

Board Information Item

	<div>Information Packet <input type="checkbox"/></div> <div>Board Agenda Information <input type="checkbox"/></div> <div>Board Agenda Action <input checked="" type="checkbox"/></div> <div>Board Agenda Consent <input type="checkbox"/></div> <div>08/25/2025</div>
Subject:	Act on a Resolution Regarding the Participation of Non-Enrollees in UIL Activities and Act on Updates to Board Policy FD(LOCAL), Admissions
Contact Person:	Dr. Kalee McMullen, Executive Director of Instructional Services Todd Raymond, Executive Director of Athletics Paula Barbaroux, Chief Operations Officer
Policy/Code:	Senate Bill 569 FD(LOCAL)
Priority and Performance Objective:	Priority 1: Student Achievement and Post Secondary Preparedness Objective 1.4: Student Involvement Priority 4: Strong Financial Stewardship and Internal System Efficiency Objective 4.1: Transparent Financial Stewardship Objective 4.2: Effective and Efficient District Operations
Summary:	The administration is recommending an update to Board Policy FD(LOCAL), as it pertains to students who are not enrolled in GCISD. Senate Bill 569 was passed in the 89 th legislative session and allows students enrolled in virtual or hybrid programs, meeting the definition of a full-time student, per Texas Education Code 30 B, and meeting UIL eligibility, to participate in UIL activities in the school district and school where they reside. Therefore, a student who resides within the GCISD attendance boundaries could be eligible to participate in the District's UIL activities. Due to the complexities of evaluating other online programs, hours, grading, etc., needed to determine if a student is

“eligible to play” and participate, needing to maintain consistent oversight of academic, attendance, and conduct standards for UIL participants, the recommendation is to disallow students to participate in GCISD UIL activities who are not enrolled in GCISD. This aligns with the existing Board’s policy that disallows students who are enrolled in private school, including a homeschool to participate in GCISD curricular and extracurricular activities. This section of the current policy has been in effect since 2019. The addition to the board’s policy for non-enrolled virtual or hybrid students was reviewed by the District’s legal counsel.

Additionally, per the requirements of SB 401, the administration recommends approval of a Resolution that reaffirms GCISD’s existing policy regarding non-enrolled students. The Resolution declines to grant non-enrolled students the opportunity to participate in UIL activities.

Attachments:

Proposed Board Policy FD(LOCAL)
Resolution Regarding the Participation of Non-Enrollees in UIL Activities

Recommendation:

The recommendation is for the Board of Trustees to approve the Resolution regarding the participation of non-enrolled students in UIL activities and to approve the update to Board Policy FD(LOCAL).

ADMISSIONS

FD
(LOCAL)

Persons Age 21 and Over	The District shall not admit into its public schools any person age 21 or over unless otherwise required by law.
Registration Forms	The student's parent, legal guardian, or other person having lawful control shall annually complete registration forms. A student who has reached age 18 shall be permitted to complete these forms.
Proof of Residency	In accordance with administrative regulations, the parent, guardian, or other person having lawful control of the student under order of a court shall present proof of residency. The District may investigate stated residency as necessary.
Minor Living Apart	A minor student residing in the District but whose parent, guardian, or other person having lawful control under a court order does not reside in the District shall present a power of attorney or an authorization agreement as provided in Chapter 34 of the Family Code assigning responsibility for the student in all school-related matters to an adult resident of the District.
Person Standing in Parental Relation	
Misconduct	A minor student living apart who has engaged in misconduct that results in any of the consequences found in Education Code 25.001(d) shall not be permitted to attend a District school.
Exceptions	Based on an individual student's circumstance, the Superintendent shall have authority to grant exceptions to the requirement for a power of attorney or authorization agreement and to the exclusion for misconduct.
Extracurricular Activities	The Superintendent shall determine whether a minor student living apart is present in the District for the primary purpose of participating in extracurricular activities.
Students Not Enrolled	A student enrolled in a private school, including a homeschool, shall not be eligible for concurrent enrollment in the District nor for participation in curricular or extracurricular activities, except as required by law. A student enrolled in the GCISD iUniversityPrep (Virtual School) meeting the definition of a full-time student, per TEC Section 30 B, and meeting UIL eligibility, may participate in the District's UIL activities. A student enrolled in any other virtual or hybrid program may not participate in the District's UIL activities. [See EEL FM(LEGAL) and (LOCAL)]
Nonresident Student in Grandparent's After-School Care	The parent and grandparent of a nonresident student requesting admission under Education Code 25.001(b)(9) shall provide to the Superintendent the required information on the grandparent's residency and complete a form provided by the District describing the extent of after-school care to be provided by the grandparent.

