

Administrative Report

Highlighted Department: Maintenance + Operations - Bernadette Fischer

2.0 Community Engagement

Housing RFPs are available for interested parties who would like to lease their houses to the District. We are in need of housing units in all communities and are thankful to those who continue to lease to the District in each community. Being aware that housing is an issue across the slope I look forward to researching solutions in the future to assist each community in alleviating the housing shortage.

3.0 Staff Successes

Plant Managers in each school continue to stay on top of keeping the schools operable. We are working with Ilisagvik on having them attend relevant training pertinent to their jobs. Food Services staff is working on correcting the findings from the state inspections and getting those corrected. Administrative staff is working on getting the documents ready for the state audit coming up in May.

4.0 Financial & Operational Stewardship

We continue to work with the NSB CIPM in addressing ongoing facility issues as they arise and working with staff to build up a priority list to get more proactive with District facilities across the slope. We are moving forward with vehicle replacements in most of the villages, we are looking at getting more items completed utilizing the existing capital projects. We are looking at getting out the site clean up and pile installation to bid for the Kaveolook School, design documents for phase I are being developed for bidding this fall.

Department Reports

Curriculum + Instruction - Caitlin Santos

1.0 Student Success

State testing season is upon us. The assessment window opened Monday March 27th and will run until the end of April. Students in grades 3-9 will take State Assessments in Language Arts and Math, students in grades 4, 8, and 10 will take the Alaska Science assessment. We will also be giving benchmark assessments to students in grades K-2, and 11 to inform instruction. This information will assist teachers and central office staff in understanding the instructional needs of students after we have completed nearly a year of post-COVID in-person instruction. Data from the state assessments will also be used for State of Alaska accountability measures, including the Report Card to the Public.

2.0 Community Engagement

School Climate and Connectedness Surveys were distributed to staff, students, and families during the month of March. Questions focus on school climate, cultural appropriateness, ease of communication with school personnel, and work to gather the perspectives of students in grade 3 and up, teachers in each building, and families/ caregivers. Survey results will become available in mid-to-late May.

3.0 Staff Success

Curriculum & Instruction staff have begun inservice and training planning for next year. Our goal is to have preliminary training needs scheduled out through the year, including suggested and optional PLC dates. Some shifting may happen due to implementation requirements of the Reads Act, and changing staff needs as the year progresses, but our aim is to have an outline for building administrators and staff so that they can more effectively plan out their year, understanding the professional development that will be offered, and the timing.

4.0 Financial & Operational Stewardship

The Reads Act Core Materials Grant acceptance memo is included for approval in the board packet. We are fortunate to receive this assistance from the state in what has largely been an unfunded mandate.

Career Technical Education - Ronnie Hawley

1.0 student Success

- Students from Point hope, Point Lay, and Nuiqsut are participating in Alaska Excel
- Students in grades 6 - 12 at Kaktovik are participating in Workplace basics through April 14th.
- The Qatqinniagvik building will host students from Kaktovik April 4 -6 as they participate in a career exploratory field trip to visit/tour post-secondary institutions of learning. They will be touring UAF, UAF's Community & Technical College, Ilisagvik, and the Technical Training Center in Prudhoe Bay.
- Qatqinnagvik will host the next career exploratory event April 17-21.
- Qatqinniagvik will host a dual credit opportunity with Ilisagvik April 24th - May 5th. The class will be NCCER Introduction to construction Trades core.
- Students from the district have been accepted into a summer program with Alaska Excel where they will receive safety training and certification in mining and oil careers.

Student Services - Lori Roth

1.0 Student Success

- District-wide Student Council (DWSC): Currently has 4 applications for DWSC. 1 from Tikigaq School, 1 from Barrow High School from Harold Kaveolook School, and 1 from Nuiqsut Trapper. NSBSD is still accepting applications.
- Ronnie Hawley, Lori Roth, Ipalook Elementary, and Barrow High School principals met to discuss the peer tutoring/mentor program. Mr. Hawley explained how this program is part of the teacher pathway and where it aligns with OJT. BHS identified 1 student who is participating in the tutoring/mentor program.
- Magdalena has been doing an awesome job working with the sites recruiting students to attend the spring Alaska Association of Student Government, <https://aasg.org/>. NSBSD will have students from Meade River School, Barrow High School, and possibly Tikigaq School attending the spring conference from April 28-30, 2023 in Skagway, Alaska.

2.0 Community Engagement

- The Student Services Department is working with the Student Councils to host events for Drug & Alcohol Facts month in April. Tikigaq, Kiita, and Kali Schools are planning their events.

- As part of the Suicide Awareness grant, each school will receive a box containing inspirational messages and items containing the suicide Careline number.
- The Department of Student Services met with Maniilaq Corporation to discuss collaboration for the social/emotional and mental health needs of the students and families in Point Hope. Maniilaq will be sending NSBSD an MOU to review.
- The Department of Student Services met with the Arctic Slope Native Association to discuss how we will collaborate for the social/emotional and mental health needs of the students and families. A review of the current MOA is in process.

3.0 Staff Success

- The Department of Student Services hosted a remote training for all staff at Kali School *Neurological Differences and Crisis Prevention Intervention* during their March 11, 2023 building in-service. Deb Evensen provided an overview of the effects of alcohol on the neurological system and how that has a profound effect on processing and retaining information.

