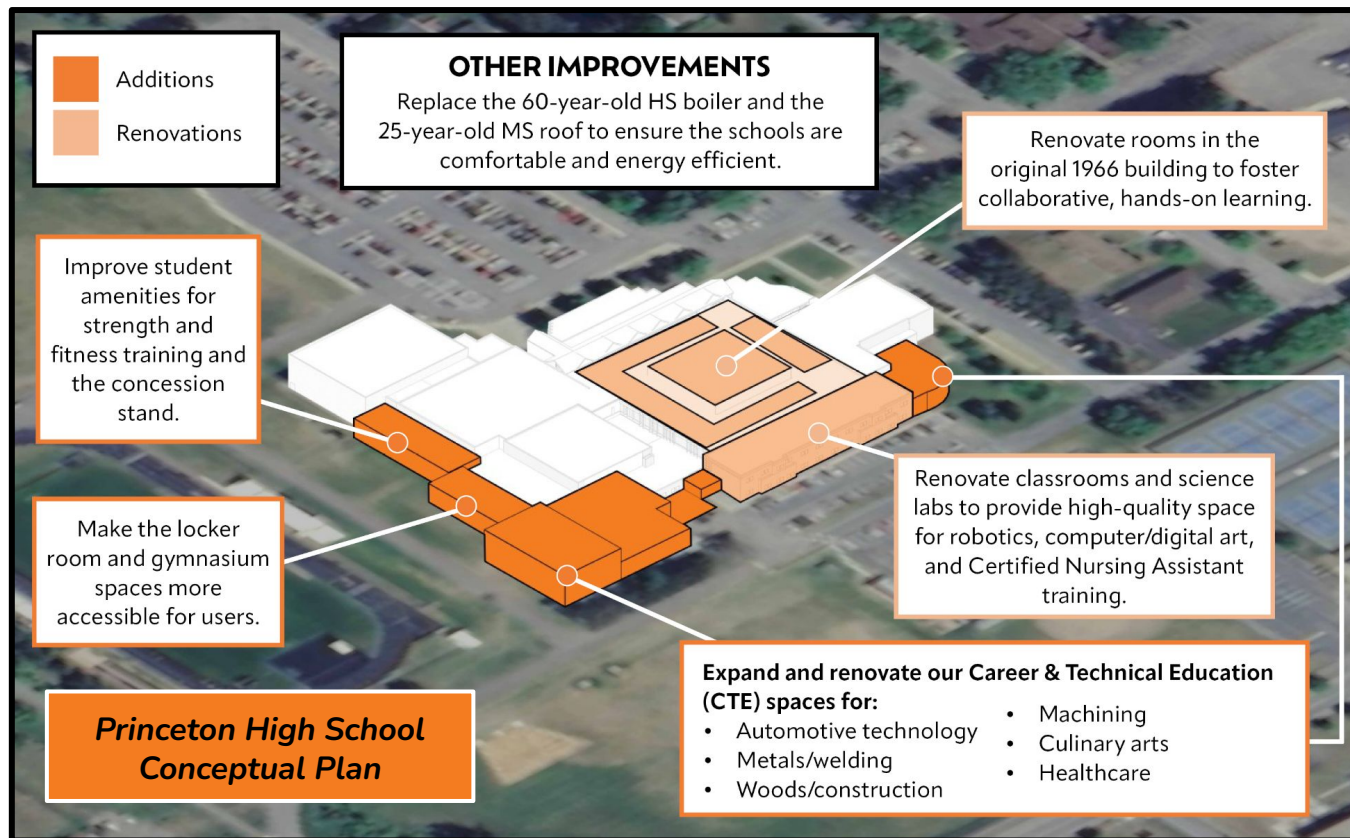


# Princeton Public Schools 2025 Referendum



## WELCOME!!

To learn more visit:  
[isd477.org/referendum](https://isd477.org/referendum)



**Pat Devine,**  
**Superintendent**  
election@isd477.org  
763-389-7257

**VIDEO**

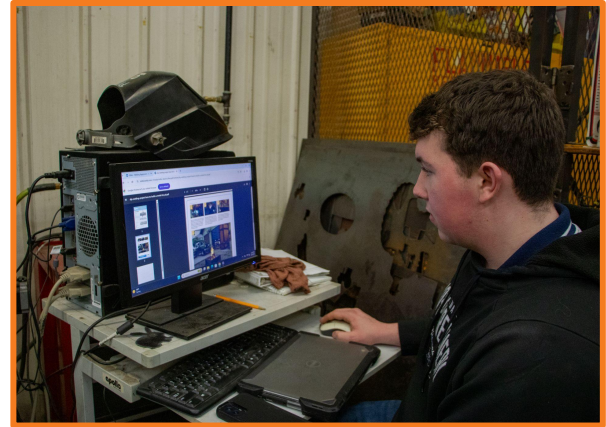


**Princeton Public Schools  
2025 Referendum**

# OUR COMMITMENT TO EVERY STUDENT

Princeton Public Schools prepares students for success in an ever-changing world—whether they go to college, technical school, or begin their career upon graduating.

