



## What is an indicator and what does each mean?

Academic Indicators			
N	P	M	E
Not Yet Meeting Current Expectation	Partially Meets Current Expectation	Meets Current Expectations	Exceeds Current Expectations
Learner does not yet demonstrate understanding or application of the standard.	Learner demonstrates partial understanding or application of the standard.	Learner demonstrates understanding or application of the standard (consistently and independently).	Learner demonstrates an in-depth understanding or application of the standard (consistently and independently).

Portrait of a Learner Indicators		
N	S	C
Does Not Yet Demonstrate	Sometimes Demonstrates	Consistently Demonstrates

What is the same as before?	What has changed?
<ul style="list-style-type: none"> <li>Students' proficiency with standards will still be evaluated using four levels of performance</li> </ul>	<ul style="list-style-type: none"> <li>The symbols used to communicate proficiency will change from 1, 2, 3 and 4 to N, P, M, and E.</li> <li>The report card will communicate proficiency with fewer skills/standards; only priority standards will be reported on going forward.</li> </ul>



**Navajo Heights Elementary**  
**4th Grade Report Card**  
12401 S. Oak Park Avenue  
Palos Heights, IL 60463  
(708) 385-3269  
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**2025-2026 TRIMESTER 1 REPORT CARD**

ATTENDANCE	T1	T2	T3
ABSENT	0	0	0
LATE	0	0	0

ACADEMIC INDICATORS

E	EXCEED CURRENT EXPECTATIONS
M	MEETS CURRENT EXPECTATIONS
P	PARTIALLY MEETS CURRENT EXPECTATIONS
N	DOES NOT MEET CURRENT EXPECTATIONS

CHARACTERISTICS OF A LEARNER INDICATORS

C	CONSISTENTLY DEMONSTRATES
S	SOMETIMES DEMONSTRATES
N	DOES NOT DEMONSTRATE

CLASSES T1 T2 T3

<b>English Language Arts</b> Jessica Ryan			
Craft and Structure: Understand how word choice, text structure, and text features are used to convey meaning in a text; Understand word meanings, the use of literary devices, text organization, and the author's purpose.			
Integration of Knowledge and Ideas: Combine information from multiple texts, illustrations, or videos to deepen understanding, make connections, and draw conclusions.			
Key Ideas and Details: Identify the main idea of the text, show evidence from the text, clarify meaning of the text.			
<b>Writing</b> Jessica Ryan			
Language Usage: Demonstrate correct use of grade appropriate vocabulary, grammar, spelling, and punctuation.			
Text Types and Purposes: Write opinion, narrative, and informational texts.			
<b>Math</b> Jessica Ryan			
Measurement and Data: Solve problems involving measurement and conversion of measurements; Understand concepts of angle and measure angles.			
Number and Operations: Fractions: Extend understanding of fraction equivalence and ordering; Use unit fractions to multiply or add; Understand decimal notation for fractions and compare decimal fractions.			
Number and Operations in Base Ten: Generalize place value understanding for multi-digit whole numbers; Use place value understanding and properties of operations to perform multi-digit arithmetic.			
Operations and Algebraic Thinking: Use the four operations with whole numbers to solve problems.			

CLASSES T1 T2 T3

<b>Science</b> Jessica Ryan			
Explain how energy comes in many forms and can be stored, transferred, and released; Explain how land is formed from volcanoes and the effects of weathering, erosion, and landslides; Explain how parts of the body function such as muscles, eyes, and brain.			
<b>Social Studies</b> Jessica Ryan			
Demonstrate understanding of the United States geography; Understand the four domains of social scientists which include economists, historian, political scientist, and geographer; Use maps to find precise locations using latitude and longitude.			



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CLASSES	T1	T2	T3
<b>Art 4 - Ryan</b> Beth Cosme			
Creating: Applies the Elements of Art (Line, Color, Shape, Texture, Value, Form, Space) to complete artwork during the art-making process and uses art materials properly.			
Responding: Constructs meaningful reflections stating their feelings and Elements of Art (Line, Color, Shape, Texture, Value, Form, Space) to evaluate artwork.			
<b>Music 4 - Ryan</b> Brian Everson			
Music Literacy: Analyzes pieces of music using musical vocabulary.			
Music Literacy: Reads and notates rhythm and pitches.			
Performance: Creates original media.			
Performance: Performs grade level rhythms.			
Performance: Performs musical selections with proper technique.			
<b>Physical Education 4 - Ryan</b> Greg Urdal			
Applies Knowledge Related to Movement and Fitness Concepts: Recognizes the critical elements that contribute to proper execution of a skill.			
Develops a Variety of Motor Skills: Combines varied locomotor skills in a variety of practice tasks.			
<b>STEM 4 - Ryan</b> Erica Germany			
Engineering Design: Defines a simple design problem reflecting a need or a want that includes specified criteria for success and constraints on materials, time, or cost.			
Engineering Design: Generates and compares multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.			
Engineering Design: Plans and carries out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved.			
Innovative Designer: Uses a variety of technologies within a design process to identify and solve problems by creating new, useful or imaginative solutions.			

PORTRAIT OF A LEARNER	T1	T2	T3
<b>CITIZENSHIP</b>			
Works cooperatively with others			
<b>COMMUNICATION</b>			
Resolves conflicts appropriately			
<b>INNOVATION</b>			
Develops ideas through collaboration			
<b>PERSEVERANCE</b>			
Produces neat and organized work			
<b>WELLNESS</b>			
Demonstrates effort			

**GENERAL COMMENTS**