



Act 1240 Digital Learning Waiver Request

Status: **Submitted to ADE DESE**

Kirby School District (5503000)

School Year 2021-2022

! New Digital Learning Waiver requests can not be created after May 1st. Existing drafts and revisions will continue to be reviewed.

Applications will be reviewed in the order received. Incomplete applications will be returned to the district.

A notification letter will be sent to the superintendent at the email address listed above upon approval by the Arkansas State Board of Education.

NOTE: The approved application must then be posted on the district website - State Required Information.

District:
LEA #: 5503000
Superintendent: Pike Palmer
Email: pike.palmer@kirbytrojans.net
Phone: (870) 398-4212
Duration Requested (not to exceed five years): 5 Years
 (School year 2021-2022 to 2026-2027)

The proposed waiver(s) will apply to the following schools:

LEA(s)	Grades/Courses	Interaction	Delivery	Platforms
5503011 - Kirby High School	7-12	Asynchronous Synchronous	Virtual (Online) / Remote (Distance)	LMS CMS



Waivers

Waiver Topic	Standard for Accreditation	Division Rules	Arkansas Statutes	Indicate if the district is applying for the waiver and explain how the district waiver will be utilized.
Attendance			6-18-213(a)(2)	



Waiver Topic	Standard for Accreditation	Division Rules	Arkansas Statutes	Indicate if the district is applying for the waiver and explain how the district waiver will be utilized.
				<p>A student who is enrolled into our Kirby Virtual Academy (KVA) program will be marked present as long as the student is maintaining engagement in the learning whether it be attending Google Meet days, daily completed assignments, or engaging within the learning platform programs assigned to the student.</p> <p>All of this will be monitored by the District KVA Director.</p> <p>A student in a virtual/remote environment who is not physically present on campus will be marked present if the student stays engaged in the remote learning.</p> <p>Definition of Engagement- A student logs in weekly to the learning platform, participates in zooms, and submits assignments according to specified due dates. The adjustment may be made to meet an individual student based on their IEP, 504, or LPAC plan.</p> <p>Extenuating circumstances that require longer periods of time to complete assignments, the digital learning coordinator or building administrator will work with the student and family to create a student success plan.</p> <p>AMI days or days when a class or school needs to pivot to remote learning, attendance will be determined by the District's AMI plan.</p>



Waiver Topic	Standard for Accreditation	Division Rules	Arkansas Statutes	Indicate if the district is applying for the waiver and explain how the district waiver will be utilized.
<p>Class Size Number of students:</p>	1-A.5	<p>DESE Rules Governing Class Size and Teaching Load</p>	6-17-812(a)(2)	<p>Kirby School District does not plan on using this waiver for grades 7-12.</p>
<p>Teaching Load Number of students:</p> <p>Teacher of Record provides virtual instruction to only students who are remote. Please note that 100% virtual (online) or remote (distance) classes are considered large group instruction courses as per DESE Rules for Distance and Digital Learning and teaching load would not apply as per DESE Rules Governing Class Size and Teaching Load.</p>	1-A.5	<p>DESE Rules Governing Class Size and Teaching Load</p>	6-17-812	<p>Kirby School District does not plan to use this waiver for grades 7-12. We will have a teacher of record (District KVA Director) only teaching students within that class whether the student is attending in-person or virtually.</p>



Waiver Topic	Standard for Accreditation	Division Rules	Arkansas Statutes	Indicate if the district is applying for the waiver and explain how the district waiver will be utilized.
<p>Six Hour Instructional Day (Waiver applies to virtual/remote students only)</p>	1-A.4.2		6-16-102; 6-16-126	<p>Students in our KVA program where learning is asynchronous/synchronous will learn on their own time, place, and pace. This may go against the 6-hour school day depending upon the students' engagement within their assigned courses. The 6-hour day could be a shorter time or longer school day regarding hours depending upon each individual student.</p> <p>Kirby School District will try to plan for a six hour instructional day for all KVA students.</p>
<p>Clock Hours</p>	1-A.2			<p>Students in a virtual/remote setting where learning is synchronous and/or asynchronous will learn in their own time, place and pace. This may mean that the 60 hours of seat time for .5 credit or required clock hours may not be needed to master the course standards.</p>



