

# Aledo ISD Pay System Review

Zachary Hobbs April 15, 2019



This information is provided for educational purposes only to facilitate a general understanding of the law or other regulatory matter.

This information is neither an exhaustive treatment on the subject nor is this intended to substitute for the advice of an attorney or other professional advisor. Consult with your attorney or professional advisor to apply these principles to specific fact situations



# **TASB Pay Study Process**

#### **Data Collection**

Pay data & processes

Kick-off discussions



#### **Market Pay Review**

Gather market data

Match common jobs



#### **Build Models for Improvement**

Align pay structures

Adjust employee pay



# Pay System Objectives

- Recruit Employees
  - Competitive entry rates
  - Competitive pay for experienced new hires

- Pay for Job Value
  - Prevent overpayment or underpayment

- Retain Employees
  - Advance pay to market rates
  - Market-competitive pay increases

- Control Costs
  - Salary plan and increases driven by budget



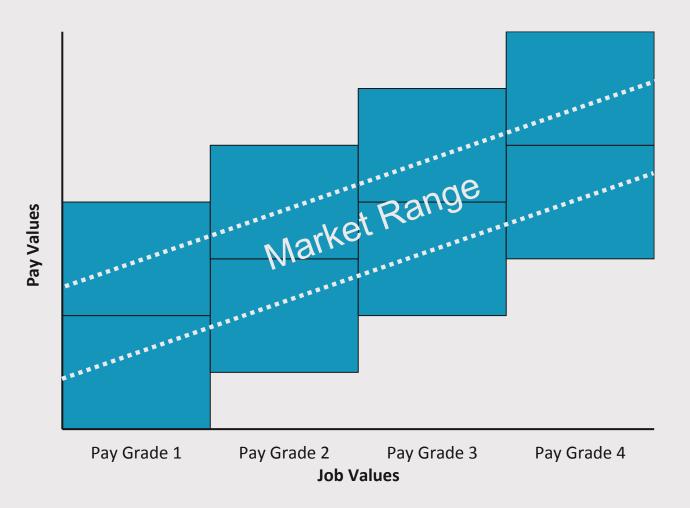
# **Pay System Controls**

#### Pay Range Control Points

Maximum Rates — maximum pay for job value

Midpoint Rates — market target pay for job value

Minimum Rates — lowest pay for job value





## Strategies for Pay System Control

- Assess job value accurately
- Keep pay ranges competitive
- Control pay spread between job incumbents
- Accelerate employees to market pay
- Budget sufficiently for pay increases



## **Market Pay Strategy**

Market rate is intentionally set:

- Market value
- District goals

Range parameters are set to limit employee pay variance from the target rate.

Goal is to pay employees near target rate.

Target rate is adjusted regularly.





### **Market Districts**

| District                   | Enrollment | Teachers | Directors and<br>Above | Administrative/<br>Professional | Nonexempt |
|----------------------------|------------|----------|------------------------|---------------------------------|-----------|
| Aledo ISD                  | 6,074      |          |                        |                                 |           |
| Azle ISD                   | 6,566      | Х        | X                      | Х                               | X         |
| Burleson ISD               | 12,425     | X        | X                      | X                               | X         |
| Carroll ISD                | 8,336      | X        | X                      | X                               | X         |
| Castleberry ISD            | 3,780      | X        | X                      | X                               | X         |
| Cleburne ISD               | 6,707      | X        | X                      | X                               | X         |
| Eagle Mountain-Saginaw ISD | 19,882     | X        | X                      | X                               | X         |
| Fort Worth ISD             | 84,671     | X        |                        | X                               | X         |
| Granbury ISD               | 7,129      | X        | X                      | X                               | X         |
| Joshua ISD                 | 5,602      | X        | X                      | X                               | X         |
| Keller ISD                 | 35,121     | X        |                        | X                               | X         |
| Northwest ISD              | 24,108     | X        |                        | X                               | X         |
| Weatherford ISD            | 8,157      | X        | X                      | X                               | X         |
| White Settlement ISD       | 6,825      | Х        | X                      | X                               | Χ         |



