Argyle Independent School District

District Improvement Plan

2025-2026

Accountability Rating: A

Distinction Designation
Postsecondary Readiness

Public Presentation Date: September 16, 2025

Mission Statement

Argyle ISD, a district built on tradition and values, is committed to providing an exceptional educational experience for each student through meaningful opportunities in a safe and caring environment.

Vision

To inspire students to reach their full potential as leaders, prepared to meet future challenges.

Value Statement

Trust	Faith	Pride	Community
Respect	Wellness	Tradition	Relationships
Integrity	Kindness	Excellence	Engagement

Table of Contents

Comprehensive Needs Assessment

Demographics

Demographics Summary

Argyle ISD is very proud to serve a growing, diverse student body. The district served 5,414 enrolled students for the 2023-2024 school year with the following ethnicity distribution and consisting of 48.9% females and 51.1% males:

- 63.2% White
- 14.2% Asian
- 14.1% Hispanic
- 4.8% Two or More Races
- 2.5% African American
- 1.0% American Indian
- 0.1% Pacific Islander

Notable accomplishments include a district attendance rate of 96.4%, a graduation rate of 100% and 53.4% of students enrolled in an advanced course. The class of 2022 graduated with 78.1% of the class earning a CCMR point. The district has a 66.3% CCMR enrollment rate 9-12 and a 25% enrollment district-wide. The district serves 11.7% of students through Special Education. For the 23-24 school year, the district had an 8% mobility rate and 0.8% of students with discipline placements.

Over half (52.2%) of Argyle ISD teachers had 11 of more years of experience and 45.3% of teachers with experience ranging from 1-10 years. The district average of number of students per teacher is 15.1:1. The average class size ratio in grades K-6th is 21:1, and secondary class size ratio is 20:1 for core subjects and LOTE.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- HB3 Reading and math goals for PreK-3
- HB3 CCMR goals
- Planning and decision making committee(s) meeting data

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Accountability Distinction Designations
- Federal Report Card and accountability data

Student Data: Assessments

- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR Emergent Bilingual (EB) progress measure data
- Postsecondary college, career or military-ready graduates including enlisting in U. S. armed services, earning an industry based certification, earning an associate degree, graduating with completed IEP and workforce readiness
- Advanced Placement (AP) and/or International Baccalaureate (IB) assessment data
- Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant information
- SAT and/or ACT assessment data
- Local diagnostic reading assessment data
- Texas approved PreK - 2nd grade assessment data
- Texas approved Prekindergarten and Kindergarten assessment data
- Grades that measure student performance based on the TEKS

Student Data: Student Groups

- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Special education/non-special education population including discipline, progress and participation data
- Emergent Bilingual (EB) /non-EB data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender etc.
- Section 504 data
- Gifted and talented data
- Response to Intervention (RtI) student achievement data
- Dual-credit and/or college prep course completion data

Student Data: Behavior and Other Indicators

- Attendance data
- Class size averages by grade and subject
- School safety data
- Enrollment trends

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio

Parent/Community Data

- Parent surveys and/or other feedback

Support Systems and Other Data

- Budgets/entitlements and expenditures data

Priority Focus Statements

Priority Focus Statement 1: STUDENT LEARNING: Our priority is to advance student achievement through excellence in teaching, a rigorous curriculum, and a commitment to continuous improvement.

Objective 1: Argyle ISD will provide a rigorous and aligned educational experience across all campuses.

