

# Evergreen Elementary



**David Valenzuela**  
Principal

**Jannie Heller**  
School wide Coordinator

**Erica Lundberg**  
Office Manager

**Billie Patton**  
Secretary-Registrar

**Leslie Johnson**  
Office Clerk

[www.threerivers.k12.or.us/ev](http://www.threerivers.k12.or.us/ev)

JANUARY 2011

## **Student achievement, progress and academic growth.**

- ◆ The staff at Evergreen is constantly working on ways to improve instruction, assessment strategies and academic interventions for the students we serve. Many of the methods we use are implemented over time and can involve many consecutive days or multiple days over a span of several weeks. From projects that take extended periods of time to progress monitoring for a particular aspect of a student's academic growth; these strategies are developed to enhance student success. One of the biggest roadblocks for these programs and their ability to produce positive results is poor attendance. When a student is not here to receive regular or specially designed instructional strategies they not only fail to make growth, but they can also fall behind. Good attendance is a critical component to academic success!

## **January = winter weather!**

- ◆ This year we have an automated calling system in place all across Three Rivers School District. Synervoice will be making phone calls to families in the event of a school closure or delay due to snow or other bad weather. This applies to families that have consistent and reliable phone service. If you have recently acquired a phone or changed your number, it is important to notify the school so that the automated system calls the right number. **If you do not have a current phone number**, please use the traditional methods of getting school closure information. Local radio and television stations will still have this information. Note the straight line bus routes at the end of our newsletter in the event of a two-hour delay.

Happy New Year from your Evergreen Family

January 2011

**Jan. 3– Classes Resume**

**Jan.10– PTA Meeting (Library) 2:00 p.m.**

**Jan.17– NO SCHOOL Martin Luther King Day**

**Jan.19– Progress Reports go home**

**Jan.24– Site Council (Library) 2:00 p.m.**

**Jan.28- LATE START 9:35 a.m.**

PBIS Assembly 10:00 a.m. (Gym)

SOM Lunch 11:00 a.m. (Library)

**Jan.31-PTA PENNY DRIVE STARTS**

**DECEMBER STUDENT OF THE MONTH**

Grade/ Teacher	Student
K/ M/W Garman	<b>Ariceli Zayas</b>
K/ T/ TH Garman	<b>Walker Wallace</b>
K/ T/TH Kelly	<b>Taviya Downing-Star</b>
1/ Flaherty	<b>Robert Anderson</b>
1/ Gill	<b>Emma Smith</b>
1/ Ryan	<b>Saffire Burdette</b>
2/ Bosse	<b>Lilly Bosse</b>
2/ Clements	<b>Gabriella Hernandez</b>
2/ Williams	<b>Michael Markley</b>
3/ Brandt	<b>Savannah Vogel</b>
3/ Pugsley	<b>Vanessa Long</b>
3/Carmack	<b>Sonoma Brown</b>
4/ Bethke	<b>Kaitlynn Wonderling</b>
4/ Nelson	<b>Stormi Rae Conas</b>
4/ Shinerock	<b>Levi Mead</b>
5/Gutierrez	<b>Taylor Mayfield</b>
5/ Wiley/Wolter	<b>Sam Yost</b>
5/Griffis	<b>Amy Burns</b>



**SOARING WINGS**  
**(after school classes)**

Soaring Wings classes will begin January 18,  
Please watch for a flyer of upcoming classes  
soon.

**Child Find for Special Education**

Public Law 105.17, known as the Individuals with Disabilities Education Act (IDEA), requires that school districts provide a free and appropriate education to all disabled children and young adults from birth through 21 years of age. The Three Rivers School District requests assistance with the identification of any disabled children ages Birth through 21 who are not enrolled or currently being served in one of the District's schools.

If you know of any disabled children ages 0 through 21, who are not receiving education services, please call the Three Rivers School District Special Education Department at **541-862-3111 x 5202.**



**Three Rivers School District**

**8550 New Hope Rd • PO Box 160 • Murphy OR • 97533 • 541.862-3111 Ext. 5207  
• Fax 541.862.2873**

Date: October 20, 2010

Dear Three Rivers School District Parent/Guardian:

The No *Child Left Behind Act of 2001 (NCLB)* requires all states to create their own high academic standards or what a child should know and be able to do for all grades in reading/language arts and mathematics. Each school and district must improve each year until all students meet these standards. This yearly improvement in school performance is called Adequate Yearly Progress (AYP).

