rated by Class Observation or Class Portfolio, ratings are combined across the classes to arrive at a final rating. 60% of classes must have been rated “Yes” on these items in order for the item to be met. See class-by-class information below to understand which classes contributed to unmet CO or CP items.

1	2	3	4	5	6	7	8	9	10
1D-66	2E-271	3D-1599	4E-787	5A-844	6A-1408	None	None	9B-1209	10C-1386
1D-67	2E-283			5A-944	6A-1477			9B-1214	10C-1388
	2F-334			5C-1011	6C-1065			9C-1230	10D-1441
	2G-390				6D-1053			9D-1294	
	2J-410				6D-1066			9D-1597	
	2J-435				6D-1491				
	2L-505								

Items unmet in each class. For each class assessed, here are the items that failed by Class Observation and by Class Portfolio.

Class 1 : Red Room

Unmet CO Items : 1D-66, 2E-283, 2J-410, 2J-435, 2L-505, 5A-844

Unmet CP Items : 2F-334, 3D-1599

Class 2 : Green Room

Unmet CO Items : 1D-67, 2E-271, 2G-390, 2J-435, 5A-844

Unmet CP Items : 2F-334, 3D-1599