



# Bilingual/ESL Program

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*Shannon Marshall*  
*Director of Federal Programs & ESL/Bilingual*



## PURPOSE:

To target English language development, including listening, speaking, reading, and writing skills through academic content instruction that is linguistically and culturally responsive.



# Meet the Staff

Erika Soto, Bilingual Education Program  
Officer

Sonia Castillo, Bilingual Specialist

Charlotte Faircloth, Elementary ESL IC

Trish Pacheco, Secondary ESL IC

Amanda Seymour-Wharton, Secretary

Albert Kabura, Interpreter

Bibiane Malongo, Interpreter

Divine Kaneza, Interpreter

Douglas Gahungu, Interpreter

Marie-Gorette Ngirimana, Interpreter

Nsengiyumva Leopold (Leo), Interpreter

# 31 Languages Represented

Afrikaans  
Cambodian  
Chaochow  
German  
Italian  
Kirundi  
Mandarin  
Filipino  
Sango  
Swahili  
Vietnamese

Amharic  
Cantonese  
Ewe  
Gujarati  
Japanese  
Korean  
Nepali  
Portuguese  
Shona  
Turkish

Arabic  
Cebuano  
French  
Haitian-Creole  
Kinyarwanda  
Lingala  
Pashto  
Russian  
Spanish  
Ukrainian



# Enrollment

School Year	Enrollment
2019-2020	920
2020-2021	843
2021-2022	830
2022-2023	931
2023-2024	1039
2024-2025	1258
2025-2026	1328



## Emergent Bilinguals (EB) on AISD Campuses

CAMPUS	2024-25	2025-26
AHS	206	212
CHS	115	124
ATEMS	4	4
WECC	3	4
DAEP	7	6

CAMPUS	2024-25	2025-26
Clack	75	80
Craig	118	108
Madison	18	24
Mann	70	72
JJAEP	2	2



<b>CAMPUS</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Austin</b>	17	28
<b>Alcorta</b>	15	15
<b>Bassetti</b>	27	30
<b>Bonham</b>	14	34
<b>Bowie</b>	12	26
<b>Dyess</b>	12	16

<b>CAMPUS</b>	<b>2024-25</b>	<b>2025-26</b>
<b>Long</b>	39	82
<b>Martinez</b>	22	289
<b>Purcell</b>	27	54
<b>Stafford</b>	16	46
<b>Taylor</b>	28	46
<b>Ward</b>	21	28

**Relocated 379 EB Students to other campuses in the district.**

# Programs in Abilene ISD



**Dual Language Program** (One Way): Students from one language group learn in two languages. (Spanish)

- Long ECC - Pre-Kindergarten
- Martinez Elementary - Kindergarten through grade 5
- Instruction alternating between Spanish and English
- Summit K-12 participation at least twice a week





## **Newcomer Program:**

This program serves our first and second year EB students.

- Elementary - students are served on home campus
- Secondary programs - students served Clack, Craig, Abilene High and Cooper
- Students are assigned to general education classrooms
- Students receive instruction and support in the newcomer classroom approximately 2 hours a day
- Summit K-12 is used as part of the curriculum



**ESL Program:** This program serves our EBs at all levels who are not involved in the Dual Language or Newcomer Programs.

- All AISD campuses
- Students are taught by certified ESL teachers if available
- Students participate in Summit K-12 instruction at least 2 times per week



# ESL/Bilingual Certification

The district is required to ensure that our English Language Learners are taught by an English Language Arts teacher that has an ESL or Bilingual certification. If not, a waiver/exception must be requested from TEA.

Waiver/Exception Requested	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
ESL Waivers	111	19	25	15	11	38	37	31
Bilingual Exceptions	0	0	1	0	2	4	7	7

# Academic Progress



## Reclassification (Exit) from Bilingual/ESL Program

- Passing score on STAAR Reading/English EOC
- No language supports on state assessment
- TELPAS-must score Advanced High in each domain (Listening, Speaking, Reading, and Writing)
- Subjective teacher evaluation
- Parent approval for exit



# Academic Progress:

Graduation of EB Students			
	AHS	CHS	ATEMS
2021-2022	18	6	0
2022-2023	28	9	0
2023-2024	27	11	0
2024-2025	27	14	0

Reclassification	
2021-2022	3
2022-2023	38
2023-2024	38
2024-2025	65



# Academic Progress:

YEAR	# STUDENTS	TELPAS COMPOSITE RATING			
		BEGINNING	INTERMEDIATE	ADVANCED	ADVANCED HIGH
2025	1249	325 - 25%	485 - 38%	334 - 28%	96 - 8%
2024	1088	295 - 27%	402 - 37%	307 - 28%	76 - 7%
2023	904	203 - 22%	325 - 36%	292 - 32%	84 - 9%
2022	795	155 - 20%	300 - 38%	274 - 34%	59 - 7%



# Future Plans



- Develop a stronger plan to increase the number of Bilingual and ESL certified teachers in the district.
- Professional Development for all staff
- Continual Growth in Dual Language Program
- Build family engagement across the district
- Continue to provide resources and supports to Administrators and Teachers