

High School Work Group Notes from the September 13, 2016 Advisory Committee Meeting

Ironwood Ridge High School

1. What additional questions do you have?

- Who's in charge of the committee?
- Are we missing data?
- Other school schedules? Can we look out of district? How do they do it in less time?
- Backstory/Agenda/Subtext?
- 6/6/5/5 ramifications?
 - fallout wasn't clear
- Change current 6/6/6/4 impact?
- What must we report to the board?
- Can we ask for more time?
- When changes were made have our needs evolved?
- Research about student needs in reference to instructional time
- Can each HS feeder pattern have unique schedules?
- Senior culture of "4" is hurting us
- Is it about duration of the day?
- What is the red time requirement?
- How can we "play" with the mandate?

2. Based on your current schedule what works well for your students?

- Conference period
- Lots of extracurricular involvement (35%)
 - sports
 - arts
 - competitions
 - personal activities (outside interests)
- Culture of high expectations

3. Based on your current schedule what, if any, changes would you recommend to better meet the needs of your students?

- Require seniors to take more than 4 classes
- More conferences to end the day
 - every kid needs an attachment to an adult
 - less class minutes wouldn't hurt especially if added to conference time for collaboration
 - attention span lower now-kids shut down after 50 minutes
 - Foster relationships
 - Sports absences reduced
- Sports absences reduced
- Change "culture" of entitlement of seniors

4. Based on questions two and three what would your recommendation be for your high school?

- Full recommendation can't be made until we have more info

Canyon del Oro High School

1. What additional questions do you have?

- Information/recommendations for what is pedagogically appropriate for H.S. students?
- What is adequate collaboration time for teachers?
- In regards to redistribution of 22 credits for minimum 150 hrs. for funding, why would we be compelled to increase number of credits required for graduation?
- May we have clarification on financial loss (\$150,000-\$200,000)?
 - What current/existing loss? (JTED & CTE)
- How does a later start time impact open enrollment?
- Comment- What works well for CDO students, may not work for Amphi or IRHS demographic.

2. Based on your current schedule what works well for your students?

- Blocks work well because students meet teachers at different times.
- Tutorial time
- 8:20 am start time
- Homework load distribution (every other day)
- 40 Minutes for Lunch
- Club meetings before school

3. Based on your current schedule what, if any, changes would you recommend to better meet the needs of your students?

- Reduce/condensed/optimized instructional time with increased PD/Plan time
- Maximize hours from 180 → 150-160 hrs
- More tutorial time
- More planning/PD time (everyday)
- Allow tutorial time for student with zero hour

4. Based on questions two and three what would your recommendation be for your high school?

- Based on recommendations of #3, teachers and students optimize with quality time including,
 - plan time
 - tutorial time
 - clubs, etc.

Amphitheater High School

1. What additional questions do you have?

- Research-start time impact on academics
- Do HS schedules need to be the same?
 - Start/end
 - # of minutes

2. Based on your current schedule what works well for your students?

- Consistency day to day
 - Same each day
 - Families like consistency
 - Simplicity
- Fits academic programs
 - ELD, 4 hour block
 - Cambridge, AP
- Having early outs
- Longer lunch- Tutoring help
- Schedule aligns to AZ merit testing

3. Based on your current schedule what, if any, changes would you recommend to better meet the needs of your students?

- Move end time to 3:00 pm, less students miss 7th period.
- Additional staggered start times
- Shortened lunch
 - Save 20 minutes
 - No off campus
 - Impact on staff
- Shorter passing periods
 - 7 minutes to 5 minutes
- Change breakfast time
 - 7:50 am
 - “official start” 8:00 am
 - Moves end time back to 3:15 pm
- 2 lunches

4. Based on questions two and three what would your recommendation be for your high school?

- Breakfast time
 - Maximize better
 - 180 day
 - 10 min
 - 1,800 min (30 hours)
- Create more time at the end of the day
 - Less missed time at end period
- 12 E.O.
- Keep instructional minutes
 - shift to, clear out end of day
- 7-6 minute passing period
 - 4 minutes/day
 - 720 minutes or 12 hours
- Reduce lunch by 5 minutes
 - take it from end of day (end at 3:10 pm)