The Oregon Department of Education established a minimum percentage of students who must meet or exceed academic proficiency standards on required statewide tests. Each year the target is raised. This year 70% of all students are expected to meet or exceed state targeted goals on reading/language arts and math. The goal is that all (100%) students will meet or exceed these academic proficiency requirements by the 2013-2014 school year. While NCLB is in the process of being revised, the current law is still in effect until Congress completes its reauthorization process.

NCLB also requires that the Oregon Department of Education annually review the performance of each district that receives funds under Title I of the NCLB Act. If a district's academic performance is lower than the state's required level, the district will be identified as not making AYP.

We are very proud of the accomplishments of all our schools based on the Oregon School Report Card that is issued each September for the school year. Hidden Valley High School, North Valley High School, Fleming Middle School, Manzanita School, Applegate School and Williams School have all been ranked by the Oregon School Report Card as Outstanding and all other TRSD's schools were ranked Satisfactory. In addition to this tremendous accomplishment we are pleased to report that 11 of our 14 schools met the federal guidelines for AYP.

Despite this commendation, the Three Rivers School District has been identified as not making AYP and is classified as being in Title 1 District Improvement –Year 1. The reason for this is that for 2 years in a row the district's total percentage of students with disabilities in elementary, middle, and high school did not meet the AYP goal. Due to the rising AYP goals, the district has anticipated this development and has already revised its Continuous Improvement Plan and identified strategies to meet the identified need and the ever growing difficulty of the challenge of having 100% of students meet or exceed state benchmarks.

A district with this classification has the responsibility to:

- consult with parents and school staff when developing the District Improvement Plan to identify and address the specific reasons for low student achievement. This plan explains how the district will use Title I and other funds to improve Title I schools;
- reserve at least ten percent of their annual Title I allocation to provide professional development for teachers and administrators.

Here are some suggestions to help you work with your school and district to support improvements:

1. Learn more about the new NCLB requirements. Become aware of strategies to improve student academic achievement. Additional information and resources are available from the Oregon Department of Education (<http://www.ode.state.or.us/search/page?id=576>) and the US Department of Education ([www.ed.gov](http://www.ed.gov)) websites.
2. Talk with district staff about our District Improvement Plan to help students meet state standards in reading and mathematics.
3. Support and reinforce your child's good study habits and review their homework and test results.
4. Visit your child's school and volunteer.

District staff members are working diligently to ensure that every child meets high academic standards in a safe and caring learning environment.

The district is very proud of the success all its schools had during 2009-2010 based on the Oregon School Report Card ratings. We feel that our schools do an excellent job meeting the needs of all students daily but support the importance of striving to improve student success for each and every child.

We encourage you to contact the district office for further information on any of these requirements and to find out how you can become involved in the district's improvement efforts.

Sincerely,

Peter Maluk, Director of Federal Programs



**Distrito Escolar Three Rivers**

**8550 New Hope Rd • PO Box 160 • Murphy OR • 97533 • 541.862-3111 Ext. 5207**

**• Fax 541.862.2873**

Fecha: 20 de octubre de 2010

Estimado Padre o Tutor del Distrito Escolar Three Rivers:

La Ley "Que ningún niño se quede atrás" (*No Child Left Behind Act, NCLB*) de 2001 exige que todos los estados definan sus propios estándares académicos altos o lo que un niño debería saber y ser capaz de hacer en todos los grados, en artes de lectura/lenguaje y matemáticas. Cada escuela y distrito deben mejorar cada año hasta que todos los estudiantes cumplan con estos estándares. Esta mejora anual en el desempeño de las escuelas se denomina Progreso anual adecuado (Adequate Yearly Progress, AYP).