**To do this, we need our schools to have the best learning environments.**



# COMMUNITY SUPPORT

**The community has a history of meeting urgent needs by making solid investments in the future of our children.**

When NEEDED, Princeton Public Schools voters said “Yes”

- 1998: Middle School bond referendum approved
- 2014: Primary School bond referendum approved

**Princeton Public Schools voters support kids**





# ***PATH TO SPECIAL ELECTION***

- After the November 2021 ballot questions were not approved
- A Community task force was created to seek community input
  - More than 30 community members
- 2-year process
  - Community survey to evaluate highest priorities
  - 11 community listening sessions
  - Facility studies
- Feedback shows support for **\$17 or less per month** property tax increase on average-valued home of approximately \$350,000

**On August 5, 2025 the school board approved a resolution to call for a special election.**

# UNDERSTANDING OUR NEEDS

**Education and careers are evolving. Classrooms and tools our students rely on are outdated and undersized. They need safety, accessibility, and industry-standard updates.**

Along with reading, math and traditional education, our students explore authentic, hands-on careers in Princeton High School Career Academies.



# SHOPS AND INDUSTRIAL TECH

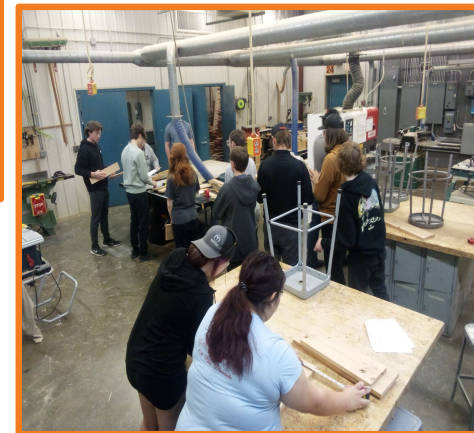
## Career and Technical EDUCATION-CTE

55 year old shops, outdated and too small

- Limit number of students can enroll
- Creating safety concerns
  - Poor ventilation
  - Overcrowding
  - Asbestos
  - Inadequate lighting

[Woods Video](#)

[Welding Video](#)



# CULINARY EDUCATION

- Not equipped or designed for students to learn skills needed to work in professional kitchens
- Missing the opportunity to learn techniques, workflows, and safety practices essential for culinary arts





# HEALTHCARE AND CNA

## HEALTHCARE EDUCATION

There are no dedicated classrooms and equipment for students interested in Certified Nursing Assistant (CNA) training.

- CNA students travel to Milaca Schools
- **Only 5 spots** available



# AGING CLASSROOMS

High School classrooms are **over 60 years old**

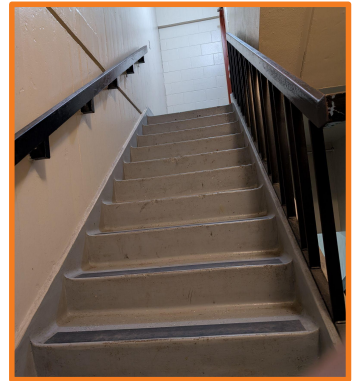
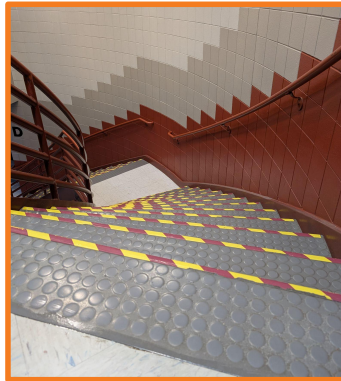
- Built when learning was limited to sitting in rows and listening to lectures
- Dark lighting, undersized classrooms and aging built-in classroom equipment make it difficult for students to stay engaged and learn



# BUILDING INFRASTRUCTURE

## Student population has doubled in size since 1964

- Original High School boilers from 1964
- Narrow, poorly lit stairwells and hallways
- Locker rooms do not meet accessibility and space requirements
- Middle School roof needs replacement



# CLASSROOM TECHNOLOGY

**Technology drives our world. It is constantly changing and evolving.**

- We must provide relevant technology and combine it with industry-standard infrastructure to support **all** of our students, classrooms, staff and Tiger Career Academies.



# WHY THE REFERENDUM MATTERS

**Our Vision:** Equip every student to be career and college ready through community partnerships

- Half of Princeton graduates will pursue careers that require an apprenticeship, associate's degree or on-the-job training.
- The other 50% will pursue careers requiring a four-year college degree.