#### **Other Market Sources**

- Economic Research Institute for Fort Worth area
- CompAnalyst for Fort Worth area

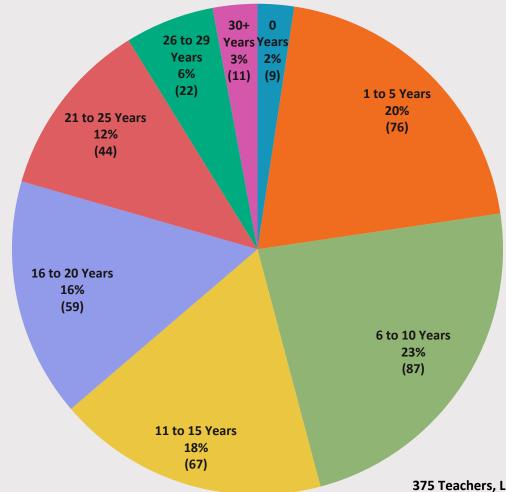


# Teachers - Demographics

Experience of Current Teachers, 2018-19

12.9 Years Aledo ISD Average

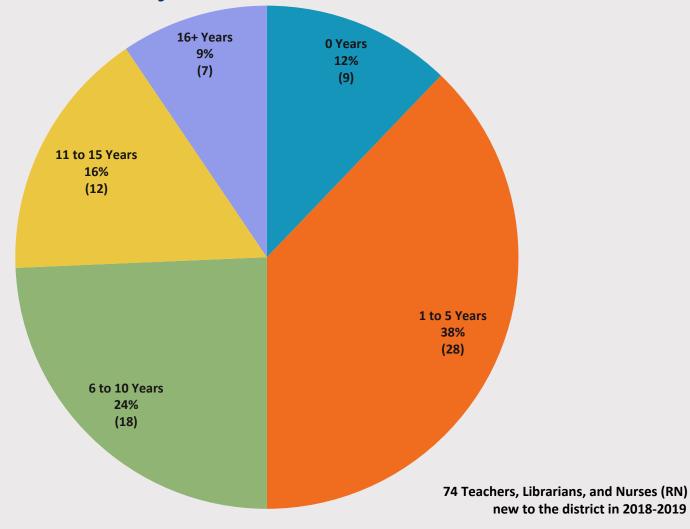
State Average 10.9 Years





# Teachers – Demographics

Experience of Newly Hired Teachers, 2018-19





## **Teachers – Market Salaries**

Teacher Salary Plan, 2018-2019
Market Comparison





# **Teachers – Market Salaries**

|                          | 0 - Years | 5 - Years | 10 - Years | <b>15</b> - Years | 20 - Years |
|--------------------------|-----------|-----------|------------|-------------------|------------|
| Aledo ISD Salary         | \$51,500  | \$53,450  | \$55,250   | \$56,650          | \$58,150   |
| Market Median            | \$52,550  | \$54,276  | \$55,876   | \$56,876          | \$58,997   |
| % Difference from Market | 98%       | 98%       | 99%        | 100%              | 99%        |
| Difference from Market   | -\$1,050  | -\$826    | -\$626     | -\$226            | -\$847     |



# **Teachers – Market Stipends**

| Stipend                            | Aledo ISD | Median Stipend | Districts<br>Reporting |
|------------------------------------|-----------|----------------|------------------------|
| General Master's Degree            | \$500     | \$1,250        | 10 of 13               |
| Subject-Area Master's              |           | \$1,500        | 1 of 13                |
| Secondary Math                     |           | \$2,000        | 3 of 13                |
| Secondary Science                  |           | \$1,900        | 2 of 13                |
| Special Education General/Resource |           | \$1,725        | 2 of 13                |
| Special Education Self-Contained   |           | \$1,500        | 4 of 13                |
| Bilingual                          |           | \$3,570        | 11 of 13               |
| ESL                                |           | \$563          | 4 of 13                |



