



Helman Elementary School

School Board Presentation

2025 - 2026 School Year




Helman Mission and Vision

Our Mission:

Working together to educate the **whole child**

Our Vision:

Helman School is a safe, loving community where each child is honored as an individual, challenged to take risks, develop friendships, reflect on their growth, push themselves to reach their potential, and **embrace the wonder that leads to lifelong enthusiasm for learning.**



About Helman

- ▶ Helman currently has 261 students enrolled K – 5, including a site-based classroom with 10 students.
- ▶ Configuration: K, 1/ 2 blend, 1st, 3- 2/3 classrooms, 4th, and 5th grade
- ▶ Eleven (11) classroom teachers are supported by:
 - Office Manager
 - School Counselor
 - District School Nurse
 - Math and Reading Specialists, Special Education teacher, and an intern counselor this school year
 - School Psychologist (2 days a week)
 - Youth Advocate
 - PE and Music teachers (.6 FTE)
 - 8 Part-time educational assistants
 - Custodial Staff
 - Food Service



School Improvement Plan


District Goal #1: Graduation Rates Increase to 95% by 2028.

- ▶ Reading Goal: By June 2026, 80% of Helman students will perform at or about grade level as measured by IXL. Less than 10% will be far below.
 - Implement ELA Curriculum to increase general knowledge through topical units and close reading.
 - Teachers meet weekly to analyze student work and share understanding of instructional practices that get results.
 - Professional Learning Communities focus on four questions about learning: What should students learn? How do we know they have learned it? What is the best response when students do not learn the material? And what do we do when some students learn or already know the material?
 - Implement high dosage quality tutoring for more targeted intervention.
- ▶ Math Goal: By June 2026, 78% of students will perform at or about grade level.
 - Math Specialist can support to reduce class size
 - Instruction presented by grade level instead of blended
 - Focus on CORE instruction



SIP continued:

- District Goal #2: Increase the percent rate that students, staff and families report experiencing a safe, welcoming supportive and inclusive environment.
- By Spring 2027, 98% of Helman students will report a positive response in the category of Belonging on the Youth Truth Survey.
 - Site Council plans to create a brief survey to learn more about how the community feels about Belonging
 - Analyze the Youth Truth Survey
 - Increase opportunities for student engagement in school governance
 - Student listening sessions
 - Collaborate on a whole school art project in the Fall of 2026
 - Create a Student Council



Baseline Data: 2024-2025 State Testing Results Meeting or Exceeding Benchmark

Language Arts:

3rd Grade 57%

4th Grade 65%

5th Grade 74%


Mathematics:

3rd Grade 67%

4th Grade 60%

5th Grade 61%

Science: 5th Grade Science 52%



IXL January 2026

Overall K – 5 ELA

At or Above 64%

Below 20%


Far Below 13%

Overall K – 5 Mathematics

At or Above 62%

Below 27%

Far Below 10%



Baseline Pro-Social (Social Emotional Learning/Belonging)

Fall 2024

Benchmark 80%

Strategic 7%

Intensive 12%

Winter 2025

Benchmark 85%

Strategic 6%

Intensive 9%

Fall 2025

Benchmark 84%

Strategic 6%


Intensive 9%

Winter 2026


Benchmark 89%

Strategic 5%

Intensive 6%



Youth Truth Results – Spring 2026



Grade 3 – 5 Students:




Engagement – 90%



Relationships – 50%



Belonging – 88%



Site Council and the Helman Leadership committees need to continue reviewing and analyzing YT Results.



Welcoming and Inclusive Learning

- Outdoor Focus
 - Ashland Pond Restoration
 - Tree Planting with Lomakatsi
 - Bike Safety – Intermediate Ages
 - Kinder bike & scooter program
- Activities for engagement
 - Spirit Week
 - Watermelon Olympics
 - Junior Coaches – 4th & 5th grade
- All District Activities
 - 4/5 Track Meet
 - 4th grade Music LinkUp Performance at SOU with recorders and Symphony
- YMCA partners / buddy classes
- Community Days – cross age buddies
- Post Office Project
- Calves in the Classroom
- Art to Remember
- Talent Show
- Gardening Projects
- Friday Lunchtime crafts @ recess - ASF
- Running Club/Run After Dark Event

Welcoming and Inclusive Learning

➤ Active and engaged PTA

- 1st grade Woodworking-ASF
- Clay work with visiting artist-ASF
- OBOB
- Food Backpacks
- Walkathon
- Snowflake Project

➤ Cultural Recognition

- Affinity Groups
- Chinese New Year Parade
- Taiko Drumming
- Yurok Singing & Dancing Assembly

➤ Field Trips

- Salmon Watch, Shasta Caverns, Lava Beds, Table Rock, SOU Women's Basketball, 2nd grade swimming @ YMCA, Pumpkin Patch, Ashland Pond, Ice Skating

➤ Helman Hoedown – Fall Family Event - PTA

➤ Lego Club

➤ Bingo Night

➤ MayFaire – Spring PTA fundraiser

➤ STEM Night – PTA event

➤ Parent Book Study – Anxious Generation



Junior Coach Program

Lawson- Helman Youth Advocate provides positive experiences for all students

- Helman Running Club and Run After Dark Event
- Organizes a variety of playground activities
- Plays great music – all clean versions
- Basketball Tournament
- Field Games
- Hoola Hoops
- Provides sensory breaks to help students re-focus

Junior Coaches: Colin Ali, Louisa Machala and Brooklyn Malamitsas

Banana Tag



Banana Winner



Flag Football Fun



Henry on the Playground



Hoops



Dodgeball



We love our Junior Coaches!





Introducing...Our Finale

- ▶ Kindergarten and special guest
- 