

Ector County Independent School District
Crockett Middle School
2022-2023 Campus Improvement Plan



Board Goals

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 1: The percentage of students meeting or exceeding MAP Reading projected growth will increase from 45% to 55% for the 2022-23 school year.





High Priority

Indicators of Success:

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%

Evaluation Data Sources: MAP testing

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will be continue to be trained in the PLC/DDI process and protocols. Strategy's Expected Result/Impact: Crockett will meet the 55% or higher goal in MAP reading. Staff Responsible for Monitoring: teachers administration instructional coach</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will use Aggressive Monitoring in their classroom. They will be re-trained and will use the process for effective monitoring. Strategy's Expected Result/Impact: Students will grow and meet or exceed their expected growth. School goal is to have at least 55% or more at that level Staff Responsible for Monitoring: administration instructional coach</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will use the balanced literacy model in the 90 minute block. They will pull for small group intervention 3 times a week. The teachers will follow the district framework.</p> <p>Strategy's Expected Result/Impact: The students will show growth and they will meet or exceed expected growth in MAP.</p> <p>Staff Responsible for Monitoring: administration instructional coach</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 2: The percentage of students meeting or exceeding MAP projected growth in Math will increase from 60% to 70% for the 2022-23 school year.





High Priority

Indicators of Success:

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%

Evaluation Data Sources: MAP

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will be continue to be trained in the PLC/DDI process and protocols.</p> <p>Strategy's Expected Result/Impact: Crockett will meet the 70% or higher goal in MAP Math at the end of the year</p> <p>Staff Responsible for Monitoring: administration teachers instructional coach</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will use Aggressive Monitoring in their classroom. They will be re-trained and will use the process for effective monitoring.</p> <p>Strategy's Expected Result/Impact: Expected results will be our students will meet or exceed their expected growth and campus will meet the goal of at least 70%</p> <p>Staff Responsible for Monitoring: administration teachers instructional coach</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will ensure mastery of unit vocabulary and comprehension thru implementation of progressive level questions.</p> <p>Strategy's Expected Result/Impact: Students will meet or exceed growth progress in MAP. The goal is for the campus to be at 70% or higher in MAP.</p> <p>Staff Responsible for Monitoring: administration teacher instructional coach</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
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Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 3: The percentage of students achieving or exceeding in Reading will increase from 27% to 45% in the 2023 school year.





High Priority

Indicators of Success:

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, 6th grade reading or math on grade level - % of 6th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2024 Goals: Reading - 37%, Math - 47%, 8th grade reading or math on grade level - % of 8th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2024 Goal: Reading - 55%, Math - 55%

Evaluation Data Sources: STAAR
Benchmarks

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will be continue to be trained in the PLC/DDI process and protocols. Strategy's Expected Result/Impact: 45% of students will achieve meets or exceeds the meets STAAR progress measure in Reading by the end of school year 2023. Staff Responsible for Monitoring: Administration Instructional coach teachers ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will ensure mastery of unit vocabulary and comprehension thru implementation of progressive level questions. Strategy's Expected Result/Impact: 45% of students will achieve meets or exceeds the meets progress measure in Reading by the end of the school year 2023. Staff Responsible for Monitoring: Administration Teachers Instructional coach ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will use the District approved curriculum following the YAG and utilizing only district approved resources.</p> <p>Strategy's Expected Result/Impact: 45% of our students will reach meet or exceeds in STAAR reading by the end of the 2023 School year.</p> <p>Staff Responsible for Monitoring: Administration teachers instructional coaches</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
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Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 4: The percentage of students achieving or exceeding in math will increase from 39% to 55% in the 2022-2023 school year.

