

OZONA H S

Campus Improvement Plan

2012/2013

"EVERY STEP LION PRIDE!"

Date Reviewed: 10/22/12

Date Approved: 10/22/12

OZONA H S

Mission

To provide an education that will produce an attitude of excellence in lifelong learning to prepare all students for present and future success in college and careers in an ever changing global society.

Vision

- * Ozona High School exists for the education of the children of Crockett County*
- * Ozona High School exists to support the relationship between teachers and students*
- * Ozona High School will focus on improving student performance for all high school students*
- * Ozona High School will require a common core of academic subjects for all high school students as determined by the State of Texas*
- * Ozona High School will decentralize curriculum decisions by involving all of the stakeholders through departmentalization.*

The OHS Principal, the OHS Dean of Students, the OHS Counselors and the Lead Teacher shall initiate a process for implementing the beliefs detailed in this process.

Nondiscrimination Notice

OZONA H S does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Resources

Resource	Source
REMS Grant	Federal
Title I	Federal
Title IIA Principal and Teacher Improvement	Federal
Title IID Technology	Federal
Title III Bilingual / ESL	Federal
Title IV Safe and Drug Free	Federal
DMAC Educational Software	Local
Services Using Region XV Education Service Center	Local
SHAC Committee	Local
Special Ed Shared Services with Menard Coop	Local
State Compensatory	State

OZONA H S Site Base

Name	Position
Black, Allie	Student
Borrego, Alex	Student
Cantu, Carlos	Parent
Carty, Josh	Principal
Childress, Madison	Student
Childress, Vicki	Parent
Clayton, Ronny	Dean of Students
Delgado, Destany	Student
duBois, Susie	Teacher
Espinosa, Meagan	Student
Kellogg, Ariel	Teacher
Lunn, Ethan	Special Education Teacher
Maldonado, Kimberly	Teacher
Medina, Vivian	Student
Montanez, Ely	Student
Newlin, Veronica	ESL Teacher
Porras, Ricky	Student
Ramon, Guadalupe	Teacher
Stevens, Carol	Counselor
Tambunga, Noah	Student
Valdez, Nathaniel	Student
Vargas, Saul	Student
Youngblood, Zack	Teacher

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2012/2013 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

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Goal 1. All students will reach high standards, at a minimum attaining proficiency or better in Math, English/Language Arts, Science, and Social Studies as set forth by the No Child Left Behind Act of 2002, and Texas AEIS.

Objective 1. By the Spring of 2013, at least 95% of all students in all programs will pass the TAKS & EOC exams, or other appropriate exams.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Identify strengths and weaknesses through individual student profiles. (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 1,2,5)	College Readiness Coordinator, Dean of Student Services, OHS Principal, Staff, Superintendent	each grading period	(L)Team Leaders, (S)AEIS Data, (S)State Assessment Results	Individual assessment
2. Use TEKS to establish instructional priorities for TAKS and EOC (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 1,2,5)	College Readiness Coordinator, Dean of Student Services, OHS Counselor, Staff	each grading period	(L)Tutorial classes, (O)TEKS, (S)ESC XV	Integration into all subject areas
3. Provide staff time for lesson planning, vertical alignment and creating new instructional strategies such as the 5-E Lesson Plan Model as indicated in Comprehensive Needs Assessment. (Title I SW: 1,2,4,9,10) (Target Group: All) (NCLB: 1,2,5)	Dean of Student Services, OHS Principal	Yearly	(F)SCE funds, (L)CSCOPE, (L)Team Leaders, (O)TEKS, (S)ESC XV	Principal observations TAKS and EOC results
4. Provide TAKS and EOC remediation and preparation classes for all students and maintain vertical alignment. (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 1,2,5)	College Readiness Coordinator, Dean of Student Services, Department Heads, OHS Counselor, OHS Principal, Staff	Each semester	(F)SCE funds, (L)Team Leaders, (S)STAAR / EOC Materials	Targeted benchmark results, TAKS results.
5. Maintain the summer remediation program. (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 1,2,5)	Dean of Student Services, OHS Counselor, OHS Principal, Superintendent	yearly	(F)Read/Right, (F)Title I	TAKS and EOC results, credit recovery needs.
6. Communicate TAKS and EOC objectives and activities to all stake holders (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 1,2,5)	Classroom teachers, College Readiness Coordinator, Dean of Student Services, Faculty & Staff, OHS Counselor, OHS Principal, SBDM Team	Each semester	(L)Flyers, (L)Parent/Staff contact, (L)Team Leaders	Parent conferences, mailouts, TEKS, Student folders for TAKS and EOC remediation.
7. Provide opportunities for all special needs students to take TAKS/EOC exam, TAKS M exam, TAKS/EOC Alt exam. (Title I SW: 1,2,9,10) (Target Group: SPED) (NCLB: 1,2,5)	College Readiness Coordinator, OHS Counselor, OHS Principal, Staff	According to state testing calendar	(L)ARD meetings, (S)State Assessment Results	TAKS and EOC results ARD, PLAN test

