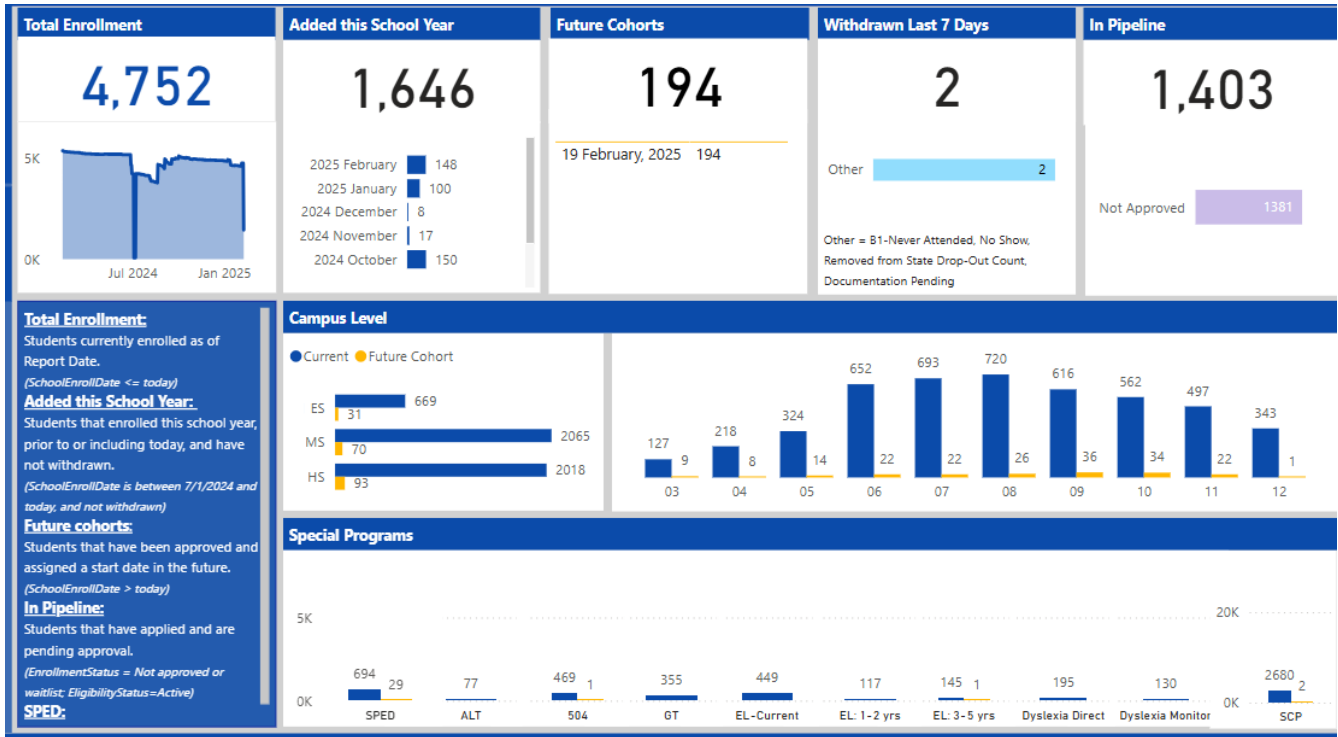




### Texas Online Preparatory School

#### Enrollment Snapshot



#### January Highlights

##### Culture:

- In January, we celebrated National School Choice Week! Our students and Learning Coaches met at over 15 locations around the state to fellowship, make friends, and celebrate why they choose to be TOPS Narwhals!
  - TOPS continues to onboard new students at each cohort start date in elementary and middle school. High school will begin enrolling new students again in February.
- We measure three critical behaviors that students are expected to complete within their first days enrolled. These behaviors represent the habits we need students to build right from the start in order to be successful in virtual school.
- 100% of students have logged in within their first 3 days. Students need to build a habit around daily login.
  - 96% of students have responded to a personal connection from their teacher within their first 10 days. Students need to build a habit around frequent communication with their teachers.
  - 97% of students have completed their orientation course within their first 5 days. Students need to build a habit around making routine progress in their asynchronous coursework.
- Recognizing the challenges faced by later cohorts due to a mid-year change, we are taking early steps to fully integrate them into our virtual learning environment and set them up for success.

##### Academics:

- With the help of Solution Tree coaching and the work we are doing in our Guiding Coalition, we are very impressed with the leadership growth our teacher leaders are making this year. We continue to work on applying the 4 PLC questions to the teams we lead. Lead teachers are learning to triangulate data by reviewing team artifacts from multiple sources to assess the progress of our teams and how to intervene as needed.
- Current pass rate: 75%
- Current engagement rate (takes progress in the asynchronous course into account): 87%

February Priorities

- Continue to work on translating unit plans into effective Tier 1 and Tier 2 instruction.
- Coach around frequent and effective checks for understanding, and knowing how to appropriate respond to misconceptions in the moment.
- Reinvest in the purpose of backwards planning and aim to eliminate timing barriers that are standing in teachers' ways.
- Continue to intervene with teams demonstrating limited understanding or commitment to the PLC process