High Priority

Evaluation Data Sources: Trend data walks, Curriculum-Based Walk-throughs (FOI), MAP Growth Data, Student achievement data

Strategic Step 1 Details	Reviews			
Strategic Step 1: Implement processes to analyze data at campus Professional Learning Communities (PLCs) & Vertical/ Horizontal Planning to ensure alignment across campuses and grade spans throughout the district. **Strategy's Expected Result/Impact:** Strong data analysis processes at all campuses	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**

Strategic Step 2 Details	Reviews			
Strategic Step 2: Provide district-wide professional development to all employees on the implementation of high-impact instructional strategies and age-appropriate technology integration. **Strategy's Expected Result/Impact:** All Reading/ English staff trained on RBIS Consistent evidence of High impact strategies during classroom observations	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**

Strategic Step 3 Details	Reviews			
Strategic Step 3: Conduct Fidelity of Implementation (FOI) walkthroughs to assess alignment with instructional standards and best practices. **Strategy's Expected Result/Impact:** Completed form, completed walk through evaluations using the form on every campus	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**

Strategic Step 4 Details	Reviews			
Strategic Step 4: Develop instructional documents that include deep conceptual understanding and require students to apply knowledge in complex ways. **Strategy's Expected Result/Impact:** Students applying their knowledge across the curricula	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**

Strategic Step 5 Details	Reviews			
Strategic Step 5: Adopt and implement a consistently rigorous and standards-aligned curriculum that requires students to engage in complex problem-solving, critical thinking, and application of knowledge. **Strategy's Expected Result/Impact:** Implement all curriculum with fidelity and clear alignment between campuses All campuses utilizing mini PD to increase student engagement Strong student engagement	Formative			Summative
	Sept	Nov	Feb	May

○ No Progress   ◯ Accomplished   → Continue/Modify   ✕ Discontinue

Priority Focus Statement 1: STUDENT LEARNING: Our priority is to advance student achievement through excellence in teaching, a rigorous curriculum, and a commitment to continuous improvement.

Objective 2: Argyle ISD will elevate achievement in all four core content areas (English Language Arts, Mathematics, Science, Social Studies/ History).

High Priority

Evaluation Data Sources: STAAR Scores, ACT/ SAT data, MAP Data

Strategic Step 1 Details	Reviews			
Strategic Step 1: Develop a district-wide, vertically-aligned writing plan that clearly defines grade-level, cross-curricular expectations.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Grades K- 5 will provide TEKS-based writing tasks in all core subject areas. Teachers will gain a better understanding of students' mastery of selected TEKS. Students will learn to write written responses using complete sentences and appropriate mechanics. This will transfer to their ability to think critically and articulate their understanding and reasoning through writing.	**Sept**	**Nov**	**Feb**	**May**

Strategic Step 2 Details	Reviews			
Strategic Step 2: Compile a list of books, including classical novels, for all grade levels and create an implementation plan that includes aligned TEKS, written response activities, and clear assessment guidelines.	**Formative**			**Summative**
Strategy's Expected Result/Impact: In addition to the RBIS knowledge-building foundation provided by the district purchased curriculum for grades 3 - 8, students are exposed to longer works of literary merit and engage in discussions regarding the author's craft and overall theme of the work.	**Sept**	**Nov**	**Feb**	**May**

Strategic Step 3 Details	Reviews			
Strategic Step 3: Train staff in delivering RBIS (Research-Based Instructional Strategies) instruction that promotes higher-level critical thinking, and analysis skills.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Teachers gain and understanding of the research-based instructional strategies, their importance to student leaning, and classroom implementation. Teachers receive on-going coaching as they continue to implement the strategies.	**Sept**	**Nov**	**Feb**	**May**

No Progress ◯   Accomplished ◯   Continue/Modify →   Discontinue ✕

Priority Focus Statement 1: STUDENT LEARNING: Our priority is to advance student achievement through excellence in teaching, a rigorous curriculum, and a commitment to continuous improvement.

Objective 3: Argyle ISD will evaluate, explore, and develop academic opportunities for all students to ensure they are equipped with the skills and knowledge for their future success.

