



24-25 District Data

November 2025

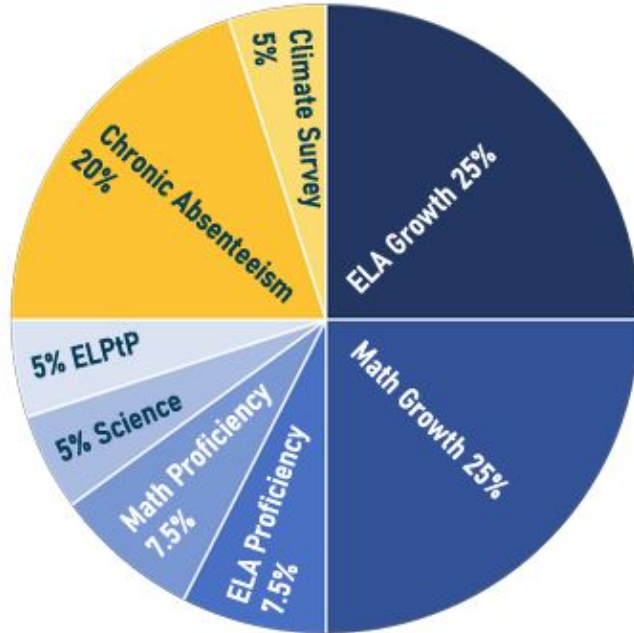


Introduction

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Summative Designations

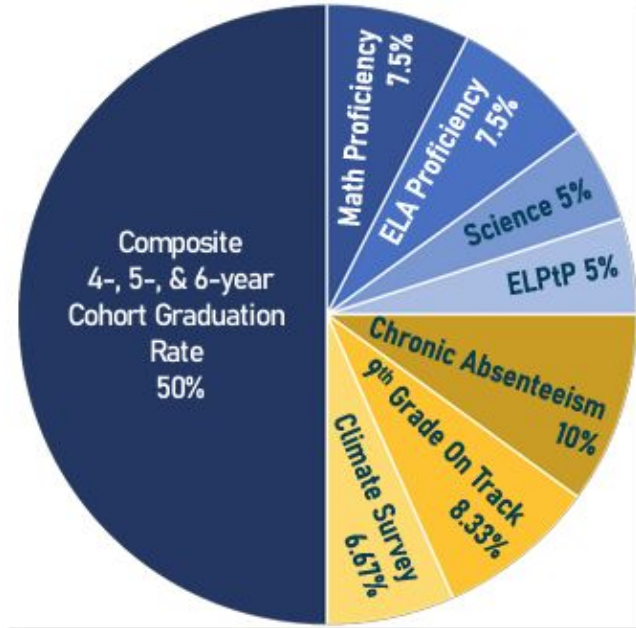
Elementary/Middle Band (ES)



**2024
Data**

(ELPtP)
English
Learner
Progress to
Proficiency

High School Band (HS)



Summative Designations

	2025 Score	2025 Designation
CHS	87.73	Commendable
CMS	86.18	Exemplary
PKMS	81.49	Commendable
CT	85.68	Exemplary
HBT	86.26	Exemplary
LL	86.38	Exemplary
PV	80.62	Commendable

Enrollment and Demographic District Comparison

	Central	Geneva	St. Charles	Batavia	Kaneland	State
Total Enrollment	5,018	4,964	11,610	5,117	3,854	1,848,560
White	57.5%	79.8%	69.8%	74.6%	74.8%	44.3%
Asian	17.6%	2.5%	8.6%	2.5%	1.6%	5.7%
Hispanic	17.7%	11.8%	15%	14.7%	16.8%	28.6%
Black	2.4%	.9%	1.7%	4.2%	2.3%	16.3%
Multiracial	4.4%	4.8%	4.2%	3.9%	4.1%	4.5%
American Indian	.004%	NA	0.5%	NA	NA	.20%
IEP	11.4%	14.8%	14.2%	13.1%	15.4%	16.3%
EL (ML)	11.7%	3.4%	9.1%	6.6%	2.8%	17.5%
SES	17.2%	5.3%	18.6%	18.8%	19%	49.7%
Chronic Abs	14.9%	14.5%	19.5%	14.1%	17.8%	25.4%
Chronic Truant	4.5%	0.6%	7.4%	11.9%	5%	19.8%
Dropout Rate	NA%	1.0%	.6%	.6%	2.1%	2.4%

New “Right-Sized” IAR

The Key Move: Merging the Bottom

One major change was combining the two lowest categories (**Level 1 and Level 2**) into the single **"Below Proficient"** level. This simplifies the message -- instead of arguing about *how* far behind a student is, the focus is now clearly on providing support for those who are not yet on track.

The "Proficient" Bar Was Adjusted

The other major change was lowering the actual score (cut score) needed to hit **"Proficient"** in math and reading.

- The goal of the adjustment is to provide more accurate and meaningful data.

The What Does this Mean?