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Objective 1. By the Spring of 2013, at least 95% of all students in all programs will pass the TAKS & EOC exams, or other appropriate exams.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Review current curriculum to align with TEKS, TAKS, and EOC objectives. (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 1,2,5)	Classroom teachers, CSCOPE, Dean of Student Services, Department Heads, OHS Counselor, OHS Principal, Region XV ESC, Staff	Fall 2012	(S)AEIS Data, (S)State Assessment Results	TAKS, EOC and Benchmark Results Dept. Heads, ESC XV
9. Develop and implement TAKS/EOC strategies and activities to aid LEP and special needs students. (Title I SW: 1,2,9,10) (Target Group: LEP, SPED) (NCLB: 1,2,5)	Dean of Student Services, ESL Coordinator, ESL Teacher, OHS Counselor, OHS Principal, Teacher(s), Tonya Poindexter, Veronica Newlin	each grading period	(F)SIOP Coach, (L)CSCOPE, (L)Lesson Plans, (L)Scheduling, (S)ESC XV Staff, (S)SIOP(Sheltered Instruction Observation Protocol), (S)STAAR / EOC Released Tests, (S)STAAR / EOC Study Guide, (S)STAAR / EOC Workbooks, (S)State Assessment Results	TAKS, EOC, and Benchmark testing results, DMAC data, observations.
10. Classroom observations for special programs (ESL, Special Ed) (Title I SW: 1,2,9,10) (Target Group: ESL, SPED) (NCLB: 1,2,5)	ESL Coordinator, ESL Teacher, OHS Principal, Special Education Staff	Each semester	(L)Instructionally focused calendar	Observations
11. Teachers will implement higher order thinking skills into their classroom instruction. (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 1,2,5)	Dean of Student Services, OHS Principal, Staff	each grading period	(L)Class Curriculum, (L)Five E Model, (L)OHS Schedule, (L)Team Leaders, (S)ESC XV	TAKS and EOC results, observation.
12. Teacher will provide a regular TAKS/EOC/SAT test taking activities. (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 1,2,5)	Dean of Student Services, OHS Principal, Staff, Teacher(s)	each grading period	(L)Instructionally focused calendar, (L)Library	TAKS and EOC results, observation, lesson plans.

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Goal 1. All students will reach high standards, at a minimum attaining proficiency or better in Math, English/Language Arts, Science, and Social Studies as set forth by the No Child Left Behind Act of 2002, and Texas AEIS.