Strategic Step 1 Details	Reviews			
Strategic Step 1: Implement a comprehensive college readiness initiative that includes targeted ACT/SAT preparation and expanded AP/DC support to increase student achievement and post-secondary readiness. **Strategy's Expected Result/Impact:** ACT/ SAT Team	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**

Strategic Step 2 Details	Reviews			
Strategic Step 2: Implement expectations for students to demonstrate their learning through multiple opportunities such as research-based projects, academic discourse, and presentations, ensuring a variety of assessment methods that promote deeper understanding and engagement. **Strategy's Expected Result/Impact:** Consistent collaborative projects in K-5 for STEM students	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**

Strategic Step 3 Details	Reviews			
Strategic Step 3: Evaluate course offerings to identify and expand academic opportunities that connect with student interests, ensuring a comprehensive and engaging curriculum aligned to state standards **Strategy's Expected Result/Impact:** Addition of classes to meet student interest	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**

Strategic Step 4 Details	Reviews			
Strategic Step 4: Evaluate and enforce time on technology in each grade level to monitor developmentally and age-appropriate time on technology to ensure a balance between online and paper/pencil learning activities. **Strategy's Expected Result/Impact:** Implementation of Time on Technology per the written guidelines	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**

Strategic Step 5 Details	Reviews			
Strategic Step 5: Develop guidelines that focus on strong foundational instruction in all subject areas that balance classical learning with real-world experiences and applications. **Strategy's Expected Result/Impact:** Students will develop expanded vocabulary, improved writing skills, and increased knowledge about history and culture.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**

Priority Focus Statement 2: STUDENT EXPERIENCE: Our priority is to enhance the student experience by fostering engagement, supporting personal growth, and providing exceptional opportunities for learning and development.

Objective 1: Argyle ISD will equip students with skills that prepare them for the future by providing opportunities for all students to develop essential life and personal success skills.

> **Evaluation Data Sources:** Student enrollment in CTSOs and additional elective course, FOI observations, enrollment in Junior Eagle Community Partners, student completion of "Find Your Path" and "Focus Assessment", Guidance and Prevention Education alignment calendar

Strategic Step 1 Details	Reviews			
Strategic Step 1: Develop and implement meaningful opportunities for students to strengthen their written and oral communication skills through structured coursework, extracurricular activities, real-world applications, and collaborative experiences that enhance their ability to articulate ideas effectively.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: Opportunities for students to increase written and oral skills will increase by % due to the development of writing expectations, additional courses and CTSOs being offered.				

Strategic Step 2 Details	Reviews			
Strategic Step 2: Implement a capstone project course for all high school seniors that requires in-depth research and extended writing, providing students with an opportunity to apply critical thinking, problem-solving, and communication skills in a comprehensive, real-world project.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: Course curriculum plan ready to implement in 26-27				

Strategic Step 3 Details	Reviews			
Strategic Step 3: School counselors will collaborate across grade levels to design and deliver workshops and guidance lessons focused on cultivating executive functioning skills and personal success strategies, empowering students to build essential skills for academic achievement and life readiness.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: By the end of the 2025-26 school year, 100% of campuses will begin documented implementation of AISD Skills for Learning and mandated prevention education topics. 75% of students that participate in small will demonstrate increased executive functioning skills, learning strategies, and prevention concepts				

Strategic Step 4 Details	Reviews			
Strategic Step 4: Provide a wide range of opportunities for students to pursue their passions in both academic and non-academic areas, fostering personal growth, engagement, and a well-rounded educational experience that encourages exploration and development of individual interests.	Formative			Summative
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: Students will complete ""Find Your Path"" and ""Focus Assessment"" to learn what motivates their post secondary planning Students and staff will be aware of clubs and course offerings and how to request additional clubs and course offerings				

No Progress   Accomplished   Continue/Modify   Discontinue

Priority Focus Statement 2: STUDENT EXPERIENCE: Our priority is to enhance the student experience by fostering engagement, supporting personal growth, and providing exceptional opportunities for learning and development.

Objective 2: Argyle ISD will create a welcoming environment where all students can take risks and feel a sense of belonging.

Evaluation Data Sources: Number of field trip & campus-based experiences per grade level, Number of student groups and mentors on campuses, Number of students involved in extracurricular and co-curricular activities compared to the student population.

