



Illinois State Board of Education

Grants and Funding

Division of English Language Learning



Webinar Module Sequence

- Module 1: Federal Rules and Regulations
- Module 2: Identification and Screening of English learners
- Module 3: Transitional Bilingual Education (TBE) and Transitional Program of Instruction (TPI) Requirements
- Module 4: Educator Licensure Requirements
- **Module 5: Grants and Funding**
- Module 6: Accountability and Compliance Monitoring



Overview

- State funding: TBE/TPI
- Federal funding: Title III programs
 - Language Instruction Programs for Limited English Proficient Students (LIPLEPS)
 - Immigrant Education Program
- Federal Title III Funding Requirements
 - Private School Participation
 - Accountability
- Grant Application and budget amendments



State funding: “TBE/TPI”

- Grant Period: July 1st—June 30th
- Allocation is based on the number of ELs reported in the Student Information System (SIS) who were enrolled in a TBE full-time, TBE part-time or TPI and received at least a moderate or a high level of service and additional information requested in the first part of the grant application
 - Moderate level of EL service is 5 or more periods but fewer than 10 per week
 - Higher Level of EL service is funding for 10 or more periods per week



State funding: “TBE/TP1”

Elementary (Prek-8 th Grade)		Per Pupil Allocation	
Level of Service		TBE	TP1
Prek-K, with 5 or more periods per week		\$607	\$607
Grades 1-8, with 5 or more, but fewer than 10 periods per week		\$304	\$304
Grades 1-8, with 10 or more periods per week		\$607	\$607
High School (9-12 th Grade)		Per Pupil Allocation	
Level of Service		TBE	TP1
Grades 9-12, with 5 or more, but fewer than 10 periods per week		\$380	\$354
Grades 9-12, with 10 or more periods per week		\$759	\$707



State funding: "TBE/TPPI"

- Funding to reimburse districts for excess costs related to running a TBE/TPPI program
- At least 60% of the TBE/TPPI budget must be allocated for instructional related activities (budget: Function 1000)
- Proration of the total expenditure report is usually 60- 70%
- No carryover



Federal Title III Programs

LIPLEPS: Language Instruction Programs for Limited English Proficient Students

- Improve the education of ELLs by assisting them to learn English and meet challenging State academic content and standards

Immigrant Education Program

- Enhanced instruction opportunities for immigrant youth and children



LIPLLEPS

- Grant Period: Sept. 1 – Aug. 31
- Funding formula is based on:
 - ELS with any completed “ELL Placement—Entry Status” on the Student Information System (SIS)
 - Private school students reported in the Enrollment Summary and Ceiling Calculator
- Must generate at least \$10,000 in funding to be eligible to apply as a single district.



LIPLLEPS

- Districts applying as individual entities
- Districts forming a consortium to meet the \$10,000 minimum requirement must have:
 - Two or more districts
 - One acts as administrative agent
 - Treated as one entity for funding and accountability



LIPLEPS Funding Requirements

Administration and Indirect cost must not exceed 2%

- Administrative costs are associated with the overall project management and administration and which are not directly related to the provision of services (in the budget: Function 2300, Objects 100/200).
- Indirect costs represent the expenses of doing business that are not readily identified with a particular grant, contract, project function or activity, but are necessary for the general operation of the organization and the conduct of activities it performs.
- 2% of current year allotment only. Any carryover is excluded from the calculation.



LIPLEPS Funding Requirements

- Budget must include funding for:
 - Instructional activities
 - Professional development
- Budget may include funding for:
 - Parent outreach and training activities
 - Other sub-grantee activities (Sec. 3115 (d))



LIPLEPS Required Activities

Required Activities - Instruction

- To increase the English proficiency of ELs by providing high-quality language instructional education programs based on scientifically based research demonstrating the effectiveness of the program in increasing English proficiency and academic achievement in core subjects



LIPLEPS Required Activities

Required Activities – Professional Development

- To provide high-quality professional development to teachers, principals, administrators, and other school or community-based organizational personnel
 - To improve instruction and assessment of ELL students
 - To enhance ability to use curriculum, assessment and instructional strategies for ELLs
 - Research based, effective professional development
 - Of sufficient intensity and duration to have a positive and lasting impact



Immigrant Education Program

- Grant Period: Sept. 1 – Aug. 31
- Student Eligibility: Public school (SIS) and private school (Ceiling Calculator in IWAS)
 - Born outside of the U.S. and Puerto Rico
 - In U.S. schools for fewer than 3 full academic years
- District Eligibility:
 - # Immigrant Program eligible students increased by at least 3% or 50 (whichever is less) as compared to the average of two previous years
 - At least 10 Immigrant Program eligible students



Immigrant Education Program Funding Requirements

Activities that provide enhanced instructional opportunities for immigrant children and youth, which may include:

- Family literacy and parent outreach
- Support for personnel specifically trained to support immigrant youth
- Tutorials, mentoring, and academic and career counseling
- Basic instructional services
- Activities coordinated with community-based organizations, institutions of higher education, or private sector entities



Federal Title III Funding Requirements

- Reasonable Cost – In its nature and amount, it does not exceed that which would be incurred by a prudent person under the circumstances prevailing at the time the decision was made to incur the cost.
- Allocable to a Cost Objective – The goods or services involved are chargeable or assignable to the cost objective in accordance with the relative benefits received.
- Allowable Cost – Necessary and reasonable for proper and efficient performance of the award and allocable to the award



Federal Title III Funding Requirements

Examples of Costs Unallowable under any circumstances:

- Donations and contributions
- Entertainment costs
- Alcoholic beverages



Federal Title III Funding Requirements

May be allowable –

- Reasonable lunch for participants at professional development activity if there is not other opportunity to eat, and the activity is all day
- Reasonable snacks for students for Title III-funded summer or after school programs, and transportation for these programs, if needed and not provided by the district
- Tickets and transportation for educational field trips, if part of high-quality language instruction educational program
- Reasonable refreshments for parent outreach activities



Federal Title III Funding Requirements

Funds must Supplement, and not Supplant other Federal, State, and Local Funds.

- Cake – State/local
- Icing – Other Federal
- ❖ Raspberries – Title III





Federal Title III Funding Requirements

Are the funds supplementing and not supplanting other programs provided through Federal, State, and Local funds?

- Would the proposed funds be used to provide an instructional program/service that is in addition to or supplemental to an instructional program/service that would otherwise be provided to LEP students (or be required to be provided by other laws/regulations) in the absence of a Title III grant?



Federal Title III Funding Requirements

Questions to ask to determine whether funds Supplement, and not Supplant other Federal, State, and Local Funds:

1. What is the instructional program/service provided to all students?
2. What does the Local Education Agency (LEA) do to meet the needs of the requirements?

- Summary of Lau v. Nichols 1974

3. What services is the LEA required by other Federal, State, and local laws or regulations to provide?

We assume supplanting exists if Title III funds are used to provide services that the district is required to make available under state, local or other federal laws (this assumption can be rebutted).



Title III: Private School Participation

Consultation Process

- Annual
- Timely and meaningful consultation during the design and development of services
- Topics for consultation
 - how the children’s needs will be identified;
 - what services will be offered;
 - how and where the services will be provided;
 - how services will be assessed; and
 - how the results of the assessment will be used to improve those services.

