

Director of Special Education Board Report

May 2026

We have our Significant Disproportionality report from ISBE. This report looks at a variety of topics related to students with disabilities. Some of the items examined are comparisons of students with disabilities and students without disabilities who are suspended, or expelled, and are the students with disabilities over represented. They also look at time in special education and time in general education for our students with disabilities. Our district had no determinations (no findings) for the past school year.

We have several students with IEPs who are not only graduating, but graduating on time.

The consolidated grant has been approved by ISBE. This will allow us to start the federal grants on time. We will write the IDEA FT and IDEA PreK grants upon the grant documents being released.

Our students have taken a few field trips recently. Some were with grade level and some were walking trips. The High School instructional students went to the post office, the library, and the bank. They received good information regarding some real-world life skills.