Strategic Step 1 Details	Reviews			
Strategic Step 1: Provide elementary students with opportunities for exposure to academic UIL, Fine Arts, athletics, and clubs	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increased interest in extra curricular opportunities	Sept	Nov	Feb	May

Strategic Step 2 Details	Reviews			
Strategic Step 2: Develop a district-wide, grade-specific list of off-campus learning experiences that are aligned across all grade levels. This ensures meaningful, enriching experiences while preventing unnecessary repetition as students progress through their education.	**Formative**			**Summative**
	Sept	Nov	Feb	May
Strategy's Expected Result/Impact: Increased exposure to experiences outside of the Argyle ISD boundaries Increase background knowledge for all students				

Strategic Step 3 Details	Reviews			
Strategic Step 3: Utilize student groups such as athletics, fine arts, and PALs to implement peer mentoring programs that foster a welcoming environment and promote service learning across campuses.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increased student interest in expanded areas	Sept	Nov	Feb	May

Strategic Step 4 Details	Reviews			
Strategic Step 4: Establish a comprehensive, campus-wide system that ensures every K-12 student can identify and connect with a trusted adult, fostering a supportive and safe school environment that promotes student well-being and success.	**Formative**			**Summative**
Strategy's Expected Result/Impact: All students will be able to identify an adult a trusted adult. - 100%	Sept	Nov	Feb	May

Strategic Step 5 Details	Reviews			
Strategic Step 5: Develop and implement a comprehensive tracking system to monitor secondary student participation in co-curricular and extracurricular activities, ensuring access, identifying engagement trends, and supporting student success and well-being.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: 80% of secondary students will participate in co-curricular and extracurricular activities				

No Progress   Accomplished   → Continue/Modify   ✖ Discontinue

Priority Focus Statement 2: STUDENT EXPERIENCE: Our priority is to enhance the student experience by fostering engagement, supporting personal growth, and providing exceptional opportunities for learning and development.

Objective 3: Argyle ISD will provide an environment that promotes student safety and well-being.

Evaluation Data Sources: Discipline incident trends and repeat offense rates, Attendance rates, Student participation in campus activities, Teacher participation in YMHFA and other behavior-related professional development courses.

Strategic Step 1 Details	Reviews			
Strategic Step 1: Foster a positive and supportive school environment that promotes respect and creates an atmosphere conducive to learning and achievement for all students.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: Elementary counselors deliver standardized guidance lessons, all campuses ensure new students receive welcome check-ins, and implement recognition programs celebrating AISD Skills for Learning and positive behaviors across all campuses				

Strategic Step 2 Details	Reviews			
Strategic Step 2: Create opportunities for staff and students to develop resilience and conflict resolution skills through targeted programs and workshops, fostering a healthy and supportive environment for both personal and professional growth.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: Aligned PK-12 Mandated Prevention Education and PJ-5 Guidance lessons will be implemented YMHFA, conflict resolution, de-escalation techniques, and trauma-informed practices will be offered through district PD and Region 11				

Strategic Step 3 Details	Reviews			
Strategic Step 3: Ensure the consistent application of discipline policies and processes across all campuses while providing effective support to promote healthy, responsible behavior and maintain a positive school environment.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: A reduction in disciplinary disparities and improved school climate across all campuses.				

Strategic Step 4 Details	Reviews			
Strategic Step 4: Argyle will implement phone-free campuses (per HB 1481) to foster a focused learning environment and promote student engagement without distractions.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: Campuses will be free from student personal communication devices during school hours. **Staff Responsible for Monitoring:** Campus staff				

No Progress   Accomplished   → Continue/Modify   ✗ Discontinue

Priority Focus Statement 3: RESOURCE ALLOCATION: Our priority is to ensure responsible resource stewardship by optimizing human capital, maintaining safety and security, and managing budget and finances with transparency and efficiency.

Objective 1: Human Capital: Argyle ISD will recruit a highly qualified and passionate staff.