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The Superintendent shall have authority to approve or deny such admissions requests in accordance with criteria approved by the Board.

“Accredited” Defined

For the purposes of this policy, “accredited” shall be defined as accreditation by TEA, an equivalent agency from another state, or an accrediting association recognized by the commissioner of education.

Grade-Level Placement

Accredited Schools

The parent, guardian, or other person having lawful control of a student enrolling in a District school from an accredited public, private, or parochial school shall provide evidence of the prior schooling outside the District. The student shall be placed initially at the grade level reached elsewhere, pending observation by the classroom teacher, guidance personnel, and the principal. On the basis of these observations and results of tests that may be administered by appropriate District personnel, the principal shall determine the final grade placement.

Nonaccredited Schools

A student enrolling in a District school from a nonaccredited public, private, or parochial school, including a homeschool, shall be placed initially at the discretion of the principal, pending observation by classroom teachers, guidance personnel, and the principal. Criteria for placement may include:

1. Scores on achievement tests, which may be administered by appropriate District personnel.
2. Recommendation of the sending school.
3. Prior academic record.
4. Chronological age and social and emotional development of the student.
5. Other criteria deemed appropriate by the principal.

Transfer of Credit

Accredited Texas Public Schools

Credit toward state graduation requirements earned in an accredited public school district in Texas shall be transferable and recognized by the District.

Other Accredited or Nonaccredited Schools

Before recognizing credit in a course earned in an accredited non-public school, an accredited school outside of Texas, or a nonaccredited school, appropriate personnel shall evaluate a student's records and transcript. The District may require the student to demonstrate mastery of the content or use alternative methods to verify course content for the award of credit.

Transition Assistance

In accordance with law, when a student who is identified as homeless or in substitute care enrolls in the District, the District shall assess the student's available records and other relevant information

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to ensure credit, including proportionate credit, is awarded appropriately for all subjects and courses taken prior to enrollment.

[See EI]

Withdrawal

A parent or guardian wishing to withdraw a minor student shall present a signed statement that includes the reason for the withdrawal. A student who is 18 or older may submit a withdrawal statement without a parent's or guardian's signature.

[For District withdrawal of students no longer in attendance, see FEA(LOCAL).]

**RESOLUTION OF THE BOARD OF TRUSTEES
OF RAPEVINE-COLLEYVILLE INDEPENDENT SCHOOL DISTRICT
REGARDING THE PARTICIPATION OF NON-ENROLLEES IN UIL ACTIVITIES**

WHEREAS, Texas Senate Bill 401 (passed in the 89th Legislative Session) gives Texas school districts the option to adopt a policy to opt out of allowing homeschool students to participate in University Interscholastic League (UIL) activities.

WHEREAS, the District wishes to maintain consistent oversight of academic, attendance, and conduct standards for UIL participants, and;

WHEREAS, the District wishes to preserve the integrity of extracurricular programs for enrolled students;

NOW, THEREFORE, BE IT RESOLVED,

That the Grapevine-Colleyville ISD Board of Trustees declines to grant non-enrolled students the opportunity to participate in UIL activities.

PRESENTED AND PASSED on this the _____ day of _____, 2025, by a vote of _____ ayes and _____ nays at a regular meeting of the Board of Trustees of Grapevine-Colleyville Independent School District.

Shannon Braun, Board President

ATTEST:

Kathy Spradley, Board Secretary