



Targeted Improvement Plan

District Name:	Ector County ISD	County District Number:	68901	Superintendent Name:	Jim Nelson (Interim)
Campus Name:	Crockett Middle School	Campus Number:	44	District Coordinator of School Improvement:	Marlane Burns
PSP:	Justin Marchel	Educational Service Center:	Region 18	School Principal:	Maribel Aranda

Vision:	
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Problem Statement #1:	Lack of focused Tier 1 planning and instructional delivery caused Crockett Middle School to be IR in 2017-18	Annual Goal #1:	75% of Crockett students will meet state progress measures of at least 10% in Reading and Math
Root Cause #1:	Lack of effective faculty training/implementation of TEKS Resource System	Strategy #1:	Ensure quality lesson planning and instructional delivery is aligned with TEKS and monitored by leadership team.

Goal #1:	Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps
Short-Term: (training, acquisition of new skills)	Lead4ward Training	Sept 18, 2018 and Spring 2019	Lead4ward	Brad Gibson & Faculty	Teachers will be able to plan engaging lessons using TEKS and Lead4ward strategies	Lead4ward rep will provide training sessions for teachers. Teachers will use Lead4ward planning tools to plan and present quality lessons with engaging delivery.	Select	
	TEKS Resource System training	TBD Fall 2018	Region 18 representative	Region 18 representative & Faculty	Teachers will gain a positive working knowledge of navigating TEKS Resource System, its available resources, and implementing them with effective fidelity	Teachers will have full working knowledge of TEKS Resource System and be able to plan and implement specific SEs to level of STAAR rigor	Select	
	iStation/Stride training	Sept/Oct 2018	Campus Instructional Coaches	ICs & instructional teams	Teachers will have in-depth knowledge of programs and be able to determine and implement lessons with specific interventions in their content areas	Teachers will be able to navigate through iStation and Stride to monitor growth progress and establish targeted interventions for individual students.	Select	
	Content specific training	Fall, Winter 2018 & Spring 2019	Region 18 representatives	Content specialists from Region 18	Region 18 specialists will meet with PLC teams to address teacher content knowledge and help develop challenging, relevant lessons	Teachers will be empowered to deliver meaningful, rigorous lessons, which will allow students to level up	Select	
	Framing the Lesson	Sept/Oct 2018	Justin Marchel	Justin Marchel & Faculty	Faculty will be able to provide a clear focus on learning objective and a mechanism through which students can understand and achieve it	Teachers will provide a clear and concise path for students to follow desired learning objective.		
Intermediate: (Implementation)	PLC training and planning	Ongoing through May of 2019	TEKS Resource System, Lead4ward, assessment data	PLC members, Administration, and Instructional Coaches	Teams will collaborate to plan, deliver, and communicate effective lessons.	Students receive well-thought out, relevant, and rigorous lessons, encouraging them to level up.	Select	
	Ongoing Differentiation for all sub-pops as well as Tier 2 & 3 students	Ongoing through May of 2019	iStation, Stride, Lead4ward, TEKS Resource System, Interim Assessments/Eduphoria	Region 18 Consultants, TxCEE, Instructional Coaches, Campus Administration	Teachers will learn how to deliver engaging, meaningful instruction that meets the needs of various learning styles.	Students receive well-thought out, relevant, and rigorous lessons, encouraging them to level up.	Select	
							Select	
							Select	
Long-Term:	STAAR/TELPAS Results	Spring & Summer of 2019	Eduphoria & TEA	All stakeholders	75% of Crockett students will meet state progress measures of at least 10% in Reading and Math	All students will experience measureable growth.	Select	

Vision:								
<i>(Results)</i>	Reading iStation and Stride (Math) comparing BOY, MOY, and EOY results	Fall, Winter 2018 & Spring 2019	iStation and Stride programs	Instructional Coaches, PLC Teams, Reading and Math teachers	75% of Crockett students will meet state progress measures of at least 10% in Reading and Math	All students will experience measureable growth.	Select	
Vision Status				Vision Metrics				

Problem Statement #2:		Student gaps were not closed due to teacher inability to effectively use data to drive instruction.		Annual Goal #2:		75% of Crockett students will meet state progress measures of at least 10% in Reading and Math		
Root Cause #2:		Lack of faculty understanding in using disaggregated data to guide instruction and provide appropriate interventions		Strategy #2:		Effectively using data during PLC planning to progress monitor students and adjust instruction/interventions accordingly.		
Goal #2:	Activity <i>(Actions/Processes)</i>	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps
Short-Term: <i>(training, acquisition of new skills)</i>	Train staff in data disaggregation	Sept/October of 2018	Eduphoria, iStation, Stride, assessment results, STAAR	Instructional coaches, PSP, campus administration	Staff will understand how to interpret student data and use it to effectively guide instruction and interventions	Interventions and tutorials will specifically target student learning gaps/growth based on data	Select	
							Select	
							Select	
							Select	
Intermediate: <i>(Implementation)</i>	Ongoing data disaggregation	Ongoing through May, 2019	Eduphoria, iStation, Stride, assessment results, STAAR	Instructional coaches, PSP, campus administration	Teachers will continuously monitor student growth using current data and use it to effectively guide instruction and interventions	Interventions and tutorials will specifically target student learning gaps/growth based on data	Select	
	Students will monitor individual growth through personal data tracking	Sept, 2018 through May, 2019	Eduphoria, iStation, Stride, assessment results, student graphs	Students/Teachers/Instructional Coaches/Administration	Students will understand their growth progress as monitored through individual tools (folders/online/Google doc)	Students will strive to reach personal growth goals determined by levels established through state progress monitoring	Select	
	Ongoing classroom observations/walkthroughs and data collection	Sept, 2018 through May, 2019	District, Campus Protocol, and PSP Power Walk forms.	Campus Admin, PSP, DCSI, TxCEE members, and specified faculty	Administrators will be able to observe and communicate with teachers regarding the instruction in the classroom as well as data talks regarding students.	Walkthrough data can be used to focus instruction	Select	
							Select	
Long-Term: <i>(Results)</i>	STAAR/TELPAS Results	Spring & Summer of 2019	Eduphoria & TEA	All stakeholders	75% of Crockett students will meet state progress measures of at least 10% in Reading and Math	All students will experience measureable growth.	Select	
	Reading iStation and Stride (Math) comparing BOY, MOY, and EOY results	Fall, Winter 2018 & Spring 2019	iStation and Stride programs	Instructional Coaches, PLC Teams, Reading and Math teachers	75% of Crockett students will meet state progress measures of at least 10% in Reading and Math	All students will experience measureable growth.	Select	
Vision Status				Vision Metrics				
End of Year Report								

Vision:	
Did you meet the annual goal? Why or why not?	
Is the root cause resolved? Why or why not?	

Problem Statement #3:				Annual Goal #3:				
Root Cause #3:				Strategy #3:				
Goal #3:	Activity <i>(Actions/Processes)</i>	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps
Short-Term: <i>(training, acquisition of new skills)</i>							Select	
							Select	
							Select	
							Select	
Intermediate: <i>(Implementation)</i>							Select	
							Select	
							Select	
Long-Term: <i>(Results)</i>							Select	
Vision Status				Vision Metrics				