Strategic Step 1 Details	Reviews			
Strategic Step 1: Leverage district social media platforms to promote and advertise open positions, ensuring broad visibility and attracting qualified candidates to join the district team. **Strategy's Expected Result/Impact:** More applicants for all positions	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategic Step 2 Details	Reviews			
Strategic Step 2: Partner with local universities to identify and recruit potential student teachers, counselors, and other professional staff, fostering a pipeline of qualified candidates to support the district's educational and support needs. **Strategy's Expected Result/Impact:** More student teachers; More student teachers who become AISD teachers	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategic Step 3 Details	Reviews			
Strategic Step 3: Expand recruiting strategies to include non-traditional settings, reaching a broader pool of candidates and diversifying the talent pipeline for district positions.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategic Step 4 Details	Reviews			
Strategic Step 4: Develop and implement a competitive compensation plan that attracts, retains, and rewards high-quality staff, ensuring the district remains a desirable place to work. **Strategy's Expected Result/Impact:** A competitive compensation plan.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**

⬤ No Progress   ⬤ Accomplished   ➡ Continue/Modify   ✖ Discontinue

Priority Focus Statement 3: RESOURCE ALLOCATION: Our priority is to ensure responsible resource stewardship by optimizing human capital, maintaining safety and security, and managing budget and finances with transparency and efficiency.

Objective 2: Human Capital: Argyle ISD will develop and retain a highly qualified staff.

Strategic Step 1 Details	Reviews			
Strategic Step 1: Offer opportunities for teachers to take on leadership roles within their classrooms or across the campus, empowering them to contribute to school improvement and mentor colleagues.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: Higher participation in ALA				

Strategic Step 2 Details	Reviews			
Strategic Step 2: Create clear pathways for Assistant Principals (APs) to transition into Principal roles by offering leadership development programs, mentorship opportunities, and hands-on experiences that prepare them for successful advancement within the district.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: AP's will leave the academy prepared to be campus Principals				

Strategic Step 3 Details	Reviews			
Strategic Step 3: Implement a communication feedback loop between the Superintendent and Campus/Departmental Staff to include the Teacher Advisory Council and on-campus connections.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: Liaison's will collect staff feedback from the campus staff to relay to the Superintendent's office				

Strategic Step 4 Details	Reviews			
Strategic Step 4: Establish a communication feedback loop between the Superintendent and campus/departmental staff, incorporating the Teacher Advisory Council and on-campus connections, to ensure continuous dialogue, gather input, and support organizational health through a structured process for collaboration and improvement.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: Superintendent will receive feedback from the campus TAC's and identified point person at each campus				

⭘ No Progress   ⭕ Accomplished   ➡ Continue/Modify   ✖ Discontinue

Priority Focus Statement 3: RESOURCE ALLOCATION: Our priority is to ensure responsible resource stewardship by optimizing human capital, maintaining safety and security, and managing budget and finances with transparency and efficiency.

Objective 3: Safety and Security: Argyle ISD will ensure a safe and secure campus and learning environment.

Strategic Step 1 Details	Reviews			
Strategic Step 1: Utilize and refine after-action reviews following drills and incidents to assess performance, identify areas for improvement, and ensure continuous growth in all aspects of emergency response and preparedness.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: Improvement of drill effectiveness and outcomes as well as timeliness and effectiveness of campus staff during emergency situations.				

Strategic Step 2 Details	Reviews			
Strategic Step 2: Develop and implement a plan for multiple daily exterior door checks, utilizing additional personnel to monitor and secure doors in their designated areas of the building, ensuring enhanced safety and security throughout the campus.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: An even greater number of exterior door checks throughout the year to ensure the safety of our students and staff.				

Strategic Step 3 Details	Reviews			
Strategic Step 3: Develop a comprehensive calendar that scheduled drills at various times throughout the school day to ensure preparedness and evaluate response effectiveness across different scenarios and class schedules.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: To determine best practices for how to handle students in a variety of environments when a drill or alert takes place.				