Waiver Topic	Standard for Accreditation	Division Rules	Arkansas Statutes	Indicate if the district is applying for the waiver and explain how the district waiver will be utilized.
Recess (Waiver applies to virtual/remote students only)	1-A.4.3	DESE Rules Governing Nutrition and Physical Activity Standards and Body Mass Index, Section 7.11	6-6-102(a)(5)	N/A

Digital Model

Please complete the following application with responses describing the school and district digital programming.

Interaction / Delivery

What are the ways teachers and students will interact with digital content (Synchronous or Asynchronous)? Please describe instructional expectations and participation for students.



LEA INSIGHTS

The interaction in our Kirby Virtual Academy (KVA) will be primarily Asynchronous for the 2021-2022 school year.

Kirby High School will provide instruction Asynchronous using APEX Learning as their LMS and Synchronous using Virtual Arkansas.

Students are provided the opportunity to attend two Zoom sessions per week, per content area, and request additional one: one Zoom sessions as needed. Students will be required one zoom per week with the District KVA Director.

Students/teachers are also able to communicate 24/7 via the APEX LMS messaging or the District email system that is monitored by District KVA Director. Teachers are expected to reply to students within 24 hours of a student communication during the school week. Students are expected to read and interact with messages in their courses on a daily basis during the school week.

We will conduct multiple KVA meetings throughout the summer to inform our parents/guardians and students of our plan to implement various delivery instructions using Google Classroom, APEX Learning, and Virtual Arkansas.

All KVA and Ready for Learning (RfL) information can be found on our website at www.kirbytrojans.net



What delivery approach will the school or district utilize to meet the needs of both teachers and students (i.e., virtual (online) / remote (distance) or blended (hybrid)? Please explain.

Kirby School District 2021-2022:

Kirby High School (grades 7-12) will deliver virtual learning instruction via online using APEX Learning as the primary LMS system along with Virtual Arkansas.

Kirby School District will employ a Kirby Virtual Academy (KVA) Director and remedial instructor for the 2021-2022 to oversee all students 7-12 enrolled in the KVA at Kirby School District. This position will communicate directly with faculty/staff, parents/guardians, and students regarding grades, assignments, communication, important events, etc.

All Kirby School District students will report to campus for required State Mandated Testing, interventions, OT/PT/Speech, etc.

Kirby School District will continue to allow all students that attend school remotely or virtually to attend Arkansas Activities Association sponsored activities and sports, school sponsored activities, CTE courses, GT/ESOL/SPED services, etc.

All Kirby School District teachers will work on-site unless leave is granted.

Will teachers be dedicated to primarily remote instruction or serving in a dual role, teaching both remote and in-person learners?
Â *If teachers will serve in a dual role, describe whether it will be simultaneously, meaning remote and in-person at the same time with course/schedule specific considerations.

For the 2021-2022 school year:

Kirby High School teachers will be dedicated to traditional instruction only. KHS will be implementing APEX Learning as our LMS for the 2021-2022 school year.

With the creation of the KVA Director/Remediation Specialist, this person will try to oversee all facets of the remote learning programs that Kirby School District will offer for 7-12 students that are enrolled virtually.



Describe the expectation for teacher instruction, interaction, and frequency with virtual students.

For students that receive their instruction via APEX Learning or Virtual Arkansas, the coursework, assignments, and lessons will asynchronous and therefore the responsibility lies with the students. This is where the KVA Director will communicate with parents/guardians and students regarding completion of assignments, tests, etc. This type of interaction and instruction will be for students in grades 7-12.

