







2019 ILLINOIS REPORT CARD

TELL YOUR STORY ABOUT INVESTMENTS & STUDENT OUTCOMES

Transparent Designations

Every school receives an annual designation on the Illinois Report Card. The designation is based on the school's overall data for all of the accountability indicators, as well as the data for individual student groups.

Exemplary	<ul style="list-style-type: none"> ■ Performance in the top 10% of all schools ■ High schools with graduation rate higher than 67% ■ No underperforming student groups at or below the "all students" group in the lowest-performing 5% of all schools <p> Eligible to apply to serve as an IL-EMPOWER Learning Partner</p>																
Commendable	<ul style="list-style-type: none"> ■ Performance not in the top 10% of all schools ■ High schools with graduation rate higher than 67% ■ No underperforming student groups at or below the "all students" group in the lowest-performing 5% of all schools <p> Eligible to apply to serve as an IL-EMPOWER Learning Partner</p>																
Underperforming	<ul style="list-style-type: none"> ■ One or more student groups underperforming at or below the "all students" group in the lowest-performing 5% of all schools; groups must have at least 20 students in at least four indicators <table border="0"> <thead> <tr> <th data-bbox="505 1289 716 1314">STUDENT GROUPS</th><th data-bbox="911 1289 1247 1314">RACIAL AND ETHNIC GROUPS</th></tr> </thead> <tbody> <tr> <td data-bbox="516 1325 850 1383">— Economically disadvantaged students</td><td data-bbox="922 1325 1146 1352">— Hispanic or Latino</td></tr> <tr> <td data-bbox="516 1394 816 1419">— Students with disabilities</td><td data-bbox="922 1362 1281 1388">— American Indian or Alaska Native</td></tr> <tr> <td data-bbox="516 1430 800 1488">— <i>Students formerly with a disability (coming soon)</i></td><td data-bbox="922 1398 1013 1423">— Asian</td></tr> <tr> <td data-bbox="516 1499 724 1524">— English Learners</td><td data-bbox="922 1430 1227 1455">— Black or African American</td></tr> <tr> <td data-bbox="516 1535 807 1560">— Former English Learners</td><td data-bbox="922 1465 1382 1491">— Native Hawaiian or Other Pacific Islander</td></tr> <tr> <td></td><td data-bbox="922 1503 1013 1528">— White</td></tr> <tr> <td></td><td data-bbox="922 1539 1151 1564">— Two or More Races</td></tr> </tbody> </table> <p> Completes the Illinois Quality Framework and Supporting Rubric and a School Improvement Plan and has access to School Support Managers as part of targeted IL-EMPOWER supports</p>	STUDENT GROUPS	RACIAL AND ETHNIC GROUPS	— Economically disadvantaged students	— Hispanic or Latino	— Students with disabilities	— American Indian or Alaska Native	— <i>Students formerly with a disability (coming soon)</i>	— Asian	— English Learners	— Black or African American	— Former English Learners	— Native Hawaiian or Other Pacific Islander		— White		— Two or More Races
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Lowest-Performing	<ul style="list-style-type: none"> ■ In the lowest-performing 5% of Title I eligible schools statewide ■ High schools with graduation rate at or below 67% <p> Completes the Illinois Quality Framework and Supporting Rubric and a School Improvement Plan and has a School Support Manager as part of comprehensive IL-EMPOWER supports</p>																





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Multiple Indicators of Student Success

Designations describe how well an individual school is meeting the needs of all its students. Each school's designation is based on multiple indicators that measure its progress toward our goals. The schools in the greatest need of assistance receive the greatest support.

Preschool through 8th Grade

75%

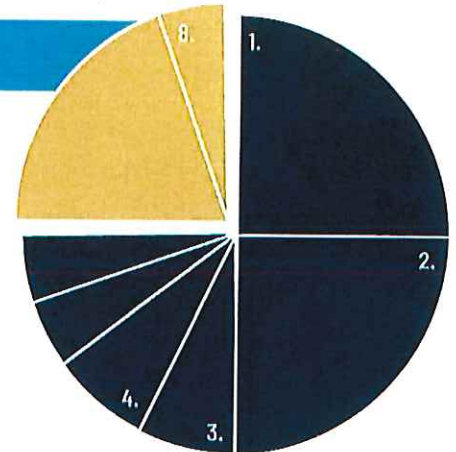
Academic Indicators

1. English Language Arts Growth: 25%
2. Math Growth: 25%
3. English Language Arts Proficiency: 7.5%
4. Math Proficiency: 7.5%
5. Science Proficiency: 5%
6. English Learner Progress to Proficiency: 5%

25%

School Quality/Student Success Indicators

7. Chronic Absenteeism: 20%
8. Climate Survey: 5%
9. P-2 (Chronic Absenteeism, Dual Language Programs, Third-Grade Literacy Grades, and Participation in Enrichment and Acceleration)*
10. 3-8 (Fifth-Grade Math Grades, Middle School Grades and Discipline, Participate in Enrichment and Acceleration)*
11. Fine Arts*



High School

75%

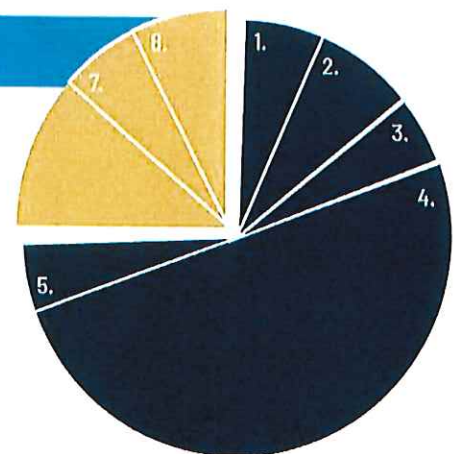
Academic Indicators

1. English Language Arts Proficiency: 7.5%
2. Math Proficiency: 7.5%
3. Science Proficiency: 5%
4. Graduation: 50%
5. English Learner Progress to Proficiency: 5%

25%

School Quality/Student Success Indicators

6. Chronic Absenteeism: 10%
7. Climate Survey: 6.67%
8. Ninth-Graders on Track to Graduate: 8.33%
9. College and Career Readiness*
10. Fine Arts*



*Not ready for implementation.
See definitions of all indicators on next page.



Illinois
State Board of Education

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