High Priority

Indicators of Success:





Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, 6th grade reading or math on grade level - % of 6th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2024 Goals: Reading - 37%, Math - 47%, 8th grade reading or math on grade level - % of 8th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2024 Goal: Reading - 55%, Math - 55%

Evaluation Data Sources: STAAR

Benchmarks

Short Cycle Assessments

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will be continue to be trained in the PLC/DDI process and protocols.</p> <p>Strategy's Expected Result/Impact: 55% or more of our students will meet or exceed the STAAR progress measure for the 2023 school year.</p> <p>Staff Responsible for Monitoring: Administration Teachers Instructional coach</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will use the District approved curriculum following the YAG and utilizing only district approved resources.</p> <p>Strategy's Expected Result/Impact: 55% of our students will meet or exceed the STAAR progress measure in math for the 2023 school year.</p> <p>Staff Responsible for Monitoring: Administration teachers instructional coach</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will ensure mastery of unit vocabulary and comprehension thru implementation of progressive level questions.</p> <p>Strategy's Expected Result/Impact: 55% of our students will meet or exceed the STAAR progress measure for the 2023 school year.</p> <p>Staff Responsible for Monitoring: administration teachers instructional coach</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
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Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 1: Crockett Middle School will increase college and career readiness in order to spark interest in post-secondary opportunities. To develop instructional routines that support all students as academic learners.

Indicators of Success:





Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 8th grade reading or math on grade level - % of 8th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2024 Goal: Reading - 55%, Math - 55%, English I and Algebra I college ready - % of English I and Algebra I testers achieving the meets or exceeds standard on STAAR EOC - 2024 Goal: Eng I - 50%, Alg I - 61%

Evaluation Data Sources: The number of students that apply to the choice schools .

AVID Excel - the number of students that grow /Exit in TELPAS

The number of successful students in Algebra 1.

Strategy 1 Details	Reviews			
<p>Strategy 1: All teachers will be trained in Academic Language and Literacy.</p> <p>Strategy's Expected Result/Impact: The percentage of EB students that exit the ESL program to increase</p> <p>Staff Responsible for Monitoring: administration AVID coordinator AVID Excel team instructional coach teachers</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: The AVID site team will hold after the bell/PD to go into depth on different strategies once a month.</p> <p>Strategy's Expected Result/Impact: Teachers will use these strategies to grow our students. MAP to go from 55% to 65% or higher.</p> <p>Staff Responsible for Monitoring: Administraion AVID coordinator and teachers AVID excel team instructional coach</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will have a communal word wall for the entire school. This will allow students to see the common language between grades.</p> <p>Strategy's Expected Result/Impact: Teachers to use the vocabulary in their classroom and for students to grow in both MAP from 45% to 55% or higher.</p>	Formative			Summative
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Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.





Performance Objective 2: Raise the connectedness indicator within Panorama from 48% to 58% for the 2023 school year.

High Priority

Indicators of Success:

School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Panorama

Strategy 1 Details	Reviews			
<p>Strategy 1: Crockett will hold whole family nights to engage parents</p> <p>Strategy's Expected Result/Impact: Panorama results will increase to at least 58%</p> <p>Staff Responsible for Monitoring: Administration Staff</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Positive climate resulting in less office referrals for the 2023 school year.</p> <p>Strategy's Expected Result/Impact: Percent of of referrals will decrease</p> <p>Staff Responsible for Monitoring: Administration Staff</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
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Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.





Performance Objective 3: Crockett will raise the Sense of Belonging from 43% to 53% according to Panorama

High Priority

Indicators of Success:

School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Panorama survey

Strategy 1 Details	Reviews			
<p>Strategy 1: Crockett will implement a mentoring program, as well as have different after school clubs students can be part of.</p> <p>Strategy's Expected Result/Impact: The panorama results will show a growth from 43% to at least 53% in the 2023 school year.</p> <p>Staff Responsible for Monitoring: Administration teachers/staff</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Our students will receive SEL lessons weekly.</p> <p>Strategy's Expected Result/Impact: Panorama results will show an increase in sense of belonging from 43% to at least 53%</p> <p>Staff Responsible for Monitoring: Administration Staff</p> <p>ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
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