For students that are receiving their instruction primarily asynchronous and occasionally through synchronous, teachers that have virtual students are expected to see their students live in person or at a designated time. Teachers will communicate and work with students on asynchronous days by providing recorded lessons, projects, feedback, instruction, interventions, etc. This focus will be found primarily in the elementary school grade levels.

District KVA Director will have regularly interaction with the virtual students through once per week required zoom and email correspondence 24/7.

District KVA Director will conduct weekly check-ins with each student and parents/guardians to discuss progress, attendance, and engagement. If the student is struggling academically or emotionally, intervention recommendations may occur.

If utilizing district waivers for **class size**, what supports will the district put in place to support the teacher and students? How will the district monitor and determine if the supports are adequate for teachers who exceed class size in digital learning settings?

Kirby School District does not plan on using this waiver for class size due to teacher-to-student ratio being under the Arkansas Department of Education's standards of accreditation class size rules.

If utilizing district waivers for **teaching load**, what supports will the district put in place to support the teacher and students? How will the district monitor and determine if the supports are adequate for teachers who exceed teaching loads in digital learning settings?

We do not plan on using this waiver for teaching load. We will have a teacher of record (District KVA Director) for all students within that class in the high school. We are a small rural school and are adequately staffed for teacher/student ratio.

Technology / Platforms



Identify the learning management system/content management system that schools and districts will use? (Canvas, Buzz, Google Classroom, etc.)

For High School 7-12, the learning management system (LMS) will include Virtual Arkansas courses and APEX Learning courses. Virtual Arkansas and APEX Learning are not "home grown" and supported by a third party entity are all managed and driven by our teachers using our state standards and local year-at-a-glance guidelines.

Describe the digital content that will be available to students, including any digital curriculum and supports that are available to teachers. If the district is using a content management system (CMS), please specify grades levels and subjects that the CMS will address.

High School (7-12):

Digital curriculum content is developed by third party vendor such as Virtual Arkansas and APEX Learning.

Additional instructional programs that support our students:

- Study island
- Moby Max
- IXL
- Lexia
- Wilson Reading
- Learning Blade

Students will access core instruction from the CMS and LMS programs.

What video communication software is required for any remote student? Please describe the video communication software the teacher will use to facilitate live conferences between two or more participants.

Kirby School District utilizes Zoom, Google Meet, and Facetime as our video communication software between staff, parents/guardians, and students. Google Meet allows for the opportunity to have breakout rooms and chats for direct interaction and communication between staff, parents/guardians, and students.

All Chromebooks given to each student within the KVA program have a built in webcam for communication purposes.

Describe the technology access (device and connectivity) that will be provided to each digital learning student to ensure each student receives a free public education.

Kirby School District will issue a school-purchased Chromebook to all KVA students upon enrollment. If a student does not have internet connectivity at home, the school will provide a hotspot if needed. There is also Wi-Fi access in school parking lot readily accessible. We are also looking into equipping new bus purchases with Wi-Fi capability.

Student Supports

Describe the manner and frequency the district or school will use to monitor the wellness and safety (food security, physical, mental health, etc.) of students in a total remote setting. (This



may be in-person, video communication, etc.). Identify supports available to assist students within the district.

Kirby School District will host multiple meetings before the 2021-2022 school year takes place. These meetings will be required for all parents/guardians and students who are accepted into our Kirby Virtual Academy program. Each meeting will focus on the expectations and requirements that are the key focus points within our KVA program. This will include: virtual learning schedules, LMS/CMS platforms, student/parent contracts, and key success points found within successful virtual programs.

During these meetings, we will discuss breakfast/lunch options. Breakfast and lunch will be provided to all KVA students free of charge and they can pick up these meals from 8:00am - 8:30am for breakfast and 12:30pm - 1:00pm for lunch on Monday - Thursday. Parents may also have the option to pick up multiple meals for the week if given proper notice to Food Service Director.

Within these KVA informational meetings, we will discuss interventions, services provided such as OT/PT/Speech, SPED services, etc. We also have onsite mental health providers, Therapeutic Family Services (TFS).