Strategic Step 4 Details	Reviews			
Strategic Step 4: Develop and implement plans for large-scale, multi-agency drills to be conducted at least once every three years, ensuring coordinated response efforts and enhancing preparedness for emergencies involving multiple agencies.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: Foundation will be set for a large, multi-agency drill.				

Strategic Step 5 Details	Reviews			
Strategic Step 5: Utilize parent, student, and staff surveys to regularly assess and gather feedback on the campus climate, focusing on safety and security, to identify areas for improvement and inform decision-making.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: to receive valuable feedback from students, staff, and parents on the safety climate within our district.				

No Progress   Accomplished   → Continue/Modify   ✕ Discontinue

Priority Focus Statement 3: RESOURCE ALLOCATION: Our priority is to ensure responsible resource stewardship by optimizing human capital, maintaining safety and security, and managing budget and finances with transparency and efficiency.

Objective 4: Finance and Operations: Argyle will allocate resources to effectively support the strategic growth plan and financial goals of the district.

Strategic Step 1 Details	Reviews			
Strategic Step 1: Align district finances with the strategic vision and educational priorities by conducting thorough budget planning and resource allocation that directly supports student achievement, staff development, and the long-term goals of the district, ensuring financial decisions are purpose-driven and reflective of the district's mission.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: The district will have a clear, strategic budget plan that aligns financial decisions with student achievement, staff development, and long-term goals, ensuring resources are used effectively and purposefully.				

Strategic Step 2 Details	Reviews			
Strategic Step 2: Allocate district funds strategically, prioritizing investments that directly impact student outcomes, support academic excellence, and enhance educational programs, ensuring that financial resources are effectively used to meet the district's goals and improve student success.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: Communicate and develop the annual budget for presentation to the Board during the regular August Board meeting.				

Strategic Step 3 Details	Reviews			
Strategic Step 3: Maintain a general fund balance between 17% and 25% to ensure fiscal stability, support unforeseen expenses, and provide a sustainable financial foundation for the district's long-term goals and initiatives.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: Maintain a cash flow sufficient for district operations.				

Strategic Step 4 Details	Reviews			
Strategic Step 4: Develop and prioritize a comprehensive capital projects list that addresses the district's facility needs, ensuring alignment with the strategic vision and supporting long-term growth, maintenance, and enhancement of educational spaces.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: Comprehensive needs assessment for capital projects.				

Strategic Step 5 Details	Reviews			
Strategic Step 5: Argyle ISD will develop and implement a comprehensive community education plan focused on increasing understanding of public school finance and the legislative processes that impact public education, empowering parents, staff, students, and community members with accurate information, tools, and opportunities for advocacy.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: Community education and engagement				

No Progress   Accomplished   → Continue/Modify   ✕ Discontinue

Priority Focus Statement 4: COMMUNITY ENGAGEMENT: Our priority is to strengthen community engagement, enhance marketing efforts, and build strategic partnerships to support shared goals and drive collective success.

Objective 1: Argyle ISD will foster community engagement opportunities to help build and unify the district while establishing an enhanced foundation of partnerships.

Strategic Step 1 Details	Reviews			
Strategic Step 1: Welcome new families by hosting breakout sessions at Eagle Bash, offering mentorship opportunities with established families, and creating a comprehensive district website with essential information on traditions, events, and the history of Argyle ISD.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: More informed and connected new families and existing ones. Website resources provides comprehensive historical information, event list and who they are targeted toward in the district. Families would have the capability of signing up for transportation, etc on site.				
Strategic Step 2 Details	Reviews			
Strategic Step 2: Develop a district-wide serve day and community events, including an Eagle Student & Staff Serve Day in the fall to assist community members, and a spring event to engage alumni and strengthen community ties.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: Build community engagement and strengthen connection with alumni and towns				
Strategic Step 3 Details	Reviews			
Strategic Step 3: Develop and implement resources to establish business partnerships that create high school student internship opportunities, enabling students to gain real-world experience, enhance career readiness, and build connections within the local business community.	**Formative**			**Summative**
	Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: Connects students with business and potentially determining career path after high school				

○ No Progress   ○ Accomplished   → Continue/Modify   ✕ Discontinue

Priority Focus Statement 4: COMMUNITY ENGAGEMENT: Our priority is to strengthen community engagement, enhance marketing efforts, and build strategic partnerships to support shared goals and drive collective success.

