Crosby-Ironton Secondary School

Principal's Monthly Report
Prepared by: Barry Fischer

Reporting Period: December 2025

Board Meeting Date:

I. School Highlights

• Another new Bell Schedule (For 2 hour late starts)

Schedule (period start — end, length)

1. **Period 1:** 10:30 AM – 11:02 AM (32 min)

Passing: 11:02 – 11:06

- 2. **Period 4:** 11:06 AM 12:12 PM (**66 min**)
 - Lunch A: 11:12 AM 11:42 AM (30 min)
 - **Lunch B:** 11:42 AM 12:12 PM (30 min)

Passing: 12:12 – 12:16

3. **Period 2:** 12:16 PM – 12:48 PM (32 min)

Passing: 12:48 – 12:52

4. **Period 3:** 12:52 PM – 1:24 PM (32 min)

Passing: 1:24 – 1:28

5. **Period 5:** 1:28 PM – 1:59 PM (31 min)

Passing: 1:59 – 2:03

6. **Period 6:** 2:03 PM – 2:34 PM (31 min)

Passing: 2:34 – 2:38

7. **Period 7:** 2:38 PM – 3:10 PM (32 min)

II. Academic Updates

- Assessments Administered:
- Curriculum Updates:
- Student Progress:

IV. Student Support & Services

- Counseling Services:
- Special Education:

V. Staff Updates

- Professional Development: .
 - M Syrstad & K. Thoennes attended the National Council Of English Teachers (November 19-23) Denver, CO
 - M Syrstad & K Thoennes attended virtually Leveraging AI (December 4th)
 - o M. Gindorff, J. Fort, C. Twigg, B. Syrstad attended TFC (December 5-7) Chicago
- Personnel Changes:
 - o Student teacher completed time in Mr Fort's classroom
 - o College student completing hours in Mrs Donelly's classroom

Staff Recognition:

 Marcy Schubert and Bryan Syrstad for their flexibility this fall. They had to move their classes around with the various construction projects and updates in the gym and physical fitness areas. They had to make many changes with limited spaces and time. Thank you for your flexibility and professionalism.

Site Team:

- Site Team Agenda
 - National Honor Society Members joining to discuss Mental Health
 - Registration Guide
 - Course offerings
 - Snow Day

- Turnitin
- Half day (in the future)
- District Balanced Scorecard
 - 1.1 All students career or college ready
 - 1.1 All students graduating on time
- 1.3 Implement more regular and intentional Tier two strategies to help students who need additional support with behavior or academics

VI. Safety & Facilities

- Discipline Reports:
- Safety Drills Conducted:
 - Shared Standard Response Protocol with School Board Members
 - Student body will learn about Standard Response Protocol during January Advisory
- Facilities Updates:

VII. Extracurricular & Athletics

- Clubs & Activities:
- Student Government / Leadership:
 - Members of National Honor Society will join building Site Team in December to discuss Mental Health

VIII. Family & Community Engagement

- Parent Communication:
 - Student and parents were notified if they lost open lunch privileges November 24th. (Students can earn open lunch privileges after they are passing all classes with a C- or better)

- Community Partnerships:
- Volunteer Involvement:

IX. Looking Ahead

- December
 - Choir Concert December 12 (during the school day)
 - Band Concert December 18th (during the school day)

X. Principal's Reflection / Comments

- Topics/Agenda from December 5th Principal PLC
 - College in the Schools (CIS) Consortium
 - Updates
 - Timelines for Fall 2026
 - Expansion of schools
 - Courses offered
 - PSEO cost cutting efforts in each district
 - Pequot has reduced expenses significantly by shifting to more flexibility for students and adding online options in CIS
 - Prioritize flexibility for student attendance by offering hybrid options that give students options to not HAVE to be in class by adding online learning options
 - Post secondary partners
 - Increased number of colleges means more work for counselors
 - Different requirements at each college
 - Textbook tracking for OCHS
 - Articulating / Advertising college credit options
 - PLHS We are advertising "College Credit Options" of which PSEO is one option
 - Require a parent meeting if a student wants PSEO
 - Last year learned that lots of parents did not know about other options for college credit
 - Dress Code

- Discussed the challenges of what amounts to a "substantial disruption" in the classroom
- Credit recovery
 - PLHS Offer 1 period during the day for math, after school, and summer
 - Use Edegunity
 - Students recover credit based on standards missed
 - PRB
 - Students go to ALP to recover
 - Curriculum is determined by ALP teachers
 - BHS
 - Offer credit recovery 2x per week after school
 - Other option is summer credit recovery

Submitted by: Barry Fischer