Pleasantdale SD 107
Curriculum Review Process

Phase 1 Convene and Train a Subject Area Team	Phase 2 Identify Needs and Create a Timeline for Work	Phase 3 Evaluate/Select Resources and Professional Development	Phase 4 Implement Resources and Train Staff	Phase 5 Reflect and Monitor Progress
Convene a subject area curriculum review team. The team receives training on the Curriculum Review process and best practices/standards in the designated subject area. The subject area curriculum review team creates the philosophy and beliefs for the designated subject area and designs and conducts needs assessments.	Based on the the results of the needs assessment(s), the subject area curriculum review team identifies a timeline for work that may include addressing learning targets, outcomes, scope/sequence, resource needs, technology needs, and assessments for the designated subject area.	The subject area curriculum review team arranges professional development centered around the chosen resources/needs, organizes site visits, examines digital and print resources, gathers feedback from special services, and finally, evaluates and selects resources.	After obtaining approval from the Board of Education, the resources are implemented, all staff engage in professional development, and may participate in site visits. Collaboration occurs to support needs of all special populations. Parents receive communication on the implemented practices and resources.	The subject area curriculum review team meets after the first year of implementation to conduct "mini" needs assessment that allows the team to analyze the effectiveness of the implementation by re-visiting evaluation tools and program goals, and reviewing student data results. Revisions will occur as needed. The team will also identify additional professional development needs and determine when to re-start cycle.