

Bilingual/ESL Program

Shannon Marshall
Director of Federal Programs & ESL/Bilingual

PURPOSE:

To target English language development, including listening, speaking, reading, and writing skills through academic content instruction that is linguistically and culturally responsive.





Meet the Staff

Erika Soto, Bilingual Education Program Officer

Sonia Castillo, Bilingual Specialist

Charlotte Faircloth, Elementary ESL IC

Trish Pacheco, Secondary ESL IC

Amanda Seymour-Wharton, Secretary

Albert Kabura, Interpreter

Bibiane Malongo, Interpreter

Divine Kaneza, Interpreter

Douglas Gahungu, Interpreter

Marie-Gorette Ngirimana, Interpreter

Nsengiyumva Leopold (Leo), Interpreter



31 Languages Represented

Afrikaans

Cambodian

Chaochow

German

Italian

Kirundi

Mandarin

Filipino

Sango

Swahili

Vietnamese

Amharic

Cantonese

Ewe

Gujarati

Japanese

Korean

Nepali

Portuguese

Shona

Turkish

Arabic

Cebuano

French

Haitian-Creole

Kinyarwanda

Lingala

Pashto

Russian

Spanish

Ukrainian





Enrollment

School Year	Enrollment
2019-2020	920
2020-2021	843
2021-2022	830
2022-2023	931
2023-2024	1039
2024-2025	1258
2025-2026	1328



Emergent Bilinguals (EB) on AISD Campuses

CAMPUS	2024-25	2025-26
AHS	206	212
CHS	115	124
ATEMS	4	4
WECC	3	4
DAEP	7	6

CAMPUS	2024-25	2025-26
Clack	75	80
Craig	118	108
Madison	18	24
Mann	70	72
JJAEP	2	2

CAMPUS	2024-25	2025-26
Austin	17	28
Alcorta	15	15
Bassetti	27	30
Bonham	14	34
Bowie	12	26
Dyess	12	16

CAMPUS	2024-25	2025-26
Long	39	82
Martinez	22	289
Purcell	27	54
Stafford	16	46
Taylor	28	46
Ward	21	28

Relocated 379 EB Students to other campuses in the district.

Programs in Abilene ISD



Dual Language Program (One Way): Students from one language group learn in two languages. (Spanish)

- Long ECC Pre-Kindergarten
- Martinez Elementary Kindergarten through grade
 5
- Instruction alternating between Spanish and English
- Summit K-12 participation at least twice a week



Newcomer Program:

This program serves our first and second year EB students.

- Elementary students are served on home campus
- Secondary programs students served Clack, Craig, Abilene High and Cooper
- Students are assigned to general education classrooms
- Students receive instruction and support in the newcomer classroom approximately 2 hours a day
- Summit K-12 is used as part of the curriculum



ESL Program: This program serves our EBs at all levels who are not involved in the Dual Language or Newcomer Programs.

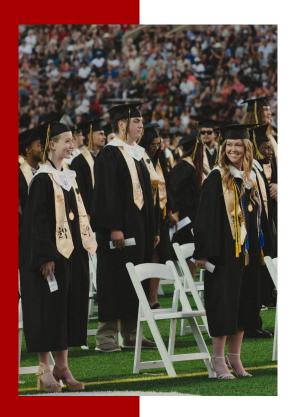
- All AISD campuses
- Students are taught by certified ESL teachers if available
- Students participate in Summit K-12 instruction at least 2 times per week

ESL/Bilingual Certification

The district is required to ensure that our English Language Learners are taught by an English Language Arts teacher that has an ESL or Bilingual certification. If not, a waiver/exception must be requested from TEA.

Waiver/Exception Requested	2018- 2019	2019- 2020	2020- 2021	2021- 2022	2022- 2023	2023- 2024	2024- 2025	2025- 2026
ESL Waivers	111	19	25	15	11	38	37	31
Bilingual Exceptions	0	0	1	0	2	4	7	7





Academic Progress

Reclassification (Exit) from Bilingual/ESL Program

- Passing score on STAAR Reading/English EOC
- No language supports on state assessment
- TELPAS-must score Advanced High in each domain (Listening, Speaking, Reading, and Writing)
- Subjective teacher evaluation
- Parent approval for exit



Academic Progress:

Graduation of EB Students						
AHS CHS ATEMS						
2021-2022	18	6	0			
2022-2023	28	9	0			
2023-2024	27	11	0			
2024-2025	27	14	0			

Reclassification			
2021-2022	3		
2022-2023	38		
2023-2024	38		
2024-2025	65		



Academic Progress:

		TELPAS COMPOSITE RATING			
YEAR	# STUDENTS	BEGINNING	INTERMEDIATE	ADVANCED	ADVANCED HIGH
2025	1249	325 - 25%	485 - 38%	334 - 28%	96 - 8%
2024	1088	295 -27%	402 - 37%	307 - 28%	76 - 7%
2023	904	203 - 22%	325 - 36%	292 - 32%	84 - 9%
2022	795	155 - 20%	300 - 38%	274 - 34%	59 - 7%



Future Plans



- Develop a stronger plan to increase the number of Bilingual and ESL certified teachers in the district.
- Professional Development for all staff
- Continual Growth in Dual Language Program
- Build family engagement across the district
- Continue to provide resources and supports to Administrators and Teachers