# **Exempt – Market Salaries**

| Pay Group              | Employee Pay<br>to Market | Pay Grade<br>Midpoint to<br>Market | Number of<br>Benchmarks |
|------------------------|---------------------------|------------------------------------|-------------------------|
| Central Administration | 94%                       | 98%                                | 15                      |
| Campus Administration  | 97%                       | 99%                                | 7                       |
| Professional           | 100%                      | 103%                               | 19                      |



# Nonexempt – Market Salaries

| Pay Group             | Employee Pay<br>to Market | Pay Grade<br>Midpoint to<br>Market | Pay Grade<br>Minimum to<br>Market | Number of<br>Benchmarks |
|-----------------------|---------------------------|------------------------------------|-----------------------------------|-------------------------|
| Clerical & Technical  | 99%                       | 100%                               | 104%                              | 15                      |
| Instructional Support | 100%                      | 101%                               | 102%                              | 5                       |
| Auxiliary             | 101%                      | 101%                               | 105%                              | 16                      |



Adopt proposed pay structure adjustments to improve market and internal equity

- Midpoints adjusted to market values for administrative/professional, clerical/paraprofessional, and auxiliary staff pay structures
- Two placement structures for teachers based on two general pay increase models



Adopt a general pay increase (GPI) to maintain market position

- Model 1: 3% for all job groups
- Model 2: 2% for all job groups
- For teacher structure, GPI calculated as a percentage of market median salary
- For other pay groups, GPI calculated as a percentage of employee's pay grade midpoint



Provide additional adjustments to improve internal equity and address market differences

- Adjust pay rates to 1 percent above the minimum of employee's proposed pay range for employees whose pay is below their proposed pay range minimum value
- Adjust salaries for non-teaching administrative professional staff to ensure they are paid no less than what a teacher with the same degree and experience will be paid



Improve pay equity and budget management by maintaining pay for employees who are above proposed pay grade maximums.

 Maintain salaries and provide no—or smaller general pay increases to employees paid above the new pay grade maximums.



Continue a market-based approach to pay planning.

- For teachers, use a hiring schedule only for guiding placement of new hires.
- For non-teachers, use a midpoint-based pay structure to align pay with market value.
- Grant pay raises when budget allows. Teachers all receive same increase amount as well as nonteachers within the same pay grade.



Annually review the district compensation plan and update as needed to maintain market competitiveness.

- Calculate median starting pay and median average pay on an annual basis.
- Review the pay structures annually and adjust as needed to maintain a competitive position in the local market.



# Cost - Model 1 (3.0%)

#### Model 1:

| Pay Group                             | General Pay<br>Increase | Adjustments | Estimated Total Increase |
|---------------------------------------|-------------------------|-------------|--------------------------|
| Teachers, Librarians, and Nurses (RN) | \$635,902               | \$8,558     | \$644,460                |
| Administrative/Professional           | \$218,271               | \$178       | \$218,449                |
| Clerical/Paraprofessional             | \$81,226                | \$1,201     | \$82,427                 |
| Auxiliary                             | \$88,836                | \$1,955     | \$90,791                 |
| Total                                 | \$1,024,235             | \$11,891    | \$1,036,127              |
| % of Current Costs                    | 3.1%                    | 0.0%        | 3.1%                     |



# Cost - Model 2 (2.0%)

#### Model 2:

| Pay Group                             | General Pay<br>Increase | Adjustments | Estimated Total Increase |
|---------------------------------------|-------------------------|-------------|--------------------------|
| Teachers, Librarians, and Nurses (RN) | \$430,183               | \$8,554     | \$438,737                |
| Administrative/Professional           | \$145,514               | \$311       | \$145,825                |
| Clerical/Paraprofessional             | \$54,701                | \$1,968     | \$56,669                 |
| Auxiliary                             | \$59,378                | \$2,507     | \$61,885                 |
| Total                                 | \$689,776               | \$13,340    | \$703,116                |
| % of Current Costs                    | 2.1%                    | 0.0%        | 2.1%                     |

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