Objective 2: Argyle ISD will foster community engagement opportunities to help build and unify the district while establishing an enhanced foundation of partnerships.

Strategic Step 1 Details		Reviews			
Strategic Step 1: Host library events that open our libraries to the community and family members, fostering connections between families and the campus.		**Formative**			**Summative**
		Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: Literacy awareness, community engagement strengthening, connection with campus and library					

Strategic Step 2 Details		Reviews			
Strategic Step 2: Organize monthly cross-campus volunteer days to promote collaboration and build stronger relationships across the district.		**Formative**			**Summative**
		Sept	**Nov**	**Feb**	**May**
Each month, focus on one campus, allowing staff, students, and community members to work together, share best practices, and support each other in enhancing the district's culture and community engagement. **Strategy's Expected Result/Impact:** Better connected families with campuses, knowledge of other campuses and families/staff - collaboration strengthens the campuses overall					

Strategic Step 3 Details		Reviews			
Strategic Step 3: Define and promote consistent expectations for community partnership and parent engagement programs across the district and all campuses to foster a culture of collaboration, engagement, and support. K-5: WATCH Dogs, HS PALS, Lunch Bunch, etc. 6-12: Eagle Eyes, Senior Buddies, PALS, etc District-wide: Eagle Ambassadors, Ministerial Alliance, Eagle Partners, Silver Eagles, Realtors		**Formative**			**Summative**
		Sept	**Nov**	**Feb**	**May**
Strategy's Expected Result/Impact: Well informed parents and community regarding all partnerships and groups in AISD. Partnerships strengthen the community the support for each other.					

○ No Progress   ◯ Accomplished   ➡ Continue/Modify   ✕ Discontinue

Assurances

Statutorily Required Assurances

The LEA Plan must include assurances that the LEA will:

1. Ensure migratory children and formerly migratory children eligible to receive services are selected to receive services on the same basis as other children [Section 1112(c)(1)].

2. Provide services to eligible children attending private schools in accordance with section 1117, and timely and meaningful consultation with private school officials [Section 1112(c)(2)].

3. Participate, if selected, in the National Assessment of Educational Progress in reading and math in grades 4 and 8 [Section 1112(c)(3)].

4. Coordinate and integrate services with other English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths to increase program effectiveness, eliminate duplication, and reduce fragmentation [Section 1112(c)(4)].

5. Collaborate with State or local child welfare agency to—

   ◦ Designate a point of contact if the corresponding child welfare notifies the LEA, in writing, that the agency has designated an employee to serve as a point of contact for the LEA;

   ◦ Develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin (when in their best interest) will be provided, arranged, and funded for the duration of the time in foster care. [Section 1112(c)(5)]. (For details of what these procedures must ensure, see Children in Foster Care.)

6. Ensure all teachers and paraprofessionals working in Title I, Part A, supported programs meet applicable State certification and licensure requirements [Section 1112(c)(6)].

7. For LEAs using Title I, Part A funds to provide early childhood education services to low-income children, ensure that services comply with performance standards of the Head Start Act [Section 1112(c)(7)].

8. Notify the parents of each student attending any school receiving Title I, Part A funds of the Parents' Right-To-Know [Section 1112(e)(1)].

9. Notify the parents of each student attending any school receiving Title I, Part A funds of Testing Transparency [Section 1112(e)(2)].

10. Implement an effective means of outreach to parents of English learners [Section 1112(e)(3)(C)].

Signature indicates the 10 assurances are included in the LEA Plan Dawn Jordan