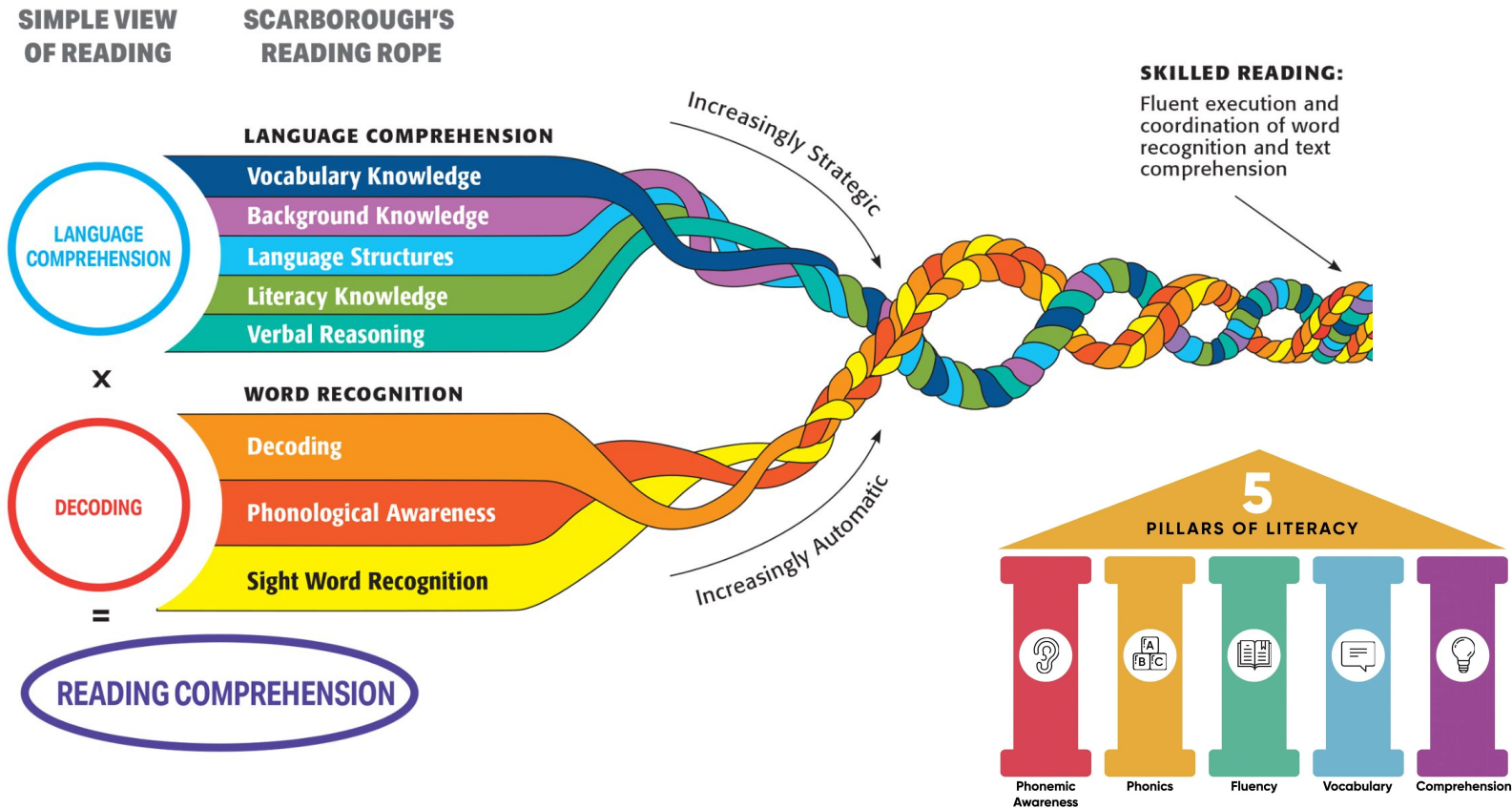


# K-3 Reading Updates

Curriculum Subcommittee  
March 6, 2024

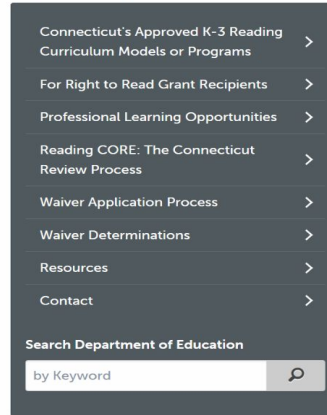
# Whole Staff Work



# CSDE Center for Literacy Research and Reading Success

- was formed by legislation passed in 2021
- reviewed and revised the approved K-3 assessments
- oversees districts adopting an approved curriculum model or program
- shares opportunities for professional learning

[CT.gov Home](#) / [Department of Education](#) / [K-12 Education](#) / [Academics](#) / [Literacy - English Language Arts](#) / [Center for Literacy Research and Reading Success](#)



## Center for Literacy Research and Reading Success



Every Connecticut student has the right to read at or above grade level independently and proficiently by the end of third grade.

