

FAYETTEVILLE VIRTUAL ACADEMY
SPONSORING ENTITY: FAYETTEVILLE SCHOOL DISTRICT

MISSION STATEMENT

Fayetteville Virtual Academy will offer a virtual learning experience, as well as specialized field experiences, to kindergarten through 12th grade students who demand or require accelerated learning opportunities, greater flexibility, and/or aid in overcoming challenging circumstances, enabling them to graduate college and career ready.

CURRENT DATA

Maximum Enrollment	500
Approved Grade Levels	4-12
Grades Served 2019-2020	4-12

2019-2020 Enrollment by Grade

Kindergarten	0
1st Grade	0
2nd Grade	0
3rd Grade	0
4th Grade	8
5th Grade	8
6th Grade	20
7th Grade	13
8th Grade	22
9th Grade	17
10th Grade	18
11th Grade	27
12th Grade	21

2019-2020 Enrollment by Race

Two or More Races	9
Asian	4
Black	9
Hispanic	6
Native American/Native Alaskan	2
Native Hawaiian/Pacific Islander	0
White	124
Total	154

2019-2020 Student Status Counts

Migrant	0
LEP	1
Gifted & Talented	11
Special Education	14
Title I	2
Source: School Cycle 4 Report	

2018-2019 Average Daily Attendance

	Q1	Q2	Q3	Q4
ADA	216.64	207.85	212.19	204.99
ADM	216.78	207.93	212.32	205.00
%	99.94%	99.96%	99.94%	99.99%

BACKGROUND

Authorized
 Contract Expiration

November 18, 2015
 June 30, 2021

Charter Authorizing Panel
Application Hearing November 18, 2015
Panel approved the application

State Board
Consideration of Panel Decision December 10, 2015
Board voted not to review the Panel's decision

Charter Authorizing Panel
Amendment Request Considered and APPROVED December 13, 2016
Adjust the grade level expansion plan, adding grades 9-12 in the 2017-2018 school year

State Board
Consideration of Panel Decision January 12, 2017
Board voted not to review the Panel's decision

Charter Authorizing Panel
Amendment Request Considered and APPROVED September 19, 2018
Transition to new Standards for Accreditation

State Board
Consideration of Panel Decision October 11, 2018
Board voted not to review the Panel's decision

Charter Authorizing Panel
Amendment Request Considered and APPROVED October 18, 2018
Transition to new Standards for Accreditation

State Board
Consideration of Panel Decision November 8, 2018
Board voted not to review the Panel's decision