Objective 1. By the Spring of 2013, at least 95% of all students in all programs will pass the TAKS & EOC exams, or other appropriate exams.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
13. Use OHS schedule as well as extended tutorials times before and after school to address needed improvement in all core subjects especially math and science achievement discovered in Needs Assessment. Additionally, the extended period is to be used to pair at-risk students with high capacity teachers when possible, as this need was identified in the Comprehensive Needs Assessment. (Target Group: All) (NCLB: 1,2,5)	Core Subject Teachers, Dean of Student Services, OHS Counselor, OHS Principal, SBDM Team	yearly/each grading period	(L)Faculty & Staff, (L)OHS Schedule	TAKS and EOC results, Staff Development.
14. Maintain Cornell note-taking for students. (Target Group: All) (NCLB: 1,2,5)	College Readiness Coordinator, Dean of Student Services, Department Heads, Faculty & Staff, OHS Principal	daily	(L)Principal, (L)Staff and faculty	Lesson plans, Observation.
15. Staff development, training and implementation of strategies in Sheltered Instruction Observation Protocol (SIOP) to address findings in Needs Assessment to better educate LEP students. (Target Group: LEP) (NCLB: 1,2,5)	Faculty & Staff, OHS Counselor, OHS Principal, Special Education Staff, Superintendent, Tonya Poindexter	each grading period	(F)SIOP Coach, (L)Budgeted funds, (L)Lesson Plans	Lesson plans, observation, staff development sessions.
16. Maintain implementation of AVID (Achievement via Individual Determination) program to help students become more goal oriented, better organized and have higher expectations, thus creating more complete students. (Title I SW: 1) (Target Group: All, ECD)	College Readiness Coordinator, Instructional Staff, OHS Counselor, OHS Principal, Teacher(s)	yearly	(F)Title I, (L)Budgeted funds, (L)Campus budget	PLAN, PSAT, TAKS and EOC Results

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Goal 2. A high attendance rate will be achieved and maintained.

Objective 1. Ozona High School will maintain an attendance rate of 97% by all students and student populations for the 2012-2013 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide process for recording and follow up on daily attendance and continue Saturday School. (Title I SW: 1,2,9,10) (Target Group: All)	CC Sheriff's Department, Dean of Student Services, OHS Principal, PEIMS Coordinator	weekly	(F)SCE funds	Attendance reports
2. Maintain exam exemption policy. (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 5)	College Readiness Coordinator, OHS Counselor, OHS Principal	Each semester	(L)Attendance reports	Attendance reports
3. Maintain incentive programs to promote increased attendance and reward perfect attendance. (Title I SW: 1,2,9,10) (Target Group: All)	OHS Principal	Each grading period	(L)Budgeted money for rewards and incentives, (L)Exemption policy	Attendance reports
4. Use PDAS Domain VII-Criterion 6 to hold staff accountable for attendance. (Title I SW: 1,2,9,10) (Target Group: All)	Dean of Student Services, OHS Principal, Staff	Each semester	(L)Weekly attendance reports, (S)PDAS	Attendance reports
5. Use pregnancy prevention and other community sponsored programs. (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 5)	Dean of Student Services, OHS Counselor, OHS Principal, PEIMS Coordinator	Each semester	(L)Budgeted funds, (L)Parent Participation	Attendance reports
6. Monitor LEP students and provide learning environment. (Title I SW: 1,2,9,10) (Target Group: LEP)	Dean of Student Services, ESL Teacher, Instructional Staff, OHS Counselor, OHS Principal, Tonya Poindexter	each grading period	(F)SCE funds, (F)SIOP Coach, (L)Weekly attendance reports	Attendance reports

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Goal 3. A low drop-out rate will be maintained.