Each teacher will be trained to understand when something may be different with the student. This could be physically, emotionally, and mentally as well. If the teacher recognizes something that is different, they will contact our mental health counselor. We also have an SRO that could make in-home visits.

District KVA Director will monitor the health and wellness needs of each KVA student on a daily basis through asynchronous and synchronous engagement. In-person activities will be planned throughout the year, which will provide an additional layer of checking for the overall wellness and safety of students and families. District KVA Director will provide a list of community support options through district, community, and statewide resources. The district will work in partnership with virtual staff to identify and serve students that exhibit needs for wellness and support. All components of the district health and wellness plan will be available to on-site students and remote students. District counselors and social workers will be incorporated during collaborative meetings with District KVA Director to discuss strategies to identify and respond to student behavior.



Describe the manner and frequency the district or school will use to monitor the academic and student engagement in a virtual setting. Describe the additional supports available for students struggling with engagement.

Progress monitoring will take place weekly by our KVA Director. This can derive from Google Meets, Zoom Meetings, LMS, and CMS programs. Teachers, KVA Director, Counselors, and Building Administrators will provide interventions to those students who are struggling to show progress. This could be insisting that the student return to on campus learning.

Due to Kirby School District being a small, rural school we have many resources readily available to provide support to our KVA students.

Interventions made by the teachers, intervention teams will determine the success of students who struggle with engagement and progress within their assigned classes.

Kirby School District has access to the APEX to monitor students in real time. District KVA Director will initiate intervention when a teacher determines a student isn't actively engaging or performing at or above grade level standards. In cases where needed, District KVA Director will reach out to the student's parent to determine what additional supports may be needed up to and including the student returning to onsite instruction.

Describe the Academic Response to Intervention plan for remote (virtual) students, including additional supports and personnel.



LEA INSIGHTS

KVA students will be monitored consistently by the KVA Director for grades (7-12). If adequate daily progress is not being met, or engagement is subpar, the District KVA Director will intervene.

This could include one or more of the following:

- +Email
- +Phone call to parents/guardians and students
- +Home visit
- +Intervention Plan
- +Academic support
- +Intervention Team
- +Weekly Check In Meetings (Teacher, Administration, Support Team)
- +Transition back to face to face instruction

The student requirements will be specific daily and weekly goals determined by all supported parties. In person meetings with teacher and intervention team members. Increased time on coursework.

All KVA enrolled students are eligible to access our support team consisting of interventions, remediation, counseling services, support programs such as ESL, SPED, OT, PT, Speech within the regular operating business hours of Kirby School District. All of these services will be provided onsite and remotely as well depending upon need of the families.

Students may be required to meet onsite for specific services and assessments.

District KVA Director will provide Response to Interventions (RTI) for each student. If a student fails to demonstrate success academically, RTI processes and procedures will occur, including Tier I, Tier II, and Tier III interventions. Tier I interventions will be provided during virtual classroom instruction and processes. Tier II interventions will be targeted to small groups or one-on-one.

District KVA Director will monitor Tier II interventions and provide any special services needed.

State assessment data such as MAP, ACT Aspire, and Reading Assessments, etc will be used to determine if a student needs an academic response to intervention. District KVA Director will also pull small groups or work 1:1 via Zoom with students based on needs.



Describe the district or school's formative assessment plan to support student learning.

Kirby School District will continue to use current formative and summative assessment plan, classwork, and student engagement. Students will have beginning, mid-year, and end of the year assessments in grades 7-12 to collect data points, assessment results, to monitor and support student growth. Teachers, Intervention Teams, and KVA Director will use these assessments along with the students' daily attendance, discipline, and mobility to progress monitor each KVA student.

ACT Aspire - 7th-11th

ACT Aspire Interims - 7th-11th multiple times per year

Star Reading/Star Math - 7th-11th multiple times per year

Screening Assessments

ACT

PSAT

District KVA Director will complete bi-weekly progress monitoring of students to determine tiered level of support for remedial, intervention purposes.