1. **A New Starting Line:** Because the scoring rules changed, you **cannot** directly compare this year's "Proficiency" rating for a school to last year's. This year's results create a new, more accurate baseline for everyone going forward. You can still track your child's progress by looking at their raw score over time.
2. **No Change to Schoolwork:** This change **does not** mean the lessons, standards, or curriculum in the classroom are being made easier. The state's expectations for what students must learn remain the same—only the scoring criteria on the test have been adjusted.
3. **Consistency:** The same four simple labels (**Above Proficient, Proficient, Approaching Proficient, Below Proficient**) are now used on the IAR, the science test (ISA) and the high school ACT/SAT. The consistency of these ratings provides alignment from elementary through high school.
4. **Benchmarks:** The state examined which test scores align with success in a college-level course (such as earning a C or better) and adjusted the bar to match that reality.

IAR Meets Data ~ 2025

ELA

Grade	2025
3	48%
4	50%
5	49%
6	51%
7	56%
8	51%

Math

Grade	2025
3	54%
4	48%
5	46%
6	42%
7	44%
8	41%

IAR District Comparison

ELA - Proficiency

	Central	Geneva	St. Charles	Batavia	Kaneland	State
All	78.2%	72.9%	77.5%	65%	63%	53.1%
White	79.6%	74.8%	80.1%	69.8%	66.4%	64.4%
Asian	87.3%	73.3%	90%	69.0%	68%	78.3%
Hispanic	66.2%	56.6%	59.1%	43.5%	50.2%	40.8%
Black	70.7%	61.9%	62.3%	41.8%	33.3%	32.3%
Multiracial	77.2%	82%	79.9%	68.1%	61.8%	56.4%
IEP	30.6%	34.3%	33.5%	32.3%	25.8%	16.6%
EL (ML)	45.1%	27.3%	36.2%	18.4%	26.2%	24%
SES	63.3%	38%	57.6%	40.8%	49%	37.6%

IAR District Comparison

MATH - Proficiency

	Central	Geneva	St. Charles	Batavia	Kaneland	State
All	59.9%	55.7%	66.6%	59.9%	44.7%	38.5%
White	60.2%	57.8%	70%	66%	49.2%	50.3%
Asian	78.3%	66.7%	83.6%	66.7%	44%	71.4%
Hispanic	44.1%	35.3%	43.7%	34.9%	27.3%	25.2%
Black	40.4%	50%	43.4%	27.8%	16.7%	15.4%
Multiracial	60.7%	64%	65.8%	60.6%	44.7%	42%
IEP	20.1%	22.7%	25.3%	29.9%	15.3%	12.8%
EL (ML)	30.5%	19.7%	29.4%	19.2%	11.9%	17.2%
SES	41.5%	29.2%	43.9%	30%	28.1%	22.3%

ACT District Comparison

ELA - Proficiency

	Central	Geneva	STC East	STC North	Batavia	Kaneland	State
All	70.6%	80%	71.8%	78.2%	71.9%	59.7%	51.7%
White	77.7%	81.8%	51.5%	81%	79.1%	64.7%	64.7%
Black	N/A	N/A	54.5%	60%	42.9%	40%	80.8%
Asian	80.4%	93.8%	84.4%	94.9%	81.8%	N/A	38.7%
Hispanic	45.2%	63%	51.9%	54.2%	45%	49.2%	26.3%
Multiracial	66.7%	78.6%	88.2%	84.6%	55%	36.4%	56.7%
IEP	14.7%	32%	35.6%	35.7%	25.5%	5.4%	12.8%
EL (ML)	8.3%	NA	9.1%	21.1%	0.0%	N/A	10.8%
SES	47%	61.9%	49.4%	60%	47.5%	46.7%	33.2%

ACT District Comparison

MATH - Proficiency

	Central	Geneva	STC East	STC North	Batavia	Kaneland	State
All	56.7%	69.1%	60.1%	74.2%	63.3%	47.8%	39.3%
White	60%	73.2%	64.2%	79.4%	68.5%	52.5%	52.9%
Black	N/A	N/A	36.4%	50%	35.7%	40%	13.7%
Asian	76.5%	75%	77.8%	89.7%	90.9%	N/A	74.6%
Hispanic	34.2%	41.3%	35.8%	44.1%	43.3%	34.4%	24.2%
Multiracial	53.3%	64.3%	64.7%	53.8%	45%	36.4%	43.2%
IEP	2.9%	22%	28.8%	33.3%	14.9%	5.4%	8.1%
EL (ML)	25%	NA	13.6%	26.3%	6.7%	N/A	6.8%
SES	39.4%	28.6%	33.7%	53.3%	45%	36.7%	20.3%

Where we are today and continuing

- Continue to monitor Central 301 Growth in demographics
- Consistent professional learning (Instructional coaches)
 - Base Camps: *Peak Performance*, *Peak Strategies*, *Peak Prose*
 - Minds in Motion: Building Thinking Classrooms
 - Writing Revolution
- Implement fall 2025 iReady math curriculum K-5
- Implement fall 2025 math and science textbooks 6-8
- Educate administrators and teachers on ISBE's newly adopted benchmarks
- Prepare administrators and teachers for ISBE's proposed future report card