Objective 1. Ozona High School will have a drop-out rate of 2.0% or less for the 2012-2013 school year

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue a needs assessment which includes needs of LEP students. (Title I SW: 1,2,9,10) (Target Group: LEP) (NCLB: 5)	ESL Coordinator, ESL Teacher, OHS Counselor, OHS Principal, SBDM Team	Each semester	(S)AEIS Data	AEIS data
2. Monitor OHS schedule. (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 5)	OHS Counselor, OHS Principal, Staff	yearly	(S)AEIS Data	PEIMS data Observations
3. Maintain TAKS/EOC tutoring classes and summer school for those who fail the TAKS or EOC. (Title I SW: 1,2,9,10) (Target Group: AtRisk) (NCLB: 5)	Faculty & Staff, OHS Counselor, OHS Principal	Each semester	(F)Title I, (L)Computers	TAKS results
4. Maintain a diversity of courses offering life skills classes (Title I SW: 1,2,9,10) (Target Group: SPED) (NCLB: 5)	College Readiness Coordinator, OHS Counselor, OHS Principal	Each semester	(L)OHS Schedule, (L)Scheduling	Student and community surveys
5. Continue implementing student/teacher mentor program (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 5)	College Readiness Coordinator, Dean of Student Services, OHS Counselor, OHS Principal, Staff	Each semester	(L)Advisory classes, (L)Teacher mentors	Principal observations AEIS data
6. Provide opportunities and programs for OHS campus to recapture drop-outs and save at-risk students (Title I SW: 1,2,9,10) (Target Group: AtRisk) (NCLB: 5)	Dean of Student Services, OHS Counselor, OHS Principal, Staff	Fall 2012	(L)Budgeted funds, (S)ESC XV	AEIS data
7. Pregnancy prevention programs (Title I SW: 1,2,9,10) (Target Group: AtRisk) (NCLB: 5)	Dean of Student Services, OHS Counselor, OHS Principal	Each semester	(L)Budgeted funds	AEIS data

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Goal 4. Students will take college admission tests.

Objective 1. At least 95% of all Ozona High School Junior and Senior students will take a college admissions test and 60% of those students will score 1200 or above on the SAT or 23 on the ACT for the 2012-2013 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Publicize importance of college admission tests and times (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 5)	College Readiness Coordinator, Counselor(s), OHS Counselor, OHS Principal, Staff	each grading period	(L)Bulletin Board, (L)Counselor information, (L)Library, (L)Newspaper, (L)Television	ACT/SAT participation
2. Increase student awareness of college admissions tests (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 5)	College Readiness Coordinator, OHS Counselor, OHS Principal	each grading period	(L)Counselor visits, (L)PLAN tests	ACT/SAT participation and results
3. Increase participation in pre-Ap classes, AP classes and Dual-Credit classes (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 5)	College Readiness Coordinator, Faculty & Staff, OHS Counselor, OHS Principal	Each semester	(L)AP/pre-AP classes	ACT/SAT results Pre-Ap, AP, and Dual-Credit participation
4. Increases critical thinking/teaching strategies through rigorous curriculum and implement the 5-E Lesson Plan Model, thus addressing the need identified in the Comprehensive Needs Assessment to improve instructional design and differentiated instruction. (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 5)	Faculty & Staff, OHS Counselor, OHS Principal	each grading period	(L)AP training, (L)Bloom's Taxonomy, (L)Staff Development Funds, (S)ESC XV	Teacher evaluations ACT/SAT results
5. Provide opportunities for and encourage juniors to take an ACT/SAT exam during their junior year. (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 5)	College Readiness Coordinator, Faculty & Staff, OHS Counselor, OHS Principal	Each semester	(L)School communications	ACT/SAT participation

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Goal 5. Students will graduate.