**Princeton Schools inspire students to explore careers, discover their passions and plan for their future.**



Business,  
Management, and  
Administration Academy



Information Systems,  
Communications,  
and Art Academy



Engineering,  
Manufacturing, and  
Technology Academy



Health Science  
Academy



Agriculture and  
Natural Resources  
Academy



Human Services  
Academy



# WHAT'S THE DIFFERENCE



## BOND REFERENDUM

Voters decide whether school districts can increase property taxes to renovate and/or build school buildings.

Bonds to fund the projects are paid off with the tax revenue over time plus interest, like a mortgage.

## TECHNOLOGY LEVY

A capital projects levy – often referred to as a technology levy – is a property tax used for specific technology needs.

*Bonds are for building, levies are for learning.*

# COMMUNITY INVESTMENT IN OUR SCHOOLS

**School District voters will consider a single ballot question on Tuesday, November 4.**



## **A \$49.14 million building bond**

- Replace and modernize Career and Technical Education (CTE) spaces
- Renovate outdated and undersized classrooms and science labs
- Address overcrowding and accessibility issues
- Update aging infrastructure



## **A \$750,000/year capital projects levy (tech levy)**

- Fund essential classroom technology
- Support devices, software, infrastructure, and technology staff

# TAX IMPACT

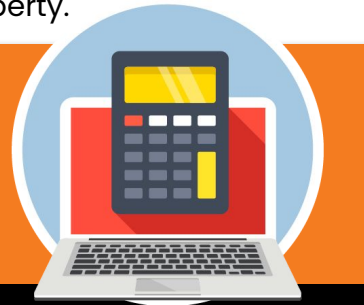
- The proposed referendum would result in a tax increase starting in 2026 of **\$15/month** for the owner of an average-valued home of approximately \$350,000.
- The tech levy would remain in place for 10 years.
- The building bond would remain in place for 20 years.

## Tax Relief Opportunities:

- Ag2School Credit — An automatic credit of 70% for referendum taxes on agricultural land, excluding homes, garages, and one acre of homesteaded land.
- MN Homestead Credit Refund — The state's largest property tax refund program, available to households earning less than \$139,320/year.
- Senior Tax Deferral — Available to those 65+ to manage tax bills.
- Renters' Property Tax Credit — Available to renters who do not own property.



To estimate your specific tax impact, use our referendum tax calculator at [isd477.org/referendum](https://isd477.org/referendum).



# ***IF REFERENDUM IS APPROVED***



- **Create new space and equipment** for Career and Technical Education
- **Update core education spaces** that support our innovative curriculum
- **Invest in maintenance** to keep our schools comfortable and energy-efficient
- **Improve facilities** used by all students, community members, and visitors
- **Provide funding for technology** essential to operate classrooms and have career-specific learning
- **Project Completion Date....Fall of 2028**

# ***IF REFERENDUM DOES NOT PASS***



**Limited learning opportunities** – Outdated classrooms will remain poorly suited for hands-on, collaborative learning

**Constrained Career & Technical Education** – Decades-old spaces will stay in temporary, undersized facilities, limiting enrollment and posing safety concerns

**Reduced classroom essentials for learning** – Rising tech costs will pull resources from classroom instruction and student support

**Fewer tools for future success** – Students will miss out on the modern tools and environments needed for success in college, careers, and life



# HAVE YOUR VOICE HEARD

There are three ways to vote on or before Tuesday, November 4



## **Vote early by mail (starting September 19):**

- o To request an absentee ballot, submit a ballot application to the District Center



## **Vote early in person (September 19 – November 3):**

- o Available at the District Center on weekdays between 8:00 a.m. and 4:00 p.m.



## **Vote in person on Election Day (Tuesday, November 4) from 7:00 a.m. to 8:00 p.m. at two locations:**

- o **Princeton Depot/Museum:** *Will serve all district territory in the City of Princeton, Bogus Brook Township, Greenbush Township, Milo Township, Princeton Township, Glendorado Township, Dalbo Township, Spencer Brook Township, and Wyanett Township*
- o **Baldwin Town Hall:** *Will serve all district territory in the City of Baldwin, Blue Hill Township, and Santiago Township*

# LEARN MORE AND STAY CONNECTED

- Visit our referendum website: [isd477.org/referendum](https://isd477.org/referendum)
- Submit a comment or question using the connect form
- Follow Princeton Public Schools
  -  @isd477
  -  @isd477
- Reach out to [election@isd477.org](mailto:election@isd477.org) or 763-389-7257



**Learn more, by visiting  
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# QUESTIONS?

*Thank you for being part of this important community conversation to decide the future of Princeton Public Schools!*