Flexible scheduling options for all assessments will be an option for parents that do not feel comfortable sending their student to school for the required assessment unless the test is ACT or PSAT. All other assessments whether it be formative or summative will have flexible scheduling.

Describe how dyslexia screening and services will be provided to digital learning students.



LEA INSIGHTS

Dyslexia screening is provided virtually by the dyslexia interventionist at the student's home school or by district staff. Digital learning students identified with characteristics that could be associated with dyslexia will receive synchronously streamed dyslexia interventions from the district's dyslexia interventionist.

All dyslexia screening and services will be provided on-site. This could take place in a variety of scenarios such as after school, a regularly scheduled time during the day, or on our Fridays off due to Kirby School District implementing a four day school week.

Screenings will take place multiple times a year. Once data is received and analyzed, dyslexia services and progress monitoring will take place remotely by our Dyslexia Therapist and/or intervention team.

Students that attend KVA and receive dyslexia services will participate multiple times a week in a form of synchronous instruction by teacher, Dyslexia Therapist, and/or intervention team. There will also be additional asynchronous assignments to help their independent reading skills.

The Kirby School District will ensure all requirements of the dyslexia law are met for on-site and virtual/remote learners.

Describe how Gifted and Talented supports and services will be provided to digital learning students.



LEA INSIGHTS

The Kirby School District will ensure Gifted and Talented Program Approval Standards are met for virtual/remote learners.

Kirby School District GT teacher will provide additional enrichment activities and projects for students that complete their work in a timely manner.

Students that are identified as GT and attend school virtually will meet with GT teacher multiple times via Google Meet or Zoom. There will be a Google folder create that the GT teacher will upload assignments for the GT students to complete in addition to their already assigned work. These assignments may be provided through LMS or CMS programs.

Students that are referred for GT testing be screened onsite only to gather true data needed for possible placement within the program. The GT teacher may use flexible scheduling for students to test onsite during a time when there are no other students present.

Gifted and Talented students will have the option to attend enrichment activities virtually/remotely or by attending school using the hybrid route.

All CTE students will have the option to attend enrichment activities virtually/remotely or by attending school using the hybrid route.



Describe how English for Speakers of Other Languages (ESOL / ESL) supports and services will be provided to digital learning students.

The Kirby School District will ensure all requirements of the LPAC plan are met for virtual/remote learners.

Kirby School District ESOL coordinator will implement flexible scheduling for evaluations, testing, and ESL services for all virtual students in the KVA program. Once completed, majority of ESL services will be provided remotely through Google Meet and Zoom meetings for fact to face interaction.

Students will be schedule for onsite ELPA 21 testing with flexible scheduling to keep away from the mainstream students.

Teachers and staff will work together with ESL coordinator to implement pertinent instruction into their lessons, activities, and assessments.

ESL teachers will regularly attend classroom activities and instruction with identified ESOL students to support them and communicate with them along with interpreters if needed. If the opportunity arises, ESL coordinator will make home visits with administration to deliver needed materials, technology, etc.

ESOL/ESL students will have the option to attend enrichment activities virtually/remotely or by attending school using the hybrid route.

Describe how all Special Education services and supports will be provided to digital learning students, including the process for special education evaluations and conferences.



Kirby School District will provide services and supports for special education determined by the student's IEP team. The team or committee will determine the best method for delivery of services that is best for the parents/guardians and student. This could be virtually, in-house, or onsite at school with or without other students present. Flexible scheduling will allow students that are being provided services and supports for special education to meet after school or on Fridays if needed.

Evaluations and conferences may be held face-to-face or virtually using synchronous meeting software (ZOOM), based on the parents' request. If the parent elects to have a face-to-face meeting, all current district protocols will be in place. The District KVA Director will attend via ZOOM or face-to-face. If the parent opts for a virtual meeting, all district protocols will be in place. All attendees will attend the conference virtually using synchronous software (ZOOM). Documents will be shared electronically with parents and an electronic document signature software will be utilized. If the assessment's validity requires in person evaluation, it will be held onsite.

