

# BOARD REPORT

TO: Board of Education  
FROM: Director of Special Services Abel Riodique  
DATE: Monday, May 18, 2026



TOPIC/PURPOSE OF REPORT: Revised Language Access Plan

REFERENCE TO POLICY/STRATEGIC PLAN: Minnesota statute 123B.32, section 22

RECOMMENDED BOARD ACTION: Action Item

DATE FOR BOARD ACTION: Monday, May 18, 2026

## **REPORT**

Director of Special Services Abel Riodique will introduce the recommendation to approve a Revised Language Access Plan. This is a state-mandated update to ensure all families, regardless of the language they speak or their physical abilities, can communicate effectively with the school district. The Language Access Plan ensures families receive clear, timely communication in their preferred language. This includes information on academic progress, special education and other specialized services, and required rights notifications. The plan also requires the use of qualified interpreters and ensures that all communications are accessible to individuals with disabilities.

In accordance with Minnesota statute 123B.32, section 22, a school district must adopt a language access plan that specifies the district's process and procedures to render effective language assistance to students and adults who communicate in a language other than English or require additional assistance due to disability. The language access plan must be available to the public and included in the school's handbook.

The language access plan must include how the district and its schools will use trained or certified spoken language interpreters for communication related to academic outcomes, progress, and determinations, and placement of students in specialized programs and services, such as special education and related individualized education programs.

The board must review the plan every two years and update the plan as appropriate.

## **RECOMMENDATION**

For the board of education to approve the Revised Language Access Plan presented.