The Center for Literacy Research and Reading Success (Center) was established in 2021 by Commissioner Charlene M. Russell-Tucker, per C.G.S. Section 10-14gg, operating within the Connecticut State Department of Education (CSDE). The Center is responsible for implementing Connecticut's early literacy laws, regulations, and policies. Select a link below to learn more.



**K-3 READING MODELS**  
Approved K-3 Reading Curriculum Models or Programs



**PROFESSIONAL LEARNING**  
Opportunities for educators to expand their knowledge



**READING CORE**  
Connecticut's process to review reading curriculum models and programs



**READING COUNCIL**  
The Reading Leadership Implementation Council guides the Center's work



**WAIVER PROCESS**  
Information on waivers to implement different reading curriculum models or programs



**RESOURCES**  
Watch, listen, or read helpful sources of additional information on K-3 literacy

# Waiver Timeline

- January 2023: Waiver Option Announced
- February 2023: Application Due and Submitted
- October 2023: Waiver Meeting held with State
- December 2023: Waiver results received
- January 2024: Waiver reconsideration submitted
- February 2024: Waiver reconsideration denied
- by July 2024: partial implementation
- By July 2025: full implementation

# Choices

## Curriculum Models or Programs

- American Reading Company – ARC Core (K-3), (2020)
- Amplify Education Inc. – Core Knowledge Language Arts (CKLA, 2022)
- Benchmark Education - Benchmark Advance (2022)
- Houghton Mifflin Harcourt – Into Reading
- Imagine Learning – EL Education Grades K-3 (2017)
- McGraw Hill - Open Court Reading (2016) and Open Court Reading (2023)
- McGraw Hill Education – Wonders (2020) and Wonders (2023)
- Open Up Resources – EL Education (2017)
- Savvas Learning Company – myView Literacy (2020) and myView Literacy (2025)

## Compendiums of Curriculum Models or Programs

- Savvas Learning Company - ReadyGEN K-6 (2016) with Wilson - Foundations (2012)  
*Please note that ReadyGen is being replaced by myView Literacy and as of July 1, 2023, is no longer available for new sales.*
- Great Minds - Wit and Wisdom (2016 or 2023) with Curriculum Associates - Magnetic Reading Foundations (2023)
- Great Minds - Wit and Wisdom (2016 or 2023) with
  - Great Minds - Geodes;
  - Literacy Resources, LLC. - Heggerty Phonemic Awareness Curriculum; and
  - Wilson-Foundations (2012)
- Great Minds - Wit and Wisdom (2016 or 2023) with
  - Great Minds - Geodes;
  - Literacy Resources, LLC. - Heggerty Phonemic Awareness Curriculum; and
  - University of Florida Literacy Institute - UFLI Foundations (2022)
- Great Minds - Wit and Wisdom (2016 or 2023) with
  - Great Minds - Geodes;
  - Literacy Resources, LLC. - Heggerty Phonemic Awareness Curriculum; and
  - William H. Sadlier, Inc. - From Phonics to Reading by Wiley Blevins (2020)
- Open Up Resources - Bookworms (2021) with Curriculum Associates - Magnetic Reading Foundations (2023)
- Open Up Resources-Bookworms (2021) with
  - Great Minds - Geodes;
  - Literacy Resources, LLC. - Heggerty Phonemic Awareness Curriculum; and
  - Wilson - Foundations (2012)
- Open Up Resources - Bookworms (2021) with
  - Great Minds - Geodes;
  - Literacy Resources, LLC. - Heggerty Phonemic Awareness Curriculum; and
  - University of Florida Literacy Institute - UFLI Foundations

# Granby's Literacy Philosophy

*“We believe that Early Literacy is a balanced approach inclusive of direct phonemic awareness, phonics and word study instruction. By modelling comprehension, vocabulary and fluency skills with rich authentic mentor texts, teachers generate excitement before gradually releasing responsibility to students. Reading and writing experiences are connected and supported by direct speaking and listening opportunities as well as daily differentiated skill and strategy based instruction. Diverse trade books and structured decodables are included to support a high volume of reading for students at all developmental levels while still allowing for student choice. Writing instruction is based on process writing in a variety of genres and includes spelling, grammar and letter formation as needed. Screening assessments are aligned to the resources used and formative assessment allow for formation of flexible grouping and individual conversations based on the data obtained. Technology platforms allow teachers access to instructional materials and provide individualized student practice of core skills and strategies. Resources align to the time and structures available.”*

# Narrowing the field

1. Request samples from vendors
2. Explore current literature
3. Vet literature and samples against our philosophy statement
4. Meet with representatives to ask/answer questions
5. Seek additional materials and quotes
6. Consult with districts currently using the programs
7. Bring top two programs to K-3 vertical team members on April 2nd
8. Mini-pilot and explore materials this spring
9. Build fall pilot
10. Bring final program to sub-committee by November



## Finalists:



## Commitments:



\$286,456  
\$11,458/class

\$271,660  
\$10,866/class



# ELA Curriculum Cycle

2023-24 9-12 Writing

2024-25 K-3 Writing

2025-26 4-8 Writing