El Departamento de Educación de Oregón estableció un porcentaje mínimo de estudiantes que deben cumplir o exceder los estándares de competencia académica en los exámenes estatales obligatorios. Cada año se elevan las metas. Este año se espera que el 70% de todos los estudiantes cumplan o excedan las metas establecidas del estado en artes de lectura/lenguaje y matemáticas. La intención es que todos los estudiantes (100%) cumplan o excedan estos requisitos de competencia académica para el año escolar 2013-2014. Aunque la NCLB está en proceso de revisión, la ley actual todavía está vigente hasta que el Congreso complete el proceso de reautorización.

La NCLB exige también que el Departamento de Educación de Oregón revise anualmente el desempeño de cada distrito que reciba fondos bajo el Título I de la Ley NCLB. Si el desempeño académico de un distrito es menor al nivel requerido por el estado, el distrito será identificado como un distrito que no cumplió el AYP.

Estamos muy orgullosos de los logros de todas nuestras escuelas basados en la Libreta de Calificaciones de las Escuelas de Oregón que se emite cada mes de septiembre para todo el año escolar. Hidden Valley High School, North Valley High School, Fleming Middle School, Manzanita School, Applegate School y Williams School han sido todas clasificadas por la Libreta de Calificaciones de las Escuelas de Oregón como Sobresalientes y todas las otras escuelas del TRSD fueron clasificadas como Satisfactorias. Además de este tremendo logro nos complace reportar que 11 de nuestras 14 escuelas cumplieron los lineamientos federales de AYP.

Pese a esta felicitación, el Distrito Escolar Three Rivers ha sido identificado como un distrito que no cumplió con el AYP y está clasificado como parte del Título 1 para Mejora de Distrito-Año1. La razón de esto es que durante dos años consecutivos el porcentaje total de estudiantes en el distrito con incapacidades en la escuela primaria, secundaria y preparatoria no cumplió con la meta de AYP. Debido al incremento en las metas AYP, el distrito ha anticipado este resultado y ya ha revisado su Plan de Mejora Continua e identificado las estrategias para cumplir con las necesidades detectadas y con la dificultad cada vez más creciente que representa el reto de lograr que el 100% de los estudiantes las cumplan o excedan.

Un distrito con esta clasificación tiene la responsabilidad de:

- consultar con los padres y personal de la escuela al desarrollar el Plan de Mejora del Distrito para identificar y tratar las razones específicas del bajo desempeño de los estudiantes. Este plan explica cómo usará el distrito el Título I y otros fondos para mejorar las escuelas de Título I;
- reservar por lo menos un 10% de su asignación anual del Título I para proporcionar un desarrollo profesional a los maestros y administradores.

Aquí hay algunas sugerencias para ayudarle a trabajar con su escuela y distrito para apoyar las mejoras:

1. Aprenda más sobre los nuevos requisitos de NCLB. Sea consciente de las estrategias para mejorar el desempeño académico de los estudiantes. Pueden obtenerse información y recursos adicionales en los sitios web del Departamento de Educación de Oregón (<http://www.ode.state.or.us/search/page?id=576>) y del Departamento de Educación de los EE. UU. ([www.ed.gov](http://www.ed.gov)).
2. Hable con el personal del distrito sobre su Plan de Mejora del Distrito para ayudar a los estudiantes a cumplir con los estándares estatales en lectura y matemáticas.
3. Apoye y refuerce los buenos hábitos de estudio de su hijo/a y revise sus tareas y resultados de exámenes.
4. Visite la escuela de su hijo/a y trabaje como voluntario en ella.

Los miembros del personal del distrito están trabajando diligentemente para asegurarse de que cada niño cumpla con los altos estándares académicos en un ambiente de aprendizaje seguro y afectuoso.

El distrito está muy orgulloso del éxito de todas sus escuelas durante el 2009-2010 basado en las calificaciones de la Libreta de Calificaciones de las Escuelas de Oregón. Sentimos que nuestras escuelas hacen un excelente trabajo cumpliendo las necesidades de todos los estudiantes diariamente pero apoyamos la importancia de luchar para mejorar el éxito académico para todos y cada uno de los niños.

Le instamos a contactar la oficina del distrito para obtener mayor información sobre cualquiera de estos requisitos y descubrir cómo puede involucrarse en los esfuerzos de mejora del distrito.