4.0 Financial & Operational Stewardship

- NSBSD has 24 staff from 8 sites participating in a SW-PBIS grant provided by the Department of Education and Early Development. Each site must participate in a monthly webinar to begin the process of preparing to implement SW-PBIS. So far 3 webinars have occurred. All sites are in the process of establishing a building leadership team, completing a site-based self-assessment survey, and selecting staff to attend the SW-PBIS conference hosted by Northwest PBIS in Portland, Oregon. This conference will be from April 25 through April 28 with a mandatory State meeting on April 24, 2023. Ipalook Elementary School was added as a participating school.

State & Federal Programs Report - Brian Krosschell

Federal Programs (Title Grants)

Part of the requirements of using federal program funds include explaining the purpose of our Title programs, collecting stakeholder feedback, public notifications, and ensuring the District uses federal funds in an allowable way for each of the different Title programs. This month I will cover some of the things we are working on. More information about our federal funding is available at: <https://education.alaska.gov/esea>

DEED Monitoring of Federal Programs

The past couple of months we have been preparing for this year's DEED Monitoring of our Federal Programs. Approximately every 5 years DEED reviews our district policies, procedures, and records for the Title programs. The last time the district was monitored by DEED was in FY19. This year DEED staff will be visiting our district April 3-7.

Indian Education - Title VI Part II

The FY24 Indian Education application period for Part II of the application will open on April 3rd

April 2023

and close on May 12th. Title VI Indian Education funding supports the educational and culturally related academic needs of American Indian and Alaska Native students. Students qualify for Indian Education funding only if a parent/guardian completes a Title VI Student Eligibility Certification form (also known as a “506 form”). This form requests the tribal identification number of the child, parent, or grandparent. While it is not required that guardians complete this form, the school district will not receive Indian Education funding for any child that does not have this document on file. Districts are required to establish an Indian Parent Committee (IPC). We must develop its Title VI project and application with the participation and written approval of the Indian Parent Committee. This meeting will happen in April or May.

More information is available at: <https://easie.communities.ed.gov/#program>

BSCA Grant - Bipartisan Safer Communities Act Grant

We are in the process of submitting a Bipartisan Safer Communities Act grant (BSCA grant). This grant supports effective learning environments that include the following goals:

1. Students experience a sense of belonging in school
2. Learning environments provide culturally and linguistically responsive practices
3. Students are surrounded by adults they can trust and who are committed to building strong relationships.
4. Learning environments are nurturing and help students overcome challenging and traumatic experiences and provide a sense of emotional and physical safety.

More information can be found at: <https://education.alaska.gov/safeschools>

ESSER Annual Reporting Data Collection

Each year of Covid funding we need to provide data for the U.S. ED Annual report of COVID-19 funding. To comply with this requirement, we submit data to DEED. This applies to all districts that received ESSER I, II, & III grant funding. This funding was distributed in the CARES, CRRSA, and ARP sections of the COVID Relief application in our Grant Management System.

Senator Murkowski Congressional Appropriations

We submitted a request for Senator Murkowski Congressional appropriations. The funding request was to support the development of our Inupiaq Language and Culture Preservation project. Congressionally Directed Spending, or CDS grants, are one-time-only “earmarks” that can fund a variety of projects.

Special Thanks

I want to give a special thanks to Lila Peterson for the ongoing business office support this year. Lila has been very responsive to grant reporting needs and the document requests required for successful grant management.

If you have any questions, suggestions, or ideas, please feel free to email me at brian.krosschell@nsbsd.org

Business Office - Tammy Stromberg

4.0 Financial & Operational Stewardship

- The District presented the preliminary proposed FY24 budget to the North Slope Borough Mayor and Assembly on March 22, 2023. The Borough appropriated \$36,828,052 the following day.
- The District will now prepare a final proposed FY24 budget for adoption by the Board at the June Board meeting.
- The final adopted FY24 budget is due to the Department of Education and Early Development by July 15, 2023.
- Interim audit has been planned for the week of June 12th with final audit work scheduled on July 31st.
- Legislation moving through the Legislature includes an increase to the Base Student Allocation used in the Foundation Formula. However, passage of this legislation is uncertain.
- A meeting was requested with the Mayor's office to clarify how the additional \$1.9M appropriation will be handled.

Information Technology - Reginald Santos

2.0 Community Engagement

Last September 8, 2022, Board Meeting, Nuiqsut SAC and Principal Lee Karasiewicz requested to upgrade Trapper School Security Camera because of security concerns. As of March 13, 2023, Arctic Fire and Security (AFS) completed the installation of 42 security cameras all over the school. This project is funded through CIP. We thank Mr. Cropsey and Bernadette Fischer for working with the NSB CIP staff to make this happen. AFS is preparing to go to KAK Harold Kaveolook School to install security cameras in the following months.

Human Resources - Dr. Bobby Bolen

3.0 Staff Success

The staff continues to process applications and work to fill all positions by the end of the school year.

Staff attended 3 jobs fairs in Washington in the month of March. 22 potential candidates were forwarded to Principals and CO Director's over the two weeks. No final numbers of official hires from the three fairs, but we had a good turnout and were able to make some good leads.

We are hoping for good word from POLO-LA regarding the final steps in our H1B processing timeline. At the time of this writing, we are awaiting our Zoom meeting with them. The district has continued to hire candidates from the US to replace candidates as available.

We are working on revising the Student/Parent Handbook forms for families.