



# Oak Park Elementary School District 97

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**To:** District 97 Board of Education  
Dr. Carol Kelley, Superintendent of Schools

**From:** Dr. Ebony Lofton, Chief Academic and Accountability Officer  
Faith Cole, Director of Multi-Tiered Systems of Support

**Re:** Tier 3 In Person Learning: Recommendations: Board of Education Report

**Date:** October 13, 2020

**Purpose of Report:** The purpose of this report is to provide the Board of Education with a recommendation for in person learning for students that have been identified as Tier 3 in either math and/or reading based on district wide assessments and staff recommendations.

## **Introduction:**

As a result of the COVID-19 pandemic, District 97 was called to innovate around remote learning from the date of the school closure until now. As a result, critical standards were developed and implemented by District 97 teachers and staff to support remote learning. As we know, not all students have experienced remote learning in the same way. In an effort to mitigate some of the inequities that present themselves during the pandemic for some of our most neediest learners District 97 is proposing a **Tier 3 In Person Learning Programming for students in grades K-8.**

Recent research reveals that while this new era may feel like uncharted educational waters, educators can be guided in part by successful pioneers and by principles rooted in equity and authentic learning (Linda Darling-Hammond, Adam K. Edgerton, Natalie Truong, and Peter W. Cookson Jr., 2020). As we continue to plan for accelerated learning in the fall and into the winter, we are rooted in a focus on grade level standards. In addition we seek to provide multiple opportunities during the school year for students to have an opportunity to engage with the critical standards identified at their current grade level. District 97 has provided a variety of virtual interventions for Tier 3 students since the start of the school year.

Our district's vision to create a **positive learning environment for all students that is equitable, inclusive, and focused on the whole child.** Our in person learning will also contribute to helping all of our students experience or achieve the following goals:

- **Known, nurtured, and celebrated LEARNER**
- **Empowered and passionate SCHOLAR**
- **Confident and persistent ACHIEVER**

### 2020 Tier 3 In Person Learning Program Recommendations

The information in this section of the report is divided into the following five sections:

- In Person Learning Program Schedule
- In Person Learning Program Student Selection Criteria
- In Person Learning Program Staffing
- Curriculum Development and Professional Learning
- Proposed Budget

The purpose of implementing in person learning is to address the critical standards identified by the district and to support students for SY21 school year.

#### *In Person Learning Program 2020 Schedule:*

Students have the opportunity to engage once a week in person learning. The session occurs in the morning (8:30AM - 11:00AM) on Saturdays. These sessions will take place **three Saturdays a month**. During each session synchronous learning will occur for 2.5 hours on-site. Small group instruction/intervention will be provided during this time.

#### *In Person Learning Program Student Selection Criteria:*

Student selection will be guided through district level assessments and staff recommendation.

- **All students** that are currently performing at or below the 10th percentile in either math and/or reading

#### *In Person Learning Program Staffing*

In an effort to recruit and hire highly skilled staff, applications will be sent to District 97 staff in October and positions will be secured by the end of October.

- Site Supervisor
- Nurse
- Estimated Student Capacity- 180 students total
- Teachers- 1 teacher/ per 10 students
- Teacher Assistants

#### *In Person Learning Program Communication*

In Person Learning Program invitation letters will be sent to families by October 19th pending Board of Education approval. We will determine if invitations will be re-sent to families.

### **Curriculum Development and Professional Learning**

Curriculum Development:

- In person Learning Program is designed to ensure that the critical standards are supported while providing engaging and interactive experiences for students. Students may engage in reading, writing and mathematics during this in person instruction.
- Professional Learning - Professional learning will be provided to teachers around teaching and supporting our Tier 3 learners.

In Person Learning 2020 Proposed Budget:

Program	#number of students	#number of classrooms	Total number of hours	Additional considerations
<p><b>Tier 3 Saturday Step Up</b></p>	<p><b>180 (10 students per classroom)</b></p>	<p><b>18 classrooms  18 classroom teachers</b></p>	<p>3 hours per week times 18 teachers= <b>\$3,510 dollar per week</b> at \$65.00 per hour</p> <p>9 Teacher Assistants: <b>\$540.00/wk \$4860/3 months</b></p> <p>1 Nurse: <b>\$1755.00/3 months</b></p> <p>3 months: \$38,205 6 months: \$76,410</p>	<p>-PPE for the staff <b>(\$10000)</b> -Custodial costs -Student Materials and curriculum <b>(\$5,000)</b></p>
<p><b>Tier 3 Week Day Step Up</b></p>	<p><b>180 (10 students per classroom)</b></p>	<p><b>18 classrooms  18 classroom teachers</b></p>	<p>6 hours per week times 18 teachers= <b>\$7,020 dollar per week</b> at \$65.00 per hour</p> <p>9 Teacher Assistants: <b>\$1080.00/wk \$12960.00/3 months</b></p> <p>1 Nurse: <b>\$4680.00/3 months</b></p> <p>3 months: \$101,880 6 months:\$203,760</p>	<p>-PPE for the staff -Custodial costs -Student Materials and curriculum <b>(\$5,000)</b></p>