Sinceramente,

Peter Maluk, Director of Federal Programs









**BOYS & GIRLS CLUB**  
OF THE ROGUE VALLEY

**ILLINOIS VALLEY BRANCH BOYS AND GIRLS CLUB**  
**JANUARY 2011**



**PowerHour**  
:making minutes count

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			<b>BE GREAT</b>			<b>1</b>
<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
	<b>COUGAR BALL!!</b>	<b>DODGE BALL!!!</b>	<b>ART PROJECT</b> 	<b>LINE TAG</b> <b>POOL TOURNEY</b>	<b>CLUB MEMBERS CHOICE</b>	
<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>
<b>SLAUGHTER BALL</b>	<b>ART PROJECT</b>	<b>DODGEBALL!</b> 	<b>DIZZY IZZY RELAY RACE!!</b>	<b>COUGARBALL</b> 	<b>Wii TOURNEY</b>	
<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>
<b>CLUB CLOSED FOR MLK DAY</b>	<b>PIN GUARD DODGEBALL</b>	<b>CRAFTS</b> 	<b>AIR HOCKEY TOURNEY</b>	<b>21 PING PONG</b> 		
<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>
<b>BB RELAY RACE</b> 	<b>CROSSFIRE POOL TOURNEY</b>	<b>Healthy Habits TRIPLE PLAY</b> 	<b>SHOOT OUT!! TOURNEY!!</b>	<b>28 MOVIE DAY</b> 		
<b>30</b>	<b>31</b>					
		<b>impact<sup>20</sup>10</b> BOYS & GIRLS CLUBS OF AMERICA A Call to Action on Behalf of America's Kids				
						

The USDA and the State of Oregon are equal opportunity employers and providers. The Club provides a **FREE HOT DINNER** daily @ 3:30 Mon-Fri

The Club is located @ Evergreen Elementary School, with regular club hours of 1:50—6:30 Mon-Fri

**CLUB LINE:**  
592-6151  
**OFFICE:** 592-4771  
www.bgcerv.com  
ivclub@bgcerv.co



2010/2011

**ADVERSE WEATHER CONDITIONS**

**Straight Line Routes For:**

**Illinois Valley, Lorna Byrne, Evergreen**

**In the event of adverse weather conditions parents are advised to tune in to Radio Stations KRWQ, KAJO, KLDR, KBOY and TV Stations KOB1 (5), KDRV (12), KTVL (10) or the 3 Rivers School District Web Page for information on school bus schedules.**

**Sometimes weather conditions leave some roads blocked or unsafe to travel but school is still being held. Under these circumstances "straight line routes" will be run. This is the information you will get on the web page or radio/TV stations.**

**When straight line routes are run the roads affected are listed below.**

**If you live on one of the roads the buses cannot travel, you may bring your student to the nearest intersection of the main road traveled. This will also be the stop for the afternoon drop off.**

<b><u>ROUTE #</u></b>	<b><u>STREET NAME</u></b>
<b>C-01</b>	<b>Lone Mountain (Past Naue Way)</b>
<b>C-02</b>	<b>Cascade, Mesa Verde, Fernwood, Ivy, Simmons Cut, Patton Bar</b>
<b>C-03</b>	<b>Waldo Past O'Brien Road, West Side Road, Old 199 &amp; Turner</b>
<b>C-04</b>	<b>No Pick Ups Past For Corners</b>
<b>C-05</b>	<b>Caves Hwy (Past 6540, Caves Campground), Walters</b>
<b>C-06</b>	<b>Robinson Road, Jackadell</b>
<b>C-07</b>	<b>Hummingbird, Garner</b>
<b>C-08</b>	<b>Warren Road, Illinois River Road, Hwy 199 Past Rays Mkt.</b>
<b>C-09</b>	<b>Thompson Creek Road, McMullen Creek Road, Lakeshore past Dryden</b>
<b>C-10</b>	<b>Crooks Creek, Upper Deer Creek (past Intersection At Lakeshore)</b>
<b>C-11</b>	<b>Draper Valley Road, Reeves Creek</b>