All accommodations determined by the student's IEP committee will be included and provided through the learning management system (LMS) or content management system (CMS). Trainings for these LMS and CMS programs will be provide to support the parents/guardians and students.

Students will be scheduled on-site on our off Fridays due to Kirby School District implementing a four day week, their special education evaluations. Conferences can also be conducted by choice of the parent/guardian either on-site or virtually as well.

Students who are identified as special education will report on-site for all assessments like ACT Aspire, STAR Math/Reading, and evaluations.



Describe common and frequently used digital accommodations that the district or school has provided to general education teachers to assist students in digital learning classes.

All students enrolled in KVA will be provided a school issued Chromebook, headphones, and hotspot for Wi-Fi connectivity if needed. The Chromebooks will be set up with the LMS and CMS programs based upon grade level and student knowledge regarding technology.

Students will also be given hard copies or work, textbooks, workbooks, etc if they are inadequately supported with Wi-Fi, internet, or cell signal strength. We have a filing cabinet located at school that parents can pick up and drop off assignments from their teachers. They can also schedule pickup and drop off times for work and assignments.

We also have a technology staff that are constantly on standby and can be reached at school by phone, email, or technology requests. This is for our parents/guardians, students, and faculty/staff. Our teachers have gone through extensive professional development and training regarding multiple facets of our LMS and CMS. We have had multiple days of professional development on SeeSaw, Google Classroom, and APEX Learning.

Teacher Supports

Describe district and school supports to provide on-going digital content and instructional supports for teachers.

Kirby School District has a site license for APEX Learning in grades 6-12 that includes coursework for all core and elective courses offered in the virtual program. These courses are ADE approved towards the required 38.

Kirby School District also has site licenses for IXL, Study Island, Moby Max, AR Reading/Math, that will support our District KVA Director that may have virtual students.

Kirby High School Virtual Academy Director will receive initial APEX Learning training and support to begin the school year. Training will occur throughout the year as needed for support. All virtual high school students will be enrolled into APEX Learning.



Identify the daily or weekly amount of time teachers will need to develop and plan for instruction based on options selected and digital supports provided. How will the district support teachers with digital content and planning?

All teachers including the District KVA Director will receive 200+ minutes of scheduled planning time per week along with Fridays off due to Kirby School District operating a four day school week.

Kirby High School students will be enrolled into APEX Learning for their KVA courses. The KVA Director will be in charge of all KVA enrolled virtual students and will have unlimited planning time per week to review course materials, enroll students into courses, monitoring student progress, and communicate with parents/guardians/students regarding progress.

The District KVA Director will have three different training sessions with APEX Learning for the APEX courses, student management systems, and communication.

District Supports

Describe how the district will ensure equitable access to opportunities for success for digital learner's needs (poverty, homelessness, migrant, foster care, and military connected students) A link (URL) to the district equity plan may be acceptable if it meets this criteria.



LEA INSIGHTS

All Kirby School District students have a district-issued Chromebook to complete work in any of our learning models including KVA. Students have devices that are appropriate for their given grade level ranging from a touch-screen device for Kindergarten to standard Chromebook for all other grade levels.

The district will use the following measures to ensure equitable access:

- Budgeting and use of state and federal funds to provide equitable access to educational services.
- Equal access to technology devices and support in connectivity.
- Coordination with district support service programs including: Special Education, 504, ESL, GT, Title One.

4.11—EQUAL EDUCATIONAL OPPORTUNITY

No student in the Kirby School District shall, on the grounds of race, color, religion, national origin, sex, sexual orientation, gender identity, age, or disability be excluded from participation in, or denied the benefits of, or subjected to discrimination under any educational program or activity sponsored by the District. The District has a limited open forum granting equal access to the Boy Scouts of America and other youth groups.

