



Vision

Empowering all students to be socially responsible, life-long learners in an ever changing world.

Mission

The School District of Tomahawk will become the school District of choice known for its high levels of student achievement, the excellence of its programs, and its sound stewardship.

Teaching Learning & Relevance	The Whole Student	Communication & Community Engagement	District Workforce	Operational Excellence
Adaptive and focused pathways for growth.	Acknowledgment of the balance of student needs for social emotional development.	Engaging our parents and community stakeholders through excellence in communication.	To attract, retain, and support district staff.	Providing quality facilities and budgeting to support student, staff and community success.

Teaching, Learning & Relevance

- [High School Redefining Ready Local Report Card - Click Here](#)
- THS expanded its Education & Training Pathway with a new course this year, Introduction to Education. This course is also dual credit through Nicolet College. The course is a great way to prepare for a career in teaching, corporate training, communications, human resources, or to gain a deeper understanding of education. A group of students from the course attended Teach Day at UW Stout. The day consisted of activities led by UW-Stout Education instructors, where participants learned about careers in education and explored teacher degree programs.
- Building Trades students recently traded hammers for joysticks on a field trip to CASE Construction Equipment, where they explored careers in heavy equipment operation. After touring the facility, students operated bulldozers, backhoes, and excavators under expert guidance, gaining insight into the technology and skill behind modern construction. The visit highlighted the growing opportunities in the skilled trades and supported the program's mission to provide students with real-world experience and inspire future industry professionals.
- THS Building Trades class performed a school improvement project by replacing an overgrown parking lot median with a concrete pad. Students gained first hand experience by performing all of the measurements and estimates, along with pouring and finishing the concrete. It looks great and we appreciate their effort.

The Whole Student

- On October 7th, high school students completed the Student Connection Inventory. The purpose of this inventory is to determine whether students feel they have a connection with an adult at school. Connectivity plays a crucial role in attendance, grades, and overall attitude. The baseline data was reviewed by the Hatchet Pride Committee, and a new system has been developed to connect students with staff who had previously stated that they were not associated with any staff member. The high school staff will sign up to check in with one student every two weeks during resource hour and also establish meaningful check-ins/times for conversation with those students outside of resource hour.
- The b.e.s.t. Screener was conducted by all high school staff between Oct. 13th and Oct. 27th. The Hatchet Pride Coaches will take part in a meeting with Eric Hartwig on November 10th to learn more about the b.e.s.t. Screener data and ways to utilize the information. Results will then be reviewed by the Hatchet Pride Committee and PBIS coaches on November 17th, and action steps will be determined to address identified student needs.
- Link Crew Coordinators and Leads held a social follow-up on October 29th. The follow-up was a social check-in focused on the continued development of freshmen, specifically building relationships, feeling connected, and understanding the expectations of the high school and its role within it.

Communication & Community Engagement

- Proactive messaging for attendance and a focus on freshman success have been included in the high school newsletters. Tips for students on building routines, increasing engagement, and accessing resources have been shared along with freshman success tips.
- The Attendance Matters Committee has held three meetings during the 2025-26 school year. Work will continue with the Social Services-Youth Justice Collaborative Committee to improve and enhance procedures as needed in the coming months.
- [High School Newsletter - Click Here](#)