Objective 1. At least 99% of all Ozona High School students will graduate and will participate in some post-secondary training in the 2012-2013 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue a student advisory program for all students. (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 5)	College Readiness Coordinator, Dean of Student Services, Faculty & Staff, OHS Counselor, OHS Principal	each grading period	(L)Teacher mentors	AEIS results
2. Provide staff development for informal teacher mentors. (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 5)	Dean of Student Services, OHS Principal	each grading period	(S)ESC XV	Principal observations AEIS results
3. Conduct advisor/mentor surveys for students. (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 5)	College Readiness Coordinator, Dean of Student Services, OHS Counselor, OHS Principal	Each semester	(S)ESC XV	Student Advisory class participation and Student surveys
4. Promote pregnancy prevention program and other sponsored projects. (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 5)	College Readiness Coordinator, Dean of Student Services, OHS Counselor, OHS Principal	Each semester	(L)Budgeted funds	Low teenage pregnancy rate
5. Continue Career and Technology classes (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 5)	College Readiness Coordinator, OHS Counselor, OHS Principal, Superintendent	Each semester	(F)Perkins Federal Grant	AEIS results CATE participation Tech Prep
6. Participation in Top 10% guaranteed admission to a public Texas state college or university. (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 5)	College Readiness Coordinator, OHS Counselor, OHS Principal	Each semester	(L)Counseling services, (L)Teacher mentors	College admissions Work programs
7. Texas Grant program for students with financial need and participate in the Recommended or Distinguished Dipolma program. (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 5)	College Readiness Coordinator, OHS Counselor, OHS Principal	Each semester	(L)Counseling services, (L)Teacher mentors	College admissions

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Goal 6. The school will provide a safe learning environment.

Objective 1. Maintain a safe and drug free environment by providing awareness activities and involve stakeholders in developing meaningful intervention plans.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide staff development for intervention techniques. (Title I SW: 1,2,4,9,10) (Target Group: All) (NCLB: 4)	Dean of Student Services, Department Heads, OHS Counselor, OHS Principal	Each semester		Training verification, staff development attendance sheets.
2. Create awareness sessions through awareness programs. Topics will include all types of bullying (ie. cyber, media, physical, verbal). (Title I SW: 1,2,4,9,10) (Target Group: All) (NCLB: 4)	Dean of Student Services, Faculty & Staff, OHS Counselor, OHS Principal	Each semester		Evaluation sheet for students Student surveys
3. Parent and students surveys concerning safe and drug free schools. (Title I SW: 1,2,6,9,10) (Target Group: All) (NCLB: 4)	Dean of Student Services, OHS Counselor, OHS Principal	Each semester	(L)Newsletter mail out, (L)Newspaper	Culmination of results from parent and student surveys
4. Distribute emergency notebooks and practice emergency procedures. (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 5)	Dean of Student Services, OHS Principal, Staff	Each semester		Feedback from faculty and staff
5. Implement a parent/teacher conference day that includes student work and facilities (open house) and provide all information including presentation for parents in Spanish. The Comprehensive Needs Assessment indicated a need to reach parents of all ethnicities more effectively. (Title I SW: 1,2,6,9,10) (Target Group: All, H, Migrant, AtRisk) (NCLB: 4)	Dean of Student Services, OHS Principal	Each semester	(L)Facilities, (L)Progress Reports	Parent attendance as measured via classroom visitor logs
6. Parents attending ARD meetings of special needs students and LPAC meetings will receive parental information. (Title I SW: 1,2,6,9,10) (Target Group: ESL, SPED) (NCLB: 4)	Dean of Student Services, Educational Diagnostician, ESL Coordinator, ESL Teacher, OHS Principal, Special Education Staff	Each semester	(L)LEP, (L)Progress Reports, (L)Special Needs Data	ARD/LPAC meeting attendance
7. All teachers will have a minimum of 3 parent contacts bi-weekly to improve parent awareness and parent involvement. (Target Group: All, ECD)	Dean of Student Services, OHS Principal, Teacher(s)	each grading period	(L)Faculty & Staff	Principal and Lead teachers checking documentation. Phone contact log in CIA notebooks.

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Goal 7. The school will hire and retain highly qualified teachers.

Objective 1. To provide an education for all students with the most qualified staff available.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Attend job fairs at nearby universities to acquire highly qualified teachers. (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 3)	Dean of Student Services, OHS Principal, Superintendent	Each semester		Viable Applicants
2. Provide and maintain competitive salaries. (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 3)	Board of Trustees, Superintendent	yearly	(L)Budgeted funds	Regional and state salary reports/comparisons of public schools.
3. Obtain applicants and maintain dialogue with ESCS, universities, and other SBEC approved Alternative Certification Programs for eligible applicants. (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 3)	OHS Principal, Superintendent	Each semester	(S)ESC XV	Viable Candidate participation

State Compensatory Education

STATE COMPENSATORY EDUCATION

Students at risk for drop out/failure at Ozona High School are identified using the following state eligibility criteria:

A student under 21 years of age who...

