



July 01, 2019

Dr. Theresa Battle
ISD 191 Burnsville Eagan Savage Public Schools
100 River Ridge Ct
Burnsville, MN 55337

Dear Dr. Battle,

In the grant award letter dated December 1, 2017, ISD 191 Burnsville Eagan Savage Public was notified by Greater Twin Cities United Way (GTCUW) of our intent to support ISD 191 with a Career Academies grant of \$200,000. This letter specified a payment schedule along with reporting requirements and deliverables (see attached).

GTCUW intends to amend the original award letter as follows:

The grant period is October 15, 2017 through June 30, 2020.

Payments

- \$100,000 was paid in November, 2017
- \$57,000 will be released in July 2019, contingent on signature*
- \$28,000 will be contingent upon approval of progress report no later than September 30, 2019
- \$15,000 will be contingent upon approval of a final report in June of 2020

*This amount is reflective of partial outcomes met. Due to the strategic shifts at the partner organization, Reve Academy, the goal of embedding emergent teaching methodology into the courses at Burnsville High School was not realized. See below for revised goal planning. The revised goal planning includes process steps that directly impact students in each school year, starting with the 2019-2020 SY.

Reporting Requirements and Deliverables

- **New requirement (to release \$28,000 payment):** A progress report to be submitted by September 2019 showing evidence of completion of phase one exploratory process for an Associate of Arts degree embedded in the Pathways Model at Burnsville High School. This includes confirmation of buy-in from the school-based leadership, completion of gap analysis of existing advanced academic offerings, and a partnership plan to guide the strategic planning for the 2020-2021 school year.
- **Updated requirement (to release \$15,000 payment):** A final report to be submitted by June 2020 on the status of overall school-wide pathway implementation, and year two report on embedding the Associate of Arts degree, including progress on sequencing the full MN Transfer Curriculum. Final report will also include reporting on the original teacher engagement strategies including teacher externships and any other pedagogy shifts related to this grant.

We would like to recognize the tremendous partnership with Burnsville High School and the strategic leadership your staff has demonstrated in GTCUW's regional community of practice. We look forward to the continued partnership focused on equitable career pathways in Burnsville. If you have any

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questions, please contact Sareen Dunleavy Keenan at Sareen.Keenan@gtcuw.org or 612-340-7466.

The undersigned each agree to the terms and conditions set forth in this Agreement.

GREATER TWIN CITIES UNITED WAY

ISD 191

By *Acooa Ellis*
[Signature]

By *Theresa Battle*
[Signature]

Print name Acooa Ellis

Print name Theresa Battle

Title Sr Vice President of Community Impact

Title Superintendent

Date: 7/8/19

Date: 7-24-19