Inquiries on non-discrimination may be directed to Pike Palmer, who may be reached at (870)-398-4212.

Any person may report sex discrimination, including sexual harassment, to the Title IX Coordinator in person or by using the mailing address, telephone number, or email address provided above. A report may be made at any time, including during non-business hours, and may be on the individual's own behalf or on behalf of another individual who is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment.

For further information on notice of non-discrimination or to file a complaint, visit

<http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm>; for the address and phone number of the office that serves your area, or call 1-800-421-3481.



All students are expected to test (statewide summative assessments) onsite as per DESE guidance. Provide an overview of how the district may communicate to parents and test digital learning students at a district site.

Kirby School District will conduct statewide assessments onsite.

Kirby School District has a communication plan that will enable the use of all social media outlets, the district website, phone contact, and via mail, if needed. We will also utilize buses and home visits, if necessary, for parents that do not cooperate and bring students on-site to test. Those not cooperating will also be sent a certified letter.

Parents will be notified of the onsite testing requirement:

- during initial enrollment in the KVA meeting and application
- weekly Virtual Learning updates within the teacher's Google Classroom
- notified by the KVA Director via phone call
- notified by the KSD testing coordinator

Kirby School District will utilize DESE guidelines when testing virtual students, which includes:

- testing virtual students as a separate group from the grade level class
- organizing small group virtual testing rooms to accommodate the need for additional social distancing
- if comfortable, virtual student testing with his class during scheduled testing time.



Provide a detailed explanation of how the district will monitor and evaluate the effectiveness of the digital option(s) and the fidelity of implementation as described within this application.

The district will monitor the effectiveness of digital options with daily monitoring of attendance and grades as well as AR Reading/Math testing of reading and math skills three times a year.

In order to monitor and evaluate the effectiveness of the virtual learning program, the Kirby School District will:

- conduct student learning surveys sporadically throughout the year to determine student support and needs
- survey parents after each orientation session to determine immediate needs and develop supportive response
- analyze student data of course progress and site licensed programs to determine instructional effectiveness
- analyze student engagement data and site licensed programs to determine effectiveness of program supports for engagement

Campus and district administrators actively monitor online instruction CMS APEX Learning for high school postings, and grading feedback in our virtual model. Campus and district administrators can “walk in” to online classes throughout any day to monitor instructional delivery and student needs.



Describe how the teacher(s) will engage families into the digital learning process. (District may link the District Engagement Plan if digital learning is included. The plan must address how the district will support parents/students with digital tools and resources)

Communication of Virtual school activities, student support options, and daily events are shared by the administrators via email, Facebook, social media, and videos linked in many of these formats. Videos to teach parents nuances about access, lessons, and student monitoring are used profusely to equip parents as partners in the education of their children.

Parents and families without internet access have been given new, upgraded, public access in 2020 to outdoor Wi-Fi in parking lot of our Kirby School District campus.

Families may qualify for a mobile hotspot and they can reach our technology department for a hotspot

District KVA Director will provide parents with strategies to support students through productive struggle during the learning process, and parents are encouraged to communicate with the teacher throughout this process. Parents will receive access to the parent portal of the learning management system to monitor their student's progress, and parent orientation will address key strategies for engagement.

Provide the URL to evidence of the local school board's approval of the waiver request(s).

[https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1227842,](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1227842)

Provide a URL to evidence of stakeholder feedback regarding the waiver request(s) and the district communication plan regarding digital learning program(s).

<https://docs.google.com/spreadsheets/d/e/2PACX-1vRJuglpRnaMf7As37hbebGn>

Policies

Please provide a link (URL) to the attendance policy for digital learning students.

Absences for students enrolled in digital courses shall be determined by the onli

Please provide a link (URL) to the discipline policy for digital learning students.

Kirby School District has a responsibility to protect the health, safety, and welfar

Please provide a link (URL) to the grading policy for digital learning students.

The evaluation of each student's performance on a regular basis serves to give th

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