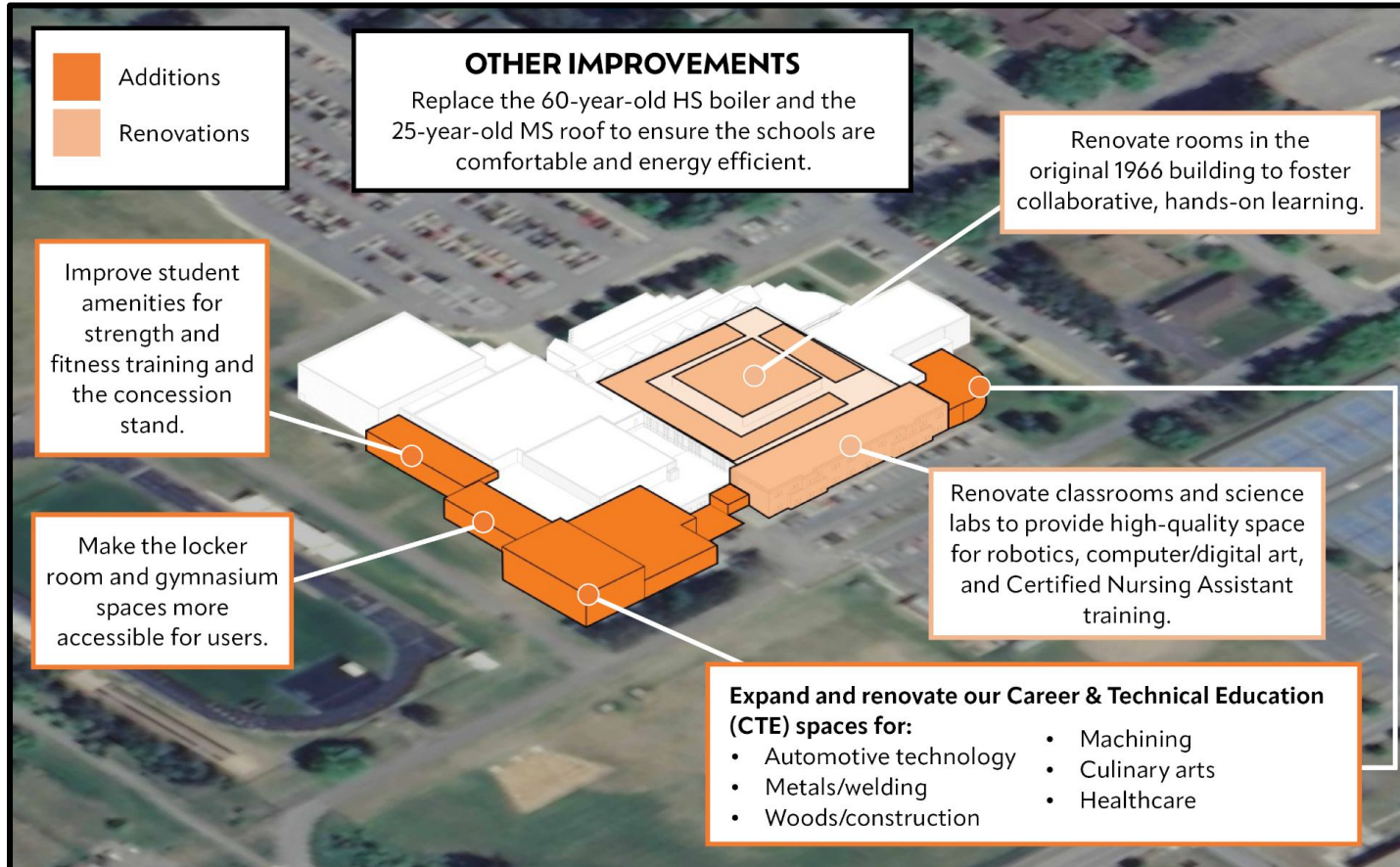


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# CONCEPTUAL PLAN



*Please note that this image is conceptual and not finalized. If approved, the design process would involve stakeholder input.*

# APPENDIX



[elding Video](#)

[Woods Video](#)

[W](#)



# NOW VS. INDUSTRY STANDARD



**NOW VS  
INDUSTRY  
STANDARD**



***Photos of CTE spaces from area school***



# Video Links

Boiler:

[https://drive.google.com/file/d/1gOju1436dlvwEyYnuWGNzUqNlxETEq\\_7/view?usp=sharing](https://drive.google.com/file/d/1gOju1436dlvwEyYnuWGNzUqNlxETEq_7/view?usp=sharing)

Science Classroom:

<https://drive.google.com/file/d/1aYNWCD0xz86AJbsbVRdKIELxqeAYoJQs/view?usp=sharing>

CTE:

<https://drive.google.com/file/d/1EWBM3XaXO6hJy5YSzPD1iyB8dT2BRL8r/view?usp=sharing>

[Woods Video](#)

[Welding Video](#)