

SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT Agenda Item Summary

Meeting Date: November 21, 2024

Agenda Section: Consent Agenda

Agenda Item Title: Texas A&M University-San Antonio Amendment to MOU for Mobile Autism Unit

From/Presenters: Christopher Douglas, Director of Special Education

Description: This Amendment (Amendment ONE) amends the Memorandum of Understanding for the A&M-SA Institute for Autism and Related Disorders (IARD) AMABLE Partnership dated October 26, 2023 and all Amendments thereto (the MOU) between Texas A&M University - San Antonio and South San Antonio ISD.

Historical Data: In October 2023, SSAISD established a partnership with A&M - San Antonio to provide training and services for parents and teachers in the area of autism and related disorders.

Recommendation: Approval of the Superintendent of Schools and the Board of Trustees.

Purchasing Director and Approval Date: N/A

Funding Budget Code and Amount: N/A

Goal: N/A

Texas A&M University-San Antonio

AMENDMENT ONE

This Amendment ("Amendment ONE"), amends the Memorandum of Understanding for the A&M-SA Institute for Autism and Related Disorders (IARD) AMABLE Partnership dated October 26, 2023 and all Amendments thereto (the "MOU") between Texas A&M University – San Antonio ("A&M-SA") and South San Antonio ISD ("referred to as the District").

The parties agree to amend the order as follow,

1. Remove Section 1 - TERM in its entirety and replace with the following:

1. It is understood that time is of the essence in the Work to be performed under this Agreement and that Client shall complete all authorized Work in accordance with the time for performance described for the Work, and in a minimum of time consistent with the highest customs, standards, and practices of Client's business or profession. This Agreement will commence on September 25, 2023, and terminate on September 1, 2025.

2. Remove Appendix "A" in its entirety and replace with the following:

Appendix "A" Scope of Work

Purpose: The purpose of the A&M-SA Institute for Autism and Related Disorders (IARD) AMABLE and South San ISD agreement is to: 1. Improve access to school-based autism services 2. enhance the professional capacity of school staff to identify, evaluate, and support children with autism effectively 3. Increase family engagement and support by providing training and resources.4. Promote research and evaluation, focusing on the implementation and effectiveness of evidence-based autism practices in school

Objectives	Activities	Deliverable	Timeline	Price
Objective 1 To develop the AMABLE unit, equipped to travel with the necessary materials, equipment, and personnel to provide high-quality, school-based autism services, where	Activity 1.1 IARD staff and school personnel will enter into a mutually beneficial research agreement to implement school-based autism services in accordance with the A&M-SA Institutional Review Board (IRB) approved protocols	Signed research agreement	Completed	\$0
resources are scarce.	Activity 1.2 IARD staff and school personnel will engage in a data review to include district Results Driven Accountability (RDA), Texas Academic Performance Reports (TAPR), Autism Lifeline Links (ALL) enrollment data and additional sources of information deemed appropriate to develop a targeted	SSISD Implementati on Plan	Ongoing	\$0

Objective 2 To provide comprehensive autism services, including screeners, Functional Behavioral Analysis, Behavior Intervention Plans, and linkage to community supports, from early to exit.	location for delivery of future services. Activity 2.1 IARD staff will conduct, at a minimum of 2, Functional Behavior Assessments (FBAs) and develop Behavior Intervention Plans (BIPs)	FBAs and BIPs	Ongoing	\$0
	Activity 2.2 IARD staff will support the implementation of the BIP with initial training of designated school personnel and provide ongoing support every grading period, by reviewing Individual Education Plan (IEP) progress data and follow up training when needed.	Meeting Agenda with notes	Ongoing	\$0
	Activity 2.3 IARD staff will meet with school personnel or families to connect students with Autism Lifeline Links (ALL), an IARD operated program offering community supports from birth to lifespan	Pre and Post ALL aggregate data	Ongoing	\$0
Objective 3 To raise community awareness, by providing or facilitating teachers and parents on ABA techniques and autism-related issues.	Activity 3.1 IARD staff and school personnel will create a mutually agreeable teacher and parent training calendar for the 2023-2024 school year. Sessions will be rooted in evidenced based, Applied Behavior Analysis (ABA) practices for supporting students with autism.	Calendar with projected dates, times, topics and locations	Ongoing	\$0
	Activity 3.2 IARD staff will deliver and school personnel will facilitate, at a minimum of five-60 minute sessions or five hours of parent training on principles rooted in ABA.	Parent training sessions with aggregate data provided after each session	Ongoing	\$0

Subject to the modifications herein, the **Texas A&M University–San Antonio** ("**A&M-SA**") MOU for **South San Antonio ISD** (**referred to as "the District"**). **Amendment ONE** shall remain in full force and effective upon execution of the signatures below:

IN WITNESS WHEREOF, the parties have caused this Addendum to be duly executed, intending thereby to be legally bound.

SOUTH SAN ANTONIO ISD	TEXAS A&M UNIVERSITY - SAN ANTONIO
Signature:	Signature:
Name:	Name:
Title:	Title:
Date:	Date: