

Babb Board Report

Our students were so glad to be back in school. We currently have all but one student back for in-person instruction. Currently we are at 25 students. Our attendance for the month of March was 92.38%.

Our PD focused on IEFA, Eureka Math and Ellevation. We are also working with Mary Buck to refine our math scope and sequence to meet the needs of our students. She was able to work with each classroom teacher and offer any assistance needed.

Here is a brief summary of what our K-6 grades classrooms are working on:

In math, the Kindergarten has been engaged in counting numbers above 5, namely 6, 7, 8, 9, and 10. The students used their growing skills and knowledge of counting to reason about larger numbers in different configurations: linear, array, circular, and scattered. First-grade students have been working on the development of addition fluency within 10. Their focus was on finding more efficient strategies with a deep understanding to solve addition problems within 10. They learned how knowing doubles and doubles plus 1 facts could assist them in solving addition problems. Second-grade students related addition and subtraction to length. They choose the appropriate tools and strategies (ruler as a number line, benchmarks for estimation, and tape diagrams for comparison) to solve word problems. The students just got started learning about forming base ten units of ten, a hundred, and a thousand.

In ELA, the Kindergarten focus was learning about neighborhoods. They read and listened to both informational text and fiction. The strategy they used while reading was asking and answering questions. The skills they focused on were key details, character, setting, and events. The students continued to work on phoneme isolation, blending, and categorization. Students also continued to focus on learning the letters of the alphabet, their sounds, and how to write them. For writing, the student continued to learn how to write a complete sentence and how to write responses while experiencing a text. The first-grader focus was on learning about changes over time. While listening and reading texts, students learned the skills of characters, setting, plot, sequence, and cause and effect. They also concentrated on making and confirming predictions. First-graders continued to work on phoneme identity, addition, substitution, blending, and segmentation. Their phonics focused around the long vowel sounds: a, i, o, u. The second-grade students' focus was on the Earth's forces and the night sky. Their main strategy was to reread. Their skill focus was on the author's purpose, main ideas, and key details. Second graders continued to work on phoneme categorization, blending, and rhyme. Phonics/spelling focus was the long vowels also, but include all the varied ways to write those long vowels.

In Math, the 3rd graders finished their unit on multiplication and division and started on telling time on a clock and a number line. 4th were working on perimeter and area. 5th were dividing decimals with a remainder. 6th were

working on absolute value and order of operations. For ELA, all grades are working on Unit 4 in Wonders. For writing, the students finished their unit on opinion writing and began narrative writing. In science, all grades are studying the Ecosystem. We are so happy to have the students back in the classroom.

In our specials classes we have been having students doing various projects. The teachers took on the students in a Kahoot on the Spanish language. In addition to learning Spanish, the students also are learning Blackfoot. Mr. Hall will meet with them on-line for language lessons when he is available.

The month of March concluded with an Easter Egg hunt put on by the staff and our JOM/PTO committee. Thanks to all that helped with this event. The students had a blast!!

