



RECOGNITIONS OF STUDENTS, STAFF AND COMMUNITY

POLICY ISSUE/SITUATION

Tonight, the District recognizes the following individuals for their outstanding achievements and contributions to the Beaverton School District and the community.

WE Innovate: “Parking Lot Dilemma” at Chehalem Elementary School

Drop-off and pick up in elementary school parking lots is a real dilemma.

Fifth grade students at Chehalem Elementary School are using their STEM (Science, Technology, Engineering and Mathematics) design and research skills to solve their school's "Parking Lot Dilemma." In the afternoons, the parking lot is very congested for parents, students and staff.

Through their work with the Portland STEM Partnership and Portland State University, Chehalem Elementary School was awarded a grant from the Oregon Transportation Research and Education Consortium (OTREC) called *Elementary Investigations in Transportation*. Students received materials that would aid in their successful research and completion of a real world dilemma.

The fifth graders applied their understanding of science and math to monitor traffic in the parking lot and collect data. They worked with guest engineers to develop innovative solutions to both the structural and operational design of the school parking lot. Students worked in small groups, within specific constraints, but were given free reign to design a solution using all of the interior space of the parking lot.

The STEM approach creates an integrated and innovative learning environment in every classroom that facilitates a learning experience driven by problem solving, discovery, and exploratory learning. The Parking Lot Dilemma project allowed students to connect their learning with real-world problem-solving skills, preparing them for a 21st Century future.

WE Expect Excellence – Aloha-Huber Park K-8 recognized at State ELL conference, Scott Drue, OR Distinguished Elementary Principal of the Year

Aloha-Huber Park K-8 recently received the Title III Bilingual Incentive Grant in honor of Carmen West at the Oregon Department of Education (ODE) Confederation of School Administrators (COSA) English Learners Alliance Conference.

In commemoration of Carmen West and her tireless advocacy for emergent bilingual students, this memorial recognition honors Aloha-Huber Park K-8 for their commitment to the academic and linguistic development of their students.

“Aloha-Huber Park K-8 has demonstrated an outstanding trajectory in closing the achievement gap for English learners. The school has more than 900 students, 58% of the students are English Language learners, the students speak 27 different languages, and 84% of its students economically disadvantaged.

District Goal: All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

Aloha-Huber Park met each of its Annual Measurable Academic Objective (AMAO) targets in 2013-2014 and is rated as a level 4 school on the Annual Measurable Objectives (AMO) from Title I for English Learners. The Oregon Department of Education commends Aloha-Huber Park K-8 for the dedication in closing the achievement gap for English learners,” says David Bautista, Assistant Superintendent Office of Learning - Education Equity, ODE.

“The secret is that there is no secret at all. The extent to which we have continued to close the achievement gap over the years has always been directly aligned to our adult actions, and our systematic, explicit instructional model. In our school, all adults are language teachers, and all English Language Learners are considered general education students, first,” says Aloha-Huber Park Principal, Scott Drue.

“We operate from a set of guiding principles, which protect and promote student equity, and we consider all resources at our disposal as variables in order to keep learning constant. Our staff relentlessly believes that their dedication to every student will result in greater opportunities for them to achieve their dreams,” says Drue.

Scott was recently selected as 2015 Oregon’s Distinguished Elementary Principal of the Year by the Oregon Elementary School Principals Association (OESPA) and the Confederation of Oregon School Administrators (COSA). The award automatically places Scott in the running for the National Distinguished Principal of the Year from the National Association of Elementary School Principals (NAESP) in corporate partnership with VALIC. As the Oregon winner, Scott will be honored at the Annual COSA Conference in Seaside, OR in June 2015. He will also attend a special recognition ceremony in Washington, D.C. in October.

Congratulations, Aloha-Huber Park K-8, and Scott for ensuring ALL students are college and career ready!

RECOMMENDATION:

It is recommended that the School Board recognize Chehalem Elementary School and Aloha-Huber Park K-8 for their contributions to student success.