Goal(s): Mineola ISD will meet or exceed the standards in all subgroups in State and Federal Accountability, including PBMAS, System Safeguards and AYP.

Needs Assessment Summary:

Subgroups below target: Hispanic-Math, Reading

ELL's- Math, Reading, Writing

ECD- Math and Reading

Sp Ed- Math, Reading, Writing

AA- Math, Reading, Writing

Summative Assessment: Improved student performance on targets for Math, Reading, Writing for all sub populations AYP- 75%
System Safeguards-50%

Strategy	Timeline	Data
Teachers will participate in targeted professional development in effective reading, math and writing strategies for all student subgroups.	December March June	Informal assessments and benchmark data
Embed academic vocabulary instruction using multiple tools, ie. Symbols, pictures, words	December March June	Informal assessments and benchmark data
Leadership teams at each campus will review benchmark data	December March June	Informal assessments and benchmark data
Teachers will participate in targeted professional development in effective strategies for differentiation of instruction for ELL and Sp Ed students	December February June	Attendance at training
Attend professional development on Notebooking and journaling across curriculum	December March June	Attendance at training
High School class in Writing and Math for students not meeting Level 2 on previous year assessment	December March June	Benchmark data