1. Is in Pre-Kindergarten – Grade 3 and did not perform satisfactory on a readiness test/assessment given in the current school year.
2. Did not maintain a 70 average in two or more subjects in the preceding or current school year or is not maintaining a 70 average in two or more subjects in the current semester.
3. Was not advanced from one grade to the next for one or more school years.
4. Did not perform satisfactorily on a state assessment instrument or has failed TAKS in prior year and currently has passed; however, has not passed at a level equal to at least 110 percent of the level of satisfactory performance on that instrument.
5. Is pregnant or is a parent.
6. Has been placed in DAEP during the preceding or current school year.
7. Has been expelled during the preceding or current school year.
8. Is currently on parole, probation, deferred prosecution, or other conditional release.
9. Was previously reported through PEIMS to have dropped out of school.
10. Is a student of limited English proficiency.
11. Is in the custody or care of the Department of Protective and Regulatory Services or has, during the current year, been referred to DPRS by school official, officer of juvenile court, or officer of law.
12. Is homeless, as defined by 42 U.S.A.C 11302, and its amendments.
13. Resided in the preceding school year or current school year in a residential placement facility in the district, including a foster group home.

At the end of the school year, student cases are again reviewed. All students are given an appropriate reading and math test at the end of the year. The passing criteria is determined by the OHS grade level committee prior to the administration of the tests. Criterion #1 is re-evaluated again at this time. Students who were at-risk for current year (beginning of year) assessment may be taken off of the at-risk list and others may remain. Students who were not at-risk at the beginning of the year for current year assessment may be noted at the end of the year to be at-risk due to EOY assessment. For Criterion #3, students who have been retained remain on the at-risk list for duration of their education (through grade 12). For Criterion #10, students who are LEP based on their spring LPAC meeting are considered at-risk at the end of the year. The other state criteria are reviewed at this time to determine if any of the students meet the definitions of at risk.

Campus Improvement Plan & Signature Page

Crockett County Consolidated Common School District

Superintendent
Chris duBois

Ozona High School Administration
Josh Carty, Principal
Carol Stevens, Counselor
Ronny Clayton, Dean of Students

Ozona High School Planning and Decision Making Committee

The following members of the OHS Campus Site Base Decision Making Committee have reviewed and evaluated the initial input from involved parties and have recommended the attached Campus Improvement Plan for the school year 2012-2013:

Committee Chair:
Josh Carty (Principal)

Susie duBois– Teacher _____

Ariel Kellogg– Teacher _____

Kimberly Maldonado– Teacher _____

Zack Youngblood – Teacher _____

Guadalupe Ramon – Teacher _____

Special Programs Representative:

Ethan Lunn – Teacher _____

ESL Representative:

Veronica Newlin - Teacher _____

Parent Representatives:

Carlos Cantu _____

Vivki Childress _____

Student Representatives:

Allie Black- Senior _____

Alex Borrego- Senior _____

Noah Tambunga- Senior _____

Vivian Medina - Junior _____

Saul Vargas- Junior _____

Ely Montanez - Junior _____

Nathaniel Valdez- Sophomore _____

Meagan Espinoza- Sophomore _____

Ricky Porras - Sophomore _____

Estefania Torralba- Freshman _____

Destany Delgado - Freshman _____

Madison Childress - Freshmen _____

Business Representative:

Community Representative:

Carlos Cantu _____

Permanent Terms:

Josh Carty (Principal) _____

Carol Stevens (Counselor) _____

Ronny Clayton (Dean of Students) _____

Ozona High School Improvement Plan for 2012-2013

